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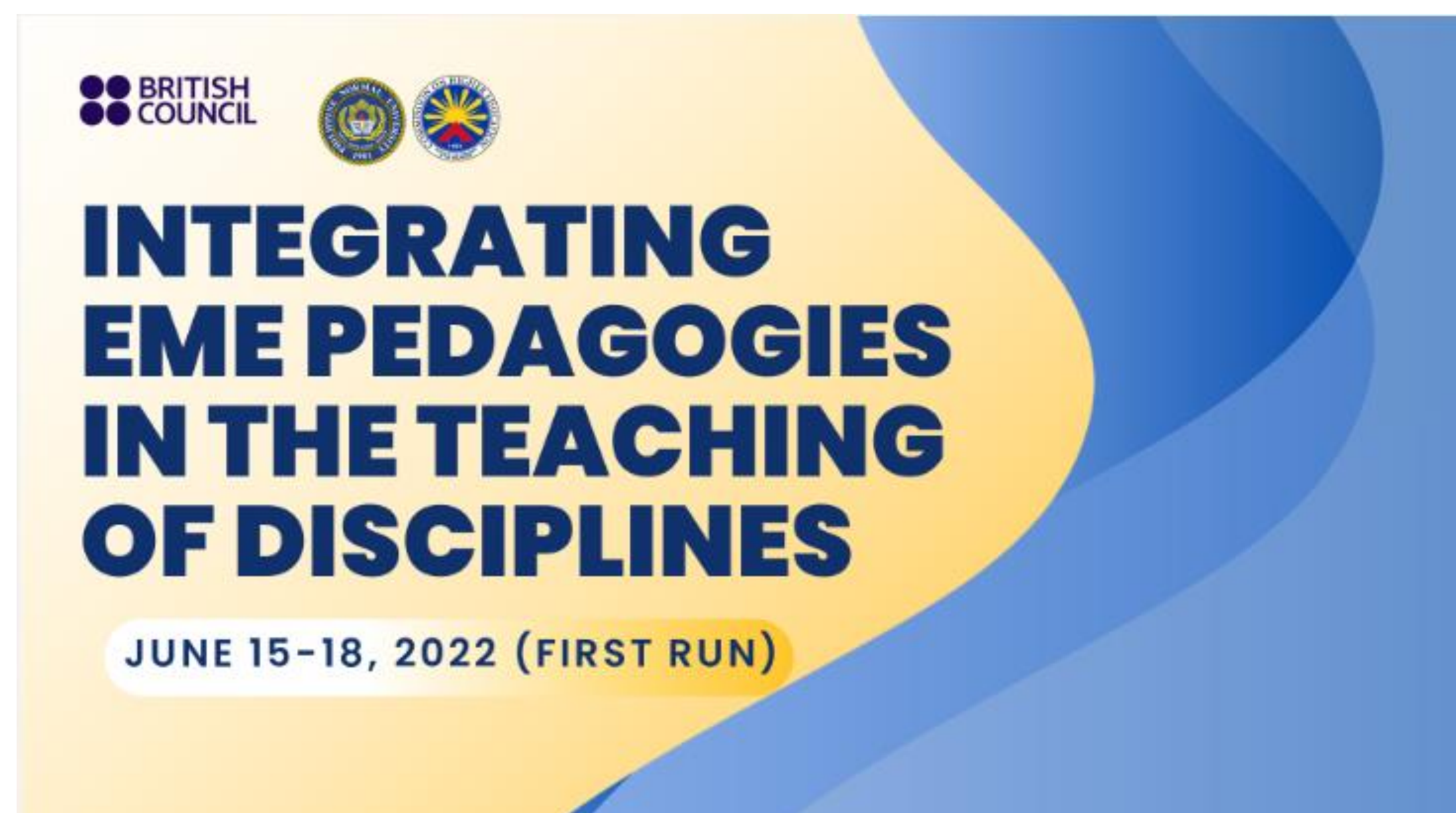
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PNU, CHED, British Council open EME Training 2022

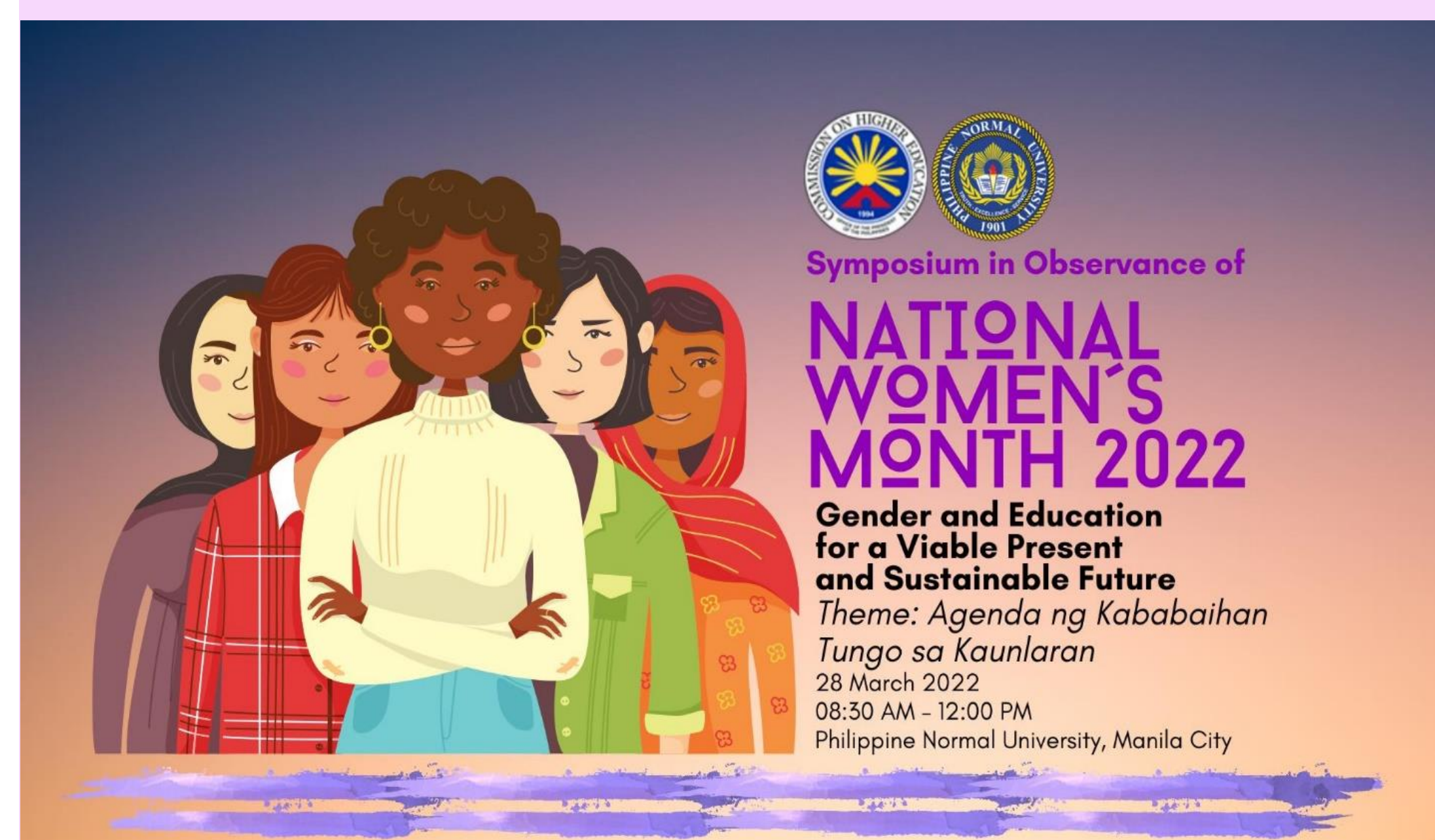
Ruth A. Alido, Ph. D

The Philippine Normal University-Manila (PNU-MNL), in partnership with the Commission on Higher Education (CHED) and British Council, opened the four-day English Medium Education (EME) training entitled *Integrating EME Pedagogies in the Teaching of Disciplines* on June 15, 2022. The training aimed to cascade issues and opportunities in English Medium Education toward internationalization of higher education institutions.



