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PHILIPPINE NORMAL UNIVERSITY
The National Center for Teacher Education

PNU SDP (2022-2032)

Multi-stakeholders Forum



Monday, December 06, 2021
8:30 AM – 11:30 AM

The Philippine Normal University, through the Office of the Vice President for Research, Planning, and Quality Assurance (OVPRPQA), conducted a Multi-Stakeholders' Forum on December 6, 2021 to discuss its new PNU Strategic Development Plans (SDP) for 2022-2032. The forum, conducted virtually, was attended by PNU's internal and external stakeholders.

President Tuga delivers 2nd State of the University Address and Midterm Report



ACTED International 2021: Reimagining a post-pandemic society through transformative education



Themed “Preparing for a Post-Pandemic World: Trends and Trajectories on Transformative Education,” the Annual Conference on Transformative Education (ACTED) by the Faculty of Behavioral and Social Sciences (FBESS) of the Philippine Normal University featured information-packed plenary discussions and research presentations on a wide range of topics. Held on October 20-22, 2021, the virtual international conference was hosted by the FBESS Center for Transformative Education. Over 1,100 registered participants attended the plenary and paper presentation sessions via the Zoom videoconferencing platform. The sessions were broadcasted via the official ACTED 2021 Facebook group, which garnered more than 3,500 views.

PNU- CHED HiEd Bayanihan project wins in Gawad Edukampyon

Jandy S. Danzalan



The Philippine Normal University Manila wins Gawad Edukampyon for Excellence in Flexible and Responsive Management with its CHED-HiEd Bayanihan project, “The Great Reset: A Collaborative Online Training on Flexible Learning for SUCs/HEIs.”

Gawad Edukampyon Awards 2021 is a program organized by REX Education and the Commission on Higher Education (CHED) in partnership with the Philippine Business for Social Progress (PBSP).

The award recognizes outstanding initiatives of Higher Education Institutions (HEIs) in their response to the challenges posed by the pandemic. The finalists in the different categories were recognized for their innovative approaches, projects, and programs on flexible learning and community engagement.

PNU Manila won in Category 1: Excellence in Flexible and Responsive Management with its CHED HiEd Bayanihan project that serviced five HEIs from the different regions in the country. The project is a collaborative online training that assisted participating institutions in transitioning to flexible learning through customized training programs toward refinement of the curriculum, designing of teaching-learning activities, rethinking assessment, and exploring technology support.

The CHED HiEd training modules featured customized content, synchronous online lectures, asynchronous offline workshops, and relevant output of flexible learning syllabi and sample lessons. Module 1 of the collaborative training, “Gearing Towards Remote Teaching-Learning,” was designed and conducted by the College of Flexible Learning. Module 2, “Outcomes-Based Education (OBE) in a Flexible and Blended Setting,”

was designed and implemented by the College of Teacher Development. The virtual trainings were held from July to August, 2020.

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PNU worked collaboratively with more than 1,000 participants from five HEIs, namely J.H. Cerilles State College (Zamboanga del Sur), Camiguin Polytechnic State College, Kalinga State University, Romblon State University, and Agusan Del Sur State College of Agriculture and Technology.

The PNU *Kaway-Aralan sa Bagong Kadawyan*: The PNU Flexible Learning Program was likewise a finalist for Category 2: Excellence in Flexible and Innovative Learning. *Kaway-Aralan* (Flexible Learning) is as pliant as the *kawayan* [a Filipino word for bamboo] or as flexible as *kaway* [a Filipino word for waving]). The phrase “*Sa Bagong Kadawyan*” literally means “new normal.” *Kadawyan* comes from an Ilocano word *dawi* which means “a custom; habit; usage, regular, normal.” *Kaway-Aralan sa Bagong Kadawyan*: The PNU Flexible Learning Program is PNU’s strategy to migrate learning in the new normal yet contextualizing and localizing teaching theories and approaches apt for the pandemic times. The project embodies the commitment of PNU to be an active participant in molding the new normal, nurturing innovation from its faculty members and, by it, realizes its role of service as the country’s National Center for Teacher Education.

Kaway-Aralan sa Bagong Kadawyan is a flexible learning modality that is grounded on the current context of the institution in the AY 2020-2021 that ushers its users toward the desired education in the new normal. It is implemented in collaboration with all internal stakeholders in the University. Changes in curriculum, assessment, and implementation with the indispensable support of technology will be followed through monitoring and evaluation reports in order to document progress and institutionalize the refined version of this flexible learning delivery.

