

October 5, 2020 – The Philippine Normal University virtually celebrated the World Teachers' Day with the theme, *“Teachers: Leading in Crisis, Reimagining the Future.”* The program honored the outstanding performance of faculty members and their contributions to the PNU community.

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PNU spearheads AsTEN Webinar Series on Teacher Education in the New Normal

By Janir T. Datukan and John Miko Ofalsa

The Philippine Normal University and the Association of Southeast Asian Teacher Education Network (AsTEN) collaborated to conduct the AsTEN I-CoNECT (International Collaboration in the New Normal for the Enhancement of the Competency of Teachers), a project co-funded by the Commission on Higher Education International Affairs Staff (CHED IAS). AsTEN I-CoNECT has three (3) major components: (I) Webinar Series on the Future of Teacher Education in Southeast Asia; (II) International Virtual Visiting Professors/Lecturers (IVVPLs); and (III) International Online Class Immersion (IOCI). The first component was launched in 2020.

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Quality Assurance in the Midst of the Pandemic: A Reflection on a Proposed PNU Quality Assurance Framework



by:

Ronald Allan S. Mabunga, Ph.D.
Vice President for Research, Planning
and Quality Assurance

Quality assurance at PNU in the midst of the COVID-19 Pandemic

The new academic year has pushed forward amidst the implementation of the nationwide lockdowns by the national government, through the Inter-Agency Task Force (IATF) for the Management of Infectious Disease. This then prompted the university's top management (Executive Committee) to plan immediate responses to ensure that all academic and administrative services shall continue to be extended and provided to all stakeholders of PNU. Starting with a risk management plan, the PNU Continuity Plan was developed and implemented covering all services of the university.

The PNU Continuity Plan provides information of the university's programs, activities and projects relative to its major functions – instruction, research, extension, and governance. More specifically, action plans are presented under the following categories: systems, procedures and policies; curricular modifications and project implementation; resources and support services for students, faculty and other stakeholders; dialogues with other government agencies; health and safety; dialogues and consultation with parents, teachers and students; mechanism for continuous improvement; and the university's recalibrated budget for programs, activities and projects.

Facilitated by the office of the Vice President for Research, Planning and Quality Assurance, quality assurance in the PNU Continuity Plan is examined vis-à-vis the Quality Manual and Procedures of the university being an ISO 9001:2015 certified institution. In addition, current 'standards' of the university are observed to ensure academic excellence in instruction through the implementation of the *Kaway Aralan sa Bagong Kadawyan* or the flexible learning program. The same is considered in terms of all services relative to research, publication, extension and linkages (both national and international). Lastly, in the implementation of all administrative services, the management implements adherence to all government statutory and regulatory requirements.

While the university has done its best in ensuring that quality standards are brought into play in the delivery of all academic and administrative services, the pursuit for continual improvement necessitates us to ponder on the theoretical and practical foundations of quality assurance in higher education. Hence, I humbly offer this personal reflection.