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PNU co-hosts symposium on gender and education



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PNUans shine in Asian University Friendship Games

Edward Shiener Landoy



Banking on their wide array of capabilities and talents through virtual platforms, some PNU students grabbed multiple recognitions and awards during the recently concluded 2nd Asian University Friendship Games which was held from February 12 to 19, 2022.

The PNUans headlined the installment of this international competition which revolved around the theme “Accentuating Camaraderie and Unity through Friendly Virtual Competitions for a Dynamic and Resilient Asian Academic Community.”

The various eSports competitions have PNU representatives. Mark Christian D. Evangelista and Regina Bianca B. Misson topped the online chess competition for the male and female categories, respectively. Additionally, Robert Stephen Co



bagged the top honor for the Online Word Factory contest. PNUans also won the top recognition for the Mask-A-Rade Challenge. Rimuel V. Coralde and Marjorie Cantiga produced the most awe-inspiring mask design for the male and female categories for the Environmental Competitions. Claire Antonette Acedera bagged the championship title for the Vocal Solo Traditional Language Category during the e-COOL-tural competition. Acedera’s winning performance was her rendition of the Filipino love song *Kung Ako na Lang Sana*. Lastly, Janna Aleido bagged the

1st runner-up recognition for her watermelon carving in the Fruit and Vegetable Carving Competition and the PNU BLUE placed 2nd runner up in the highly competitive Mobile Legends Journey.

The Asian University Friendship Games is an initiative of various higher learning institutions across the region to pave an avenue for learning and sharing of experiences while celebrating individuality and talent which is crucial to the re-shaping of the paradigm of student activities in the new normal of education.

BEE students complete EMLE MOOC Camp

Trisha Ma. Lousisse B. Ramos

On June 29, 2021, ninety four Bachelor in English Education (BEE) students from Philippine Normal University (PNU) Manila, South Luzon, Visayas, and Mindanao completed their five-week English for Media Literacy for Educators (EMLE) Virtual Massive Open Online Course (MOOC) Camp sponsored by the United States Department of State and the Regional English Language Office (RELO).

Forty-nine BEE MOOCers worked on five self-paced modules which covered topics on media literacy basics, issues, and integration. They attended weekly sessions with MOOC Camp Facilitator, Dr. Romualdo Mabuan. The MOOCers also had the privilege to participate in the launch of the Tagalog version of the Harmony Square, an online game about disinformation.

A total of 42 students from PNU North Luzon also attended the MOOC Camps on English for Journalism and English for Media Literacy. Dr. Melda M. Uychoco facilitated the camp. Meanwhile, three students from PNU Manila joined the MOOC Camp on English for Journalism facilitated by Dr. Stephanie O. Busbus.

The participants earned their badge of completion and were awarded certificates upon completion.

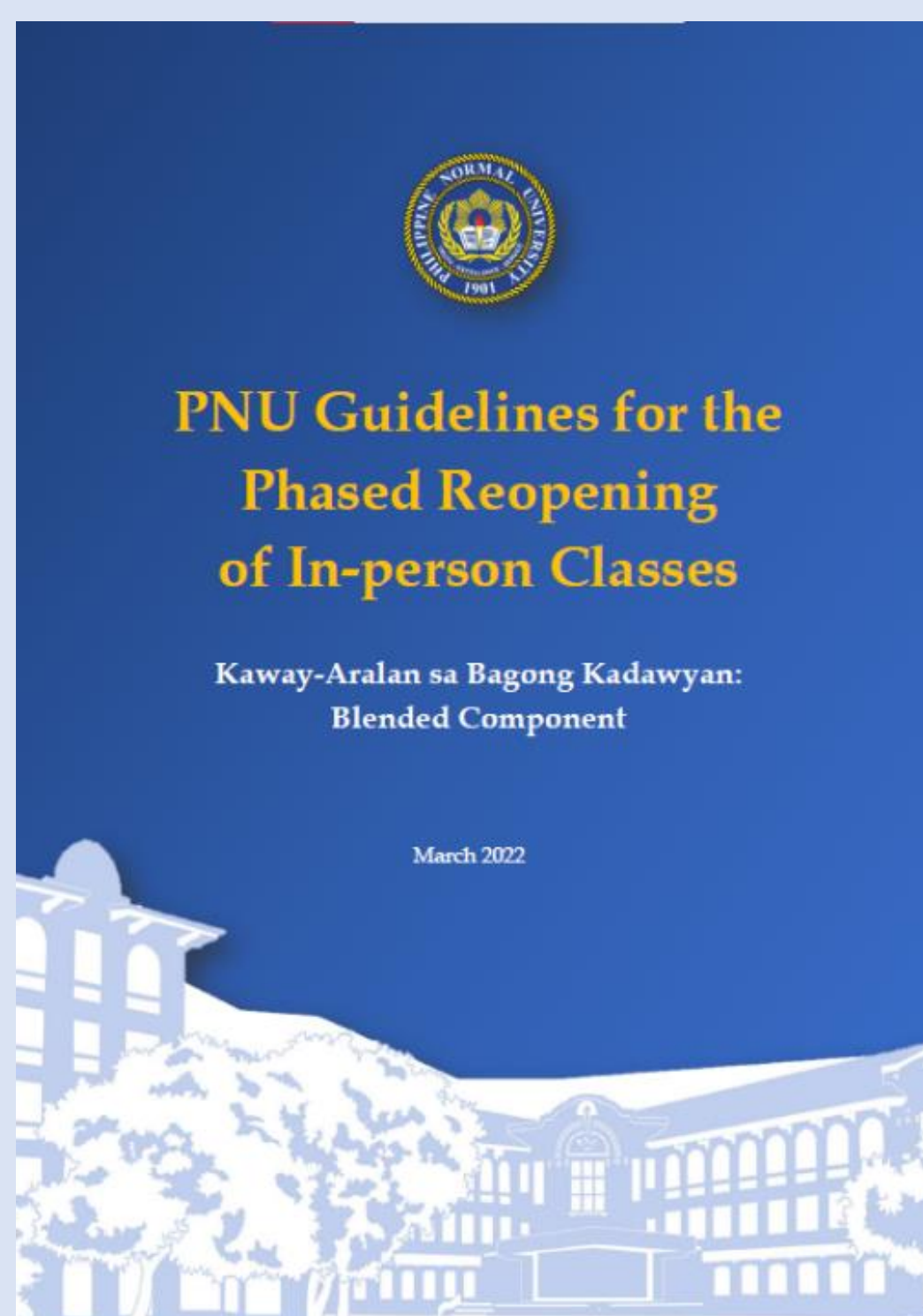


PNU opens limited in-person classes for Term 2

Bon Jasper Taligatos

The Philippine Normal University joins the rest of the academic institutions in the call for a safe reopening of in-person classes. Selected students and faculty are set to participate in face-to-face classes during the third week of Term 2, AY 2021-2022.

