



	lot	<i>Supply and Delivery of Cloud-hosted AI Integrated Learning Management System with Integrated Portfolio, Outcomes-Based Assessment, Interactive Learning Tools, Secure Cloud Infrastructure and Lifelong Learning Solution</i>	1		
		<b>Technical Specifications:</b>			
		<p>The proposed Learning Management System (LMS) shall provide tools for managing and delivering online learning, including short courses, micro-credentials, training programs, assessments, and online qualifications, with AI-assisted features for course design and content authoring, subject to the following access specifications:</p> <ul style="list-style-type: none"> <li>a. Cloud-based</li> <li>b. Unlimited Storage</li> <li>c. Can accommodate minimum of 5000 users</li> <li>d. Access type: via Web Browsers and Mobile Applications (compatible with Android and IOS platforms)</li> <li>e. Include Generative AI-powered Assistant and AI Course Builder</li> <li>f. Provides learner’s portfolio access and automatically generated portfolio</li> <li>g. Highly configurable and flexibility</li> <li>h. Future-proof and Scalable where all platform updates and feature improvements are included within the subscription</li> </ul>			
		<p>The LMS shall be an integrated platform for online learning delivery, with built-in e-commerce, digital credentialing, portfolio management, and AI-assisted course development features, including the following components:</p> <ul style="list-style-type: none"> <li>a. A scalable cloud-based learning platform for delivering degree programs, short courses, micro-credentials, and TVET.</li> <li>b. AI-assisted tools for course and content development, with support for collaboration with learning designers and subject matter experts.</li> <li>c. A marketplace and e-commerce facility for promoting and selling online courses and training programs.</li> </ul>			
		<p>The LMS shall provide a branded institutional portal under a preferred or custom domain for the display, management, and promotion of courses available for enrollment. Each course or module shall have a dedicated landing page containing course information and options for paid enrollment, free enrollment, or access request, as applicable</p>			

		<p>The LMS shall provide an option for the institution to publish its courses on the platform's marketplace for wider course visibility and access.</p>			
		<p>The LMS shall provide an integrated e-commerce system and payment gateway for secure collection and remittance of payments for online courses to the University's designated bank account. The system shall support the following features:</p> <ul style="list-style-type: none"> <li>a. Location-based pricing configuration</li> <li>b. Multi-currency payment support</li> <li>c. Coupon or discount code creation</li> <li>d. Installment or subscription-based payment options</li> <li>e. Collection of additional learner information after payment and before enrollment</li> <li>f. Payment reporting for reconciliation and monitoring</li> </ul> <p>The LMS shall also support integration with an external payment gateway, subject to applicable feature limitations.</p>			
		<p>The LMS shall provide a course authoring and learning environment with a user-friendly drag-and-drop interface for authorized users to create, organize, manage, and update course content within the platform. The system shall support the following:</p> <ul style="list-style-type: none"> <li>a. Real-time editing and updating of course materials without requiring external technical support</li> <li>b. Creation and organization of modules, lessons, and learning activities using configurable templates and layouts</li> <li>c. Structuring of course content, formative and summative assessments, quizzes, and embedded external content, including SCORM, H5P, CMI5, HTML5, and LTI-supported integrations</li> </ul>			
		<p>The LMS shall operate on a software-as-a-service (SaaS) model that includes its platform, cloud hosting, technical support and training. The SaaS plan include but not limited to the following:</p> <ul style="list-style-type: none"> <li>a. Usage of the platform and all relevant features as outlined in this document</li> <li>b. Generative AI-powered Assistant and AI Course Builder</li> <li>c. Real-time data back-up to a server in the Philippines</li> <li>d. Ongoing updates/maintenance to the platform</li> <li>e. Unlimited cloud hosting (no limits on bandwidth and storage)</li> <li>f. Unlimited number of courses</li> <li>g. Unlimited number of staff members</li> </ul>			

