

# PNU POST

THE OFFICIAL ONLINE NEWSLETTER OF THE PHILIPPINE NORMAL UNIVERSITY



## SEAMEO establishes Research University Network; PNU as the first member from PH

by: Edward Shiener Landoy

On December 2, 2022, the Southeast Asian Ministers of Education Organization (SEAMEO) officially inaugurated the SEAMEO Research University Network (SEA-RUN) in Bangkok, Thailand. SEA-RUN is a direct response of Southeast Asian countries to the education crisis that emerged during the pandemic.

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## PNU recognizes 2022 Gawad Sulo for Public Service and Salute to Excellence Awardees

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### PNU and EduHK officials meet for stronger, enhanced partnership

by: Linkages and International Office

A roundtable meeting between the Philippine Normal University (PNU) and Education University of Hong Kong (EduHK) was held on November 7, 2022 at the PNU Executive Lounge and Board Room. The agenda of the meeting focused on strengthening and enhancing the partnership between PNU and EduHK.

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### PNU faculty members join ESTA Academic Staff Tour (AST) in Ludwigsburg, Germany

By: Ruth A. Alido

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### PNU, other SUCs participate in the Going Global Asia Pacific Conference 2022

by: Edward Shiener Landoy and Janir Datukan

The Philippine Normal University, together with five other state universities and colleges (SUC), attended the Going Global Asia Pacific 2022 in Singapore from November 28 to December 1, 2022.

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# PNU ranks 1st in the October 2022 licensure exam for teachers

by: Edward Shiener Landoy



The Philippine Normal University-Manila surpassed all the higher education institutions in the country when it ranked first in the recently concluded Licensure Examination for Professional Teachers (LEPT) in the elementary level. Out of 82 takers, 78 or 95.12% passed the exam, including all first-time takers.

For the secondary level, 115 out of 138 takers passed the exam, giving PNU Manila a rating of 83.33%. For first-time takers, 91 out of 98 passed.

Mr. Alexander Robin Capito placed 7th in the elementary level with a 93.20% rating. Mr. Capito graduated from PNU Mindanao in 2019 with a degree in Bachelor in Mathematics and Science Elementary Education (BMSEE).

According to the Professional Regulation Commission (PRC), 49,783 out of 91,468 examinees (54.43%) passed the LEPT for elementary level while 71,080 out of 139,534 takers (50.94%) passed the examination for the secondary level.

# SEAMEO establishes Research University Network; PNU as the first member from PH

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SEA-RUN is designed to provide the platform to proactively share reliable and valid research in education, science, and culture and to create a pool of research experts for the establishment of working committees or technical working groups for SEAMEO projects and programmes addressing the following: inclusive, equitable, safe, and

healthy schools; learning and skills for life, work and sustainable development; teachers, teaching and the teaching profession; digital learning and transformation; and financing of education.

The founding members are Universiti Teknologi Brunei(Brunei), Royal University of Phnom Penh (Cambodia), Gadjah Mada University (Indonesia), Souphanouvong University (Lao PDR), Universiti Kebangsaan Malaysia (Malaysia), University of Information Technology (Myanmar), Chiang Rai Rajabhat University (Thailand), Duy Tan University (Vietnam), and Philippine Normal University (Philippines).



Dr. Bert J. Tuga, PNU President, attended the inaugural meeting and MOU signing, which was held at Avani Sukhumvit Hotel in Bangkok. Dr. Aldrin A. Darilag, CHED Oversight Commissioner for Teacher Education and Teacher Quality, attended the meeting and delivered the message that revolved around research development and sharing.

The activity was organized by the SEAMEO Secretariat (SEAMES) led by Dr. Ethel Agnes Pascua-Valenzuela, Director.

# PNU conducts institutional seminar and team-building

By: Presidential Management Staff



The Philippine Normal University, through the Human Resource Management and Development Services (HRMDS) recently concluded its Annual Team Building and Seminar, as one of the regular activities under the Human Resource Development Program.

The three-day in person activity was held at Forest Crest Nature Hotel and Resort, Nasugbu, Batangas on October 6-8, 2022. Present during the assembly were the administrative officials, academic and administrative staff and select faculty members from PNU Manila and PNU South Luzon.



The program was anchored on the theme “CONNECT (Conquering Obstacles in the New Normal thru Employees’ Collaborative Team Building).” The activity also served as a platform to discuss administrative procedures and guidelines such as the Revised Rules on Administrative Cases in the Civil Service (RACCS) and anti-sexual harassment policies.

The participants also took part in different games and activities facilitated by iCross Holdings Inc. These include challenges like SHIP Ahoey where the participants were tasked to construct a ship using cardboard and plastic materials. According to the training provider, “the activities prepared show and represent the importance of team efforts to be able to build a strong community.”

Based on the evaluation, the participants were able to foster fun and action-driven connections and camaraderie through the team building activities, which are essential aspects of working together to achieve the common goals for the university as reflected in the SDP 2022-2032.



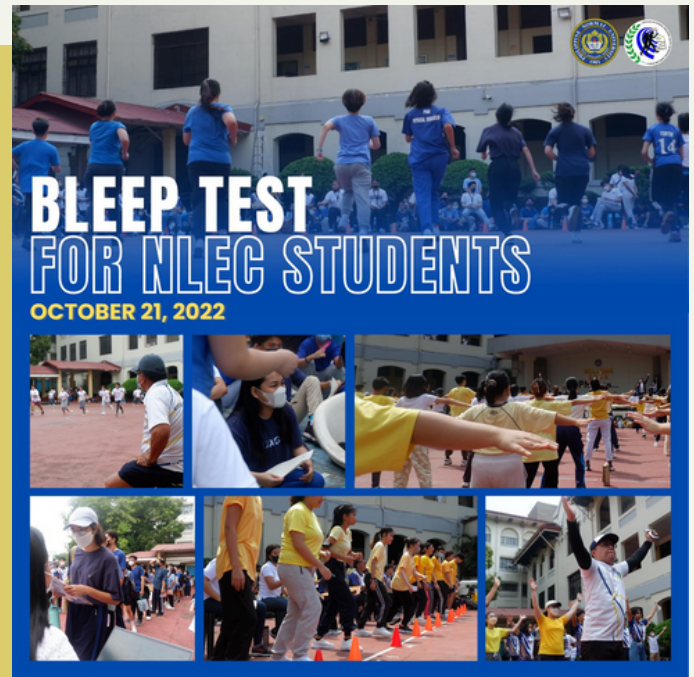
# Bleep Test for NLEC Students

Aldryx Adea B. De Luna

The Institute of Physical Education, Health, Recreation, Dance, and Sports (IPEHRDS) led the Bleep Test for the First Year NLEC students of the Philippine Normal University-Manila on October 21, 2022 at the PNU Quadrangle. This aims to measure the students' capabilities and to test their limitations as they begin their journey as PNUans during this Academic Year 2022-2023.

This activity was headed by the Director of IPEHRDS, Dr. Rosanna A. Diana. Prior to the event, the NLEC students were divided into nine clusters which were assigned with different schedules and areas to conduct the Bleep Test.

The IPEHRDS faculty and staff, along with the PEMS Officers and BPHEd majors, warmly welcomed the NLEC students with the PNU Wellness Dancercise as a warm-up before dividing them into their designated clusters. During the event, Clusters 1, 4, and 7 stayed at the PNU Quadrangle; Clusters 2, 5, and 8 headed to the PNU Gymnasium; and Clusters 3, 6, and 9 were assigned to the Open Court.



After settling in their respective areas, the BPHEd marshals assisted the NLEC students in following the five processes of conducting the Bleep Test. First, they need to verify their PAR-Q registration to identify whether they have health concerns that will affect their performance during the Bleep Test. It should be noted that if a student has health concerns, his/her designated NLEC professor will give him/her a different task. Second, the students will transfer to the waiting area near the Bleep Station. Third, they will proceed to the Bleep Station wherein their capabilities and limitations will be tested through running. Fourth, after running, they are required to perform a cool-down exercise led by the assigned BPHEd majors. Fifth, they are instructed to take a picture of their form as part of their e-portfolio and evaluation.

The University Health Services Unit (UHSU) staff were also present in each area during the event to ensure the health and safety of the students. The event ended at exactly 3:00 in the afternoon, leaving the university with uplifting vibes from the NLEC students.

## NEAP QAD conducts first validation of LiSQuP implementation

John Michael Garbo

The Linking Standards and Quality Practice (LiSQuP), in its continued implementation in partnership with DepEd-NEAP has systems in place that ensure that its aspects are consistently being monitored and evaluated to keep in check various components of the program delivery. Representatives from the NEAP Quality Assurance Division (QAD) visited PNU on October 28, 2022 to conduct a validation on the implementation of the LiSQuP program.

The validation of LiSQuP's submitted data and reports targets to monitor the progress of the program's implementation so far focusing on the program's own systems of monitoring and evaluation as well as the

review of accomplishments and other pertinent implementation details. It is expected that as LiSQuP is continued to be delivered to its cohort of scholars, it will be persistent in ensuring the efficient implementation of the program whilst addressing pertinent challenges.



