



VOL. 2 NO. 1 JANUARY – MARCH 2021

PNU Visayas extension activity receives UNESCO citation

Dr. Aina C. Radan

Bungalon Padamu-on, Tatapon (Mangrove Rehabilitation and Conservation), the flagship community extension project of PNU Visayas, recently received a citation from the United Nations Educational, Scientific and Cultural Organization (UNESCO) for its laudable contribution to ESD (Education for Sustainability Development).

Consequently, this recognition has made Purok Kakahuyan, the recipient of the project, a model community.

Guided by Reflect-Share-Act, UNESCO's framework for Community-based ESD, Bungalon Padamu-on, Tatapon, which was first initiated in 2019, caught the interest of UNESCO because it addressed five (5) of the 17 Goals for Sustainable Development, namely, Climate Change Action (SDG 13), Life on Land (SDG 14), Life in the Waters through Quality Education (SDG 15), Upskilling of the fisherfolk to become teachers of the teachers (SDG 4), and Partnership for the Goal (SDG 17). It is one of the many projects initiated by different universities in the region.

In 2020, UNESCO launched the international framework entitled "Education for Sustainable Development: Towards achieving the SDGs (ESD for 2030)." The ESD for 2030 framework stresses accelerating actions at the local level as one of its priority action areas. It underscores the importance of the community as a place where meaningful trans-

formation and concrete action for sustainable development is most likely to take place (UNESCO Framework for Community- Based ESD).

INSIDE

Semiotics scaffolds Lukad Pedagogy.....page 5

PNU supports NCCA via arts
month festivities.....page 8

Gawad Sulo 2021 honors faculty
and employees' services.....page 10

PNU Gawad Sulo 2021 names Eminent Alumni



Bon Jasper V. Taligatos & Ernest Dave A. Tenorio

The Philippine Normal University (PNU) organized the 2021 Gawad Sulo for Eminent Alumni. This is the 9th year of the recognition since its inception in 2013 but due to the COVID-19 pandemic, it was conducted via livestream

continued on page 8



PNU celebrates eventful 29th universityhood

John Michael C. Garbo

The Philippine Normal University (PNU) put together a series of events in line with the 29th Universityhood Celebration. The celebration is held annually to acknowledge the achievements of PNU. Holding the theme "Sustaining Leadership and Relevance in Teacher Education in the New Normal," the celebration was attended by faculty, employees, students from across the PNU system. The event was done virtually via Zoom and livestreamed simultaneously on PNU's Facebook page.

Blessing of the New Finance Office

As part of the universityhood celebration, employees of the PNU-Manila joined Rev. Fr. Joel Rescober, C.M. in the blessing of the new finance office, which is

now located on the ground floor of Tecson Hall. The new finance office is part of the initiative of the University to improve its facilities and campus environment.



Rev. Fr. Joel Rescober, CM leads the blessing of the new finance office attended by the University President, Dr. Bert J. Tiuga and some selected faculty and employees.

University Convocation



Senator Joel J. Villanueva delivering his speech for the PNU Community highlighting the role of Philippine Normal University in learning continuity amid the pandemic.

The highlight of the said celebration is the University Convocation. The guest of honor and convocation speaker was Senator Joel Villanueva, Chairperson of the Senate Committee on Higher Education, Technical, and Vocational Education and member of the PNU Board of Regents.

Sen. Joel J. Villanueva delivered his message to the University and high-lighted the important role of PNU in ensuring learning continuity amid the pandemic through the "Kaway Aralan sa Bagong Kadawyan." He also commended the University's effort in helping small private colleges cope with flexible learning through various educational consortia. He also stressed the University's research initiatives that help reform the country's education system.

"Your research initiatives at Re-

search Center for Teacher Quality (RCTQ) have been instrumental in the progress of our Senate Bill No. 1887 which seeks to enhance the quality of basic education by improving the quality of our teachers and school leaders in strengthening the Teacher Education Council," the senator said.

After his message, the Kislap Sining dance troupe of PNU showcased their wonderful folk dance performance followed by the closing remarks of Dr. Allan Mabunga, Vice President of Research, Planning, and Quality Assurance.

The program ended with a special musical rendition of the song Umagang Kay Ganda performed by the PNU chorale and selected university officials and singing of the PNU Hymn.



Research Forum

PNU also convened a University Research Forum as part of the month-long celebration of 29th Universityhood, due to the pandemic, the forum was conducted virtually via Zoom and PNU's Facebook page on February 20, 2021.

Dr. Jennie V. Jocson, Vice President of the Academics, formally opened the event by emphasizing the importance of research in changing the world. Dr. Bert J. Tuga, the University President, also mentioned in his message how research is vital in strengthening education, teacher education, and teacher quality.

The presenters of the forum were composed of highly respected faculty and students who shared their insights and findings on different research topics such as, STEAM discipline, counseling, educational leadership and management, Filipino education, curriculum and management instruction, and social science education. The following are presenters during the research forum:

Marie Paz E. Morales, Director of PNU Publication Office, Selfprofessed Proficiency of Philippine Higher Education (PHE) Teachers of STEAM Disciplines.