		<p>h. Reporting on staff/teacher activity within courses</p> <p>i. Technical support (1st, 2nd and 3rd level) for staff members (7-days per week)</p> <p>j. Onboarding and training workshops for staff members</p> <p>k. Customer service and technical support for students/learners (7-days per week)</p> <p>l. Set up of white-label institution portal and custom domain name</p> <p>m. Integrated payment gateway (Stripe) with no additional fees beyond credit card fees charged by third-party payment processing companies</p> <p>n. Access to APIs, Single-sign-on and integration endpoints</p>			
		<p>The LMS shall provide advanced Generative AI features to enhance course creation, facilitation, and learner support, including but not limited to the following:</p> <p>a. AI Course Builder where the LMS platform provides a step-by-step wizard for designing courses and modules, which leverages educational best practices and learning science patterns</p> <p>b. Content and Activity Generation where the LMS platform provides AI-powered templates that allow educators to automatically generate course content, activities, and learning outcomes, ensuring alignment with pedagogical best practices.</p> <p>c. AI-Generated Visuals where the LMS platform generates course thumbnail images using AI</p> <p>d. AI Facilitation Assistant where the LMS platform provides intelligent suggestions for facilitators on how to respond to student questions and discussions, and shall generate contextual feedback on learner submissions to support effective engagement and personalized learning experiences.</p> <p>e. Operational Outcome where the LMS platform's Generative AI capabilities shall streamline course development, reduce manual workload, ensure pedagogical consistency, and enhance the overall quality of learner experiences.</p>			
		<p>The LMS shall provide robust assessment and evaluation functionalities to ensure learning outcomes are effectively measured and aligned with course content, including but not limited to the following:</p> <p>a. Constructive Alignment allowing the course administrators to map learning outcomes to content and learning activities on each page of the course. It shall also display the learning outcomes covered in an activity or assessment directly within the corresponding page, ensuring</p>			

	<p>transparency and alignment between teaching and assessment.</p> <p>b. Outcome-Based Assessment allowing educators to define marking criteria for each learning outcome and automatically aggregate evidence of student learning in alignment with these outcomes.</p> <p>c. Evidence Mapping by supporting many-to-many mapping between evidence of learning and marking criteria for a learning outcome, enabling comprehensive and flexible assessment reporting.</p> <p>d. Operational Outcome where these assessment capabilities shall facilitate accurate measurement of learner progress, support outcome-based education, and generate actionable insights through detailed assessment reports.</p>			
	<p>The LMS shall provide a comprehensive portfolio system that captures and showcases learner achievements and coursework, including but not limited to the following:</p> <p>a. Automatically Generated Portfolios where the system shall automatically generate a portfolio for every learner, aggregating evidence of learning from activities completed within courses. This process shall require no additional effort from the learner.</p> <p>b. Learner Curation Learners shall have the ability to curate their portfolio, including the option to remove items they do not wish to display, ensuring personalized control over their showcased work.</p> <p>c. Portfolio Access and Ownership shall allow learners to share their portfolio publicly and consolidate learning evidence across all courses. Learners shall retain ownership of their portfolio and continue to access it for free indefinitely, even if the educational institution ceases using the LMS.</p> <p>d. Operational Outcome where portfolio capabilities shall support lifelong learning, provide a tangible record of learner achievements, and enhance visibility of learner competencies for academic or professional purposes.</p>			
	<p>The LMS shall provide seamless authentication through widely used third-party identity providers, ensuring convenience and security for users. Features shall include:</p> <p>a. Third-Party Sign-In Options including Microsoft, Google, and Apple accounts.</p> <p>b. Ease of Access</p> <p>c. Secure Authentication and integration with major IdPs</p>			
	<p>17. The LMS shall support branding and customization to align with the institution's</p>			

		<p>identity. This ensures the platform can be fully branded and presented as the institution’s own learning environment, enhancing the learner experience and institutional identity. Features shall include:</p> <ul style="list-style-type: none"> <li>a. Custom Top Bar Logo</li> <li>b. Menu Item Visibility</li> <li>c. Custom Domain Support where the LMS allows the institutions to use their own domain for the portal and manage associated TLS certificates to ensure secure access.</li> </ul>			
		<p>The LMS shall be capable of technical configuration and media optimization including but not limited to the following:</p> <ul style="list-style-type: none"> <li>a. Transcode and compress uploaded videos as necessary, using a reliable transcoding service to optimize playback and streaming quality.</li> <li>b. Automatically resize images to reduce download size and improve platform performance.</li> <li>c. Transcode uploaded audio files to ensure consistent format and playback quality.</li> </ul>			
		<p>The LMS shall support accessibility features to enable the creation of courses compliant with WCAG AA 2.2 standards, including the following:</p> <ul style="list-style-type: none"> <li>a. The LMS shall provide an accessible video widget that supports captions, transcripts, and full keyboard accessibility.</li> <li>b. The LMS shall optimize the platform user interface for screen reader compatibility.</li> <li>c. The LMS shall ensure that all platform navigation and interactions are fully accessible via keyboard.</li> </ul>			
		<p>The LMS shall provide institution-level administrative features, including but not limited to the following:</p> <ul style="list-style-type: none"> <li>a. Keep track of new and existing learner usage.</li> <li>b. Provide portal usage statistics, including active users per month or year.</li> <li>c. Allow customization of the institution’s branded emails, including invitation emails with banners, headers, and footers.</li> <li>d. Allow customization of certificates issued to learners.</li> <li>e. Support integration with external services, including Zoom, Microsoft Teams, and H5P via API keys.</li> <li>f. Allow the institution portal landing page to be toggled between online/offline and private/public.</li> <li>g. Allow customization of portal landing page branding, imagery, terminology, and additional information such as FAQs and links.</li> </ul>			