LiSQuP Research Officers Mr. Michael Garbo and Ms. Patricia Santos, LiSQuP Project Director Dr. Jennie V. Jacson with NEAP QAD Team Mr. Edmer Constantino and Ms. Lea YEE with NEAP PDD PDI representative Mr. Jayson Penafiel.



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The NEAP QAD Team composed of Mr. Edmer Constantino and Ms. Lea Yee paid a courtesy call to PNU President, Dr. Bert J. Tuga, Overall Project Lead of the LiSQuP program. With them is PNU Vice President for Academics and LiSQuP Project Director Dr. Jennie V. Jocson, LiSQuP Senior Research Officers, Patricia A. Santos and John C. Michael Garbo, and NEAP PDD Mr. Jason Penafiel.



NEAP and PNU-LiSQuP team with PNU President Dr. Bert J. Tuga.



NEAP QAD Validation of LiSQuP Data and Reports



## PNU-CPEO holds TEIs Annual Conference on Extension and NSTP

by: Rowena Hibanada and Kim Cataquian

The Community Partnership and Extension Office of the Philippine Normal University held its TEIs Annual Conference on Extension and National Service Training Program (NSTP) on September 27-29, 2022 through Zoom Video Conferencing Application and livestreamed in its official online pages. Entitled “SULO: Strengthening University Leadership in Our Communities,” this three-day conference was participated by more than 100 university extensionists, educators, and leaders across the country.



This year's keynote speaker, Ms. Ma. Theresa Limpin, discussed how peace is significant in the society and how solidarity and community immersion can help address “cultural peace for a better normal.” Dr. Teresita Rungduin emphasized the impact of the implementation of NSTP in forming the advocacy of volunteerism among the youth.

Ms. Dalisay Serrano of Soka Gakkai International

of the Philippines, Mr. Paul Dela Vega of the Pamantasan ng Lungsod ng Muntinlupa and Mr. Marion Joseph Villar of YouthLed - The Asia Foundation served as resource speakers on cultures of peace, resilience, and civic engagement, respectively.

The extension coordinators and university extensionists across the PNU System presented their best practices on extension. This served as a platform of the extensionists from the previous teaching practices and strategies to develop new forms to the community.

The TEIs Annual Conference on Extension and NSTP - Strengthening University Leadership in Our communities (SULO) is an annual conference that gathers the extensionists from the different teacher education institutions (TEIs) to share their innovations in extension work and to build strong partnerships to realize the role of the TEIs in societal development.





by: Linkages and International Office

Present in the meeting were representatives from the Graduate School of EduHK composed of Prof. LO Sing Kai, Associate Vice President for Assessment and Graduate Studies and Dean of Graduate School; Ms. CHUNG Yin Tung Crystal, Chief of Staff; and Ms. WANG Faye, Global Collaborator Manager. From PNU, the following officials were present: Dr. Lordinio A. Vergara, Vice President for University Relations and Advancement (VPURA); Dr. Ruth A. Alido, Dean of the College of Teacher Development (CTD); Dr. Brando C. Palomar, Associate Dean of the Faculty of Science, Technology, and Mathematics (FSTeM); Dr. Rodrigo D. Abenes, Associate Dean of the Graduate Teacher Education Faculty (GTEF); Mr. Bryan C. Dayuta, OIC-Director of the Linkages and International Office (LIO); and Dr. Allen A. Espinosa, Faculty Researcher at the Educational Policy Research and Development (EPRDC).



The meeting served as an avenue for the two universities to discuss the different challenges brought by the pandemic as well as the different initiatives undertaken by PNU and EduHK to curb the impact of COVID-19 on teaching and learning. During the meeting, Dr. Alido emphasized the innovative strategies employed by PNU to

address the disruptions in teaching and learning experienced by PNU through its Kaway-Aralan sa Bagong Kadawyan.

Following the discussion of Dr. Alido, Dir. Dayuta laid out the structure of LIO and presented the different internationalization targets of PNU including PNU's participation in three international ranking and rating metrics such as the Times Higher Education (THE) Impact Ranking, World's Universities with Real Impact (WURI), and Quacquarelli Symonds (QS) Stars Rating. He also discussed the different local and international partnerships of PNU with other universities and organizations.

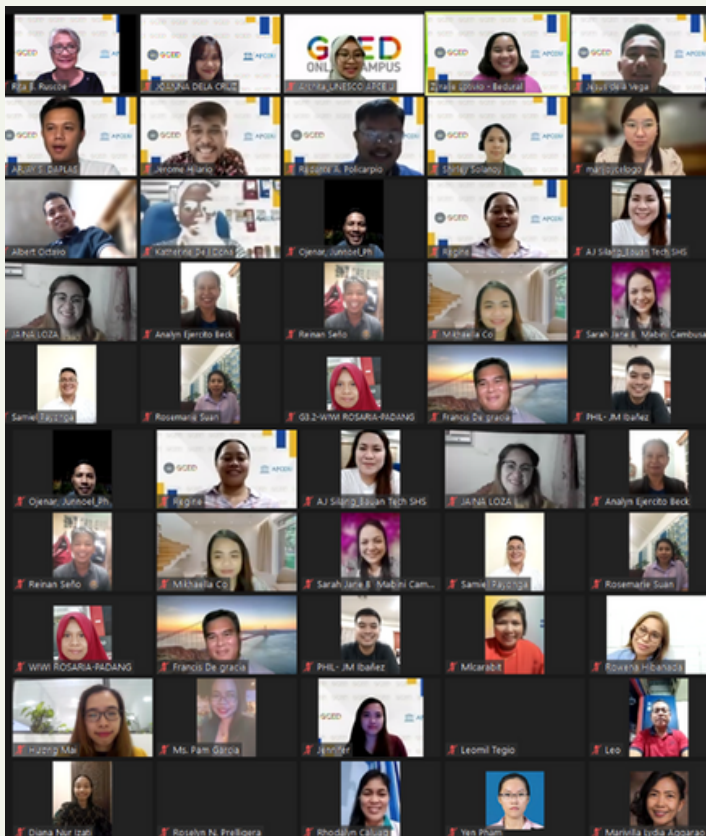
Similarly, Dr. Abenes provided an overview of the curricular offerings of the College of Graduate Studies and Teacher Education Research (CGSTER) while Dr. Espinosa presented VPRPQA's overall management and operation of the university's programs relevant to research, planning, and quality assurance. Prof. LO presented EduHK's initiatives and collaborations with international partners and universities. He shared their previous and current programs and discussed which of these has entry points for possible collaboration with PNU. He also offered several proposals such as faculty scholarships, joint seminars and workshops, and a joint academic center between EduHK, PNU, and another Normal school in Hong Kong that will target in-service teacher training in the Asian region.

The meeting between the two institutions was facilitated by the LIO.



## PNU and APCEIU collaborate anew for an online training course on GCED Pedagogy and Practice for ASEAN Educators

by: Zyrallie A. Lotivio-Bedural



With the success of the first run of the Global Citizenship Education (GCED) Pedagogy and Practice Online Training Course in 2021 that was jointly developed and delivered by the Philippine Normal University and the Asia-Pacific Centre of Education for International Understanding (APCEIU) under the auspices of UNESCO, the same course was once again offered in 2022. While the previous implementation focused on Filipino teachers, this year's offering was expanded to educators in the ASEAN region. The 36 completers of the course were from Indonesia, Vietnam, Thailand, and the Philippines.

The five-week online training course was conducted from September 5 to October 8, 2022 via the GCED Online Campus, the online learning platform of APCEIU. It provided guidance to teacher-participants on GCED integration in the various subject areas. The teacher-participant completers accomplished all requirements of the four modules: The Teaching of GCED: Underlying Principles and Concepts (Module 1); GCED Pedagogy: Tools and Strategies (Module 2); Integrating and Contextualizing GCED in the different Learning/Content Areas (Module 3); and Pedagogy Exemplars: GCED in Practice (Module 4). The modules were taught by Dr. Bert J. Tuga, Dr. Rowena R. Hibanda, Dr. Rita B. Ruscoe, and Dr. Zyrallie L. Bedural and Dr. Ma. Lorella C. Arabit-Zapatos, respectively. Lesson exemplars with GCED integration were developed as their final output for this online training course.

## PNU faculty members join ESTA Academic Staff Tour (AST) in Ludwigsburg, Germany

By: Ruth A. Alido



As part of the Educating Science Teachers for All (ESTA) Project, three PNU delegates, namely Dr. Ruth A. Alido (Languages), Dr. Arlyne C. Marasigan (Chemistry and Comparative Education), and Prof. Alfons Jayson O. Pelgone (Physics Education) participated in the Academic Staff Tour (AST) on October 17-18, 2022 held at Ludwigsburg University of Education in Germany. The PNU team reported on the projects conducted, which included the development of a framework for inclusive science education incorporating culture and language diversity and the national training of university educators in the Philippines. Other delegates to the AST were participating universities from Limerick, Georgia, Germany, and De La Salle University (DLSU), Manila.

The AST activities included lectures of Prof. Sylvija Markic, ESTA project coordinator, on the current status of the project; Prof. Corina Monch on pedagogical scientific language knowledge; Lilith Rüschenpöhler on chemistry capital and cultural differences in chemistry; and the Germany ESTA Team on working on portfolios. Laboratory and classroom observations of junior high school students in Ludwigsburg led by Sarah Kieferle were likewise included in the visit along with discussions on future ESTA collaborations.