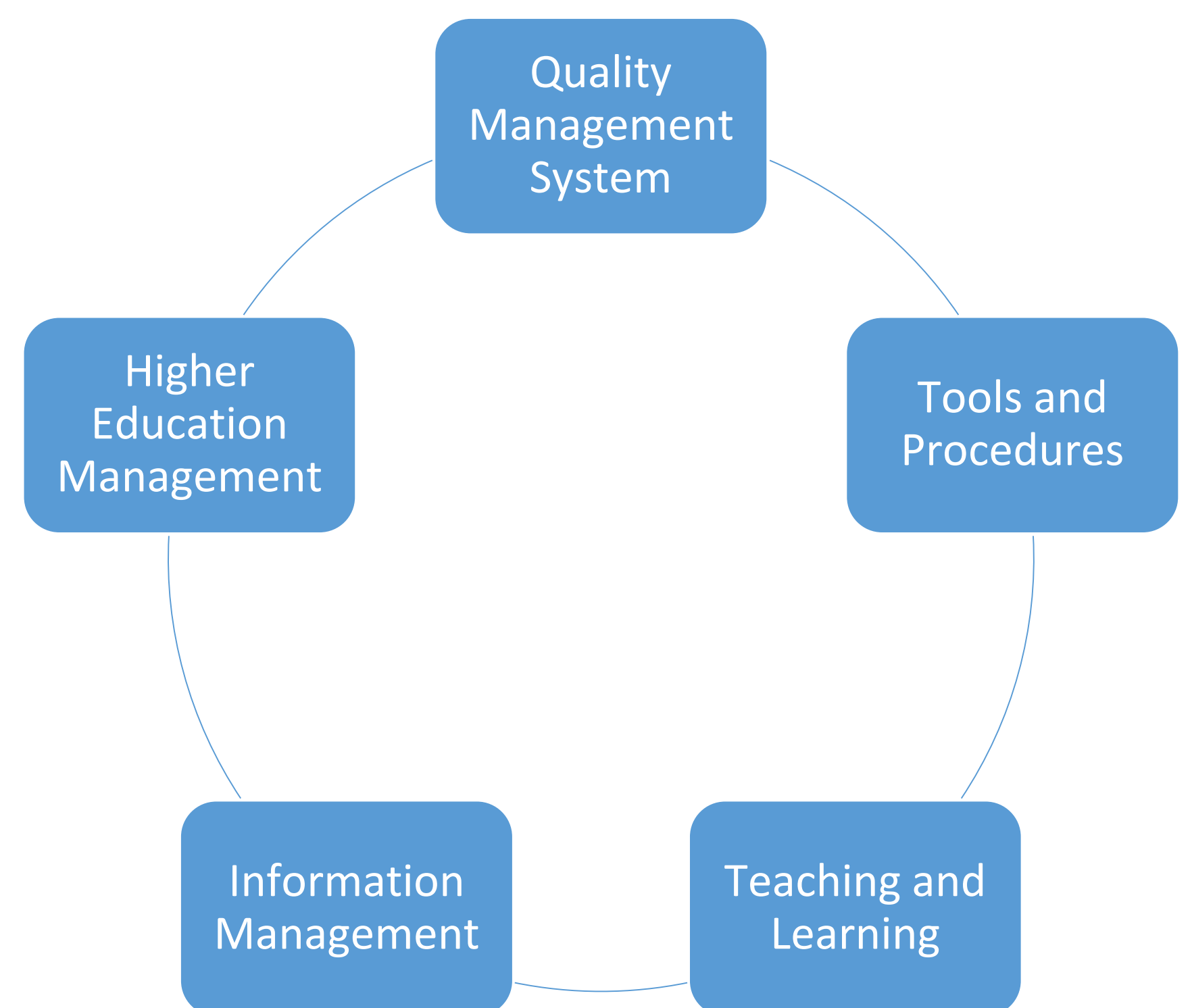
Quality assurance: The Road Not Taken

Quality Assurance is a collective process by which the University, as an academic institution, ensures that the quality of educational processes and services are maintained to the standards it has set itself. Through its quality assurance system, the University is able to satisfy itself, its students, and interested external persona or bodies that the following are met: its courses meet the appropriate academic and professional standards, the objectives of its courses are appropriate, the means chosen and the resources available for delivering those objectives are appropriate and adequate, and it is striving continually to improve the quality of its courses (Wilger,1997). Moreover, ensuring that quality standards are observed in all other programs and services including research, extension and administrative services is of equal importance as well.

In 2017, I participated in the ASEAN Quality Assurance TrainIQA (Internal Quality Assurance) Training along with 30 other participants from nine (9) countries in the region namely, Cambodia, East Timor, Indonesia, Laos, Malaysia, Myanmar, Thailand, Viet Nam, and Philippines. It has been a series of training funded by the DAAD (German Academic Exchange Service) and organized by a team of quality assurance experts from Germany, Austria, Malaysia, and Philippines. The training commenced in Kuala Lumpur, Malaysia in February 2017 with workshops held in Berlin and Potsdam (Germany), Phnom Penh (Cambodia) and culminated in a conference in Bangkok (Thailand) in March 2018.

Why quality assurance: The Open Road

The ASEAN QA TrainIQA focused on five (5) Modules: 1) Designing effective quality management systems in higher education institutions (HEIs); 2) Tools and procedures for quality assurance in HEIs; 3) quality assurance of teaching and learning in HEIs; 4) Information management in HEIs; and, 5) Quality management and its linkages to higher education management. The framework below captures the essence of the five (5) Modules.



Quality Assurance in Higher Education: The Imperatives

What constitutes quality assurance: Roads Ever Go On

The first module centers on designing effective quality management systems in HEIs. It provides basic information about concepts of quality, quality assurance in higher education and quality management systems. It also focuses on models and instruments of quality assurance with structure and roles of quality assurance in quality management along with practices in successful quality management systems.

The second module highlights theories and concepts of evaluation at HEIs with topics on instruments of empirical social research as tools of evaluation and empirical social research process. In addition, specific topics on development of research questions to data collection, coding to analysis of data and writing the complete report were also covered.

The third quality assurance of teaching and learning in HEIs concerns on quality assurance of study programs highlighting the importance of study program development and the learning outcome approach including constructive alignment (i.e., linking assessment and learning outcomes). The module also covers practices on study program evaluation and revisions including topics on external quality assurance measures and mechanisms.

Information management in HEIs is the main focus of the fourth module. The discussion centers on translation of higher education objectives into numbers with emphasis on presentation and communication of data and information as important bases for policy making decisions in HEIs.