	<p>h. Allow the institution to add qualifications (Certificates, Diploma, Undergraduate, Postgraduate) and customize the qualification landing pages with headers, navigation, videos, key information, course lists, testimonials, and FAQs.</p> <p>i. Allow the institution to create or add courses, manage groups, and assign learners or staff to courses.</p> <p>j. Allow the institution to categorize courses for homepage display.</p> <p>k. Allow management of user roles, invitations, and automatic account generation for new users.</p> <p>l. Allow grouping of staff and learners for course or institution management purposes.</p> <p>m. Allow the institution to view and export learner data, including enrolment, progress, completion, time spent, and communications.</p> <p>n. Allow the institution administrators to manage stored emails of users and provide managed user accounts with seamless SSO options.</p>			
	<p>The LMS shall provide institution-level administrative settings for managing staff, learners, courses, and integrations, including but not limited to the following:</p> <p>a. Allow the institution to invite team members (staff) either manually or via CSV upload.</p> <p>b. Allow the institution to invite learners either manually or via CSV upload.</p> <p>c. Automatically create accounts for non-existing users (both staff and learners) when invited, with invitation emails including account credentials.</p> <p>d. Allow the institution to change staff access permissions, including roles as staff or administrator.</p> <p>e. Allow assignment of staff to courses within the institution as administrators, facilitators, assessors, or assessment designers, and allow their removal from courses.</p> <p>f. Allow enrolment of learners into specific classes for courses within the institution and allow their removal.</p> <p>g. Support group assignment, enabling staff or learners to be assigned to different groups within the institution.</p> <p>h. Allow removal of staff and learners from the institution entirely.</p> <p>i. Provide data management functionality to generate reports and export enrolment and course data across all courses within the institution.</p> <p>j. Allow the institution to integrate selected apps via an App Marketplace to provide additional functionality, including surveys, workflow automation (e.g., Microsoft Power Automate), and other approved apps.</p>			

		<p>The LMS shall support learner credentialing and accreditation, including but not limited to the following:</p> <ol style="list-style-type: none"> <li>a. Issuance of certificates upon completion or manually via the assessment system.</li> <li>b. Provide basic PDF certificates for courses.</li> <li>c. Support digital certificates and badges, customizable and shareable to platforms like LinkedIn.</li> </ol>			
		<p>The LMS shall provide comprehensive user profile and account management features, including but not limited to the following:</p> <ol style="list-style-type: none"> <li>a. Allow users to create and maintain a personal "About Me" page</li> <li>b. Allow users to edit and update their personal information</li> <li>c. Provide access to users' portfolios, communities, credentials, and blog pages,</li> <li>d. Allow users to subscribe to blogs, create and edit blog posts, and manage blog post settings.</li> <li>e. Provide a dashboard for managing subscriptions, including billing details, usage monitoring, plan changes, and user or institution management.</li> <li>f. Provide account security features, including password management, multi-factor authentication (MFA), and the ability to log out from all sessions.</li> <li>g. Allow users to deactivate and reactivate their account at any time.</li> <li>h. Allow users to manage profile privacy and portfolio privacy, specifying who can view their profile and portfolio items.</li> <li>i. Allow users to manage chat settings, view chat history, and see new chat notifications.</li> <li>j. Allow users to change time zone settings and enable or disable interactive walkthrough tutorials.</li> <li>k. Provide real-time indicators of user engagement, such as number of fans, kudos, communities joined, and achievements earned.</li> </ol>			
		<p>The LMS shall provide comprehensive assessment and evaluation features, including but not limited to the following:</p> <ol style="list-style-type: none"> <li>a. Allow course authors and facilitators to set up assessments aligned with course learning outcomes.</li> <li>b. Allow the design and application of rubrics to evaluate learners' achievements based on predefined criteria.</li> <li>c. Generate assessment reports that define how an assessor should evaluate a learner's performance in relation to learning outcomes.</li> <li>d. Support automatic grading for quiz-related activities, including Multiple Choice Questions,</li> </ol>			