PNU's framework on flexible learning that is called as *Kaway Aralan sa Bagong Kadawyan (KABK)*, includes a blended component, which combines face-to-face instruction with online learning. To support its implementation, the University released the *PNU Guidelines for the Phased Reopening of In-person Classes*.



safety protocols, contingency plan, and support system are all included in the guidelines. The requirements from both the Commission on Higher Education (CHED) and the Department of Health (DOH) on the reopening of classes were fully complied with.

On March 10, 2022, the PNU administration conducted a simulation of student and faculty mobility within the University premises. This simulation activity is part of the preparations for the pilot implementation of in-person classes on March 21, 2022 in PNU Manila, which would be followed by the opening in the PNU campuses. In line with this, almost 400 students across the PNU system decided to join the pilot implementation. They submitted signed waivers and agreed to follow the minimum public health standards, protocols, and guidelines.

The Task Force *Paghahanda* and the PNU Crisis Management Committee were the ones in-charge with the preparation in the said limited face-to-face classes.



The document details the University's preparations, academic plans, and guidelines supported by the data from the Monitoring and Evaluation of KABK implementation in AY 2020-2021. The requirements for joining in-person classes, on-site health and

PNU-LiSQuP seals commitment of support to NEAP transformation efforts

Marilyn U. Balagtas and Patricia A. Santos

Showcasing its journey in upgrading education quality through continuing professional development programs for teachers and school leaders, the National Educators Academy of the Philippines (NEAP) celebrated the inauguration of its modernized training facility in Baguio City on June 9-10, 2022. Graced by top officials from the Department of Education (DepEd) and NEAP led by Atty. Nepomuceno A. Malaluan, DepEd Undersecretary and Chief of Staff, and NEAP Director John Arnold S. Siena, the ceremony also witnessed the official launch of the NEAP Transformation, a key reform program that allows for the strengthening of the professional training and development of about 800,000 teachers to better support K to 12 initiatives, and the opportunities arising from the adoption of Philippine Professional Standards for Teachers (PPST), School Heads (PPSSH), and Supervisors (PPSS) to enhance the system-wide quality of professional practice in education.



As a leading partner and one of the biggest learning service providers (LSP) authorized by NEAP through its more programmatic and streamlined recognition processes, the Philippine Normal University, through the Linking Standards and Quality Practice (LiSQuP) program, was present in this milestone event and it also participated in the activities. These include a stakeholders' forum, exhibits, and a ceremonial signing, which were designed to (1) raise awareness of NEAP transformation and its significance in pushing for quality basic education consistent with *Sulong EduKalidad*; (2) deepen support for NEAP programs and initiatives; and (3) consolidate gains as NEAP continues its transformation efforts.

Serving as the highlight of the grand two-day launch activities, the Ceremonial Signing of Support to NEAP Transformation capped the momentous occasion where DepEd and NEAP officials, joined by representatives of LSPs, sealed their commitment of support to NEAP in endeavors that are geared toward upskilling and reskilling of teachers and school leaders in the country. The LiSQuP program is PNU's response to this call for upgrading teacher quality and improving education outcomes by pioneering high-caliber, differentiated, and standard-based professional development programs that focus on making quality practice a common practice among education personnel.

Dr. Marilyn U. Balagtas, Dean of the College of Graduate Studies and Teacher Education Research (CGSTER) and Lead of the LiSQuP Academic Programming Committee, graced the occasion on behalf of Dr. Bert J. Tuga, PNU President and Dr. Jennie V. Jocson, Vice President for Academics (VPA) and LiSQuP Project Director. Dean Balagtas was joined by the LiSQuP Project Development Team (PDT) led by Ms. Patricia A. Santos.

Magdaluyo, Batch '14, declared as Teacher of the Year in Duval County, USA; two other alumni recognized

Brando Palomar

On January 22, 2021, Mr. Charles Darwin Magdaluyo, a 9th and 12th Human Anatomy and Physiology teacher at Jean Ribault High School, was named as the Teacher of the Year for Duval County Public Schools at the 31st Annual Eddy Awards. Upon accepting the honor as the top educator in all of Jacksonville among the 179 selected best of their respective schools, Mr. Magdaluyo said he felt emotional.

In his acceptance speech, he noted, "It's a mixture of different



emotions because I know I'm not just representing myself. I'm also representing the top five finalists because we became a family and I'm representing all Duval County teachers who have been working so hard to show our stakeholders the dedication and brand of education that we are providing to kids. As a teacher, I always choose to rise above the challenges. We always encounter different challenges and we have our own version of challenges. It's always our choice and that is something I want to show the kids as well."

In the awarding ceremony, he also said that he understands what it is like to be a struggling student because he was one of those students before. He never associated himself as an achiever when he was a kid. Now, he wants to be the teacher who helps those students. He finds satisfaction when one student who does not step up finally starts to do so. To him, teaching is not only a job, but it is a vocation.

"Witnessing students step out of their comfort zones, starting to believe in themselves, and not stopping when difficulty arises are some of the things that make teaching priceless," Mr. Magdaluyo said. "Students drive me to be a better version of myself."

Mr. Magdaluyo, or Mr. M to his students, has been teaching for seven years. One of his greatest endeavors in teaching is not only to produce students who are great in mind but also great in character. He added that "As a teacher, I always choose to rise above the challenges. We always encounter different challenges and we have our own version of challenges. It's always our choice, and that is something I want to show the kids as well,"

He is a PNU alumnus. He is a graduate of Bachelor of Science Education Major in Biology in 2014. He also took initial units of Master of Arts in Science Education with specialization in General Science at PNU.

Regarding education champions, two PNU alumni, Arnold John Bulanadi and Mary Rose Bulanadi also received awards at the event hosted by Jacksonville Public Education Fund. Arnold John was named as the Charger Academy's Teacher of the Year and Florida High Impact Teacher Awardee 2021-2022. He is a graduate of BS Mathematics for Teachers. He also served as PNU Student Regent from 2011 to 2012. Meanwhile, Mary Rose represented Mt. Herman ESE Center as its Teacher of the Year. She is a graduate of Master of Education in Special Education in 2013.

These are some of the testament that no matter where PNUans go, they will always carry *Inang Pamantasan's* will in bringing quality education to all.

Scholar of the National Training Program for Newly Hired Teachers under RA No. 10612 – Batch 1 tops the March 2022 Licensure Exam for Professional Teachers

Lovely Airein Albania and Celia Ilanan



Mr. Kim Paulino Ravida is one of the scholars of the National Training Program for Newly Hired Teachers, Batch 1. He topped the licensure examination for teachers, secondary level, held in March 2022.

The Philippine Normal University congratulates the scholars of the National Training Program for Newly Hired Teachers under R.A. No. 10612 – Batch 1 for passing the Licensure Examination for Professional Teachers (LEPT) in different batches. The Special Science teacher-scholars are non-education degree graduates and are currently teaching in the Department of Education (DepEd).

The training program is PNU's way of assisting hired teachers to develop and demonstrate pedagogically sound and technically effective learning designs and methodologies appropriate for secondary level students. Moreover, the training is designed towards the

eventual qualification of the non-license hired teachers for the preparation in taking the LEPT. They are also given continuing professional development trainings in the

21st century teaching and learning in amidst of this COVID-19 pandemic. This national training program was implemented in partnership with the DepEd and Department of Science and Technology-Science Education Institute (DOST-SEI).

In March 2022, during the licensure examination for secondary teachers, Mr. Kim Paulino Ravida, one of the scholars, landed as Top 1 with a rating of 93.60%. Mr. Ravida is a graduate of the University of Southeastern Philippines-Davao City. He handled Senior High School subjects in Tugbok National High School. He is currently studying under DOST-ERDT (Engineering Research and Development for Technology) scholarship at Mapua University under the Master of Science in Electronics Engineering program.