The PNU State of the University Address

By Janir T. Datukan

In his first State of the University Address, Philippine Normal University President Bert J. Tuga, PhD reflected on the challenges and achievements of the University during the pressing times of 2020. President Tuga stressed how the pandemic tested the individual and collective strength of the PNU community and how the limitations imposed by the pandemic further strengthened the University's ability to continuously adapt and innovate in order to address the new and emerging challenges in education.

To guide and help the faculty members, administrative staff, and students cope with the global health crisis, the University proactively developed and provided guidelines and implemented strict health measures.

“We have procured COVID-19 related supplies and equipment to ensure that the Campus maintains its status as COVID-19-free such as thermal scanners, PPEs, alcohols, sanitizing solutions, face shields, and face masks,” Tuga reported. “We have even purchased vitamins for our faculty and staff.”

Community-Centered

To prepare for the shift of windows of normalcy with the atypical learning environment, the University developed the PNU Continuity Plan which stands to aid all domains and Campuses transition to flexible learning modalities in the new normal. Part of this continuity plan is the implementation of “*Kaway-Aralan sa Bagong Kadawayan*.” The program provided the students with three learning methods: online synchronous and asynchronous classes through PNU's Learning Management System (e-PNU), offline classes through the use of printed and/or digital modules, and a blended modality.

“To support the faculty in the implementation of *Kaway-Aralan, sa Bagong Kadawayan* the University provided them with Flexible Teaching and Connectivity Support – a form of financial assistance to cover connectivity and communication expenses and other related items crucial to flexible teaching,” Tuga stated.

In order to perform its function as the National Center for Teacher Education, PNU organized training programs for faculty members of other higher education institutions and basic education teachers by helping them adjust and transition to the new normal through existing partnerships across the PNU system and through CHED HiEd Bayanihan Program.

Other assistance and support to faculty members, administrative staff, and students were provided by the University such as: the PNU TALKS (Teaching and Advocacy for Lifelong Knowledge Skills), with faculty members and alumni sharing their expertise to cope with the new normal; Project TANGLAW (Technology Assistance in the New Normal thru Gadgets for Learning and Work), which provided gadgets and internet connectivity support to students; and the PNU Crisis Helpline that offered crisis intervention, telepsychology, medical and economic referral, academic assistance, and referral to professionals.

Research and Policy

PNU had also completed several research projects in 2020. The Research Center for Teacher Quality (RCTQ) has been working on the Professional Standards for School Supervisors (PPSSS) and Philippine Professional Standards for School Heads (PPSSH), which were adopted by the Department of Education (DepEd). Another research output was the Development of the Analytic Scoring Rubric in Assessing Effectiveness of Literacy programs Implemented at the Grassroots Level led by Dr. Judy C. Bautista, which was adopted by the Literacy Coordinating Council (LCC).

The University also played a major role in the following: Transformation of the National Educators Academy of the Philippines (NEAP); the enactment of R.A. No. 11476 otherwise known as the “GMRC and Values Education Act” 2020; Educating Science Teachers for All (ESTA) funded by the Erasmus Plus: Higher Education – International Capacity Building Program; Global Citizenship Education Curriculum Development and Integration Project in partnership with DepEd and funded by the Asia-Pacific Centre for International Understanding (APCEIU); and the Digital Kids Asia Pacific (DKAP) Project in partnership with DepEd and funded by the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, UNESCO Bangkok, and the Korean Fund-in-Trust (FIT).

Another major highlight in the line of research and development is the acquisition of patent for the LAMESA (Life-Saving Kindergarten School Desk During Seismic Activity) by Dr. Marie Paz E. Morales and her team. Likewise, Dr Morales’ received an NCRP Achievement Award in Research.

Community Services and International Linkages

President Tuga further remarked that, “[PNU’s] situation during those early months did not discourage us to help our fellow Filipinos who were greatly affected by the economic impact of the Enhanced Community Quarantine, most especially our partner communities in Marikina, Manila, and Batangas. We have re-launched our DEAR Program (Disaster Emergency and Relief) to provide relief goods to the affected families.”

The University was able to implement 18 extension programs and reached more than 9,000 beneficiaries. PNU further extended its help to the victims of Typhoons Rolly and Ulysses in Bicol, Cagayan, and Isabela.

Moreover, PNU is always active in the international stage through its participation in several conferences such as the International Webinar on Global Citizenship Education in partnership with APCEIU, SEAMEO, and the Philippine National Commission for UNESCO (PH NatCom) and the Association of Southeast Asian Teacher Education Network International Collaboration in the New Normal for the Enhancement of the Competency of Teachers (ASTEN I-CONNECT) Webinar Series.

Administration and Governance

PNU passed the 2nd ISO Surveillance Visit and has been re-certified. Likewise, the University received authorization from the National Educators Academy of the Philippines (NEAP) as a Learning Service Provider (LSP).