The PNU-ESTA team is headed by Dr. Marie Paz E. Morales, Director of the Publications Office. She will lead the PNU team in the Academic Staff Tour to be held in Georgia in January 2023.



# PNU, CHED host International Conference on Quality Education in the New Normal

by: Edward Shiener Landoy

The Philippine Normal University (PNU) and the Commission on Higher Education (CHED) co-organized the International Conference on Quality Education in the New Normal on November 17-18, 2022 at the Rizal Park Hotel, Manila. Anchored on the theme "Sustaining Education Gains Beyond the Pandemic," the international conference focused on the urgent concerns of the education sector in the post-pandemic scenario; review education gains during the pandemic and agree on ways of sustaining these gains; discuss the importance of teacher quality as priority education reform direction in the new normal; suggest critical pedagogies and modalities and share replicable best practices in learning delivery in the new normal; and most importantly, generate commitment statements from education leaders and experts on new policy priorities and directions.

## Opening program of the international conference

On Day 1, Dr. Bert J. Tuga, PNU President, said in his welcome message, "Today, more than ever, the daunting task of reimagining how teacher education and teacher quality can shape the future of humanity and the planet will drive our redirections in the constantly evolving education landscape."

"As Teacher Education Institutions, we must situate ourselves in these unprecedented circumstances and take action, driven by our collective commitments and propelled by our shared vision of the future. [...] Our initiatives must involve careful, collaborative planning and extensive expert engagement through active conversations and meaningful discussions," he added.

Dr. Aldrin A. Darilag, CHED Commissioner and Oversight Commissioner for Teacher Education and Teacher Quality, commended PNU for hosting the conference and highlighted the theme of the conference as a testimony to the continued commitment to quality education. According to Commissioner Darilag, "the pandemic brought out the best in us to continue with the goal to set the standards for inclusivity and excellence in education." He also reminded the participants that collective efforts must be translated into responsive and globally competitive outcomes and HEIs should mold future actors of the nation which will bring progress and change.

The opening program was followed by the keynote address on "Reimagining Education and Teacher Education in the New Normal: Sustaining Gains and Teacher Quality in the New Normal" delivered by Dr. Low Ee Ling, Dean of Academic and Faculty Affairs, National Institute of Education, Nanyang Technological University, Singapore.

In her keynote message, Dr. Low discussed education resilience, values-anchored education, evidence-based education, and lifelong education as anchors in sustaining education gains achieved during the pandemic.

Dr. Low also described the future of education to focus on the 3Cs in the Post-C World: Continual learning, learning for life, and learning through education; Connections and collaboration for value creation; and Confidence in building ourselves and our contributions.

The keynote address was followed by the responses to the question "How may the Philippine teacher education identify and sustain gains to support national education growth?" from Dr. Ester B. Ogena, Former PNU President and Lead Domain Expert in Education, CHED-AIM Global Academic Program, and Dr. Joyce B. Molino-Magtolis, Dean of the College of Arts and Sciences, Leyte Normal University and who represents President Evelyn B. Aguirre.

The ensuing presentations and discussions focused on specific themes, as follows:

## Futuring in Education

Prof. Michael Wilson, Deputy Vice-Chancellor (Research) of the University of New England in Australia, delivered the plenary talk with emphasis on the future of education. He shared that the future model of universities will focus on student outcomes tailored to each individual student and described the future of education to be low-cost, outcomes-based, time-independent, digital, and individualized.

## Future-Ready Education

Dr. Libing Wang, Chief of Section for Educational Innovations and Skills of UNESCO Bangkok, delivered the plenary talk. Joining him as discussants were Fr. Johnny C. Go SJ, Founding Dean of the Gokongwei Brothers School of Education and Learning Design, Ateneo de Manila University; and Dr. Lizan Perante-Calina, Dean of the Graduate School of Public and Development Management, Development Academy of the Philippines.

## Teacher Education for Sustainability and Lifelong Learning

Day 1 capped off with a panel discussion on Teacher Education for Sustainability and Lifelong Learning. Present were CHED Commissioner Aldrin A. Darilag; Dr. Gloria Jumamil-Mercado, Undersecretary for Human Resource and Organizational Development, Department of Education; Mr. Benjo Basas Chairperson, Teachers' Dignity Coalition; Ms. Susan M. Carandang, OIC-Chief Economic Development Specialist, Education and Skills Development Division, Social Development Staff, National Economic and Development Authority (NEDA); and Ms. Diane Fajardo-Valencia Deputy Executive Director, Philippine Business for Education (PBED).

The international conference continued on Day 2 with several relevant topics.

## Teacher Quality and Education Gains

Dr. John Pegg, Director of the SIMERR National Research Center of the University of New England in Australia, delivered a plenary talk titled "Making Operations Clear, Straightforward, and Efficient: A 'Systems Thinking' Approach." He tackled the urgent concerns of the Philippine education sector in the post-pandemic scenario and the importance of teacher quality as a priority in education reform in the new normal. He highlighted the significance of the quality of the work organization in which teachers found themselves in; the quality of teacher selection and education; the quality of teacher careers; and the quality of teacher evaluation.

## VP and DepEd Secretary Duterte on modern, nimble, and equitable education

Hon. Sara Z. Duterte, Vice President of the Philippines and Department of Education Secretary, delivered her keynote address. She thanked PNU and its Research Center for Teacher Quality (RCTQ) for their technical support and assistance in crafting landmark projects and programs of DepEd such as the Senior High School Program and the Republic Act No. 11713 or the Excellence in Teacher Education Act.

The Vice President and DepEd Secretary shared that when she accepted being the DepEd Secretary, she recognized the "enormity of the responsibility of being the Secretary," particularly in solving the problems confronting Philippine education during and after the pandemic. She also highlighted the vital role of access, equity, quality, and resilience in addressing learning losses and sustaining education gains during the pandemic.

She added that school leaders must be efficient and nimble in their school governance and management

process and to adopt a whole of society approach to deliver education programs, address the diverse learner needs, and improve learning conditions. Moreover, she reiterated the importance of reading and mathematics, "Itigil muna natin ang ibang programa at [tutukan] muna ang pagbabasa at math." She encouraged the conference participants to unite and collaborate to ensure the future workforce are equipped and productive.

VP Sara's keynote was followed by responses from Congressman Marquez "Mark" O. Go, Chair of the House Committee on Higher and Technical Education (CHTE), who was represented by Ms. Charis Go, the Committee's Supervising Political Affairs Officer; Dr. Shirley C. Agrupis, President of Mariano Marcos State University; and Dr. Milabel E. Ho, Executive Director of the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACUP), Inc.

## High-Performing School Systems and Teacher Education Governance

In the afternoon, a panel discussion on High-Performing School Systems and Teacher Education Governance was presented by expert panelist Prof. David Aldridge, Head of Secondary and Further Education of Edge Hill University in the United Kingdom.

The discussants were Dr. John Addy S. Garcia, Dean of Br. Andrew Gonzales FSC College of Education at the De La Salle University; and Prof. Flora Arellano, Executive Board Member of E-Net Philippines.

## CHED Chair De Vera on evidence-based, high impact education research

Concluding the 2-day event was the conference message delivered by Dr. J. Prospero E. De Vera III, CHED Chairperson. He urged the participants to prioritize evidence-based, high-impact research to address the gaps in teacher education pertaining to teacher readiness and performance in the LET and in the workplace.

"Ang ginagawa ng CHED ngayon, we are trying to get good universities to produce research that could provide the data [...] Gusto naming malaman—what should be studied? What's the difference between the good performing and not so good performing schools? [Is it in] governance, the learning environment, in the intervention?"

According to Chairperson De Vera, the idea is that the data will enable CHED to assess and evaluate the performance of TEIs and provide them with the relevant and appropriate intervention mechanism to support them.

Officials and faculty members from different state universities and colleges (SUC), local universities and colleges (LUC), and representatives from the Department of Education (DepEd), CHED, private schools, and other education organizations attended the conference.

The proceedings of the conference are expected to pave the way for crafting the Teacher Education Recovery and Continuity Roadmap to stimulate innovation and introduce possible routes for education reforms, upgrade and improve learning pedagogies, school governance mechanisms, and gain a deeper understanding of education quality in the new normal, while continuously addressing national and global development goals.

The conference shall conclude in January 2023 with a keynote from Dr. Linda Darling-Hammond, Charles E. Ducommun Professor of Education Emeritus at the Stanford Graduate School of Education. It will also involve a student congress to be facilitated by the Philippine Association of Graduate Students in Teacher Education (PAGSTE).



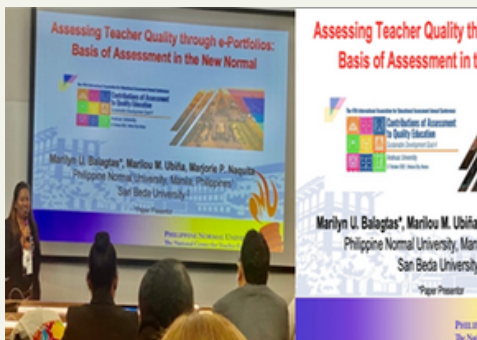
## PNU participates in the IEAE 2022 international conference in Mexico

by: Dr. Marilyn U. Balagtas, Dean, College of Graduate Studies and Teacher Education Research



Dr. Marilyn U. Balagtas, Dean of the College of Graduate Studies and Teacher Education Research (CGSTER), represented the Philippine Normal University in the 47th International Conference organized by the International Association of Educational Assessment (IAEA) held in Anahuac University in Mexico City on October 2-7, 2022. The conference theme is "Contributions of Assessment to Quality Education: Sustainable Development Goal 4."