Dr. Armina B. Mangaoil, Faculty of Behavioral and Social Sciences, A Framework of Counseling Strategies for Person with Substance Use Disorder

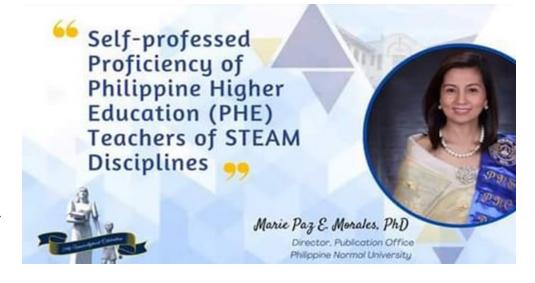
Mr. Ronald Vincent R. Salva, Doctor of Philosophy in Educational Management, Towards Evolving Change Management Theory for School-Based Management

Ms. Christine Joy D.R. Aguila, Doctor of Philosophy in Filipino, Pagtataya sa Komunikatibong Kasanayang Pangwika ng mga Guro sa Philippine Science High School: Tungo sa Pagbuo ng Modelo ng Ebalwasyon sa Kahusayan sa Wikang Filipino.

Mr. Abdul Haiy A. Sali, Master of Arts in Education Curriculum and Instruction, Pedagogical Practices of Asatidz in Selected Arabic Language, and Islamic Values Education Schools in Metro Manila

Mr. John Albert R. Dela Rosa, Master of Arts in Social Science Education, Development of ACT Model in Designing Brain-based Lesson Plan in Philippine Politics and Governance

The presenters actively answered all the questions of the participants in the Q&A portion after all the presenters delivered their presentations. The forum ended with the closing remarks of Dr. Mabunga, VP of Research, Planning, and Quality Assurance by thanking all the presenters for their works and their contribution to developing teacher education in the country.





Pres. Tuga highlights "change in perspectives" in university general assembly



John Miko R. Ofalsa

But I have said over and over again, we need to shift our perspectives in order to win in this fight. This a valiant reminder given by University President Dr. Bert J. Tuga to the PNU Community as the bout against the global pandemic continues to intensify. This and other updates were shared to the constituents of the University during the second Virtual University General Assembly held last January 20, 2021. The gathering hoisted the theme "Thriving Amidst Multiple Disruptions in Education" as part of the activities for the Universityhood Celebration. In this brief online gathering, insights on the direction of the University in 2021 were shared by the university management to the students, faculty, administrative employees, and other pertinent stakeholders of PNU.

Dr. Tuga expressed gratitude to the members of the PNU community for the support and contributions in the implementation of emergency management programs in the University. He also congratulated different individuals for their various accolades and achievements garnered during the perilous past year.

The release of the Collective Negotiating Agreement (CNA) incentives for administrative employees headlined these year-end accomplishments. Dr. Tuga mentioned that the CNA

for the faculty is expected to be completed and be signed within the first quarter of the current year. Other incentives were also received by both faculty and administrative employees as approved by the Board of Regents.

"We need to shift our perspectives in order to win in this fight"

Dr. Tuga also highlighted the programs pertaining to flexible learning which include the provision of communication aid to faculty and the procurement of additional equipment. *Kaway-Aralan sa bagong Kadawyan*, the University's flagship flexible learning framework, will be continued and at the same time will be streamlined based on the feedbacks by students and faculty.

A new set of Strategic Development Plan (SDP) is being crafted and will cover 2021 to 2030. Dr. Tuga also said that alongside the crafting of new SDPs, a review of the organizational structure of PNU will also be pushed "to make sure PNU is strategically built and positioned to attain its new plans and directions for the next ten years." Further, Dr. Tuga also discussed the upcoming projects of the University with partner agencies and institutions. Bannering these programs are the Professional Development Program for Teachers, School Heads and Supervi-

sors and the Content Validation and Language Conformance Review of Self-Learning Modules and TV and Radio scripts, all with the Department of Education. Developments in infrastructure in the University was also mentioned by the President. He highlighted the completion of the finance offices, the nearing completion of the Learning Commons in the Library, the start of the renovation of the second floor of Bonifacio Sibayan Building, and the first phase of the development of the sewerage and

treatment plant. Dr. Tuga capped off his message by imploring the community's continued support and renewed perspective as the University embarks on another uncertain year.

In her message, Dr. Jennie V. Joc-

son, Vice President for Academics, commended the PNU community for thriving despite being faced with variety of adversities. She also emphasized the importance of courage in pursuing the mutual goal of improving teacher education and the education sector in the country. The program concluded with the remarks given by Dr. Ronald Allan S. Mabunga, Vice President for Research, Planning, and Quality Assurance. Dr. Mabunga attributed the success of PNU to the values of helpfulness, courteousness, and patience held by the members of the community.

This installment of the University General Assembly was hosted by Prof. Janir T. Datukan, the University Board Secretary and facilitated by the University Events Management and Public relations Office (UEMPRO) and Management Information System Office (MISO).



PNU POST THE STIFTCH CHURCH STATE OF THE PRINCIPLE STATE OF THE PRINCIPLE STATE OF THE PRINCIPLE STATE OF THE STATE OF THE

PNU conducts virtual forum on the future directions of teacher education

John Michael C. Garbo

Faithful to its mission to nurturing innovative teachers and educational leaders, PNU conducted an online forum on the Future Directions of Teacher Education on March 22, 2021.

The forum was done virtually via Zoom with the attendance of the PNU Community. Dr. Ronald Allan S. Mabunga, VP for Research, Planning, and Quality Assurance delivered his opening remarks, stating that PNU must consider its destination in the future being the National Center for Teacher Education and be reminded of the importance of strategic foresight planning.

The guest speakers invited in the forum include Dr. Aldrin Darilag, Commissioner, Commission on Higher Education, Professor Juan Miguel Lopez, member of the PNU Board of Regent, Dr. Diosdado M. San Antonio, Undersecretary, DepEd, Dr. Nikolee Marie A. Serafico-Reyes, group representative of the PNU Futures Thinking and Strategic Foresight Team.