Other participants of the program who passed the LEPT are the following:

LEPT September 2021

Balisnomo, John Carlo
Buencamino, Alec Jordan Taturan
Legson, Karen Soriano
Leron, Rocelle Villanueva
Penarubia, Ciara Refermoso

LEPT January 2022

Perilla, Ian Karlo Dela Peña

LEPT March 2022

Ravida, Kim Paulino (Top 1)
Suizo, Mary Ann Magrina

PNU's 9th Global UGrad Scholar completes program at Utica College, New York

By: Hilary Ladesma

Edited by: Maria Teresa L. Manicio

Hilary Ladesma, a fourth-year Bachelor in English Education student and a Global Undergraduate Exchange Program scholar, returns to PNU after completing a term in Utica College New York.

The Global UGrad scholarship is managed by the Philippine-American Educational Foundation (PAEF) and sponsored by the United States Bureau of Educational and Cultural Affairs.

Ladesma flew to the United States on August 21, 2021 and came back to the Philippines on December 28, 2021. She is the 9th Global UGrad scholar from PNU.

Her scholarship was a one-semester coursework at Utica College in New York State. She took language courses, a media course, and American studies. She also rendered community service at a non-profit organization in a local community in the U.S.

The Global UGrad screening in 2019 qualified her for the scholarship. Trips to the U.S. were put on hold due to the pandemic but she finally flew to New York in January 2021.

"Being an exchange student is a life-changing experience. It is a privilege and a challenge to represent my country and institution in a different country where I am a minority. It widened my perspective about the world outside the world I live in. It also made it possible for me to meet a lot of people from cultures that are totally different from

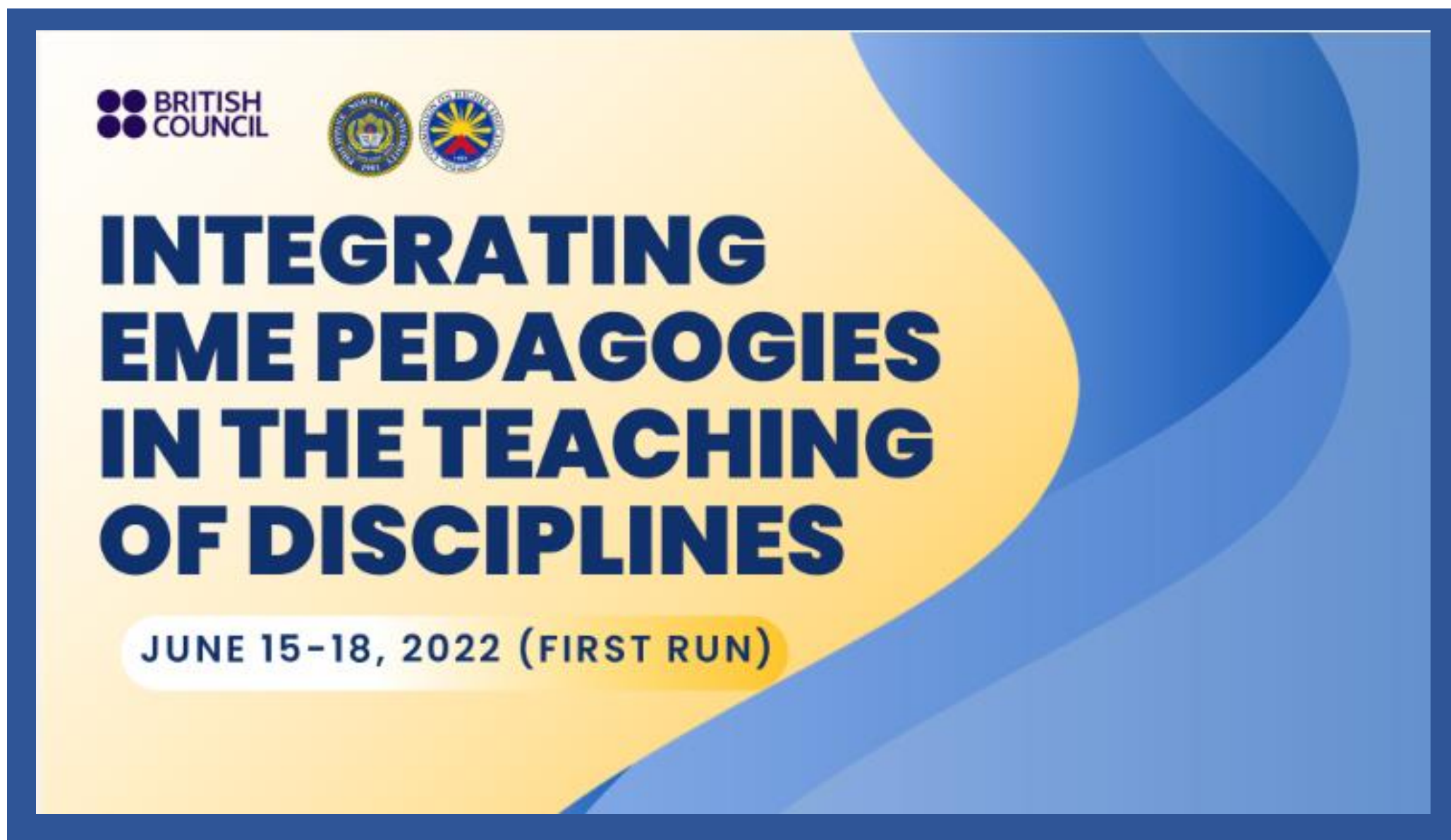


mine. Most importantly, it opened a lot of learning opportunities that I wouldn't have had I not taken the journey that is way out of my comfort zone," Ladesma said

She further shared, "It is definitely a journey that is one for the books. I had a wonderful and true experience of America, and I think more people, especially PNUans, should be able to experience it as well."

PNU, CHED, British Council open EME Training 2022

Ruth A. Alido, Ph. D



The College of Teacher Development (CTD) Dean, Dr. Ruth A. Alido, along with Master Trainers Dr. Maria Teresa L. Manicio, Dr. Henelsie B. Mendoza, and Dr. April Ann M. Curugan spearheaded the training program roll out. As for the context in EME workshops, Dr. Cecilia A. Suarez, Executive Director of Ateneo Center for English Language Teaching in Ateneo de Manila University (ADMU) provided the participants with an overview of the role of English in EME through her plenary talk entitled *English in the Teaching of Disciplines*.

The opening program, held via Zoom, was graced with messages from Atty. Lily Freida M. Milla, CESO IV, Director, International Affairs Staff Commission on Higher Education; Ms. Lotus Postrado, Head of Education, British Council Philippines; Robert Baird and Mary Page, EME Experts from the University of Southampton; PNU officials, Dr. Bert J. Tuga, President; Dr. Jennie V. Jocson, Vice President, Academics; and Dr. Lordinio A. Vergara, Vice President, University Relations and Advancement.

During the training, the EME Trainees engaged in live sessions and asynchronous tasks in the ePNU. Collaborative reflective dialogues on practices and concerns were shared by the participants who are experts in different areas of specialization.

Among the participating higher education institutions during the first run are St. Paul University-Manila, Polytechnic University of the Philippines, Technological University of the Philippines, Marikina Polytechnic College, Pamantasang Lungsod ng Muntinlupa, National University-Fairview, Rizal Technological University, Philippine Christian University, Baliwag Polytechnic College, and Philippine Normal University. The virtual training ran in two batches from June 15 to 18, and June 22 to 25.

