MAJOR PROJECTS, PROGRAMS, ACTIVITIES AND ITS BENEFICIARIES FOR FY 2023

Programs/Activities/Projects	Description	Objectives	Beneficiaries	Budget	Remarks
MAINTENANCE AND OTHER OPERATING EXPENSES					
Capacity Development on Futures Thinking and Strategic Foresight	This project capitalizes on the gains of the previous work on Futures Thinking which led to: *Scoping and mapping of PNU's resources *Linking PNU's readiness to the expectations of the varied layers: systemic and worldview This project aims to support PNU's role in R.A. No. 11713, or the Excellence in Teacher Education Act, which will redirect teacher education in the country. The project's focus on retraining and rebranding teacher education through products of research, production, and data-driven policy advice will ensure that education aligns with the current administration's goals.	The main aim of the project is to capacitate PNU stakeholders on futures thinking to assist in planning for scenarios describing teacher education post-pandemic. The areas/aspects to be explored in relation to teacher education are the following: (1) Governance; (2) Curriculum; (3) Practices [i.e., delivery, approach]; and (4) Support Systems [i.e., research, extension, production].	Stakeholders	2,000,000.00	
Free Higher Education	The Free Higher Education program (FHE), a bold initiative eitched into the fabric of Republic Act 10931. The FHE, painted in broad strokes, offers tuition-free undergraduate education in state universities and olleges (SUCs) and OHED-recoprized local universities and olleges (FUCs) and OHED-recoprized local universities and olleges (FUCs) and CHED-recoprized local universities and olleges (FUCs) and offersities and only removing the financial constraints that often muted the aspirations of countless Filipinos. No longer tethered to the burden of fees, students can pursue their academic dreams, fostering inclusivity and igniting social mobility.	FHE's symphony carries deeper notes. Its objective isn't merely affordability, it's about building a nation fueled by knowledge and individual empowerment. By erasing financial barriers, it unlocks the potential of every mind, nurturing a skilled and adaptable workforce for the future. Imagine doctors from rural communities, engineers from indigenous tribes – a diverse chorus contributing their unique talents to the national stage. The FHE program is not just an investment, it's a leap of faith in the Filipino spirit. It's a chance to rewrite the narrative, where financial limitations no longer dictate one's future. With collective commitment and innovation, the FHE can transform the Philippines into a vibrant orchestra of empowered individuals, their songs harmonizing to create a brighter, more inclusive bmorrow.	Undergraduate Students	33,918,000.00	
Higher Education Research and Innovation Project	This project aims to specify and provide primary and supplemental funding for the conduct of various research and innovation projects in the University	The main purpose of the project is to provide support to select PNU research and innovation projects for PY 2023. The project is consistent with the goal of the Philippine Normal University to become an internally-recognized teacher education research university and innovation. This composed of four (4) sub-projects namely. PNU Outstanding Alumni Tracer Study and Database : Development of Teacher Education Research Agenda; Research Journal Database Subscription in support of the PNU Researchers; and Publication of Various PNU Research Reports for Dissemination to Stakeholders.	Faculty, Alumni & Stakeholders	3,000,000.00	
CAPITAL OUTLAY					
Installation of Building Management Syslem	PNU in Taft Avenue, Manila, houses several of the old buildings in Metro Manila that have existed for more than 100 years now. While they are not as old as the heritage ones, other buildings also need to be given urgent attention. While it is good to celebrate the heritage and the rich history the building represents, it is also imperative that the facilities' users be well protected in natural and human-made calamities. There is a demand to ensure the safety of our stakeholders while occupying or using our buildings. They must conform to the statutory requirements of the National Building Code of the Philippines. Five code of the Philippines, PWD and Senior Citizens law, and Disaster Risk Reduction Management requirements in preparation for the Big One (the National Building Code). PNU is identified as a critical lifeline by Oplan Bangkal, and the University is expected to provide a safe refuge in case of critical lifeline by Oplan Bangkal, and the University is expected to provide a safe refuge in case of emergencies. There is a need to assess the structural integrity of the 27 buildings of PNU and guarante that they will stand the Big One's impact. Building Management System is an intelligent microprocessor-based controlled network installed to monitor and control a building's technical systems and services such as airconditioning, ventilation, lighting, and hydraulics. More specifically, they limk the functionality orlindividual pieces of building, there is a need to install the necessary equipment to previous as one complete integrated system. In every major building, there is a need to install the necessary equipment to test the integrity of the building's public address, centralized CCTV system, central fire alarm system, if the hydrant, earthquake alarm system, lifts, and other life safety system. The building management system composed of the following components, namely 1) Civil Works; 2) Security System, the Octor CTV; 3) Fire Alam Detection System 4) Public Address Systems' 5 Building Controls Syste	The main purpose of the project is to provide safe and secured learning and working environment for students, faculty, administrative employees and other stakeholders of the University by complying with the statutory requirements of the government. Specifically, the project alms to setup a reliable building management system that will ensure the safety and security of PNU's internal and external stakeholders in times of natural and man-made disasters.	students, faculty and staff	25,000,000.00	

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