The Gawad Edukampyon recognition is an inspiration for PNU as it continues its commitment to foster a sense of community among the HEIs.

President Tuga delivers 2nd State of the University Address and Midterm Report

Janir TY. Datukan

Philippine Normal University (PNU) President Dr. Bert J. Tuga delivered his 2nd State of the University Address (SUA) and Midterm Report aired via Zoom and Facebook Live on December 10, 2021. The event highlighted the University's collective achievements and accomplishments across the PNU System in the past two years, with special focus on 2021.

The SUA marks President Tuga's second anniversary as the 11th President of PNU. It likewise coincides with his midterm, having completed the first two years of his four-year term.



According to President Tuga, “The pandemic has brought huge challenges to every aspect of university operation. Its impact was felt significantly in instruction, research, extension, linkages and administrative functions.”

“However, like last year, we as one PNU community continue to face the pandemic head on with great enthusiasm, positivity, and commitment fueled by our core values of truth, excellence, and service,” he added.

Some of the notable achievements of PNU include the following: First Prize winner of the First Philippine Higher Education Internationalization Award organized by the Commission on Higher Education (CHED) and University of the Philippines Open University (UPOU); Winner for Category 1: Excellence in Flexible and Responsive Management (Public HEI Category) with the entry “PNU CHED HiEd Bayanihan” and finalist for Category 2: Flexible and Innovative Learning with the entry “Kaway Aralan sa Bagong Kadawyan: The PNU Flexible Learning Program,” in the Gawad Edukampyon 2021 organized by CHED, Rex Education, and the Philippine Business for Social Progress; and the highest number of accredited programs awarded by AACCUP, Inc. with a total of 28 programs in the undergraduate and graduate levels.

In terms of relevant assistance provided to its stakeholders, the following are noteworthy: the provision of monthly Flexible Teaching and Connectivity Support to faculty members across the PNU System to cover the connectivity and communication expenses while implementing the flexible learning program; review and validation of DepEd Self-Learning Modules and Radio/TV scripts in 10 learning areas from Grades 7 to 10; and the implementation a total of 46 new and renewed agreements with national and international partners on various collaborations such as curriculum development, test development, training development and implementation, research and publication, and extension.

PNU's commitment to continue fulfilling its role as the country's leading teacher education institution and as the National Center for Teacher Education contributed to the continued transformation of Philippine education. The most significant and relevant innovation is the implementation of the Linking Standards and Quality Practice (LiSQuP) Project, which is in close coordination with DepEd and the National Educators Academy of the Philippines (NEAP). LiSQuP is a continuing professional development project for 2,800 teachers, school heads, and supervisors across the country.

The University is also preparing for the launch of the PNU Strategic Development Plans (SDP) for 2022-2032 in the coming year. According to President Tuga, “the new SDP will direct PNU's priorities as it navigates the new landscape of education in the current decade. We envision PNU to model innovations in teacher education through its new and non-conventional curriculum and delivery approaches, PNU as a smart university, PNU as a center for life-long learning, and PNU as a graduate university in teacher education.”

The President concluded his 2nd SUA and Midterm Report by encouraging PNUans to “rally behind PNU and give our best for our dear *Inang Pamantasan!*”

PNU conducts Multi-Stakeholder's Forum on the SDP 2022-2032

Arthur S. Abulencia



The Philippine Normal University, through the Office of the Vice President for Research, Planning, and Quality Assurance (OVPRPQA), conducted a Multi-Stakeholders' Forum on December 6, 2021 to discuss its new PNU Strategic Development Plans (SDP) for 2022-2032. The forum, conducted virtually, was attended by PNU's internal and external stakeholders.

The said forum provided government agencies, development partners, civil societies, academia, private sector, and other stakeholders the opportunity to share their perspectives and vision for PNU. It also served as a platform to discuss and exchange collaborative measures to address and achieve PNU's SDP 2022-2032, particularly on the areas of collaboration and partnership, institutional capacity, academic excellence, research, social development and advocacy, systems-based management, and quality assurance.

In his message, PNU President Bert J. Tuga said that "this [forum] is an important milestone in realizing the vision and mission of PNU to be at the forefront of teacher education and research and to nurture teachers who could become education leaders that can offer solutions to the emerging problems related to education."