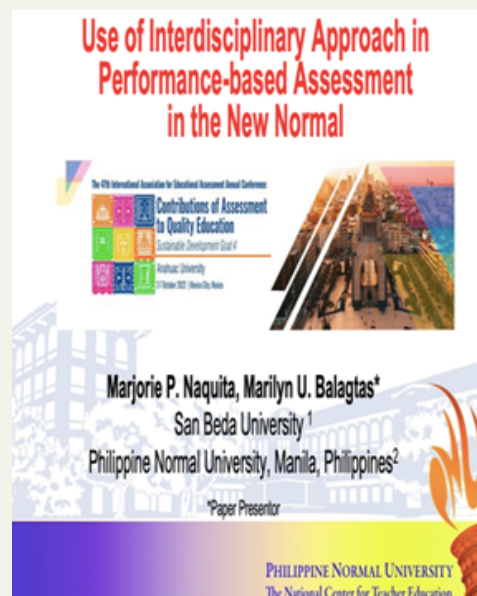
Dr. Balagtas' participation showed PNU's responsiveness to the need for quality and appropriate assessment in the new normal where she presented two research studies about assessment conducted before and during the COVID-19 pandemic. She is one of three participants from the Philippines who actively participated in this conference.



Dr. Balagtas' presented a research titled "Assessing Teacher Quality through e-Portfolios: Basis of Assessment in the New Normal," which covered data from her institutionally-funded research before the global pandemic on the use of electronic portfolios (or e-portfolios) in assessing the attainment of the standards for beginning teachers (Career Stage 1) defined by the Philippine Professional Standards for Teachers (PPST). Together with Dr. Marilou M. Ubiña and Ms. Marjorie P. Naquita, Dr. Balagtas also analyzed some e-portfolios of graduate students who are taking Master of Arts in Educational Assessment and Evaluation during the COVID-19 pandemic to gauge their attainment of the PPST-based

standards for highly proficient teachers (Career Stage 3). Using a researcher-developed checklist and rubric validated by experts, e-portfolio assessment was proven to be an effective assessment approach in collecting evidence and in verifying the attainment of the professional standards for teachers across two career stages (Teacher Career Stages 1 and 3) before and even during the pandemic. Hence, Balagtas et al. (2022) recommended that teachers across career stages be assessed using their professional e-portfolios as an appropriate way of teacher assessment particularly in the new normal where the use of technology is inevitable.

Dr. Balagtas also presented a research project with Ms. Marjorie P. Naquita, her thesis advisee, titled "Use of Interdisciplinary Approach in Performance-based Assessment in the New Normal." This study assessed the management of existing policies, guidelines, and procedures in the implementation of the interdisciplinary approach in performance-based assessment (IAPA) before and during the pandemic as a basis for proposing improvements in IAEA implementation in the new normal. This study, conducted through surveys and interviews, involved senior high school science teachers and school leaders from private and public schools in Metro Manila. The results revealed that the management of IAPA is effective and that it benefits students and teachers in many ways. However, it also has weaknesses, which are associated with the role of school leaders in the implementation of the policies, guidelines, and/or procedures, especially during the new education setting. The study provides suggestions for improving IAPA implementation in the new normal covering both the face-to-face and online learning modalities.



## PNU, other SUCs participate in the Going Global Asia Pacific Conference 2022

by: Edward Shiener Landoy and Janir Datukan

The event was organized by the British Council and it provided higher education institutions (HEI) the platform to discuss strategies and future directions of higher education across the world, specifically in the areas of internationalization and linkages.



Dr. Bert J. Tuga, PNU President, attended the four-day event, which was held at the Roselle-Simpur Ballroom of the Marina Bay Sands in Singapore. The conference provided a venue to share research, leadership approaches, partnerships, and insights on how to pursue equity in an inequitable world and consider how HEIs can embrace internationalization as means to achieve equity, collaboration, and innovation in higher education.



The delegation from the Philippines was led by Dr. Marita R. Canapi, CHED Commissioner, and Atty. Lily Freida M. Milla, Director, CHED International Affairs Staff (IAS). They were joined by the SUC representatives, namely: Dr. Shirley C. Agrupis, President of Mariano Marcos State University; Dr. Jesus Antonio G. Derije, President of Central Mindanao University; Dr. Charmaine Rose I. Trivino, Vice President for Academics of Batangas State University; and Dr. Leslie Michelle M. Dalmacio, Assistant to the Vice Chancellor for Academic Affairs, University of the Philippines Manila.



PNU's attendance in the Going Global Asia Pacific Conference was facilitated and supported by the British Council in the Philippines.

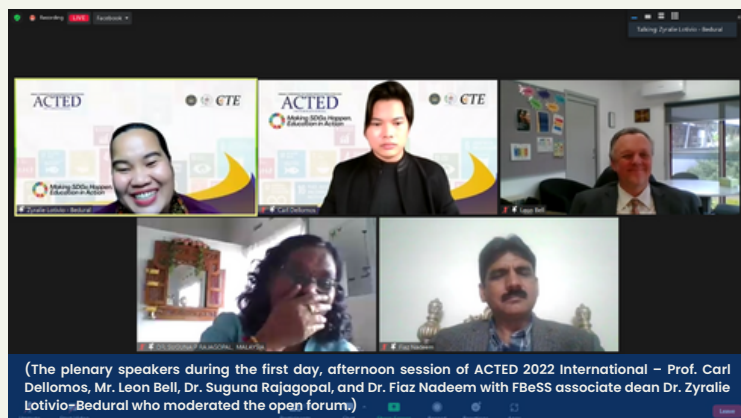


## 2nd ACTED highlights the critical role of education in putting SDGs into action

by: Presidential Management Staff

The Philippine Normal University, through its Center for Transformative Education of the Faculty of Behavioral and Social Sciences (CTE-FBeSS) organized the Annual Conference on Transformative Education International (ACTED International) on November 23-25, 2022. The three-day conference reflected on the status of the SDGs in the country and identified the best practices in the attainment of the said goals through global partnerships and good governance.

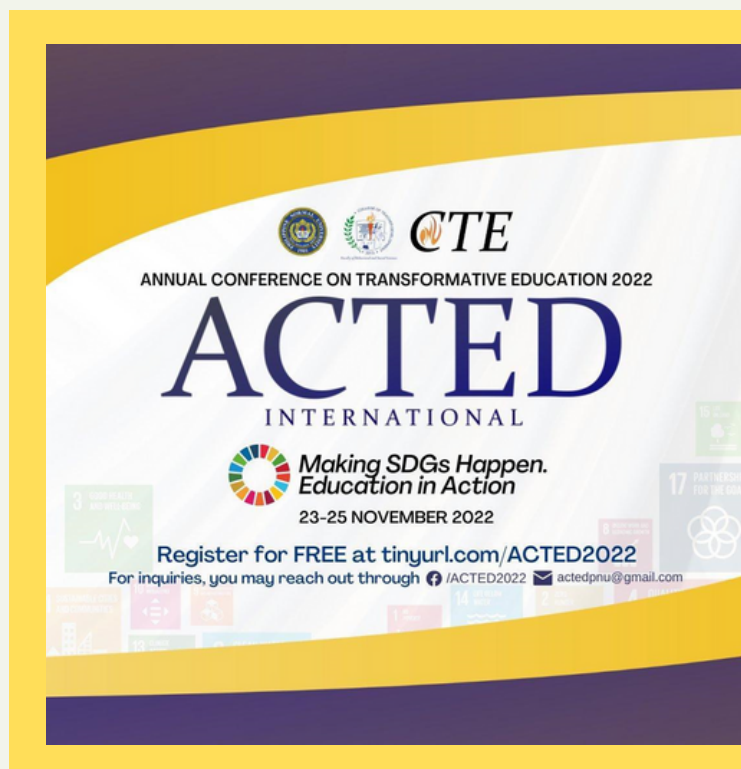
ACTED International 2022 brought together faculty members, scholars and researchers from various higher education institutions and basic education schools to discuss and present various experiences and lessons pertaining to the role of the education sector in putting the Sustainable Development Goals (SDGs) into practice.



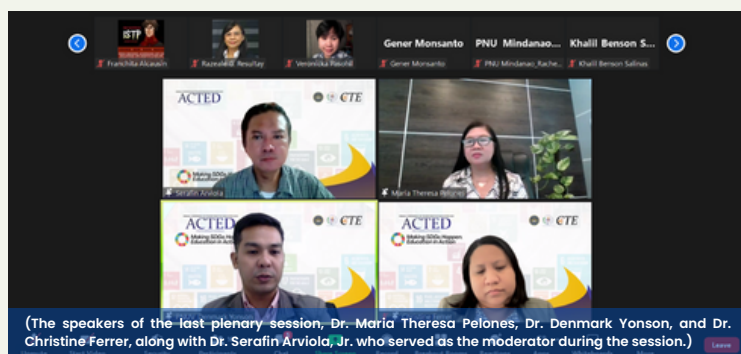
ACTED 2022 underscored the importance of dialogue and embracing the culture of shared responsibility in concretizing the SDGs, particularly SDG 4: Quality Education for All. The researchers and paper presenters from different higher education institutions and organizations stressed the importance of community partnerships in enabling learning environments cognizant to the well-being of both teachers and students to achieve SDG 4 targets, especially in the context of the new normal.