PNUan launches innovative community pantry that distributes Coloring books to children

Ma. Stephanie E. Ramos



(Mr. Christian Angelo O. Rafon , PNU Alumnus) at the left side with volunteers, students benefit the Coloring books at the right side)

A project of an alumnus of the Philippine Normal University (PNU), Mr. Christian Angelo O. Rafon, “Coloring Book Hub” was inspired by the community pantries initiated during the pandemic and it featured original stories and illustrations. This project was a collaboration between Mr. Rafon and the students and administrators of Baras-Pinugay Phase 2 National High School. The project aimed to keep children indoors, promote reading literacy, and express various quarantine stories and reflections.

His coloring books bear the titles *Ang Tatay kong Frontliner*, *Espesyal na Kaarawan*, *Munting Paalala ni Nena*, and *Tanging Hiling ni Ningning*. These are stories that carry the messages of hope, compassion, and solidarity amidst the hardships brought by the pandemic.

According to Mr. Rafon, “This story was an instrument to him to let the youth today be inspired with true stories in this time of quarantine”. He also added “It’s a big help (CBH) for the advancement of the advocacy in terms of reading development for children.”

Mr. Rafon and his team initially struggled to launch the project due to lack of funding and materials such printer, ink, and bond papers. Recognizing the merit of the said project, the school administrators and the Sangguniang Kabataan of Sitio San Roque extended their support to the project and supplied them with the materials they needed.

In an email to PNU, he stated that the project is a result of his belief that “even in simple ways, we can help and contribute something meaningful to our community.” This simple belief paved the way for the creation of a foundation that advocates for reading and literacy.

For donations, generous individuals and groups may reach out to the team through the school’s official Facebook page: DepEd Tayo Blue Rizal – Baras-Pinugay Phase 2 National High School.

Mr. Rafon graduated from PNU in 2014 with a degree BSE History. He served as the president of the Samahan ng mga Mag-aaral ng Kasaysayan-PNU (SAMAKA).

Project TANGLAW distributes tablets for flexible learning

Ma. Stephanie E. Ramos

The Project TANGLAW (Technology Assistance in the New Normal through Gadgets for Learning and Work) of the PNU Community Partnership and Extension Office distributed tablets on June 20, 2022 at the Alumni and Public Relations Hall. The Project TANGLAW is one of the PNU's responses to the challenges and difficulties experienced by the stakeholders in transitioning to flexible learning.

This project was conceptualized to help the students who do not have any access to smart devices and internet connectivity to participate and attend in this kind of learning procedure. It aims to help student cope with the effects of this crisis to their education, to ease their anxiety in fulfilling their academic requirements in the university, and to practice flexibility in learning.

There were 16 beneficiaries from 1st year to 3rd year levels representing various Faculties namely: Maning, Christopher (I-21); Bebita, Emejy (I-3); Villaflor, Shariie Mae (II- 23 Bachelor of Science major in Chemistry); Larrosa, Ella Mae (II- 13 Bachelor of Science Master of Arts); Quinto, May Ann (II-11 BVE); Cortez, Christine Joy (II-25 Bachelor in Library Science); Batalon, Mark Joshua (III-1 Bachelor of Science in Elementary Elementary); Panado, Joren Neal (III-25 Bachelor in Library Science); Lamsen, Moreen (III-23 Bachelor of Science Education with Specialization in Chemistry)); Alban, Christine (III-24 Bachelor of Science Education with Specialization in Physics); Josafat, Alyssa Nicole (III-18 Bachelor in Mathematics Education); Gatpo, John Maynard (III-24 Bachelor of Science Education with Specialization in Physics); Del Rosario, Berenice (III-15 BECE); Ongcal, Aira Mae (III- 25 Bachelor in Library Science) Pastor, Justine Mari (III-19 Bachelor in Mathematics Education); Tulaylay, Jane (III-12 Bachelor of Values Education).

The benefactors of the new set of gadgets were Mirasol Dizon, Tito Tejada and Sandra Navarro, a PNU alumna and a PNC alumna Batch 1970, respectively.



PNU joins briefing for incoming DepEd Secretary, Vice President Sara Duterte

Ma. Stephanie E. Ramos



A virtual briefing on the status of education in the country was conducted on June 24, 2022 for incoming Department of Education (DepEd) Secretary Sara Duterte. This meeting of education practitioners, researchers and partners was initiated by the office of Senator Sherwin Gatchalian, the Chairman of the Senate Committee on Basic Education, Arts and Culture.

Among others, teacher quality and the status of pre-service teacher education were discussed. The briefing also highlighted recommendations in addressing some of the education challenges. The said virtual briefing was prepared by DepEd to see the incoming secretary to its' vision and mission for the Philippine Educational system . Different state universities participated in the said event.

PNU was represented by Dr. Jennie V. Jocson, Vice President for Academics and Dr. Gina O. Gonong, Director of the Philippine National Research Center for Teacher Quality for the virtual meeting with other HEIs.

Showing this kind of movement foresee the future of the students and faculty in the time of new and fresh generation of leaders under the Vice President of the Philippines and DepEd Secretary Sara Duterte.

PNU co-hosts symposium on gender and education

Edward Shiener Landoy

The Philippine Normal University (PNU) co-hosted with the Commission on Higher Education (CHED) the Gender and Education for a Viable Present and Sustainable Future Symposium as a culmination of the month-long celebration of the National Women's Month with the theme of "*Agenda ng Kababaihan Tungo sa Kaunlaran*". The symposium was held on March 28, 2022 at the Edilberto P. Dagot Audiovisual Theater.

The symposium, which was attended by officials from CHED, Philippine Association of State Universities and Colleges (PASUC), South Manila Educational Consortium (SMEC), National Economic and Development Authority (NEDA), and representatives of various organizations and institutions, aimed to highlight the achievements of women and girls, address the gender gaps and inequalities, and discern on future undertakings to close gender gaps and ensure women empowerment and gender development in higher education institutions (HEIs).

Commissioner Aldrin A. Darilag provided the context for the event. He mentioned the sexual harassment and other forms of violence experienced by women, particularly during the COVID-19 pandemic. He also outlined and presented the different guidelines and policies adopted by CHED and HEIs to prevent sexual harassment and violence, such as the Anti-Sexual Harassment Act and the Safe Spaces Act.

Dr. Sandra Sanchez Montano, Chairperson of the Philippine Commission on Women encouraged all Juanas to "stand-up for their rights, break barriers, be pioneers of change, and empower other Juanas." She also urged Juans to "challenge stereotypes and traditional macho culture, and to practice positive masculinity instead of toxic masculinity." Dr. Montano also acknowledged the role of the LGBTQIA+ community as propellers of the movement and key movers towards gender equality. She also affirmed the role of government agencies and private institutions in preparing the foundation to achieve gender inclusive development.

Ms. Mylah Faye Aurora B. Cariño, Regional Director of NEDA Region X and a PNU alumna, focused on equality between women and men and how this equality may allow sexes to participate in the introduction of specific measures to eliminate gender inequalities and inequities, which can be done through ensuring that decision-making bodies are gender-balanced and embedded in government plans and budgets. She cited Region X as an example as to how such participation from the sexes can be integrated in the government practices and align them in the Sustainable Development Goals (SDGs).