Dr. Serafico-Reyes presented their initial reports in Futures Thinking and Strategic Team entitled "The Trends in Higher Education and Teacher Education: An Exploratory Horizon Report for Philippine Normal University." The framework highlighted the initiative of the university that needs to be undertaken to bridge the now and the future. She stressed, "This future thinking report may be used to change today and may be considered to come up with a robust strategy to create a new tomorrow."

During his talk, Dr. Aldrin Darilag, shared the CHED's policy directions and initiatives on the future trajectory directory discipline. He emphasized the importance of revitalizing the Center of Excellence (CoE) and Center of Development (CoD) project, the future thinking strategic foresight, and the Preservice Teachers Reference Framework

"In this consortium, teacher education shall be integral for the prime reason that teachers of today hone the professionals, leaders, and nation-builders of tomorrow." Dr. Darilag mentioned.

Dr. Diosdado M. San Antonio, on the other hand, shared his presentation entitled Teachers in the Era of the New/Better Normal. He underscored teachers being the center of development in our education system and introduced some helpful frameworks for teachers.

An open forum was followed by an open forum where Dr. San Antonio and Dr. Serafico-Reyes responded actively to the questions raised by the participants.

In the last part of the program, Prof. Ruel A. Avilla, Director of the Center for Planning and Quality Assurance, talked about the Revised Strategic Planning Workshops and its timeline of activities.

PNU Visayas Community-Based ESD through the lens of UNESCO



Dr. Annaliza G. Santillana, PNU Visayas CEGTE Director during the SEAMEO Awarding

Dr. Aina C. Radan

As PNU's Environment and Green Technology Education (EGTE), PNU Visayas adapted a whole school approach to ESD, which does not only integrate sustainability in the curriculum and other campus practices, but in the University's extension programs as well.

Bungalon Padamu-on, Tatapon (Mangrove Rehabilitation and Conservation) is a five- year project in partnership with the **PKSFA** (Purok Kakahuyan Small Fishermen Association) in Brgy. Daga, Cadiz City. This oppened the opportunity to conceptualize the Community-based ESD "Sa Katunggan Kita Mahibalu-Damo an" (There are things we can learn from the mangrove ecosystem.) with its proponent, the awarded SEAMEO ESD fellow, Dr. Anna Liza G. Santillana, former Director of the Center for Environment and Green Education (CEGTE).

The primary objective of this project is to enrich the fisherfolks with the capabilities in sharing their indigenous knowledge on mangrove protection and conservation to PNU Visayas preservice teachers. The shared insights was adapted and integrated in the develop-

ment of value-laden storybooks for non-readers in the adopted elementary school, with focus on environmental protection and conservation, as well as the establishment of a school-based mangrove nursery. These mangrove planted seedlings were by teachers and pupils to start a mangrove rehabilitation in the area adjacent to the school.

The realization of mangrove

rehabilitation did not happen just overnight. This took five years since its implementation, until it became a full-blown community-based ESD project through a process of building rapport with the residents and earning their trust.

The community-based extension program is under the direct supervision of Dr. Miura Shio, UNESCO Program Specialist for Southeast Asia



Building rapport with the fisherfolks of Sitio Kakahuyan is the key to a successful community-based ESD partnership.



Semiotics scaffolds Lukad Pedagogy

Roel V. Avila

PNU South Luzon stakeholders look up to something that could support and energize them as they continually push for a pedagogy that will serve as the converging point in their stand for the Campus to fulfill its mandate as the Technology and Livelihood Education Hub in South Luzon.



A framed image of dislodging process is fixed on the wall of EDP Office.

Getting the go-ahead shot from the internal stakeholders on initiating the pedagogy, Dr. Roel V. Avila, the Executive Director and Provost (EDP), finds semiotics as the scaffold for Lukad Pedagogy in the Campus' practice of linking the academe to the community.

"Semiotics is the study of signs and symbols and how they are used," he stressed as keynote speaker during the 4th International Seminar on Social Studies and History Education at Universitas Pendidikan Indonesia in November 2019. His familiarity with copra-making processes enabled him to conceptualize the coconut tree as a fitting symbol for Malay race as he delves into the heritage of the past in order to trace the Philippines' ecological footprint, tap into the local wisdom, and address some issues on national identity.

"It started with my apprehension regarding the observed lack of social sensitivity caused by the failure to connect the environment to the lessons in the academe" he added.

Semiotics Rises in the South

The series of virtual meetings, programs, and webinars at PNU South Luzon contributed to the conceptualization of Lukad Pedagogy. Pubmats of programs (Foundation Day) and webinars (Potensyal ng Kultura ng Lukad), videos (PNU Talks), powerpoint slides (Synchronous Session Rules, Orientation Program), winning poetry pieces (KulTula) and photos (PhotoAgriphy), pubmats and videos of Saknungan where PNUSL served as the host in the webinar for teacher-education institutions in the province, and the constant encouragement from PNU System officials, among others, yielded signs, symbols, and key texts that all pointed towards one obvious theme – Lukad which paves the way for the dawning of this pedagogy of indigenization that aligns the Campus' programs, plans, and tasks to its hubness.