"I encourage everyone to use this forum as an opportunity to explore how PNU can further strengthen itself and become more impactful, to share ideas on what more needs to be done, and propose what we can do to support PNU," he added.

The forum was well-attended by some of the leaders in the field of education, both public and private, as well as representatives from various institutions, both local and international.

The internal stakeholders were composed of University Officials, faculty members, administrative staff, and undergraduate and graduate level students.

The data generated from the multi-stakeholder's forum will be integrated to the SDP 2022-2032 which will transform PNU into a leader in teacher education and strengthen the university's research capacities as a solution to emerging problems.

PNU Programs undergo AACCUP Preliminary Survey Visit

Ruel A. Avilla

Eleven programs of the Philippine Normal University will go through Preliminary Survey Visit (PSV) by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP), Inc. as part of its continuous pursuit for excellent service and quality education as a teacher education institution.



The accreditation, scheduled on November 23-25, 2021 will examine, assess, and evaluate different program offerings of PNU. The program schedule for the PSV are the following: PhD in Curriculum and Instruction, Doktor sa Pilosopiya sa Edukasyong Pangwika sa Filipino, PhD in English Language Education, PhD in Counseling, PhD in Literature, PhD in Mathematics Education, PhD in Reading Education, PhD in Science Education, MAED in Curriculum Instruction, MA in Early Childhood Education, and MA in Educational Technology.

During the opening program, Vice President for Academics Dr. Jennie V. Jocson emphasized the role of accreditation in PNU's commitment to continuous teacher training, innovation, and professional development. According to her, "Learning will not be complete without assessments. We are now ready to test our processes and systems with AACCUP's help. In these intense three-days, all of us look to a common education and a nonstop endeavor towards it."

PNU President Bert J. Tuga, PhD commended the university officials, faculty, and staff for their hard work and dedication in ensuring that the programs scheduled for PSV are ready and equipped for the said assessment. "Our commitment to quality assurance and continuous improvement has never wavered. As NCTE, we ensure that our programs comply with national and international standards," Pres. Tuga said.

AACCUP Executive Director Milabel E. Ho expressed her admiration for PNU by recognizing PNU's significant role in inspiring Filipino teachers in the country and commended PNU for embracing the significance of assessment and quality assurance. She also expressed the urgency to embrace quality assurance as a mandatory solution to all problems.

The result of the preliminary survey visit in the 11 program offerings of PNU will determine the readiness of the program for the next level of program accreditation.

The opening program was held in the Executive Lounge of Maceda Building and was attended by the AACCUP and PNU officials. Safety protocols were observed during the event.

ACTED International 2021: Reimagining a post-pandemic society through transformative education

Carl Dellomos, Vanessa Laura Arcilla, Zyralie Bedural, and Ma. Lorella Arabit-Zapatos



The former Head of FBESS Center for Transformative Education, Dr. Wensley Reyes, designed the conference as an outlet for academic exchange, which intended to help the audience gain a better grasp of issues, contexts, and trends on transformative education. The current committee chairs for the conference, Prof. Carl O. Dellomos (Convenor), Dr. Felicia I. Yeban, Prof. Portia R. Soriano, Dr. Ma. Lorella C. Arabit-Zapatos and Prof. Vanessa Laura S. Arcilla, together with Dr. Zyralie Lotivio-Bedural, the Associate Dean of the FBESS, enhanced it with the inclusion of research sharing, expert

discussions on transformative views and perspectives, and use of social media outlets to disseminate such information. Likewise, conceptualizations and practices of transformative education vis-a-vis social issues and pandemic-related challenges were highlighted to reflect the conference theme. Apart from the thematic plenary sessions focused on human rights education, global citizenship education, and transformative practices, the parallel sessions provided the audience with stimulating ideas and engaging research outputs pertinent to transformative education.

In his keynote, Dr. Toh Swee-Hin presented the role that transformative education plays in building a culture of peace. He emphasized, “To achieve a culture of peace, formal education is not enough. We should also include non-formal one (social and political literacy) to form active citizens that address structures and relationships that do not promote a culture of peace.” He also stressed that awareness of the current issues that challenge peacebuilding in the Philippines will ultimately lead to its transformative resolve – by the individuals concerned, and eventually, by the society.