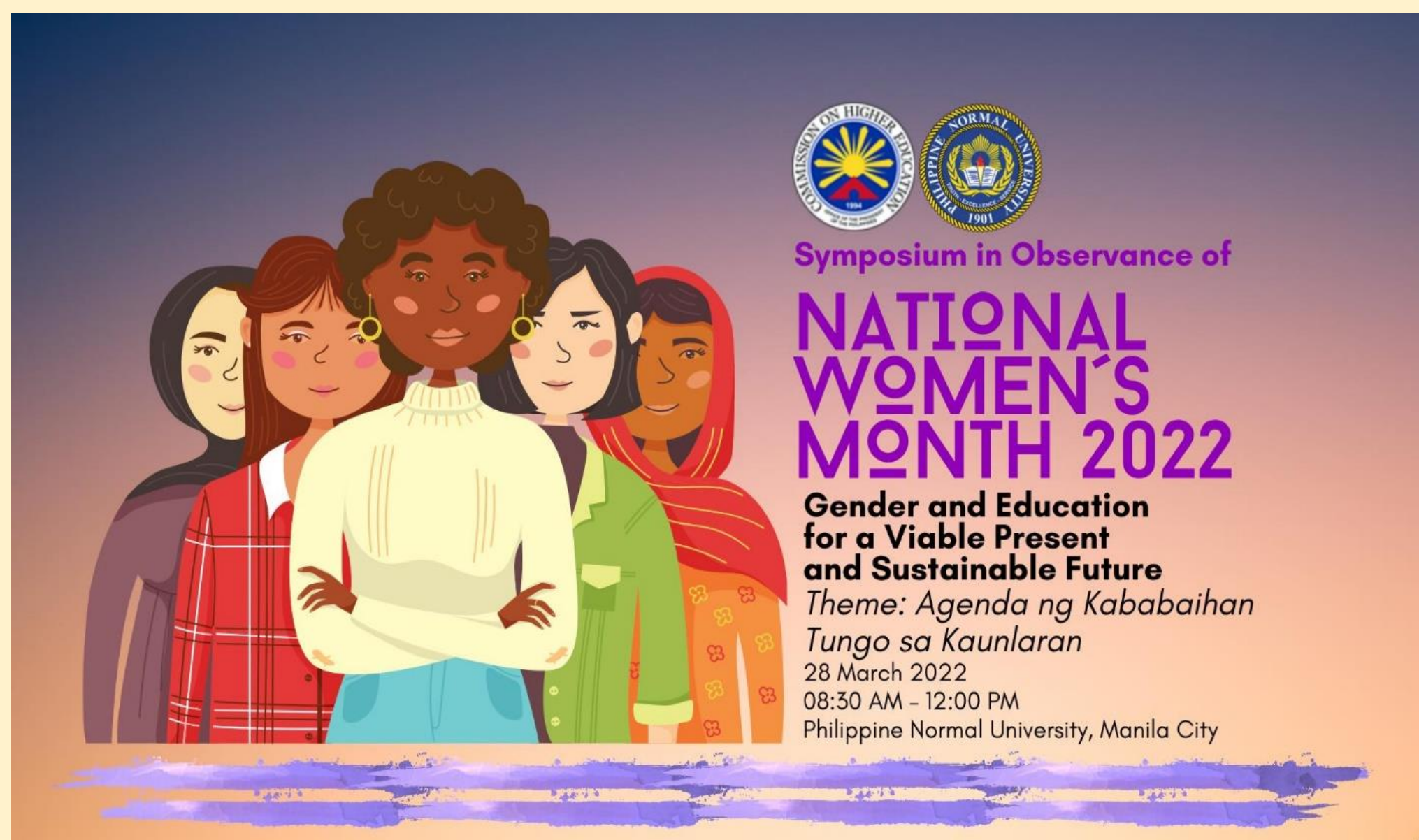
PNU's Vice President for Academics, Dr. Jennie V. Jocson directed the symposium's attention to the challenges faced by higher education in achieving SDGs () 4 and 5. This includes the lack of policies supporting SDGs and absence of a contextualized implementation of policies and the continuity of set directions. According to VP Jocson, "There are national government policies governing these directions, but these national policies may not be the exact need of a locality, or of a context." She also proposed that HEIs' action plans should focus on curriculum, awareness campaign, faculty upskilling, and advocacy work towards a more responsive and inclusive SDG education.

Moreover, Mr. Rody P. Garcia, Ph.D., Regional Director of Commission on Higher Education Regional Office (CHEDRO) IX introduced the Philippine Higher Education Gender and Development Information System (PHEGADIS) database, which is designed to facilitate policy reforms and program initiatives of CHED and of the different state universities and colleges. During his talk, Dir. Garcia exhibited the user interface and explained the features of the said database.

The symposium concluded with the launching of the *Natatanging Kababaihan sa Edukasyon Awards*, which was presented by Comm. Darilag and Pres. Tuga. The award aims to celebrate the achievements and recognize the contributions of women educators in mainstreaming and integrating gender equality in the field of education. Educators who have been part of the education sector for at least 5 to 10 years affiliated with an HEI under the supervision of CHED are eligible to be nominated for the said award.

Nominees will be assessed rigorously against the criteria of excellence in teaching, excellence in research, knowledge creation and management, impact on students and community, gender advocacy and solid contributions in gender and development. To be nominated, heads of HEIs must submit their nominations to the Commission together with a 400- to 500-word rationale before October 2022. The shortlisted nominees will be notified and asked to submit their curriculum vitae and copy of at least two published works. Awardees will receive a specially designed plaque and a cash incentive of PhP 20,000.

The event was made possible by the University's Center for Gender and Development headed by Dir. Rei Palces, in cooperation with the University Events, Management, and Public Relations Office.



Focusing on education, PNU President Bert J. Tuga, PhD underscored the role of education in empowering women. According to him, "Education helps us to understand gender relations and the ways in which these relations may interact with and change according to different societal contexts, women and gender empowerment through educational means moving from a weak position to a position of power to reduce inequalities and encourage women to dilute gender bias and close gender gaps."

Fr. Marcelo V. Manimtim, President of Adamson University, prodded HEIs to review and assess curriculum towards responsive education, develop gender sensitive learning materials, focus on the interpretation of facts and events, apply gender receptive social improvement plans to school policies, provide equal opportunities to students, promote gender balance and educational opportunities that matched the needs of the labor market, and implement the magna carta for public school teachers from a gender perspective.

PNU-RCTQ Director receives 2022 Bonifacio P. Sibayan Distinguished Professorial Chair in Applied Linguistics

Arvin Yana

On March 19, 2022, the Linguistic Society of the Philippines (LSP)—the premier linguistics organization in the country—and the Philippine Normal University conferred the 2022 Bonifacio P. Sibayan Distinguished Professorial Chair in Applied Linguistics on Dr. Gina O. Gonong, Director of the PNU-Research Center for Teacher Quality (RCTQ) in recognition of her work in the field of applied linguistics.

As part of the recognition, Dr. Gonong virtually delivered a professional lecture on “Languaging the Philippine Professional Standards for Teachers (PPST)” before an audience from the academe and the education sector.

Based on the lecture abstract released by the LSP, Dr. Gonong’s talk focused on “the linguistic foundations of the development of the PPST—how it was shaped through language using the shared knowledge, practices, experiences, and aspirations of the profession while at the same time being cognizant of the evolving expected demands on teachers in the 21st century.”



Dr. Bert J. Tuga, PNU President, congratulated the RCTQ Director “for epitomizing the legacy of Dr. Sibayan through her professional practice” as she received the award.

“Dr. Sibayan and Dr. Gonong both focused their careers on education, in general, and teacher education, in particular. Their contributions to PNU and to Philippine education are

truly remarkable. PNU couldn’t be more proud of their achievements,” said President Tuga.

Dr. Gonong holds a Ph.D. in Linguistics from PNU where she is currently an Associate Professor. In 2018, she was awarded an Honorary Doctor of Letters *honoris causa* by the University of New England in Australia “in recognition of the pivotal role she has played in developing professional teaching standards in the Philippines, making it the first country in Asia to define teacher career direction.” She also received a post-doctoral fellowship for her leadership in research from the same university. Furthermore, she was granted an Australian Awards Fellowship.