ACTED 2022 reiterated education's important role and transformative capability in promoting the SDGs in the Philippines through the integration of Global Citizenship



Education in the basic education curriculum. Through the GCED principles and themes that are already present across the different learning areas in basic education, students and teachers are empowered to actively participate in constructing just, fair, and sustainable societies.



The conference concluded by accentuating the importance of good governance and partnerships in attaining the SDGs, specifically partnerships with key stakeholders such as government agencies, private sector, communities, and the academe in mobilizing the youth to become active and capable members of a global community.

ACTED International 2022 emphasized that the work in the education sector is vital in realizing SDGs and putting them into action as well as building schools anchored on the principles of inclusivity, accessibility, and quality.





## CPEO conducts STE2P-UP 15 in Nasugbu, Batangas

Better Together as One – the extension partners and university extensionists of the Philippine Normal University gather for STE2P-UP! 15

As part of the Philippine Normal University's commitment to provide quality researches and extension programs that are in line with the needs of the partner schools and communities along with the national and international goals, the Community Partnership and Extension Office (CPEO) showed their support by organizing the STE2P-UP 15 (Strategies Towards Empowered Extension Programs: Unified and Productive!) Evaluation for 2022 and Extension Planning for 2023 with the theme "Community Immersion, Research, and Extension towards Resilience, Solidarity, Culture of Peace, and Sustainable Development for a Better Normal." It was held on November 23-25, 2022 at Forest Crest Nature Hotel and Resort, Nasugbu, Batangas.

The three-day conference was attended by representatives and delegates from different PNU offices, faculties and extension partners. Dr. Lordinio A. Vergara, Vice President for University Relations and Advancement, extended a warm welcome to the attendees and urged them to use the knowledge they would learn at the event to enhance research and extension in the country in order to attain national development. This was followed by a message from the University President, Dr. Bert J. Tuga, who underlined the crucial role of PNU as the National Center for Teacher Education in offering quality education to pre-service teachers, in-service teachers, and all Filipino learners. After that, Dr. Rowena Hibanada, Director of the Community Partnership and Extension Office, offered an outline of the workshop's objectives and activities.

Partnership with Barangay Panghulo, Malabon City, and Panghulo Elementary School 1 was forged for the implementation of extension activities of the university, specifically of the Institute of Knowledge Management. Present in the signing of the Memorandum of Agreement are Hon. Ian Emmanuel Borja, Punong Barangay of Barangay Panghulo, Malabon City, Mr. Vicente B. Vicente, Principal of Panghulo Elementary School 1, Ma. Venusa Cobar, VAWC of Brangay Panghulo, Malabon City, and Ms. Mary Hannah Grace Maingat, Administrative Office II of Panghulo Elementary School.



Ceremonial Signing of Memorandum of Agreement between PNU, Barangay Panghulo, Malabon City, and Panghulo Elementary School 1



Atty. Maria Rocel S. Rivera, Legal Technical Assistant of the University Center for Gender and Development, facilitated the workshop on the integration of gender in extension activities



Dr. Corazon M. Flores, Education Supervisor II, Commission on Higher Education - Region IV, discussed Community Immersion, Research, and Extension towards Resilience, Solidarity, Culture of Peace, and Sustainable Development for a Better Normal.

Talks on gender, extension, and involvement of students in extension and research were conducted. Atty. Maria Rocel S. Rivera, Legal Technical Assistant of the University Center for Gender and Development (UCGD), started the series of talks by emphasizing the need of addressing gender issues in the development of extension activities. Afterwards, Dr. Corazon M. Flores, Education Supervisor II, Commission on Higher Education - Region IV, provided a talk titled "Community Immersion, Research, and Extension towards Resilience, Solidarity, Culture of Peace, and Sustainable Development for a Better Normal." Lastly, the PNU Extension and Community Educators and Leaders Society (ExCEL Society), led by its Director, Ms. Joanna L. Dela Cruz, presented the perspectives of PNU students on research and extension activities.





Ms. Joanna L. Dela Cruz, Director of the PNU Extension and Community Educators and Leaders Society (ExCEL Society), presented their experiences in immersing in extension and research activities.



Discussions during the workshop on the New Organizational Structure of PNU



Dr. Rowena R. Hibanada, Director of the Community Partnership and Extension Office, facilitated the consultation and workshop on the new organizational structure of PNU

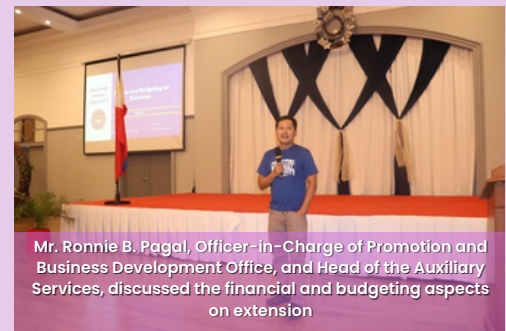
The second day of the program began with Dr. Hibanada's presentation on the proposed organization structure of the University, which was then followed by a consultation with all of the faculty units, offices, and extension partners for the purpose of gathering pertinent feedback that will aid in the improvement of the proposed structure. For the next speaker, Mr. Bryan C. Dayuta, Director of the Alumni Relations and Services Office (ARSO), discussed how partnerships among PNU Alumni positively affected the Community Immersion. It was then followed by Dr. Maria Glenda O. De Lara, Director of the Campus Development Office (CDO), who emphasized the primacy of conducting relevant extension activities that satisfied accreditation and quality assurance standards to ensure a quality service delivery for partner communities. Meanwhile, Mr. Ronnie B. Pagal, Officer-in-Charge of the Promotions and Business Development Office (PBDO), dealt with community extension budgeting and finance matters. The evaluation of extension activities for 2022 was handled by Ms. Vanessa Laura S. Arcilla and Ms. Kim P. Cataquian under the CPEO. The second day's session ended after attendees planned their extension activities for 2023.



Mr. Bryan C. Dayuta, Director of the Alumni Relations and Services Office, discusses the involvement of alumni in extension activities



Dr. Maria Glenda O. De Lara, Director of Campus Development Office, discussed the importance of accreditation and quality assurance in implementing extension programs on her virtual talk



Mr. Ronnie B. Pagal, Officer-in-Charge of Promotion and Business Development Office, and Head of the Auxiliary Services, discussed the financial and budgeting aspects on extension

The last day of STE2P-UP 15 was devoted to the presentation of extension project proposals by all involved faculties, units and campuses. Each of them laid out specific plans that highlighted their partnership with certain communities, schools and organizations for the year 2023. It is evident that most of them focused on strengthening existing collaborations with extension partners and crafting new ideas and activities for the year ahead. In addition, Mr. Michael A. Mia, Municipal Information Officer of San Luis, Batangas, presented their tourism video and shared the impact of the extension activities of the university to their municipality.



The presentations of the extension coordinators and unit representatives of their extension project proposals for 2023

Dr. Rowena Hibanada gave the closing remarks, expressing her heartfelt gratitude and appreciation to all representatives and delegates of PNU offices, faculties and extension partners who flew all the way from different places to take part in designing extension projects for 2023. The success of the program and all the planned activities would not be possible without their relentless support, cooperation and contribution as we take one step closer to a more progressive, productive and promising tomorrow.

The Strategies Towards Empowered Extension Programs: Unified and Productive! (STE2P-UP!) are held biannually to gather the extension partners and the university extensionists in strengthening the trust of collaboration and partnership in planning, implementation, and evaluation of the extension activities.



Mr. Michael A. Mia, Municipal Information Officer of San Luis, Batangas, shared the impact of the extension activities of the university to the municipality.



## President Tuga attends the 14th AsTEN Meeting in Bangkok, Thailand

by: Edward Shiener Landoy and Janir Datukan

On November 24-26, 2022, the Association of Southeast Asian Teacher Education Network (AsTEN) held its 14th Meeting of Presidents at Kasetsart University in Bangkok, Thailand. The purpose of the meeting was to discuss and plan the major programs and activities of the network for 2023.



These include the Student Teachers Exchange Program (STEP), AsTEN Teacher Education Quality Assurance, GAD Research Forum, the ASEAN-PROSPECT Trainers' Training Program on Media and Information Literacy, and the publication of scholarly works in the AsTEN Journal of Education.