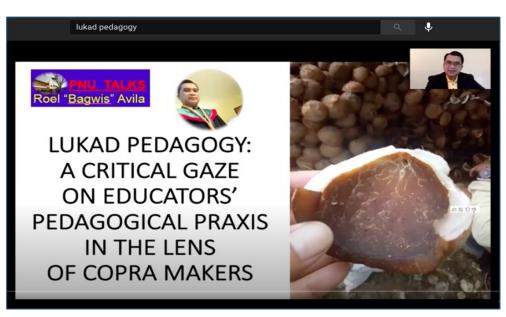
Semiotics as Quotidian

Semiotic images abound in PNUSL Website, in social media, in Student Government slides and pubmats, in faculty members' syllabi, interactions, or modules, in the administrative personnel's meetings and operations, in the alumni's social media platforms, and in the local executive committees' minutes of the meetings. Its ubiquity strengthens the instructional (Modules), research (Lukad Research Journal), extension (Programme for Adopted Barangays), and production (Graduates and Products) operations of the Campus. Copra making has figuratively become an everyday occurrence (quotidian) through its use and visibility both in real and in virtual communications.

continued on page 6



A bonzai coconut is dwarfed by palm trees in front of the Administrative Building



Videos in Youtube and local website highlight Lukad Pedagogy.



Lukad: An Online Journal of Pedagogies is a semiotics that elevates TLE





Images of TLE Innovation Building, Lopez Lamp Post, and coconut tree are in each tarpaulin attached to the PNUSL lamp posts.



Wood carving helps in making the pedagogy sustainable.

<u>continued from page 5</u>

Semiotics as Ethnosymbolic

The EDP, quoting Ozkirimli (2000), expounded further that semiotics is ethnosymbolic - "Ethnosymbolism stresses the importance of symbols, myths, values and traditions in the formation and persistence of the modern nation state". Dr. Avila explained that these things cannot be fully grasped under the Eurocentric paradigm. He added the words of Armstrong (1995) that "myth, symbol, communication, and cluster of associated attitudinal factors usually last longer than the purely material factors". For this, the EDP sees Lukad as a sustainable pedagogy.

Semiotics in Wood Carving and Framed Images

Administrative offices have framed coconut-images hanging on the walls, visible on their office tables, attached to lamp posts, and posted on bulletin boards.

Wood carving depict particular copra-making processes and laminated texts describe the tasks and the specific instructional and leadership functions they represent.

Way Forward

To sustain this spirit of *Pamayantasan* (a portmanteau of Pamayanan and Pamantasan), the Campus management conceives of some related programs and projects, such as KadLu and K-Lo mascots (representing male and female students), Kainan sa Lukaran (canteen that displays these stuff), adopting the Tapasan ng Niyog community marker, coconut-inspired goods as income-generating projects, and Ecopedagogy Farm with aquaphonics, vegetable garden *con* urban gardening, livestock, fish pond, green technology, all enhanced by modern technology and envisioned as a potential tourism spot where globalization and localization thrive together. In one of his webinar messages, the EDP pointed to the words of Dr. Jose Rizal, "In order to read the destiny of the people, it is necessary to open the book of its past". And for the EDP, Lukad Pedagogy resembles opening the book of the past and semiotics (like a picture in that book) is a constant reminder of the rich and notable heritage of the Filipinos.



The PNU POST is the official publication of the Philippine Normal University. This quarterly publication documents news stories on University's activities and features relevant developments and issues in education.

ROEL V. AVILA
JOHN MIKO R. OFALSA
BON JASPER V. TALIGATOS
ERNEST DAVE A. TENORIO
AINA C. RADAN

Contributors

JERVICK F. CAUSARIN GLENN V. OLIVEROS *Layout Artists*

JAMES V. BAILON

Issue Coordinator

JOHN MICHAEL C. GARBO EDWARD SHIENER S. LANDOY JOSE MARI M. MELAD *Issue Editors* JANIR T. DATUKAN
JENNIE V. JOCSON
BERT J. TUGA
LORDINIO A. VERGARA

Consultants



PHILIPPINE NORMAL UNIVERSITY
The National Center for Teacher Education
Taft Avenue, Manila
www.pnu.edu.ph



Good news on 2nd Virtual General Assembly

Pres. Tuga assures faculty of CNA incentives

John Michael C. Garbo

Live via Zoom and PNU Face-book page, the Philippine Normal University held its 2nd Virtual University General Assembly spearheaded by the University President, Dr. Bert J. Tuga, on January 20, 2021.

Dr. Tuga took pride in sharing what lies ahead for the University as the PNU community welcomed the new academic year. The president started the assembly by assuring the CNA incentives for the faculty members. He said that the current leadership of the faculty union is now in the process of securing the CNA incentives for the faculty members that are targeted to happen within the first quarter of this year.

To secure that all faculty members can adapt to the new flexible learning environment, PNU provided PHP 1,000 cash support for four (4) months for the first term in line with the communication and connectivity support program. Dr. Bert J. Tuga also said that "the board also approved the same support for three (3) months, January to March, covering the second term of the academic year 2020-2021."

Dr. Bert J. Tuga also highlighted that PNU included on their budget the purchase of additional 50 laptop units to be used by officials and employees who are undertaking the work from home scheme.

Also, individual tablets will be given to

the faculty members across the PNU system and to selected admin officials and staff to help them carry their duty under the alternative work arrangement.

In terms of academics, PNU will implement an improved Kaway Aralan sa Bagong Kadawyan. The feedback and lessons from the previous and current implementation of Kaway Aralan played a crucial role in improving the said framework. Dr. Bert J. Tuga stressed that "we shall strengthen our programs and services that support faculty members and students in this new learning environment."