LSP was founded by Dr. Sibayan of the then Philippine Normal College and Dr. Ernesto Contantino of the University of the Philippines, two linguists who pursued respective research projects at the Pacific and Asian Languages Institute of the University of Hawaii in 1968.

The Bonifacio P. Sibayan Distinguished Professorial Chair in Applied Linguistics was established on February 1, 1991 and is being managed by the De La Salle University Science Foundation.



The *PNU POST* is the official publication of the Philippine Normal University. This quarterly publication documents news stories on University’s activities and features relevant developments and issues in education.

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3NS convenes to discuss the future of teacher education in the new and better normal

Hannah Grace Lumahan

As part of this COVID-19 pandemic, the National Network for Normal Schools (3NS) met face-to-face on April 4-5, 2022 at B Hotel in Quezon City. This is the first on-site meeting since the start of the global pandemic. This event addressed the need to build a stronger professional rapport and relationship among the new university officials and the emerging challenges in education and teacher education.

The assembly focused on the theme “Looking at the Future: Teacher Education for a Better Normal.” It aimed to discuss the directions, initiatives, and policies the member universities that were being developed for the transition to the new normal in education. The assembly served as a venue to strengthen the continuing cooperation and partnership among 3NS member institutions through the development of a relevant and sustainable teacher education framework and the co-delivery of the Linking Standards and Quality Practice (LiSQuP) Program.

It started with the welcome address by Dr. Jennie Jocson, PNU Vice President for Academics, who emphasized that “what we do here today shall reshape the future.” Moreover, Commissioner Aldrin A. Darilag of the Commission on Higher Education attended the event via Zoom and expressed support to the 3NS. He also stated that the coordination meeting is symbolic because it gives emphasis on translating the hard-earned lessons during the pandemic to a unified framework of direction that teacher education institutions (TEIs) can use in the post-pandemic world. As CHED’s Oversight Commissioner for Teacher Education, Comm. Darilag signified his desire to tap the help of the 3NS in the delivery of the programs and projects of CHED for TEIs.

Department of Education Secretary Leonor Magtolis Briones urged the participants to be always on time as we strive to move past the pandemic. Next, PNU President Bert J. Tuga, in his message to the 3NS, stated the significance of the assembly, especially in relation to the continuing efforts of each university in addressing the effects of the pandemic.

The opening program was immediately followed by a round table discussion.



Atty. Nepomuceno A. Malaluan, DepEd Undersecretary and Chief-of-Staff of the Sec. Briones, discussed the role of 3NS in supporting DepEd and other TEIs in the new normal.

Dr. Gina O. Gonong, Director of the Philippine National Research Center for Teacher Quality, explained the significant contribution of the 3NS in advancing teacher education through legislative policies aimed at improving the quality of teacher education in the country.

Concluding the day’s activity was a meeting of the LiSQuP Coordinators of the 3NS member institutions with a discussion on the salient features of the program as the teacher scholars are about to embark on the next term of academic programs. Leading the discussion was the LiSQuP Core Team headed by VP Jocson of PNU.

On the second day, the final round table discussion was facilitated by PNU President Tuga where he solicited and gathered comments, suggestions, and recommendations from all 3NS members’ institutions how they can further strengthen their partnership as well as discussed plans regarding the future of teacher education. The various representatives from the 3NS shared their foresights and insights in such areas as curriculum, teacher training, faculty development, and local and transnational exchange programs.

During the program, PNU also presented updates on the current project with 3NS as well as potential projects that the network can tap in aid of other colleges and universities, both public and private, within their regions. The presenters included Dr. Celia M. Ilanan, Dean of PNU’s College of Flexible Learning and ePNU (CFlex), Dr. Maria Elvira A. Asuan, Director of PNU’s Linkages and International Office (LIO), and Dr. Adonis P. David, Officer-in-Charge of PNU’s Office of the Vice President for Research, Planning, and Quality Assurance (OVPRPQA).

The coordination meeting was organized by the Philippine Normal University as the Lead Convener of the National Network of Normal Schools. Present in the meeting are the presidents, university officials, and representatives from Bicol University, Bukidnon State University, Cebu Normal University, Leyte Normal University, Mariano Marcos State University, Palawan State University, Pangasinan State University, Western Mindanao State University, and West Visayas State University.

The 3NS was established in 2012 through the initiative of then CHED Commissioner Nenalyn P. Defensor as a way to promote cooperation and collaboration in research, professional development, extension programs, and local student Erasmus Mundus Program.

Duterte signs law improving Teacher Education Council, PNU to serve as advisor

Edward Shiener S. Landoy

With the aim to improve teacher education in the country, President Rodrigo Duterte signed the Republic Act No. 11713 or the “Excellence in Teacher Education Act,” which seeks to transform the Teacher Education Council (TEC) and raise the quality of teachers and school leadership in the country. The law was signed on April 27, 2022.

In 2020, PNU’s Research Center for Teacher Quality lent its expertise to the members of the Technical Working Group for Teacher Quality (TWG-TQ) chaired by then Cabinet Secretary Karlo Alexei B. Nograles in drafting what would become R.A. No. 11713, which was initially named S.B. No. 2152 in the Senate and H.B. No. 10301 in the House of Representatives (HoR). The bill went through a series of TWG meetings and committee hearings before being approved and ratified by both the Senate and HoR on January 31, 2022.

The principal authors of the bill are Sen. Sherwin T. Gatchalian and Rep. Roman T. Romulo. Dr. Gina Gonong, Director of RCTQ and Dr. Jennie V. Jocson, Vice President for Academics, represented PNU in drafting the law.

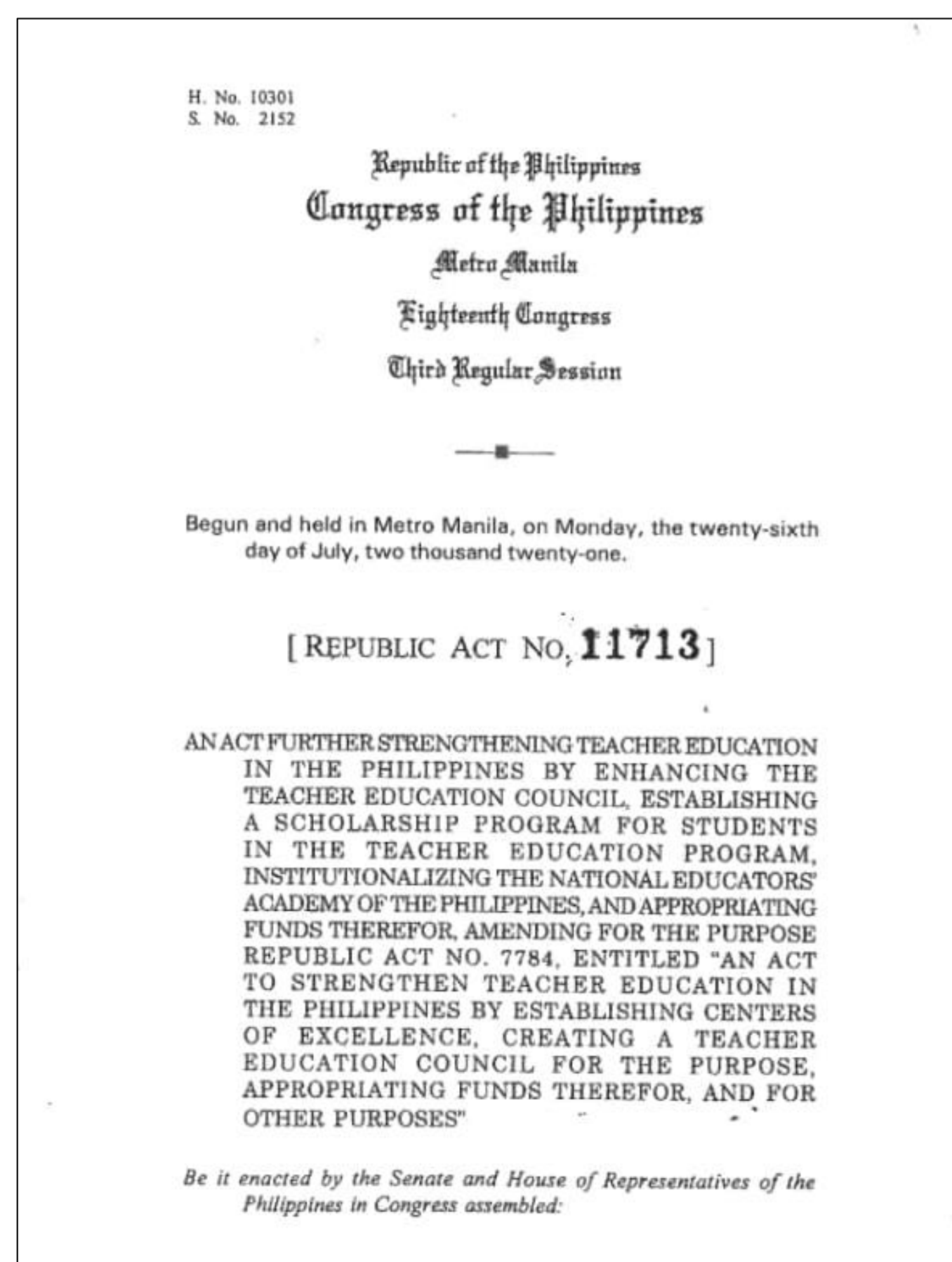
In his message during the PNU commencement rites on July 16, 2021, Sen. Joel Villanueva, co-author of the bill, underscored the role of PNU in determining the future of Philippine education, which, according to him, “is a matter of public interest and concern, then the development of such an agenda is too important to be left in the hands of policymakers alone.”