The University also saw the pandemic as an opportunity to improve its infrastructure with the continued construction of the 12-storey building in PNU Manila, 4-Storey IPED Innovation Building in PNU North Luzon, 4-Storey TLE Innovation Building in PNU South Luzon, 4-Storey EGTE Innovation Building in PNU Visayas, and 4-Storey STEM Innovation Building in PNU Mindanao. Future projects include creating Flexible Learning Resource Centers in all PNU Campuses.

Challenges as Opportunities

Indeed, the pandemic was not a deterrent in PNU's continued plans and efforts for development and relevance amidst the limitations posed by the various states of community quarantine across the country. The emerging challenges became avenues for learning and seeking the most probable solutions in order to cope and overcome. These eventually became opportunities for PNU to embrace the new normal in education and move forward from the experience.

President Tuga wrapped his State of the University Address the way it started: pondering on the challenges and lessons that the University confronted and gained during the pandemic.

"We will learn from the lessons of this pandemic and the other challenges we have encountered in the past. We will revisit our curriculum to ensure that it is significant to the current state and future of education and society. We will create highly relevant programs in teacher education especially for Filipino teachers, school leaders and education professionals."

The State of the University Address was streamed live on the PNU Facebook Page on December 10, 2021.



PNU ISO: Passed for Recertification

By Ernest Dave A. Tenorio



Manila, Philippines – The Philippine Normal University, the National Center for Teacher Education, has undergone a second surveillance visit from the SOCOTEC Certification Philippines, Inc. (formerly AJA Registrars, Inc.) on October 22, 2020. The University successfully passed and was recertified for ISO 9001:2015. The SOCOTEC Audit Team was composed of Mr. Erwin Quinto, Ms. Ella Riza Ajero, Dr. Ryan Liba, and Capt. Nicanor Altares.

PNU was first granted ISO 9001:2015 certification on December 10, 2018, followed by another visit on October 2019.



The most recent surveillance visit concluded the series of audits as part of the requirement for ISO certification.



Due to the continued threat posed by the global pandemic, the audit visit was done virtually via Zoom. The accreditors interviewed the different process owners, including the members of the PNU Executive Committee. One of the best practices reported is the immediate action of the top management to give solutions to the challenges brought about by the pandemic. Moreover, there were no major non-compliance from PNU—the University is expecting to receive its re-certification from SOCOTEC Certification Philippines, Inc.

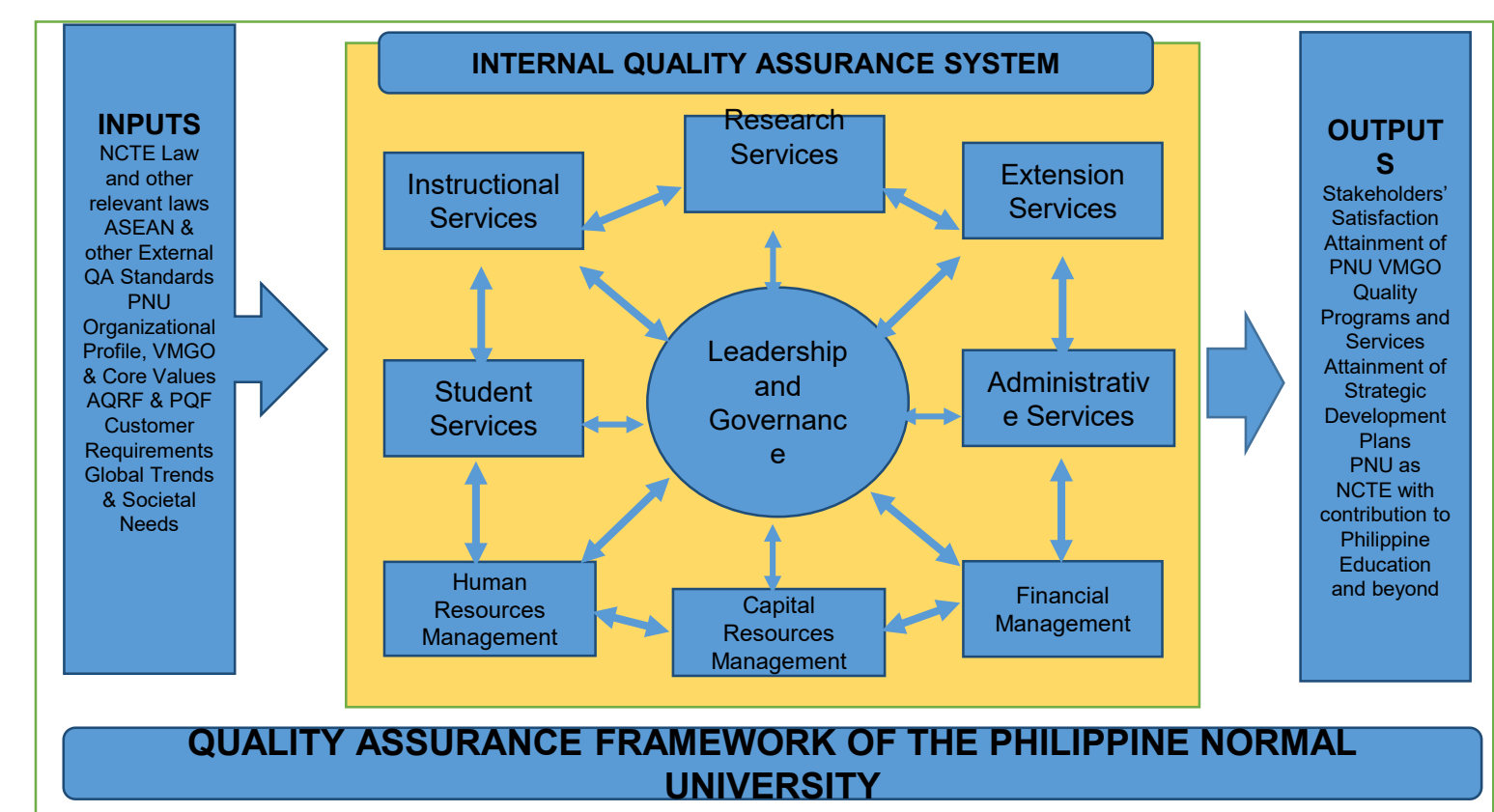
Through the collective efforts of the PNU community, the re-certification of ISO 9001:2015 was granted to the Philippine Normal University.