Human rights educators and advocates on the first day, Mr. Ibrahim Bisharat, Atty. Jefferson R. Plantilla and Ms. Theresa Limpin discussed human rights practices in their respective contexts. They also stressed the importance of embedding the concept and practice of human rights in the educational sector. Additionally, Dr. Felisa Tibbitts, UNESCO Chair in Human Rights and Higher Education, pitched in the “need to continue to draw attention to our political and educational leaders and policymakers about the necessity of the human rights education.”

Mr. Khalaf Al' Abri, Ms. Libby Giles, Ms. Sayaka Matsukura and Mr. Melandro Santos, esteemed GCED practitioners across the globe, talked about transforming societies through the application and integration of global citizenship concepts to academic and extracurricular activities. Meanwhile, local practitioners Mr. Carvey Ehren Mague, Dr. Joselito D. Delos Reyes, Dr. Rodel Valdez, and Mr. Rodne Galicia shared their own transformative practices in various sectors of society.

Two special awards were given to select scholarly research work reflecting transformative education. The Best Research Paper award was given to the team of Roberto L. Rodriguez Jr., Jan Michael O. Santos and Leah Amor S. Cortez for their research, “Conservation of ethnomedicinal practices and beliefs in the Philippines through science education.” Additionally, two research teams were awarded with the Best Paper Presenter award: (1) the research team of Ely Clint M. Lagrimas, Christine May Bagot, Adelyne M. Costelo-Abrea and Jovenal Dela Cruz, for their research, “Impact of Global She-Cession to Women Roles in the Family” that was presented during Parallel Session 1D; and (2) the research work of Christian Eligius A. Jimenez and Jay-R G. Vildac titled “Measuring Happiness among Educators at the Time of Pandemic” that was presented during Parallel Session 2A.

PNU Year- End Program 2021

Ma. Stephanie E. Ramos



In the time of pandemic, PNU celebrated their Year-End Program virtually to experience the spirit of Christmas to its faculty and staff using the Zoom and Facebook Live. It had the theme “*Pasko ng Pagsulong Tungo sa Bagong Normal.*”

The year-end program had different events showing the creativity and talents of the different PNU campuses. It started on December 3, 2021 with the Opening Program and Lightning of Christmas Symbols led by the PNU President Dr. Bert J. Tuga. He also delivered an inspirational message for the PNU community. This was followed by the lighting of the Christmas trees of the PNU Manila, PNU North Luzon, PNU South Luzon, PNU Visayas, and PNU Mindanao. . The symbols in their Christmas trees were also explained.

A thanksgiving mass was held at the PNU Chapel presided by Rev. Fr. Christian Buenafe. This mass was conducted during the first day of Simbang Gabi on December 16, 2021.

In addition, the traditional nine-day celebration of Christmas at PNU started on December 11, 2021 and activities were shown through Facebook Live . The first presentation was prepared by the PNU University Student Council and the second was by the Institute of Teaching and Learning. The PNU Performing group presented on December 13, 2021 was the third. The presentation of the PNU Manila faculty and staff on December 14, 2021 was the fourth. These were followed by PNU South Luzon on December 14, 2021, PNU North Luzon on December 15, 2021, PNU Campus Ministry on December 16, 2021, PNU Visayas on December 17, 2021 and PNU Mindanao on December 20, 2021.

The closing program of this nine-day event was the PNU Year-End Fellowship that was held on December 17, 2021 and was participated in by the PNU campuses. The Himig Pasko Song Writing Contest showcased the artistic minds and collaboration of everyone. Dr. Jennie V. Jocson, Vice President for Academics, facilitated a raffle draw for the faculty and staff. Some university officials and private organizations sponsored the prizes for this raffle.

This program was led by the University Events Management and Public Relation Office of the Office of the Vice President for University Relation and Advancement.

PNU kicks off faculty specialized trainings for 2021-2023

Ma. Stephanie E. Ramos

The Office of the Vice President for Academics (OVPA) kicked off the Philippine Normal University’s (PNU) advanced faculty trainings with a virtual opening program on November 24, 2021. Dr. Joy Hardy, Deputy Director at the SiMERR National Research Centre of the University of New England in Australia was the guest speaker of the event. Dr. Hardy’s lecture entitled “Mentoring and its Role in the Teacher Education Director” was addressed to the first batch of training participants from PNU Hubs —South Luzon, North Luzon, and Visayas.