		<p>Fill-in-the-Blanks, Matching Answers, Category Matching, and Crossword Puzzles, to reduce repetitive assessment tasks.</p> <p>e. Support outcomes-based assessment, enabling mapping of learning evidence to specific outcomes and assessment criteria for accurate evaluation.</p>			
		<p>The LMS shall provide comprehensive analytics and reporting capabilities, including:</p> <p>a. Generate course statistics, including learner completion rates and engagement metrics, aggregated across all learners enrolled in a course.</p> <p>b. Provide exportable reports on course completion, student behavior, enrolment data, and other relevant metrics, in raw format suitable for further analysis.</p> <p>c. Provide facilitator tools that allow course staff to access enrolment and progress data to support learners, identify at-risk learners, and address administrative issues, available at both course and institution levels.</p> <p>d. Support xAPI integration to gather detailed information on how learners interact with course content, enabling storage of learning data in an external Learning Record Store (LRS), and allowing integration with workflow automation tools such as Zapier.</p>			
		<p>The LMS shall provide comprehensive course authoring and setup features, including but not limited to the following:</p> <p>a. Provide a setup wizard for new course authors</p> <p>b. Allow tagging of course outcomes, pages, and widgets with outcome tags, topic tags, and activity/alignment metadata.</p> <p>c. Allow courses to be set online or offline to learners, controlling access to the entire course.</p> <p>d. Support multiple deliveries (classes) of a course, enabling different cohorts to take the course at different times.</p> <p>e. Allow customization of course promotion</p> <p>f. Allow theming customization</p> <p>g. Allow customizable course navigation at the top-level of the course interface.</p> <p>h. Allow creation of class-specific pages with customizable navigation and links for each separate class delivery.</p> <p>i. Support customizable modules and content categorization to organize course content</p> <p>j. Allow customizable completion tracking for each page of course content, specifying whether it contributes to overall course progress.</p> <p>k. Provide activity templates to select or reference pre-designed activity patterns for course pages.</p>			

		<p>l. Allow configuration of group types for learner interaction and collaboration, including open or facilitator-assigned groups.</p> <p>m. Support multiple course administrator accounts.</p> <p>n. Allow specification of course prerequisites.</p> <p>o. Allow early entry access for learners immediately after enrolment</p> <p>p. Allow application of coupon codes</p> <p>q. Allow copying of existing courses for reuse or adaptation for new learner groups.</p> <p>r. Support RTL text display for course content, accommodating different languages</p> <p>s. Allow course designers to annotate learner artefacts for portfolios, providing context for contributions outside the course.</p> <p>t. Allow courses to be categorized under primary and secondary topic areas for marketplace listing</p>			
		<p>The LMS shall provide comprehensive features for class facilitation, course delivery, and cohort management, including but not limited to the following:</p> <p>a. Support module pacing and adaptive module release, enabling scheduled, self-paced, or fully open access to course modules, customizable per class.</p> <p>b. Allow a customizable timeline for each class, specifying when learners are given access to particular modules or pages and setting activity due dates.</p> <p>c. Support group management, allowing creation, import, and export of multiple groups for each course group type.</p> <p>d. Allow creation and automatic issuance of achievements to learners for completing activities or reaching milestones.</p> <p>e. The LMS shall provide a learner recognition feature that allows points or similar rewards to be awarded for community participation and contributions.</p> <p>f. Send automatic notifications in-platform and via email for learner or community activity.</p> <p>g. Support customizable data exports for class or course delivery data</p> <p>h. Provide a course chat feature, enabling direct messaging among learners in a class, with the option to disable it.</p> <p>i. Send automated emails, including welcome emails, course start notifications, and digest updates for key actions or milestones.</p> <p>j. Support announcements to communicate messages to specific classes and course staff.</p> <p>k. Provide course onboarding, including a short tutorial explaining the social and collaborative nature of the platform.</p>			