The fifth and last Module centers on quality management and its linkages to higher education management. In particular, theories and practices on internal quality assurance systems and internal quality management systems were discussed. In the same vein, the topics also covered internal quality management systems as part of strategic management including management of change along with discussions on successful practices in quality management systems in HEIs.

Indeed, the ASEAN QA TrainIQA did not just expose and immerse me in the whole gamut of quality assurance in HEIs as presented by the QA experts and practitioners, what stands enlightening is the sharing of experiences, practices and challenges on quality assurance among the 30 participants, representing 30 HEIs from the nine ASEAN countries.

What does it take to build an effective quality assurance program?: The Way Through The Woods

By the end of the training, I crafted a proposed quality assurance framework for the Philippine Normal University as may be gleaned in the following illustration.



The proposed Quality Assurance Framework for PNU is geared towards providing a relatively holistic approach to quality assurance. The identified INPUTS provide international and national standards that need to be mulled over by the university in ensuring that all its services are of quality notwithstanding the global and national trends in education including that of the ASEAN Qualification Reference Framework (AQRF) and the Philippine Qualifications Framework (PQF). Equally important are the requirements from both internal and external stakeholders and/or customers.

The Internal Quality Assurance System illustrates the importance of ensuring quality in all services of the university such as instruction, research and extension, administrative, and student services. Moreover, ensuring quality in the financial, human resources and capital management of the university is given premium. The vital impetus in all these aspects of the proposed internal quality assurance system lies on a committed leadership and good governance. Needless to say, quality standards are indeed imperative especially in this time of the COVID-19 pandemic.

In the long run, it is envisioned that by assuring quality in the delivery of the various programs and services of the university, the needs of most, if not all, of our stakeholders are met with satisfaction. Ultimately, quality assurance is *the* touchstone as an institutionalized system in meeting the mandate of PNU as the National Center for Teacher Education.

What can we contribute individually?: On The Road

True enough, the road we all are taking towards a collective journey to change and contribute to the plans and programs on quality assurance as part of this University, is surely one that is not easy to take - the road less traveled so to speak. Rest assured however, as my commitment to my thrust as the university Vice President in charge of quality assurance, I am grateful to everyone for allowing me to lead by simply being open to the long and winding road that awaits all of us. I ask you to be full hearted, to grow collectively and to breathe and live quality in every step of the way. The way through the woods, on our way to progress, may be one of struggles; but it is my fervent hope and prayer that the proposed quality assurance framework as my humble contribution may serve our berth, our anchorage, towards serving our stakeholders and every member of the university community. For sure, any kind of change is sacred. Anything that forces us out of our comfort zone truly dazes us; but that change, when embraced gradually and fully, is the same change that will spell the difference between making a name for our ourselves or making a difference in the lives of others. Anything that is worth upholding is surely worth our time and effort for our beloved PNU.

On a personal note, I invite you to take a glimpse at this statement which sums up my personal vision on what a quality life is and should be: a well lived and a fruitful one (hence, my last name (pun (un) intended and oh, well, intended). St. Thomas Aquinas puts it beautifully this way:

“The test of the artist does not lie in the will with which he goes to work, but in the excellence of the work he produces.”