Alongside this, PNU aims for the institutionalization of flexible learning modalities and find the best and the most appropriate model for the faculty and the students.

During the assembly, Dr. Tuga described this academic year as "a big year and a transition year" as PNU developed a new strategic plan covering the period of 2021 to 2030. The management team had reviewed its organizational structure to assure that the University's direction is strategically aligned and positioned to its new plans for the next ten years. Dr. Bert J. Tuga promised that there will be several workshops to come involving PNU's internal and external stakeholders.

He also pointed out that the revision of the University's Strategic Development Plan (SDP) is highly necessary to accommodate recent context, needs and demands, and directions in education and teacher education, nationally and internationally, in the future programs in PNU as a teacher education institution and as the National Center for Teacher Education.

This year, Dr. Tuga rolled out several large scale multi-million-peso projects with partner agencies and institutions namely, The Professional Development Programs for Teachers, School Heads, and Supervisors in partnership with the Department of Education (DepEd), National Educators Academy of the Philippines (NEAP); The content validation and language conformance review of self-learning modules, TV and radio script with DepEd, the Bureau of Learning Resources; the implementation of the 2nd and 3rd components of Association of Southeast Asian Teacher Education Network International Collaboration in the New Normal for the Enhancement of the Competency of Teachers (AsTEN I-CoNNECT) with the Commission on Higher Education (CHED); the implementation of global Filipino teachers program for OFW teachers in Cambodia with CHED; the review of assessment tools of Maritime Industry Authorit, and other individual research grants approved by CHED. There are also other projects in research, quality assurance, and extension which will be shared in succeeding meetings.

Regarding the campus facilities, Dr. Bert J. Tuga announced the completion of the renovation of the offices of Financial Management Services, Accounting

and Budget Offices on the ground floor of Tecson Hall. Subsequently, the different offices under the University Relations and Administrative Services are expected to be renovated as well.

The president also updated that the new learning commons located on the ground floor of Dabot Hall is already near its completion.

Once fully operational, there will be more discussion rooms, a photocopying and printing area, study corners with tables, chairs, and computers, and a café. The renovation and improvement of the second floor of Bonifacio Sibayan Hall have already started and will be completed in 3 -4 months while the ground floor is set to be completed within the year. In addition, PNU also received funding for Phase 1 of the sewerage and treatment plan as well as the improvement of the drainage system in the Manila campus.

"The continual improvements of the facilities within our respected campuses are aimed towards preparing for the inevitable return of our faculty members and students." Dr. Tuga said.

With the theme, "PNU: Thriving Amidst Multiple Disruptions in Education," the president closed his speech by reminding everyone to be united in fulfilling the university's mandate to the country, especially in these trying times. He reiterated, "We need to extend a helping hand to one another to overcome these challenges."

The assembly lasted for 51 minutes and was hosted by Mr. Janir T. Datukan.

PNU Visayas SG organizes international youth leaders' sustainability webinar

Dr. Aina C. Radan

In response to these most challenging times and adhering to its mandate as the Environment Hub of the region, PNU Visayas, through its Student Government, organized the inaugural International Youth Leaders' Webinar Towards Sustainability, held April 21.

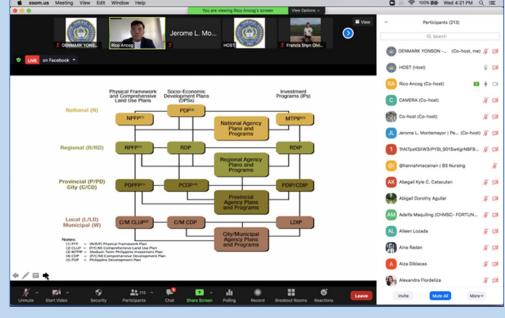
This was attended by 382 participants coming from local, national, and international institutions and organizations, including foreign registrants from United Kingdom, Morocco, Burkina Faso, Kenya, Pakistan, Japan, Mekres, Camerroo, Nigeria, Bhutan, and Thailand.

Anchored in UNESCO's Development Goal for Quality Education and inspired by the theme of the annual Earth Day Celebration, "Restoring OUR Earth," the webinar highlighted the importance of inclusive and equitable quality education and lifelong opportunities for all and reaffirmed the role of civic and inclusive education in achieving sustainable development and protecting the planet.

During the webinar, Dr. Denmark L. Yonson, Executive Director and Provost, welcomed the participants and expressed his gratitude and appreciation for the valuable and insightful contributions of the resource speakers. He also emphasized in his message the need for inculcating among the youth the virtues of good citizenship in order to capacitate them as protectors of the earth for this generation and the next to come.

PNU President, Dr. Bert J. Tuga, graced the event and commended the student government of PNUV through its president, Jegie Orosio, for organizing the activity and providing the opportunity to discuss and brainstorm innovative ideas for sustainable development. Addressing the speakers, students and participants, Dr. Tuga underscored our unique abilities to create a better future, "as humans, we are creative, innovative and adaptive. Let us take this webinar as a chance to reflect on our functions, recognize our mistakes, and strive to restore the earth," he said.





continued on page 9



PNU supports NCCA via arts month festivities

John Michael C. Garbo

The Philippine Normal University joined and supported the National Commission for Culture and the Arts (NCCA) in the celebration of the Arts Month 2021 with the theme "Alab Sining, Alay Sigla." The PNU Manila campus led its opening ceremony on February 15, 2021, via Zoom and PNU Facebook page. The Arts Month celebration aimed to conserve, promote, and popularize Filipino artistic creations.