Present in the meeting were the heads and representatives of the different universities comprising AsTEN: Dr. Hj Adanan bin Haji Basar, Rector of Kolej Universiti Perguruan Ugama Seri Begawan, Brunei Darussalam; Dr. Sieng Sovanna, Director of the National Institute of Education, Cambodia; Prof. Dr. M. Solehuddin, Rector of Universitas Pendidikan Indonesia; Assoc. Prof. Dr. Oudom Phonekhang, President of the National University of Laos; Prof. Dr. Rahim Razali, Academic Director of Universiti Pendidikan Sultan Idris, Malaysia; Dr. Dr. Kay Thwe Hlaing, Rector of Yangon University of Education, Myanmar; Dr. Bert J. Tuga, President of the Philippine Normal University; Prof. Christine Goh, Director of the National Institute of Education, Singapore; Assoc. Prof. Dr. Pattamavadi Lehmongkol, Dean of the Faculty of Education, Kasetsart University, Thailand; and Prof. Dr. Ngo Thi Phuong Lan, President of the University of Social Sciences and Humanities, Vietnam.



AsTEN is a network of teacher education institutions (TEI) in Southeast Asia, which aims to address the issues, challenges, and futures of teacher education in the region. It is an entity recognized by the ASEAN under the category, "think tank and academic institutions." PNU, being the founding institution, serves as the Permanent Secretariat of AsTEN.



The 15th Meeting of Presidents of AsTEN will take place in the Philippine Normal University, Manila in May 2023.

## PNU, UNY ink MOU to renew partnership

by: Linkages and International Office

The Philippine Normal University (PNU), through the Linkages and International Office (LIO), hosted the delegates of Universitas Negeri Yogyakarta (UNY) at the Executive and Lounge and Board Room on November 23, 2022 for an Academic Visit and MOU Signing Ceremony.

PNU was led by Dr. Lordinio A. Vergara, Vice President for University Relations and Advancement. The invited University officials and faculty members included Dr. Marilyn U. Balagtas, Dean of the College of Graduate Studies and Teacher Education Research (CGSTER); Dr. Voltaire M. Villanueva, Associate Dean of the Faculty of Arts and Languages (FAL); Dr. Brando C. Palomar, Associate Dean of the Faculty of Science, Technology, and Mathematics (FSTeM); Dr. Ana Mae Kristine H. Lozanta, faculty member of the Institute of Knowledge Management; and Dr. Allen A. Espinosa, faculty researcher of the Educational Policy Research and Development Center (EPRDC).

UNY was led by Prof. Dr. Edi Purwanta, M.Pd., Vice Rector for General and Financial Affairs. He was with Dr. Tien Aminatun, M.Si., Environmental Biology Lecturer; Dr. Phil. Rahmatul Irfan, M.T., Information Technology Lecturer; Yuyun Farida, M.Biotech, Coordinator of Cooperation and Public Relation; and Astin Nuffika R., S.S., International Partnership Division staff.

A short program was prepared and it culminated in a ceremonial signing of the Memorandum of Understanding (MOU) between PNU and UNY that renews and strengthens collaboration projects and activities.

The PNU representatives presented an overview of their respective units, degree programs, and notable projects and activities. There was also a presentation of the PNU Research Agenda and the initiatives of the Office of the Vice President for Research, Planning, and Quality Assurance (OVPRPQA) domain.





# PNU conducts Stakeholders' Forum on the Revised PNU Organizational Structure

by. Ruel A. Avilla

The Philippine Normal University (PNU), through the Technical Working Group (TWG) on the Review and Revision of the PNU Organizational Structure (OS), successfully conducted the Stakeholders' Forum on the Revision of the PNU OS on November 29, 2022 at the Executive Lounge and Board Room, 5th Floor, Maceda Building.

The forum aimed to solicit inputs, comments, and suggestions from the University's external stakeholders. Present during the activity were:

- Mr. Jorge A. Garcia, President of Abiva Publishing House, Inc.
- Dr. Bellaflor M. Coronado, Education Supervisor II from CHED-NCR, representing Dr. Julieta M. Paras, Regional Director
- Ms. Karla Sio, Senior Education Program Specialist, Policy Research Division of DepEd, representing Mr. Roger B. Masapol, Director of DepEd Planning Services
- Ms. Bianca Claudette R. Canlas of DOST-NCR, representing Dr. Jose B. Patalinjug III, Regional Director
- Dr. John Addy S. Garcia, Dean of the Bro. Andrew Gonzales FSC College of Education, De La Salle University
- Mr. Neil O. Pariñas, Head of the Center for Faculty and Institutional Research, De La Salle-College of St. Benilde, and External Relations Officer of the Philippine Educational Measurement and Evaluation Association (PEMEA)
- Dr. Ronald Allan S. Mabunga, Vice President for Planning, Research, Extension, Linkages, and Quality Assurance, Marikina Polytechnic College (MPC)
- Prof. Imelda Edna Legazpi, Board Member, Philippine Association for Teachers of Educational Foundations United Professionals for the Development and Advancement of Teacher Education (PATEF-UPDATE)
- Mr. Dexter Ngo, General Manager, Rex Institute for Student Excellence (RISE)
- Dr. Romeo S. Bonite, Vice President for Planning and Special Projects, Technological University of the Philippines (TUP), representing Dr. Reynaldo P. Ramos, President
- Engr. Lyndon R. Bague, Quality Assurance and Accreditation Coordinating Services, TUP
- Ms. Mona Purganan, University and Board Secretary, TUP
- Dr. Joel C. Javiniar, Chairperson of the Division of Educational Leadership and Professional Services, College of Education, University of the Philippines Diliman, representing Dr. Jerome T. Buenviaje, College Dean



The participation of external stakeholders ensured that the proposed PNU OS addresses the current and future needs of partner agencies and institutions. All inputs gathered will be incorporated in the final draft to be submitted for approval of the PNU Administrative Council and the Board of Regents (BOR).

The forum was facilitated by the TWG headed by Dr. Adonis P. David, Vice President for Research, Planning, and Quality Assurance (OVPRPQA) and Overall Chair; Prof. Ruel A. Avilla, Chair of the TWG PNU OS (Manila); Dr. Marie Paz E. Morales, Vice-Chair, TWG PNU OS (Manila); and Dr. Heidi B. Macahilig and Mr. Janir T. Datukan, Members, TWG PNU OS (Manila). The staff from the Office of the Vice President for Research, Planning, and Quality Assurance (OVPRPQA), Center for Planning and Quality Assurance (CPQA), and Publication Office (PO) assisted in the conduct and documentation of the entire proceedings.





# PNU recognizes 2022 Gawad Sulo for Public Service and Salute to Excellence Awardees

by: Edward Shiener Landoy and Janir Datukan

The Philippine Normal University (PNU) recognized exceptional public officials, alumni, and faculty who exemplified the university values of truth, excellence, and service during the 2022 Gawad Sulo for Public Service and Salute to Excellence Awarding Ceremony held on October 5, 2022 at the Philippine International Convention Center (PICC).

Gawad Sulo for Public Service is the highest award given by PNU to individuals and/or groups whose lifeworks and advocacies contribute to improving the quality of and expanding the reach of Philippine education. The awarding ceremony was organized by the Alumni Relations and Services Office (ARSO) under the supervision of ARSO Director Mr. Bryan C. Dayuta.

The event, which coincided with the World Teachers Day, was also an opportunity to celebrate the important role played by teachers in transforming and building the nation.



In his message, PNU President Bert J. Tuga highlighted the importance of the award as a call to action. According to Pres. Tuga, "The torch of PNU necessitates us to ensure that the path towards education recovery is one that is built on quality, sustainability, inclusivity and equity."

The recipients of this year's Gawad Sulo for Public Service are Senator Joel Villanueva, Senate Majority Leader; Senator Sherwin "Win" Gatchalian, Chairperson, Senate Committee on Basic Education, Arts, and Culture; Commissioner Karlo Alexei B. Nograles, Chairperson, Commission on Civil Service Commission; and Honorable Francisco "Isko Moreno" Domagoso, former Mayor of Manila City.

Chair Nograles, who served as the Chair of the Technical Working Group on Teacher Quality, was instrumental in the passing of Republic Act No. 11713 or the Excellence in Teacher Education Act which was signed into law on April 22, 2022.

Sen. Gatchalian and Sen. Villanueva have given full support to the undertakings of the PNU which helped in crafting policies directed in addressing the concerns of the Philippine basic and higher education sector. Both have co-authored Republic Act No. 11713 in the Senate.

Meanwhile, former Manila City Mayor Isko Moreno was recognized for the projects he initiated during the height of the pandemic which greatly helped ensure learning continuity in public schools in Manila.

In their acceptance messages, the Gawad Sulo awardees provided a premium on the importance of accessible education in the country. They have also underscored the role of PNU as an important ally in achieving quality teacher training and education.





# PNU hosts networking activity between Spanish and Philippine universities

by: Edward Shiener Landoy and Janir Datukan



activity was held at the PNU Executive Lounge and Board Room. The said activity was co-organized with the Commission on Higher Education (CHED) and the Embassy of Spain in the Philippines.

In his welcome remarks, PNU President Dr. Bert J. Tuga reflected on how Spain and the Philippines forged a way for mutual support and solidarity between them, especially in improving quality of education. He also emphasized the importance of building and sustaining partnerships, especially in tackling the disruptions caused by the pandemic.



Atty. Lily Freida C. Milla, Deputy Executive Director and Director of CHED International Affairs Staff (IAS), expressed her gratitude to PNU for graciously hosting the networking activity. She also highlighted the Mutual Recognition Agreement between Spain and the Philippines, which enabled the two countries to engage in projects on sports, the sciences, and internationalization.