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Recording

Republic Act 11476

An Act Institutionalizing
Good Manners and Right
Conduct and Values
Education in the
K to 12 Curriculum

Wilma Reyes

+¹

Philippine Normal University was live.
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The teaching of GMRC and Values Education must be inclusive, dynamic, and contextualized. The institutionalization of a comprehensive values education curriculum shall encourage parental involvement and collective school efforts in partnership with other stakeholders. It shall also be a collaborative action in and by the school community. With this, PNU shall not cease in taking the lead in this endeavor.

RCTQ-assisted standards for school heads, supervisors now official DepEd policies

By Arvin D. Yana

On September 2020, the Department of Education (DepEd) has issued new policies that officially mandates the implementation of the two sets of standards for school leaders, which the Philippine Normal University-based Research Center for Teacher Quality (RCTQ) helped develop.

DepEd Secretary Leonor Magtolis-Briones issued DO No. 24, s. 2020, or the National Adoption and Implementation of the Philippine Professional Standards for School Heads (PPSSH), and DO No. 25, s. 2020 or the National Adoption and Implementation of the Philippine Professional Standards for Supervisors (PPSS).

Since 2018, RCTQ has been assisting the Bureau of Human Resource and Organizational Development (BHROD) and the National Educators Academy of the Philippines (NEAP) in the development and validation of the standards and their respective policies.

PNU President Dr. Bert J. Tuga, stated that the new policies demonstrate PNU's contributions in upgrading the quality of education in the Philippines.

“As the National Center for Teacher Education, our mandate is to assist DepEd in charting policies that improve teacher education and help school

leaders deliver their respective work in leading and ensuring quality of education in public schools,” Dr. Tuga said.

“The issuance of these policies, which complement the previously-issued policy adopting the RCTQ-supported Philippine Professional Standards for Teachers (PPST), strengthened PNU's reputation as leader in teacher education,” Dr. Tuga added. The PPST was officially adopted and implemented by DepEd in August 2017 through DO 42, s. 2017.

The PPSSH and the PPSS aim to set out clear expectations of school heads and supervisors along well-defined career stages of professional development from beginning to exemplary practice, engage them to actively embrace a continuing effort to attain high levels of proficiency, provide support for professional learning and development, and help identify development needs and facilitate the uniform assessment of performance.

“Workloads of school heads and supervisors have increased over the years and many of them end up engaging more in administrative functions,” said Director Jennifer E. Lopez, BHROD Officer-in-Charge. “These policies will help them focus also on their roles as school leaders that support

teacher quality.”

RCTQ Director Dr. Gina O. Gonong has mentioned that the professional standards will provide a clear framework for school leaders to deepen their expertise in pedagogical, management and leadership skills, in ways that support improved student learning outcomes.”

Dr. John Pegg, Director of RCTQ's partner research institution—the SiMERR National Research Centre at the University of New England-Australia—further noted that the standards will help create and strengthen a supportive environment for effective teaching and learning across the public school system in the Philippines.

DepEd employs 46,448 school heads and 5,550 supervisors nationwide, according to the data in 2020.

In 2019, some 5,000 school heads and supervisors from 16 regions converged in 17 various regional locations nationwide to participate in the series of national validation of the draft standards organized by DepEd and RCTQ. The validation helped verify the proposed domains, strands, and indicators across four career stages vis-à-vis the realities in their actual practice. They ensured that the final versions of the standards represent the voices of the education leaders who will eventually be in the forefront of their implementation.



RCTQ joined the Technical Working Groups (TWGs) for the PPSSH and the PPSS during their presentation of the draft standards to the DepEd regional directors in September 2019.

PNU President, RCTQ Director speak at DepEd's 'Handang Isip, Handa Bukas' media briefing

By Arvin D. Yana

PNU President Dr. Bert Tuga and RCTQ Director Dr. Gina Gonong, along with other education stakeholders took part in the *Handang Isip, Handa Bukas* (HIHB) virtual press conference organized by the Department of Education (DepEd) on September 14, 2020 and streamed live via the DepEd Facebook Page.

Dr. Tuga and Dr. Gonong shared PNU's and RCTQ's respective partnerships with DepEd which support learners and teachers. PNU has partnered with DepEd for the professional development of teachers as part of the ongoing National Educators Academy of the Philippines (NEAP) transformation.

“The partnership is to support the Department of Education through NEAP in assisting teachers and school leaders show evidence of attainment of their current career stages which are based on the applicable set of standards and further support them to move to the next career stages,” said Dr. Tuga said at the press briefing.

PNU has developed a customized program for NEAP, which focuses on the outcomes-based approach that addresses the needs of DepEd to correctly position and move teachers, school heads, and supervisors to their next career stages, guided by the sets of standards adopted by the Department.