Mr. Arsenio "Nick" J. Lizaso, President of the Cultural Center of the Philippines (CCP) and Chairman of the National Commission for Culture and the Arts (NCCA), formally opened the program by highlighting in his message the role of culture and arts in uplifting the nation's spirit.

Catriona Gray, Ambassadress of NCCA and Miss Universe 2018, encouraged everyone to take part in the celebration of Arts Month. She stressed the importance of arts in the country as it gives life and identity to Filipino people.

The month-long celebration high-lighted the rich and extraordinary talents of the PNU community from different campuses in the program SIKAT Atbp. (Sining, Kantahan, Tawanan, atbp. V4.0). Selected faculty and students showcased their artistic brilliance through folk dance, singing and playing musical instruments, exhibits of visual arts, drama, spoken word poetry, and comedy.

The closing ceremony was held on Mach 10 with a colorful dance per-



Mr. Arseno "Nick" Lizaso giving his message in the formal opening of the Arts Month.

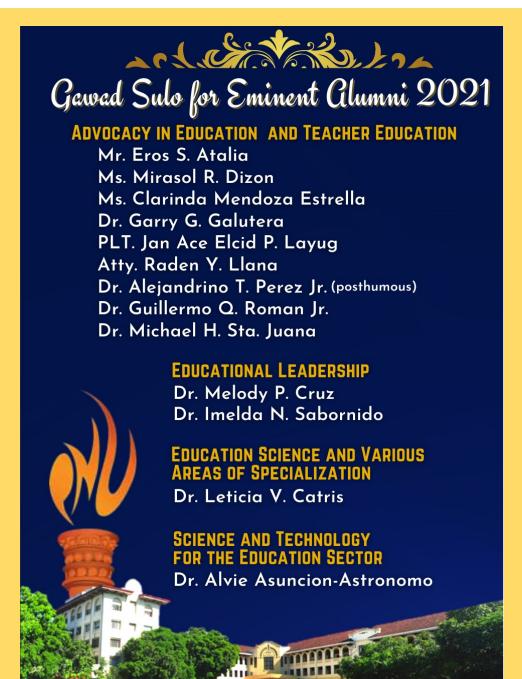
formance from all PNU campuses.

In the closing remarks, Dr. Larry Gabao, Vice Head of the National Committee on Dance, NCCA, commended the Likas PNU who gave pride and honor to the university being awarded as a Hall of Fame in chorale singing and Hall of Fame in folk and ethnic dance by the Philippine Association of State Universities and Colleges (PASUC).

"Naging sentrong batayan ang PNU sa larangan ng sining at kultura sa pagsasagawa, pagsasanay at sa pagpapalaganap na may kabalikat na pag aaral, pananaliksik, at pagsasalin sa malikhain at patuloy na pagdaloy ng kaalaman." Dr. Gabao said.

The Arts Month celebration is upon the mandate of Presidential Proclamation No. 683 declaring the month of February as Arts Month.

continued from page 1



PNU Gawad Sulo 2021 names eminent Alumni

The PNU Gawad Sulo is the highest award given by PNU to outstanding individuals, groups, organization, or institutions, inside and outside the University, both local and national, who have significantly contributed to the development of Education, in general, and Teacher Education, in particular. It brings together all the existing award-giving programs in the University such as the Outstanding Teacher and Staff, Loyalty Service Awardees and Retirees, and Eminent Alumni. Moreover, it is given to recognize the achievements of those who have exceled in their professions and contributed to the improvement of their communities. The Philippine Normal University as the "Mother Leaders of Men" has chosen this year's Eminent Alumni for their achievements here and abroad in the field of education.

For this year's awarding, Dr. Lordinio A. Vergara, Vice President for University Relations and Advancement (VPURA) with the support of Dr. Josephine M. Calamlam, Director of Alumni Relations and Services Office (ARSO) and Mr. James V. Bailon, Director of University Events Management and Public Relations Office (UEMPRO), spearheaded the organizing committee. Staff of OVPURA domain assisted in the preparation and commencement of the awarding while observing the minimum required health protocols.

For exceptional accomplishment as graduates of the Philippine Normal University and for continuously bringing prestige to the alma mater through outstanding achievements in the field of educational leadership, education and advocacy, education and teacher education, 13 individuals were awarded. Each of them were the recipients of the Gawad Sulo for Eminent Alumni.

PNU alumni never fails to give praise and glory to their alma mater, The Philippine Normal University.



CGSTER conducts two-day International Graduate Teacher Education Summit

John Miko R. Ofalsa

The College of Graduate Studies and Teacher Education Research (CGSTER), Graduate Student Council, and International Organization of Education and Researchers, Inc. (IOER), spearheaded the International Graduate Teacher Education Summit or IGTES 2021 with the theme "Teacher Education: Future Goals, Challenges, and Response to Better Normal". The summit was held virtually on March 13-14



Pioneering IGTES. The first installment of the International Graduate Teacher Education Summit virtually bridged experts and practitioners that lead to meaningful sharing of experience. Dr. Marilyn Balagtas, University Professor, expands on topics of reimagined instruction and assessment (bottom photo, photos sourced from PNU website).

On its first day and opening ceremony, Dr. Antriman V. Orleans, Dean of College of Graduate Studies Teacher Education Research (CGSTER), gave his opening remarks stating how research fills the gap in education and teacher education. He emphasized that the objective of the summit is to provide graduate students and education leaders and practitioners worldwide the opportunity to facilitate sharing of insights that could maneuver the direction of advanced studies and research in the field of teacher education especially amid the current pandemic and beyond

Through the various papers presented in the summit, participants were given the avenue to ponder on education trends and topics such as Policy and management Planning, Gender and Development, Curriculum Development, Outcome-based Teaching and Learn-

ing, Professional Development and Lifelong Learning, and Instructional Design and technology in Education.