Similarly, Mr. Luis Morales, First Secretary to the Embassy of Spain in the Philippines (Cultural and Administrative Affairs) thanked PNU for the hospitality and CHED for coordinating the activity. He mentioned internship, teacher exchange, immersion, and scholarships that are available for Filipinos who are interested in working or studying in Spain. He also explained the different support and assistance programs extended to Filipinos such as the opportunity to find a job in Spain for students who only have student visas.



The networking activity was attended by representatives from various universities in Spain including Universidad Autonoma de Madrid, Universidad Politecnica de Madrid, and IE University. Also present in the event are representatives from The Spanish Service for the Internationalisation of Education and LaLiga.

The Philippines was represented by Rizal Technological University (RTU), Technological University of the Philippines (TUP), Polytechnic University of the Philippines (PUP), Southern Luzon State University (SLSU), and University of Southeastern Philippines (USEP).



The networking activity was organized and facilitated by the Presidential Management Staff (PMS) and the Linkages and International Office (LIO).



The PNU POST is the official publication of the Philippine Normal University. This quarterly publication documents news stories on the University's activities and features relevant developments and issues in education.

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## PNU signs MoU with Universitas Kristen Indonesia

by: Linkages and International Office



In an effort to formalize and achieve academic and research objectives, the Philippine Normal University (PNU) signed a Memorandum of Understanding (MOU) with Universitas Kristen Indonesia (UKI) on November 9, 2022 at the PNU Executive Lounge and Board Room.

The signing of the MOU formalized the cooperation and friendship between PNU and UKI with the aim to advance curriculum development and research and promote better understanding and collaboration between the faculty members and students of both institutions.



seminars, and academic meetings.



The MOU also provides opportunities for PNU and UKI to conduct benchmarking activities, joint research activities, special short-term academic programs, joint cultural programs, and participation in workshops, seminars, and academic meetings.

PNU was represented by Dr. Lordinio A. Vergara, Vice President for University Relations and Advancement; Mr. Bryan C. Dayuta, Officer-in-Charge (OIC) of the Linkages and International Office (LIO); Dr. Brando C. Palomar,



Associate Dean of the Faculty of Science, Technology, and Mathematics (FSTeM); Dr. Allen A. Espinosa, Faculty Researcher at the Educational Policy Research and Development Center (EPRDC); and Prof. Nancy S. Ramores, Head of the Center for Reading and Literacy.

UKI was represented by Ms. Angela Asri Purnamasari, S.Pd., M.Ed. in TESOL, Director of UKI's International Office; Ms. Benedicta Stella Fortunae, S.S., Head for International Mobility and Hospitality Division; and Dr. Dhaniswara K. Harjono, S.H., M.H., MBA. The group introduced UKI's various program offerings, facilities, and international partners. Both institutions exchanged their institutional tokens to cap the MOU signing.

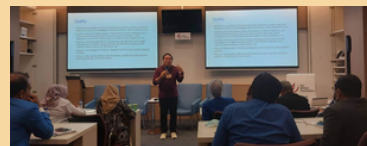


## President Tuga joins the ADB-THF Joint Professional Development Program 2022 in Singapore

by: Edward Shiener Landoy

Philippine Normal University (PNU) President Bert J. Tuga participated in the ADB-THF Professional Development Program organized by the Asian Development Bank and The HEAD Foundation on November 7-11, 2022 in Singapore. Attended by education leaders and policy makers from Bangladesh, Indonesia, the Philippines, Sri Lanka, and Vietnam, the training program revolved around the theme, "systemic, sustainable, and strategic education reform and implementation."

The program focused on the key drivers and challenges of education reform and implementation, and identified existing and potential stakeholders needed in the



systematic implementation of reforms. Similarly, the program introduced the participants to digital education frameworks, digital solutions in learning contents, teacher development, and learning assessment. It also highlighted the necessity of adopting digital learning solutions, innovations in pre-service and in-service professional development, and the role of education research in informing policy design and implementation.



As part of the training, the participants also visited the Singapore National Library Board and model schools such as Crescent Girls' School and Temasek Polytechnic to experience and learn about education 4.0 and school-industry partnership.

The program concluded with a facilitated discussion where the country groups shared their ideal future scenarios and actionable suggestions that are aligned with systemic, sustainable, and strategic education reform and

implementation in their respective countries.





# PNU professors attend various international meetings and workshops

by: Edward Shiener Landoy and Janir Datukan

As part of the Philippine Normal University's commitment to provide lifelong learning and continuing professional development for its faculty and promote internationalization through faculty mobility, four faculty members attended different engagements abroad where they shared their academic and research expertise with foreign participants.



Dr. Crist John M. Pastor (middle, back row) together with the faculty representatives of other Philippine HEIs who underwent the Post Graduate Certification in Academic Practice, their course facilitators from the University of Liverpool, U.K., and the academic leaders from the University of the Philippines Los Baños (front row).

The Philippine Normal University is among the 12 Higher Education Institutions (HEIs) that represented in the first cohort for the Post-Graduate Certificate for Academic Practice (PGCAP) through the Transformative Academic Practice for Higher Education in the Philippines (TAPHEP) Project spearheaded by the University of the Philippines Los Baños (UPLB) and funded by the Commission on Higher Education (CHED). The TAPHEP Project aims to provide training and certification to teaching professionals in Philippine HEIs by the University of Liverpool (UoL) and the AdvancedHE of the United Kingdom (UK). After completing the eight-month certification program that is composed of four modules, the trained faculty members are expected to design and implement echo seminars throughout the country in collaboration with their course facilitators in UoL to at least 50 participants from their partner HEIs. The conferment of the postgraduate certificate in academic practice to the first cohort of participants in the TAPHEP Program will be done in 2023.

The TAPHEP participants visited UoL on November 5-13, 2022 to attend on-site meetings and training regarding professional standards and certification as well as to progress the objectives of the TAPHEP Project. The participants also discussed their experiences with the PGCAP and reflected on a selection of academic development programs offered by UoL. The participants were able to attend classes and observe the best academic practices of UoL, as well as communicate with some students and faculty members.

The participants also had brainstorming sessions on the content of the nationwide echo seminar for Philippine HEIs that will commence in the second quarter of 2023. The proposed topics and the implementation of the seminars were presented to the faculty members of UoL who handle the PGCAP modules. The future direction is for each participant to identify partner HEIs that will participate in the echo seminars on transformative academic practices in tertiary education, which include talks and activities about Reflective Teaching, Inclusive Higher Education, Global Trends in Higher Education, Career Development Planning for Teachers at the Tertiary Level, and many more.



TAPHEP participants join the classes for observation of academic practices in UoL



The members of the first cohort conducted workshops and planning of the content and delivery of the nationwide echo seminar on academic practices for the Philippines HEIs.

**The members of the first cohort conducted workshops and planning of the content and delivery of the nationwide echo seminar on academic practices for the Philippines HEIs.**



Dr. Nivera speaking with participants of the DAAD-DIES program

The German Academic Exchange Service (DAAD) Dialogue on Innovative Higher Education Strategies (DIES) and the German Rectors' Conference (HRK) co-sponsor the DIES-Partnership with Higher Education Institutions in Indonesia 2020-2023, which aims to nurture a culture of excellence through leadership and management among Indonesian Christian universities. This project is part of Germany's effort to promote equity and access to quality education among Christians living on the eastern part of the predominantly Muslim country. Jointly led by the Osnabrueck University of Applied Sciences and the Universitas Kristen Duta Wacana (UKDW), the program involves four Christian universities, namely, Universitas

Halmahera in Maluku, Universitas Kristen Wira Wacana in Sumba, Universitas Ottow Geisler in Papua, and UKDW in Jogjakarta. Each university is represented by the rector and three to five other members of the top management team. The training team consists of DIES alumni and experts from Germany (2), Indonesia (5), Malaysia (1), and the Philippines (1) and is supported by three German staff.

Due to pandemic restrictions, the conferences, workshops, focus group discussions, and enrichment days from 2020 to 2021 were held online. However, early this year, the Indonesian and Malaysian members of the training team conducted in-person workshops in Sumba, Maluku, and Papua. Finally, the first in-person conference for all trainers and participants was held in Yogyakarta, Indonesia on November 21-25, 2022 where the participants presented their Project Action Plan reports and engaged in team building activities and workshops. Along with the trainers, the participants benchmarked with three universities in Yogyakarta, namely, Universitas Sanata Dharma, Universitas Islam Indonesia, and UKDW. The next and final in-person conference is set for October 2023 at Silliman University in Dumaguete City.



Receiving the ceremonial welcome shawl from the Universitas Kristen Wira Wacana rector during the Welcome Dinner



# PNU professors attend various international meetings and workshops

by: Edward Shiener Landoy and Janir Datukan



Visit of the trainers and participants to the Universitas Sanata Dharma



Closing program and cultural night of the 3rd Conference in Yogyakarta, Indonesia



Dr. De Lara together with Dr. Ho, Executive Director of AACCUP, Inc. and Mr. Garma, CGSTER graduate student

APQN was founded in 2003 with the aim of striving for enhancing the quality of higher education in the Asia-Pacific Region and dissolving the boundaries for a quality region.