The said training branches out in two series of advance training sessions and workshops on outcome-based education (OBE) and on a unique student-teacher education program. Both programs align with

PNU’s directions of institutionalizing *Kaway Aralan sa Bagong Kadawyan*, its framework on the flexible learning.

PNU’s Faculty Development Plan 2021-2023 approved by the Board of Regents included provision for advanced training. The advanced training seeks to provide relevant upskilling programs for faculty members to meet expectations of the new normal. The lecturers for the phase 1 of the specialized training are from PRODEV and AMICUS Koi solutions.



A toast of commitment: PNU ARSO's engagement with PNUAA and PNUGAA

Rowena R. Hibanada

The Philippine Normal University (PNU), through the Alumni Relations and Services Office (ARSO), facilitated the first engagement meeting between the PNU Alumni Association (PNUAA) and PNU Global Alumni Association (PNUGAA) on October 27, 2021 at the Manila Hotel. The meeting was organized to discuss the ongoing support of the alumni to the University as well as identify future strategies to extend assistance to PNU students.

In his message, Dr. Tuga expressed his gratitude to the PNUAA and PNUGAA for their continuous support to the University, especially in the projects implemented by PNU to help mitigate the effects of the pandemic. According to him, when the university launched the Project TANGLAW (Technology Assistance in the New Normal through Gadgets for Learning and Work), they were certain that the local and global alumni associations of PNU will help them in helping the students.

Project TANGLAW is an initiative of PNU through the Community Partnership and Extension Office (CPEO). It aims to aid students who are deprived of electronic devices or connectivity support that they can use in distance learning. The donations may be in the form load cards or brand new or old but still usable electronic gadgets such as laptops and tablets.

The support and assistance given by both the PNUAA and PNUGAA helped several students gain access to and participate in the flexible learning modality through the communication allowance and laptops donated by the alumni. Quite recently, PNUGAA, through its president, Dr. Rodolfo S. Bernardo, donated Php 100,000.00 and 10 tablet units to be distributed to the student-beneficiaries of Project TANGLAW.

Atty. Lutgardo B. Barbo, president of the PNUAA, commended President Tuga and the accomplishments of the University during the pandemic. According to him, PNU continues to soar in service to Philippine Education despite the current pandemic, all thanks to the efforts of the current administration.

Another matter discussed during the meeting was the ongoing preparation of the University for its 120th Founding Anniversary. As part of the celebration, ARSO, in cooperation with PNUAA and PNUGAA, will be taking the lead in launching the Alumni Convention in December 2021. The virtual homecoming is expected to gather PNU alumni across the globe. The said event will also launch the *Isaang Daan at Bente Handog sa Inang Pamantasan*, a campaign for the benefit of the various alumni programs such as the Alumni Park and the PNU Alumni Card.

Likewise, ARSO is also preparing for the launching of the Teacher Education Gallery and Museum dubbed as the "Alumni Street Museum." This will house memorabilia and other items, displaying the rich history of PNU and teacher education in the Philippines. Further, this planned museum will also transform the Geronima T. Pecson Building into a genuine living museum. The meeting also discussed the different projects of ARSO such as KBK – Kapihan, Balitaan at Kumustahan, Adopt-a-School Program, the first Award for Leadership and Governance, and the Gawad Sulo for Ten PNU Outstanding Alumni Teachers.

Additionally, Dr. Mabunga also underscored the significant role of research, particularly the Alumni Tracer Study, in helping transform PNU as the National University for Teacher Education.

The meeting was attended by the top management of the University headed by Dr. Bert J. Tuga, President; Dr. Lordinio A. Vergara, Vice President for University Relations and Advancement; Dr. Ronald Allan S. Mabunga, Vice President for Research, Planning, and Quality Assurance; and Dr. Rowena R. Hibanada, ARSO OIC-Director. Present as well were Atty. Lutgardo B. Barbo, PNUAA president; Dr. Rodolfo S. Bernardo, PNUGAA president; and the other PNUAA members—Dr. Teresita Domalanta, Dr. Elizabeth Pestana, Dr. Elizabeth Manalo, and Dr. Noemi Bellosillo.



The *PNU POST* is the official publication of the Philippine Normal University. This quarterly publication documents news stories on University's activities and features relevant developments and issues in education.

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