This year's International Graduate Summits presenters include eight equally brilliant and competitive scholars and educational leaders from the Philippines and abroad.

The first group of the presenters were the following:

Dr. Navdeep Kaur Rajput, Chemistry Professor and Arizona Research Coordinator with her study entitled, New Experiences, Instructional Design and Curriculum Priorities in the time of Pandemic.

Dr. Jennifer E. Lopez, Director III of Bureau of Human Resource and Organizational Development (BHROD), Department of Education with her study, Cultivating Teacher Professionalism for Educational Excellence and Equity

Dr. Yanki Hartijasti, MBA, M.Si, Assistant Professor, Department of Management, Faculty of Economics and Business, Universitas Indonesia with her study, Educating Teachers for Diverse Education Settings: Implication to Research and Teacher Education and

Prof. Leonue Nahhas, NSW Department of Education, the University of Wollongong in Sydney, Australia with her study, A Stronger School Workplace: The Role of Strengths – Use in Work Engagement, Job Satisfaction, and Organizational Citizenship Behaviors

On the second day, Mach 14 2021, the next group of presenters include:

Dr. Beatriz Lucia S. Bizotto,

University Center, UNIACTVES Lages SC, Brazil with her insight on The Research Culture in time of Pandemic.

Usec. Dr. Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction, Department of Education with his study, DepEd Expectations in Teacher Education Institution.

Dr. Mailyn U. Balagtas, University professor from CGSTER, with her study Reimagining New Praxes of Teaching and Assessment of Learning and

Dr. Gina O. Gonong, Director, Research Center for Teacher Quality with her study, Teacher Education in the Philippines: Challenges and Opportunities.

Aside from individual research presentations, plenary speakers from respected government and academic institutions graced the said international conference bringing with them their expertise on development, implementation, and management of various educational aspects. A question-and-answer portion was followed where they enthusiastically answered all the inquiries of the participants.

PNU President Bert J. Tuga in his message underscored the importance of this kind of gathering which contributes greatly to the preparedness of teachers and education leaders for the new inevitable realities of education.

According to Dr. Tuga, the summit is an opportunity, "to better understand our role and duty as educators and to draw out new knowledge, policies, strategies, and real-life implications of the research presented today for future research and development in education."

continued from page 7

PNU Visayas SG organizes int'l youth leaders' sustainability webinar

To carry out the objectives of the webinar, PNU Visayas SG invited different experts across different fields related to education and sustainability. They were Dr. Ben S. Maglayang, Jr. (Civic Education for Sustainable Development); Mr. Villamero, Rolando (Inclusive Education for Sustainable Development); Atty. Maria Socorro Z. Manguiat (Sustainable Development Goals for Sustainable Future); Mr. Jerome L. Montemayor, M. Sc., and Dr. Rico C. Ancog (Nature-Based Solutions and Sustainable Development).

Through a series of talks and lecture during the webinar, the participants are encouraged to actively participate in protecting and safeguarding our natural resources and ecosystem. The webinar also provided the participants the opportunity to share their environmental advocacies and reminded the youth of theor commitment and role as stewards of the planet.

With the active and committed participation of the youth sector as the catalyst of change, and with our combined efforts as concerned inhabitants, the webinar aimed to provide a platform to promising young leaders from different institutions and organizations globally and empower them in creating positive social change and transformation, uplifting the voices of most affected communities, and highlighting the civic right of every individual for an equitable, inclusive and sustainable education for all.



Gawad Sulo 2021 honors faculty and employees' service

John Michael C. Garbo

The Philippine Normal University (PNU) held a virtual awarding ceremony for *Gawad Sulo 2021: PNU outstanding PNU Employee, Research, and Extension Awards* live via Zoom and PNU Facebook page on February 17, 2021. The program is an annual recognition of PNU to honor its faculty and employees who embody the core values of the University through their work and service.

This year's Gawad Sulo recognized the valuable contribution and outstanding performance of PNU faculty members, faculty units, and employees to research production and publication, community extensions and engagement, and ethical and professional service to the university. The winners were selected through a stringent evaluation process conducted by the PNU leadership board. Aside from recognition, winners also received a certificate and a cash prize.

Dr. Bert J. Tuga, PNU President, reminded everyone to be inspired by the winners and continue to work with quality and excellence as members of the PNU workforce. Although the current situation is difficult for everyone, he stressed that in the face of adversity and crises we can still thrive and achieve more.