With this partnership, teachers and school leaders can present their accomplishments to PNU based on the NEAP earned units and can go through PNU equivalency in order to place them in the correct MA or PhD programs.

Dr. Gonong, on the other hand, talked about RCTQ's work on the standards-based career progression and performance management system, which helps teachers adapt and respond more quickly to circumstances associated with the



Front cover designs of the PPSSH and PPSS booklets

COVID-19 pandemic, the implementation phase of the NEAP transformation, including the enhancement of the Teacher Induction Program (TIP) for new teachers.

Dr. Gonong said that the enhanced Teacher Induction Program (TIP) uses various learning modalities for different school typologies (among other enhancements) and it is designed to be responsive to COVID-19 crisis situation. Once implemented by DepEd, the TIP will benefit 11,000 newly-hired teachers this year.

She also mentioned the alignment of HR systems for teachers and school leaders with the Philippine Professional Standards for Teachers (PPST), the Philippine Professional Standards for School Heads (PPSSH), and the Philippine Professional Standards for Supervisors (PPSS).

The HIHB press conference was a weekly forum that discussed preparations for the opening of classes on October 5, 2020.

Project TANGLAW distribution caravan set in motion; beneficiaries receive tablets

By John Miko Ofalsa

Initiated by the Office of the Vice President for University Relations and Advancement (OVPURA), Community Partnership and Extension Office (CPEO), and the University Student Council (USC), Project TANGLAW (Technology Assistance in the New Normal thru Gadgets for Learning and Work) distributed devices, which were either donated or procured, to qualified PNU students. The selection of student recipients was based on the criteria developed by CPEO and the Office of Student Affairs and Student Services (OSASS). A total of 85 tablet computers were given to student beneficiaries in 2020.

The first batch of devices were distributed on September 26, 2020. Dr. Bert J. Tuga, PNU President, Dr. Lordinio A. Vergara, Vice President for University Relations and Advancement, and Mr. Alfredo T. Magat, USC Chairperson, personally delivered the tablet computers to the houses of the beneficiaries, who live as far as Cavite.

Meanwhile, the second batch of distribution was done on December 1, 2020 in a ceremonial turn-over of the devices to the beneficiaries held at the lobby of the Maceda Building. Dr. Vergara reiterated the goal of leaving no PNU student behind amidst the global pandemic. Dr. Rowena R. Hibanada, Director of CPEO, and members of the Project TANGLAW committee assisted in the turn-over of the tablet computers.

The last batch of devices was distributed on December 18, 2020 at the Public and Alumni Relations Hall. In his message during the distribution program, Dr. Tuga thanked the beneficiaries for their tenacity amidst the challenges brought about by the new normal in learning.

Project TANGLAW is set to continue its distribution of the remaining devices by opening a new round of application for those PNU students in need of connectivity and communication assistance. The PNU administration would likewise want to extend their immense gratitude to the benefactors of the Project TANGLAW.



TANGLAW DELIVERY. Dr. Bert J. Tuga (second from the right) hands a tablet to a student beneficiary during the TANGLAW Distribution Caravan last September 26, 2020 .

PNU Mindanao Project TANGLAW turns over gadgets to 51 student-beneficiaries

By Elvira V. Chua

Philippine Normal University Mindanao, through its Project TANGLAW (Technology Assistance in the New Normal thru Gadgets for Learning and Work), turned over 51 units of Huawei Media Pad to its student-beneficiaries in a formal ceremony at the University covered court on September 7, 2020.

The said event was attended by the students together with their parents or guardians and members of the PNU Mindanao's management team. Health protocols were strictly observed such as wearing of face masks and face shields and physical distancing to ensure the safety of the attendees.

Mr. Joroche Trimidal, a second year student of Bachelor in Science with Specialization in Physics, expressed his gratitude for being selected as a recipient of the project. He mentioned how the gadget would be able to help him greatly in performing his tasks and activities in the new normal in education.

“Maraming salamat po sa kabayanihan ninyo at sa patuloy ninyong pagbibigay malasakit sa aming mga mag-aaral. Di lang po kayo tagapaglinang ng karunungan kundi inspirasyon at ngbibigay liwanag sa amin ngayon sa bagong kadawyan,” Mr. Trimidal expressed.

His mother, Mrs. Vicky Trimidal, also expressed the same sentiment and mentioned her appreciation towards the PNU administration and the Project TANGLAW team. The grantees signed a certificate of undertaking that stipulated their responsibilities in the use of the gadget.

Project TANGLAW is a donation drive conceptualized by the PNU System aimed at helping underprivileged but deserving students by providing them gadgets and/or connectivity devices that could help them fulfill their academic requirements remotely. Spearheaded by PNU Mindanao's Office of Student Services, Office of the Alumni Relations, and Office of the Student Government, the project was launched through various social media platforms in June. Two (2) online concerts were also organized for the benefit of the project. The project will continue until the end of the school year.