	<p>l. Allow configuration of enrolment/entry modes for classes, including private, public, paid, or activation code access.</p> <p>m. Provide detailed learner information, including progress, comments, and engagement in each class.</p> <p>n. Provide statistics to monitor learning progress, page engagement, and learner activity.</p> <p>o. Calculate time-on-site</p> <p>p. Support enrolment questionnaires to collect learner information upon enrolment.</p> <p>q. Generate enrolment invitations for first-time users, automatically creating accounts upon signup completion.</p> <p>r. Allow learner-editable pages, enabling collaborative content creation by the whole class or specific groups.</p> <p>s. Allow creation of class-specific pages customized for each class delivery.</p> <p>t. Provide course content search functionality, enabling learners to search course pages using keywords or file names.</p>			
	<p>The LMS shall provide features for learners to manage and track their learning progress, including but not limited to the following:</p> <p>a. Provide learner progress reporting, showing completion of pages and modules.</p> <p>b. Provide learner comment reporting, listing all comments made by the learner for review and reflection.</p> <p>c. Provide personal metrics, including community contributions, number of comments, and learner recognitions received.</p> <p>d. Provide achievement reporting, showing all achievements earned within a class.</p>			
	<p>The LMS shall support integration with external tools and services to extend functionality, including but not limited to the following:</p> <p>a. Support external enrolment URLs and payment gateways, allowing course join actions to redirect to external systems with secure data transfer.</p> <p>b. Support xAPI pass-through, enabling the collection of learner interaction data and storage in an external Learning Record Store (LRS).</p> <p>c. Support xAPI state storage to track and store learner progress for xAPI-enabled plugins and packages within the course.</p> <p>d. Support launching xAPI packages with completion tracking, custom statements, and artefact attachments.</p> <p>e. Allow xAPI-enabled services to push attachments to the LMS platform for learners to share within the course.</p>			

		<p>f. Integrate with workflow automation tools such as Zapier, allowing external actions based on course xAPI statements.</p> <p>g. Support class-specific LTI SSO launches, enabling single sign-on access for individual class deliveries.</p>			
		<p>The LMS shall provide features for integrating institutional systems and external tools, including but not limited to the following:</p> <p>a. Support LTI SSO Launch</p> <p>b. Support LTI SSO Class Allocations</p> <p>c. Support SAML SSO Launch</p> <p>d. Support SAML SSO Seat Allocation</p> <p>e. Provide a Single Log Out (SLO) API to sign out all SSO sessions for an institution.</p> <p>f. Support SLO Redirect, providing a URL to redirect users after logging out from an SSO session or institution portal.</p> <p>g. Allow automated post feedback and auto marking, where posts created by the LMS platform widgets can be processed by external software</p> <p>h. Allow LTI Tool Provider widgets (1.1 and 1.3) to be launched, including support for deep-linking, completion tracking, and artefact sharing across all courses under the institution.</p> <p>i. Provide a LMS API for institutional integration with external systems, supporting data exchange, automation, and management tasks.</p>			
		<p>The LMS shall provide features for authoring and designing course pages, activities, and content, including but not limited to the following:</p> <p>a. Allow customizable widget completion with completion conditions</p> <p>b. Support prerequisite on pages or activities</p> <p>c. Implement page-level role-based access control (RBAC), enabling page viewing and editing permission</p> <p>d. Allow widget layout customization,</p> <p>e. Provide WYSIWYG in-place editing</p> <p>f. Support class- or group-scoped pages</p> <p>g. Allow group contribution, where widgets on a group page can generate contributions on behalf of the entire group.</p> <p>h. Allow creation of subpages</p> <p>i. Support page completion tracking</p> <p>j. Support completion on comment</p>			
		<p>The LMS shall provide a portfolio feature to enable learners to showcase their coursework, achievements, and contributions, including but not limited to the following:</p> <p>a. Allow course creators and administrators to configure how learners' posts contribute to their portfolio</p>			