Dr. De Lara and Mr. Garma together with the panelists and participants during their parallel session

## Dr. Celina P. Sarmiento presents her research paper at ACE 2022 in Tokyo, Japan



The onsite participants of ACE 2022

## Dr. Glenda De Lara and CGSTER graduate student join the APQN conference in Singapore



Dr. De Lara at the venue of APQN in Singapore

The Asia Pacific Quality Network (APQN) Annual Academic Conference and Annual General Assembly was held on November 23-29, 2022 at the Lifelong Learning Institute in Singapore. Its main theme is "Quality Assurance for Higher Education under the Covid-19 Pandemic and Beyond in Asia-Pacific Region."

Dr. Glenda O. De Lara, a PNU faculty member of the College of Graduate Studies and Teacher Education Research (CGSTER), was invited as a speaker. She was joined by Dr. Milabel E. Ho, Executive Director of the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP), Inc. and other members of their Board of Trustees (BOT).

Mr. Michael Francis Garma, a student under the PhD in Education Leadership and Management (EDLM) program mentored by Dr. De Lara, attended as a participant and presenter. Their research titled "Experiences in On-Line Accreditation Systems: Inputs to Enhancement Plan" was among those selected for presentation during the conference. They had the opportunity to benchmark the best practices on quality assurance of other international academic institutions.

Dr. Celina P. Sarmiento, a PNU faculty member of the College of Flexible Learning and ePNU (CFlex), presented a research paper at The Asian Conference on Education (ACE) 2022 held on November 28-December 2, 2022 onsite at the Toshi Center Hotel in Tokyo, Japan, which was also live-streamed online.

Dr. Sarmiento's presentation is titled "Using Action Research to Enhance Formative Assessment in Statistics," which is a self-initiated research project that she co-authored with Dr. Maricar S. Prudente of the De La Salle University (DLSU). Her presentation describes a process of enhancing formative assessment in an online higher education Statistics class through action research and could serve as an insight for delivering assessment effectively in a flexible learning environment.



Dr. Sarmiento (right) with Dr. Joseph Haldane (left), Chairman and CEO of IAFOR

Now in its 14th year, ACE was founded by the research organization International Academic Forum (IAFOR) to bring together scholars and educators from around the globe and provide a venue to discuss ideas critical to the development of education in Asia and beyond. Moreover, the annual conference provides an opportunity for developing linkages and facilitating partnerships across disciplinary borders. IAFOR, hosted in Osaka University's School of International Policy, has numerous

university partners worldwide and has several annual conferences on education that explores common themes in different ways to develop a shared research agenda that develops interdisciplinary discussion, heightens intercultural awareness, and promotes international exchange.



## PNU professors attend various international meetings and workshops

by: Edward Shiener Landoy and Janir Datukan



Dr. Sarmiento (left) receives her certificate of presentation at ACE 2022

Dr. Sarmiento's participation in ACE 2022 was funded by PNU through the University Funds for Research and Development under the Educational Policy Research and Development Center (EPRDC).

## PNU Faculty Members visit South Korea for GCC Philippines Staff Exchange Program

by: IONA OFELIA B. ZANORIA

As part of the Global Citizenship Education (GCED) Cooperation Centre (GCC) Philippines Staff Exchange Program, five faculty members from PNU Manila and PNU South Luzon traveled to South Korea on November 2-8, 2022. The delegation was headed by Dr. Serafin A. Arviola, Jr., Director of GCC Philippines, and Mr. Carl O. Dellomos, Deputy Director. Joining them were the Project Directors: Dr. Rowena R. Hibanada, Dr. Zyrallie Lotivio-Bedural, and Ms. Iona Ofelia B. Zanoria.

During the staff exchange program, the PNU delegation visited the following: Seoul National University of Education, to benchmark their programs related on GCED; Seoul National University, where Mr. Dellomos and Dr. Lotivio-Bedural gave a talk on GCED in the Philippines at the graduate school; and Seoul Daelim Elementary School, to observe how GCED is integrated in the curriculum using the "whole school" approach. They also attended the 7th International Conference on Global Citizenship Education where Dr. Hibanada talked about the GCED Curriculum Development Project in the Philippines.

The highlight of the program was the meeting with the Asia Pacific Centre of Education for International Understanding (APCEIU) under the auspices of UNESCO, where the team discussed updates on the programs and projects of GCC Philippines for the implementation during its first year.



Exchange of tokens with the president of Seoul National University of Education, Dr. Chae-Seong Lim, and GCC Philippines Director, Dr. Serafin A. Arviola Jr.



A visit to Seoul National University of Education with Prof. Dr. Kim Jin-Seok and UNESCO Staff, Min Joung Park and Yangsook Lee



The PNU delegation visits Seoul National University with the graduate students of SNU



Mr. Carl O. Dellomos giving a talk on Integrating GCED in the K-12 Basic Education Curriculum: The Philippine Experience at Seoul National University



Dr. Zyrallie L. Bedural giving her talk "Implementing GCED in the Philippine Higher Education: The PNU Experience"



GCC Philippines delegates visit Seoul Daelim Elementary School to observe how GCED is mainstreamed using the whole school approach



## PNU Faculty Members visit South Korea for GCC Philippines Staff Exchange Program

by: Iona Ofelia B. Zanolria



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Sen. Villanueva reflected on the role of education in solving societal problems. “If education [has] equal solutions. Ibig sabihin po ang formula ay educators at teachers. Hindi po masasagot ang problema sa ng ating lipunan kung wala po ang mga guro at educators. Kaya ang parangal na ito ay inaalay ko sa lahat ng guro ng ating bayan.”



Referring to the passage of the R.A. 11713, “What we have is now a bill, a law that we’re truly proud of—I am immensely proud that we surpassed all the hurdles and challenges [and] collectively put our hearts and minds [on the] concept and plans that have become the foundation of RA 11713,” said Nograles.

“[R.A. 11713] will make teacher quality in the Philippines at par and even surpass international standards” and “this will be manifested in the kind of Filipino learners we will produce and the quality of life of the next Filipinos to come,” he added.

Former Mayor Moreno expressed his respect and appreciation for public schools and public-school teachers. According to him, his experience in the public school system became the “tools [at] mga bagay na ginamit ko noong ako ay nabigyan ng pagkakataon na pamunuan ang ating minamahal na kapitolyo ng ating bansa.”

Sen. Gatchalian echoed the sentiment expressed by Dr. Tuga regarding the Gawad Sulo as a call to action. According to the senator, “Marami pa ho tayong trabaho na dapat gawin. Hindi po natatapos dito sa parangal ang ating trabaho, dito po nag-uumpisa ang mahaba nating tatahakin para po maangat ang antas ng edukasyon sa atin. Ako po ay naniniwala wala na pong ibang mabisang solusyon kundi para maangat sa kahirapan ang ating mga kababayan.”



Aside from the Gawad Sulo awardees, a salute to excellence was also given to PNU alumni who have received recognitions from their own areas of

specializations. The Licensure topnotchers are Ms. Elsa Mae C. Flotildes, 5th place in the Board Licensure Examination for Professional Teachers and Ms. Avelina Mary Joyce R. Sanchez, 10th place in the Guidance Counselors Licensure Examination. Dr. Christine Joy D.R. Aguila was chosen as a Metrobank Outstanding Filipino Awardee, Teacher Category. Lastly, the Ulirang Guro sa Filipino, an award given by the Komisyon sa Wikang Filipino, were received by Dr. Lita A. Bacalla, alumna and Institute of Teaching and Learning (ITL) faculty, Ms. Cristina Dimaguila-Macascas.



# University Year-End Assembly and Christmas Program

by: Edward Shiener Landoy

The Philippine Normal University held its Year-End Assembly and Christmas Program on December 19, 2022 at the PNU Quadrangle. The event was held onsite in PNU Manila for the first time since the onset of the COVID-19 pandemic.



Dr. Jennie V. Jocson, Vice President for Academics, in her opening message, emphasized how much the PNU community has achieved in 2022, especially in innovating models and developing frameworks to succeed in addressing the challenges posed by the pandemic.



VP Jocson also mentioned how everyone should be thankful for all the blessings they received and about to receive before the year ends. These include faculty members across the PNU System who were promoted under NBC No. 461 Cycle 8 and the grant of financial benefits as prescribed by the government.



In his message to the community, Dr. Bert J. Tuga, PNU President, reflected on his presidency during the most challenging crisis in human history. He realized that it is important to “put care in everything that we do.”

According to him, “understanding, compassion, and even forgiveness must dwell in every member of the institution. At the end of the day, we are all passers-by, both in PNU and in life, and we will be most remembered NOT by how many researches/publications we have produced, how many reports/policies we have submitted, how many grants we have received, how high our evaluation rating is, or how many accolades we brought to PNU...We will be most remembered by our professionalism and integrity and by our character that cares and sees the good and beauty even in the most unlovable,” President Tuga added.

Toward the end of the evening was a get-together program where the faculty members and administrative staff participated in various fun activities in the spirit of camaraderie, merriment, and friendly competition. Donations received from generous sponsors in the University were raffled off to the community. The night ended with everyone having their fill from the sumptuous dinner that was paired with lively conversations. This gave those present a chance to interact with colleagues and peers face-to-face after more than two years of meeting online.