Under R.A. No. 11713, the revamped TEC is mandated to set “the requirements for teacher education programs and monitor and quality assure compliance therewith”; “uphold and maintain the integrity of the professional standards for teachers and school leaders”; and “establish policies to implement a system of recognition affirming the career stages achieved by basic education teachers and school leaders based on professional standards, and institute and maintain a pool of national assessors for such recognition.” R.A. No. 11713 will strengthen and prepare the TEC to “meet emerging challenges to quality education, and provide a national leadership for

promoting excellence so that teachers and school leaders, as well as Teacher Education Institutions (TEI), have the maximum impact on student learning in all Philippine schools,” wrote PNU President Bert Tuga in his position paper delivered in one of the House committee hearings in 2020.

Section 9 of R.A. No. 11713 states that “the Philippine Normal University, the designated National Center for Teacher Education under Republic Act 9647, shall serve as the advisor to the Council by providing research-based, strategic, and innovative recommendations and technical support on teacher education.”

Pres. Tuga highlighted the importance of harmonizing the role of the TEC with other education agencies in the country, especially with PNU.



“PNU supports the TEC to set out policies, develop and maintain standards and minimum requirements for teacher education, as well as monitor and quality assure processes for teachers, school leaders, and TEIs. PNU likewise recognizes the functions and capacities of other education agencies (e.g., DepEd, CHED) to implement policies and standards in teacher education that will be developed by the TEC,” he added.

PNU-USC and UCDG spearhead the students’ orientation of PNU GAD Codes

Janina Rae A. Raymundo

The Philippine Normal University (PNU) University Student Council along with the University Center for Gender and Development (UCDG) discussed the Gender and Development (GAD) Codes with the bona fide students of PNU on February 23, 2022 via Zoom and Facebook live.

Officials from different student organizations and the UCDG were present at the said orientation. The Punong Katalonan of the PNU Katalonan, Mr. Daniele Louis Guevarra, delivered his opening remarks for the event. Dr. Krizna Rei Palces, the Director of UCDG, and Ms. Maria Rocel Rivera, a Juris Doctor and the Legal Technical Assistant of PNU UCDG, were invited to speak regarding gender-based issues and to explain the GAD Codes thoroughly.

During the question-and-answer session, Dr. Palces acknowledged a question regarding the integration of GAD Codes in the syllabus of PNU. According to him, the handbook is currently being revised which conforms to the GAD theme. He also added, “The UCDG plans to abolish the gender restrictions of the uniform in PNU.”

Ms. Elisha Jesu A. Atayde, the president of Gabriela Youth PNU, gave her closing remarks before formally ending the orientation. “It is important to stand in solidarity by challenging the law existing patriarchal system that enables these issues to happen. So as pre-service teachers, aside from upholding the PNU GAD Codes, we must also amplify the calls or end Violence against Women or #EndVOW and #SogieEqualityNow,” she addressed.

PNU student leaders deliver their State of the Sectoral Address

Janina Rae A. Raymundo

Different student leaders from various Program Based Organizations (PBOs) and the Student Council delivered their State of the Sectoral Address (SOSA) on April 13, 2022, through Zoom and Facebook live. This was spearheaded by the PNU University Student Council (USC) and was hosted by Dharenz Kelly Taborda, the Head of Planning and Operations Committee of PNU USC - Central Student Council (CSC), and Lorraine Kathleen Gabitano, the Deputy Head of Blue Ribbon Committee of PNU USC-CSC.

The SOSA was attended by the following representatives of their respective organizations and/or faculty: Hon. John Christian Olor, Central Student Council; Hon. Benito Estrada, Student Electoral Commission; Juan Miguel Antonio, Student Tribunal; Hon. Catrina Sacares, Faculty of Arts and Languages; Hon. Jorg Andrei'a Prudente, Faculty of Behavioral and Social Sciences; Hon. Erika Louise Comia, Faculty of Education Sciences; Hon. Michael Angelo Lerpido, Faculty of Science, Technology, and Mathematics; Hon. Ira Caburnay, Institute of Physical Education, Health, Recreation, Dance and Sports; Hon. Mark Angelo Diwa, School of Information and Knowledge Management; Hon. Francesca Venisse Mayorga, President of Freshmen Assembly; Hon. John Francis Sison, Scholars' Association; Hon. Ma. Nicole Briones, Student Performers and Athletes' Guild; and Hon. Elisha Jesu Atayde, Interest Clubs and University Chapter Organizations' Alliance. In line with this, Dr. Jose M. Ocampo Jr., the Dean of Office of the Student Affairs and Student Services (OSASS), gave the opening remarks for the said event.

All of them discussed the strengths and weaknesses of their respective organizations. They also shared the challenges that occurred during the implementation of the activity. Most of them, if not all, have successfully carried



(Lorraine Kathleen Gabitano (left side), the Deputy Head of Blue Ribbon Committee of PNU USC-CSC. and Dharenz Kelly Taborda (right side) hosted the State of the Sectoral Address (SOSA)

out the events present in their General Plans of Action (GPOA). All of the organizations ensured to have a monthly or yearly *Kamustahan* that is exclusive for their members with the intention of catching up with their colleagues.

For transparency purposes, Hon. Bojo Evangelista, the Finance Officer of PNU USC, presented the total budget of PhP 334,834.00 that is needed for the First Quarter of 2022. Conforming to the SOSA of the organizations, all of them need fund to execute their respective GPOAs. Although finance has been their problem, it has never been an issue for them to successfully accomplish their previous events. Nonetheless, every organization appealed for its budget.

After the event, the PNU USC explained through its Facebook page the process of releasing the budget to every organization.