		<ul style="list-style-type: none"> <li>b. Automatically collect learner contributions from course activities into their portfolio, with optional timed release</li> <li>c. Provide a digital portfolio page for learners that serves as a showcase of their coursework and achievements, which can be shared publicly via a generated link.</li> <li>d. Allow learners to manage portfolio content</li> <li>e. Support institution-level portfolio settings</li> <li>f. Support various content widgets that contribute to the portfolio</li> </ul>			
		<p>The LMS shall provide a comprehensive set of widgets to support interactive learning, content sharing, and assessment, including but not limited to the following:</p> <ul style="list-style-type: none"> <li>a. Allow learners to contribute content through various post widgets</li> <li>b. Provide interactive widgets for learner engagement and assessment</li> <li>c. Support real-time content tracking and peer interactions via a customizable feed, gallery for peer submissions, group chat with transcripts, and subpage listings with hierarchical completion tracking.</li> <li>d. Support live engagement through integrated tools such as MS Teams meetings</li> <li>e. Integrate with custom-made xAPI or LTI widgets, including external tools such as Zoom, CodeCollab, TurnItIn, as well as embedded content via HTML, iFrame, xAPI, cmi5, and SCORM.</li> <li>f. Provide feed and gallery curation</li> </ul>			
		<p>The LMS shall provide features to verify and monitor learner identity to ensure secure and authenticated access, including but not limited to the following:</p> <ul style="list-style-type: none"> <li>a. Perform a user-agent and IP geolocation check for each learner login, creating an identity session to track the device and location.</li> <li>b. Conduct a facial identity check every 24 hours or whenever a new identity session is created due to a change in device or location.</li> </ul>			
		<p>The LMS shall ensure secure handling of user data through robust encryption and authentication technologies, including but not limited to the following:</p> <ul style="list-style-type: none"> <li>a. Passwords and keys to hash and authenticate user passwords using bcrypt with; passwords shall never be stored in plaintext. It includes generation of encryption keys and shared secrets (e.g., for LTI authentication) with a minimum length of 64 printable characters using secure random generation. And, authenticate requests between internal services using SHA-256 HMAC signatures.</li> </ul>			

		<p>b. HTTPS/TLS encryption to secure all web requests, sockets, and data transactions using TLS with valid digital certificates issued by globally trusted certificate authorities.</p> <p>c. Cloud platform should comply with (ISO 27001 certified, SOC 3 audited) to host data securely.</p>			
		<p>The bidder shall provide an ICT Operations and Security policies and guidelines on the LMS platform including but not limited to the following:</p> <p>a. Hosting and data storage</p> <p>b. Data encryption technologies</p> <p>c. Remote monitoring and management</p> <p>d. Gateway technologies</p> <p>e. Gateway certification</p> <p>f. Security policies and processes</p> <p>g. Host platform compliance</p> <p>h. User authentication</p> <p>i. Media Sanitization</p> <p>j. Protecting data from unauthorized customer access</p> <p>k. Handling security incidents</p> <p>l. Business continuity and disaster recovery</p> <p>m. Data integrity and availability</p> <p>n. Data restoration</p> <p>o. Data ownership</p> <p>p. Service maintenance notification</p> <p>q. Real-time data backup in the Philippines</p>			
		<b>Additional Requirements:</b>			
		Contract period: 1 year			
		Activation period: Term 1 A.Y. 2026 - 2027 (June 2026)			
		<p>The bidder shall provide the following training for users within the contract period:</p> <p>a. Onsite training for Administrator and MIS Personnel</p> <p>b. Onsite training for all faculty and deans/directors</p> <p>c. Provide training materials on orientation, basic and advanced usage of the LMS for different users</p> <p>Initial training should be held prior start of activation after receipt of NTP.</p>			
		<p>The bidder shall provide Helpdesk and Technical Support:</p> <p>a. Office hours availability of technical and user support through service provider's local technical specialist via phone/mobile, email and or group chats</p> <p>b. Office Hours administrator support</p> <p>c. 7-day live chat assistance, faculty and IT teams can access timely guidance for course design,</p>			

		platform navigation, and technical troubleshooting. d. 24/7 Online support portal via support portal ticketing system e. Upgrades, security patches, troubleshooting, configuration changes and other technical support			
		The bidder shall provide a privacy and data security certification or its equivalent document that it has complied with the requirements of the National Privacy Commission on Data Privacy Act of 2012			
		The bidder shall allow testing and implementation of third-party blocks and modules as requested by client, without imposition of additional fees for this service			
		The bidder shall be a well-experienced LMS service provider and must have successfully implemented at least five (5) LMS projects, each with a minimum of 5000 users. Three of those projects should be with government institutions. Provide evidences			
		The bidder must be a certified partner or authorized distributor/reseller of the LMS platform developer. Provide certification			
		Delivery Period: 60 days after receipt of NTP			
		<i>--- nothing follows ---</i>			