The highlight of the ceremony is the winners whose names are as follows:

Best Performing Academic Units in Research production

- 1. College of Flexible Learning
- 2. Faculty of Graduate Studies and Teacher Education Research
- 3. Faculty of Arts and Languages

Best Performing Academic Units in Research Publication

- 1. College of Graduate Studies and Teacher Education Research
- 2. College of Flexible Learning
- 3. Office of the Student Affairs and Student Services

Most Outstanding Faculty in Research Production

- Dr. Inero V. Ancho (CGSTER)
 Dr. Jane N. Cariaga (PNU NL)
- 3. Dr. Niuna Christina L. Zamora (CGSTER)
- 4. Dr. Henelsie B. Mendoza (FAL)
- 5. Dr. Rita B. Ruscoe (CGSTER) Dr. Marilyn Balagtas (CFL)
- 6. Dr. Marie Grace Pamela G. Faylona (FBeSS)

Most Outstanding Faculty in Research Publication

- 1. Dr. Inero V. Ancho (CGSTER)
- 2. Dr. Arlene C. Marasigan (CGSTER)
- 3. Dr. Merry Ruth M. Gutierrez (CGSTER)
- 4. Dr. Judy C. Bautista (CGSTER)
- 5. Dr. Josephine E. Tondo (FSTeM)
- 6. Dr. Antriman V. Orleans (CGSTER)

Special Recognition for Research with Outstanding Impact for 2020

- Research Center for Teacher Quality lead by Dr. Gina Gonong and Dr. Jenny Jocson -Development and Validation of the Philippine Professional Standards for School Heads
- 2. Research Center for Teacher Quality lead by Dr. Gina Gonong and Dr. Jenny Jocson Development and Validation of the Philippine Professional Standards for Supervisor
- 3. Research Team lead by Dr. Judy Bautista, Dr. Merry Ruth M.



Gutierrez, Dr. Heidi B. Macahilig, and Prof. Sammy Q. Dolba – A Foundational Framework for Exemplary Community-Based Literacy Programs and Engagement

Research Team lead by Dr. Judy Bautista, Dr. Merry Ruth M. Gutierrez, and Dr. Leonora P. Varela – National Validation of the Foundational Framework for Exemplary Community-Based Literacy Programs and Engagement

Publication Incentive Awardees

1st Batch of Faculty and Staff Incentive for Research and Publication 2020 (BOR Resolution No. U-2088 dated April 30, 2014)

- 1. Ma. Lourdes S. Agustin (Institute of Teaching and Learning)
- 2. Leticia N. Aquino (PNU North
- 3. Rene R. Belecina (College of Graduate Studies and Teacher Education Research)
- 4. Elisseo P. Marpa (PNU Visayas)
- 5. Adelaila J. Leano (PNU North Luzon)
- 6. Maria Eljie M. Mabunga (Faculty of Behavioral and Social Sciences)
- 7. Ronald Allan S. Mabunga (College of Graduate Studies and Teacher Education Research)
- 8. Jose M.Ocampo, Jr. (Faculty of Education Sciences)

2nd Batch of Faculty and Staff Incentive for Research and Publication 2020 (BOR Resolution No. U-2993 dated June 24, 2019)

- 1. Edna Luz R. Abulon (College of Graduate Studies and Teacher Education Research)
- 2. Inero V. Ancho (College of Graduate Studies and Teacher Education Research)
- 3. Ruel A. Avilla (Faculty of Science, Technology and Mathematics)

- 4. Thaddeus Owen D. Ayuste (Faculty of Science, Technology and Mathematics)
- 5. Benilda R. Butron (Faculty of Science, Technology and Mathematics)
- 6. Adonis P. David (College of Graduate Studies and Teacher Education Research)
- 7. Levi E. Elipane (College of Graduate Studies and Teacher Education Research)
- 8. Nicette N. Ganal (PNU North Luzon)
- Armina B. Mangaoil (Faculty of Behavioral and Social Sciences)
- **10.** Praksis A. Miranda (College of Graduate Studies and Teacher Education Research)
- 11. Marie Paz E. Morales (College of Graduate Studies and Teacher Education Research)
- 12. Caesar P. Palisoc (College of Graduate Studies and Teacher Education Research)
- 13. Brando C. Palomar (Faculty of Science, Technology and Mathematics)
- Zeneida Q. Reyes (College of Graduate Studies and Teacher Education Research)
- 15. Maryfe M. Roxas (Office of the Student Affairs and Student Services)
- 16. Teresita T. Rungduin (College of Graduate Studies and Teacher Education Research)
- 17. Rennie C. Saranza (PNU Mindanao)
- 18. Ma. Lina P. Sario (PNU North Luzon)
- 19. Celina P. Sarmiento (College of Flexible Learning and e-PNU)
- Malvin R. Tabajen (School of Information and Knowledge Management)

Research Citation Awards recipient:

1. Dr. Marie Paz E. Morales

Special Citation and Recognition for

Extension Accomplishment

- 1. Philippine Normal University South Luzon
- 2. Philippine Normal University North Luzon
- 3. College of Graduate Studies and Teacher Education Research
- 4. Faculty of Arts and Languages
- 5. Institute of Physical Education, Health Recreation, Dance and Sports
- 6. Institute of Knowledge Management
- 7. Faculty of Behavioral and Social Sciences
- 8. College of Science, Technology and Mathematics
- 9. Philippine Normal University Visayas
- 10. Faculty of Education Sciences
- 11. Institute of Teaching and Learning
- 12. Office of Student Affairs and Student Services
- 13. Philippine Normal University -Mindanao

Special Citation Awardee – PNU Mindanao

The recipient of the awards for PNU Outstanding Employees Finalist:

- Jenifier G. Ferrer, Nutritionist and Dietician - Auxilliay Services
- Maria Jenivie V. Berba, Administrative Assistant II, Office of the Vice President for University Relations and Advancement
- 3. Virgilio T. Bautista, Administrative Aide VI (Driver-Mechanic), Facilities Management and Sustainability Services
- 4. Roda-Rita S. De Dios, Administrative Assistant II, Office of the Vice President for Finance and Administration
- June Faith G. Gumban, Administrative Officer III, Cashier's Office PNU Visayas

PNU Outstanding Employee 2020:

1. Mrs. Eliser P. Espinosa