With the help of the local government, alumni, faculty, staff, students, private entities, various benefactors, and stakeholders, the project was able to raise **Php 311,082.44** and was able to collect 131 units of flash drives, one (1) unit of tablet computer, 10 connectivity devices, and one (1) term internet connectivity for 20 students. The remaining connectivity devices are yet to be distributed to the students with intermittent internet connection. These students will be chosen based on a selection process and upon recommendation of the faculty members.

Truly, *Inang Pamantasan* ensured that no PNUan shall be left behind in their quest for knowledge amidst this global crisis. This project aptly serves as the *'tanglaw'* or guide in attaining quality education and in achieving every learner's dream.

PNUSL sets TLE Innovation Building Completion

By Roel V. Avila

The PNU South Luzon (PNUSL) Campus prepared for the completion of its four-storey Technology and Livelihood Education (TLE) Innovation Building as its officials have coordinated with the Department of Public Works and Highways (DPWH) and the Fourth Congressional District Representative for its fourth and final phase of construction.

On September 10, 2020, Dr. Roel V. Avila, PNUSL Executive Director and Provost (EDP), and the members of the Executive Committee: Dr. Rodrigo D. Abenes, Dean for Academics and TLE; Prof. Reynald M. Cacho, Director for Finance and Administration; and Dr. Amor F. Loniza, Director for the Office of Student Services accompanied Congresswoman Helen De Luna-Tan to inspect the new building after the completion of Phase 3 construction. During the visit, Cong. Tan said that the TLE Innovation Building is “one of its kind in Quezon” due to its design that best fits a TLE hub. The new building will house administrative offices, academic classrooms, audio-visual room, multi-purpose halls, a computer laboratory, and a student center. These will be equipped with special features such as an elevator system, centralized air conditioning facility, water system with its own reservoir, and space for alternative energy sources such as solar panels and ornamental plants as sources of cheap electric energy.

In a courtesy call to Cong. Tan, PNUSL was assured the availability of the Php 30 million budget for the building’s final phase to make it fully operational for the intended academic, administrative, and extension services.

On August 26, 2020, prior to the meeting with the Congresswoman, Department of Public Works and Highways (DPWH) representatives Engr. Paul Nikki D. Areja and Engr. Yves Tyrone P. Rosales temporarily turned over the documents to PNUSL through EDP Avila in the presence of Mr. Wilson R. Pabelonia, DQT Builders Corporation’s Foreman, OSS Director Loniza, and Mr. Ariel L. Magsisi, PNUSL’s Head of Facilities Management and Auxiliary Services.

The testing of the ceiling’s automatic water sprinkler system for fire protection as part of the Php 60 million Phase 3 budget highlighted the turnover ceremony—which enabled PNUSL, as the end-user, to assume full responsibility for the proper temporary operation and regular maintenance of the structure.

Phase 1 (Php 10M budget) and Phase 2 (Php 15M budget) provided the foundational structure for the building. Its Phase 4 construction is set to commence in January 2021 for floor tiling and installation of the elevator and other fixtures. It is expected that before the end of 2021, the building will be fully operational as the heart of the Technology and Livelihood Education Hub in the South Luzon region.



EDP Avila (far right), Dean Abenes (far left), Director Cacho (2nd from left), and Director Loniza (2nd from right) invited Dra. Tan (center) to flash the One PNU Sign on September 2, 2020 in the Congresswoman’s residence along the Lamon Bay in Gumaca, Quezon.



After inspecting its 3rd floor, members of PNUSL Executive Committee and Engr. Areja discuss the Phase 4 of the building construction.



TLE Innovation Building towers over the PNUSL Gymnasium (left) and PNUSL Nantes Building (right) as they are situated facing the Oval of Lopez Sports Complex



Top view of the PNUSL TLE Innovation Building

PNU Visayas holds first EGTE Forum

By Denmark L. Yonson



PHILIPPINE NORMAL UNIVERSITY VISAYAS
The National Center for Teacher Education
The Environment and Green Technology Education Hub
Cadiz City, Negros Occidental

presents

EGTE FORUM:
Addressing the Challenges of the COVID-19 Pandemic through the Lens of Environmental Education

August 24, 2020, 2:00 PM via Zoom
By invitation only

Keynote Speaker
ANGELINA P. GALANG, PhD
President
Green Convergence Philippines

Plenary Speakers

LYNLEI L. PINTOR, PhD
Supervising Science Research Specialist
Ecosystems Research and Development Bureau
Department of Environment and Natural Resources
Los Baños, Laguna

Mr. RAMON D. PENALOSA
Agripreneur and Owner
Penalosa Farms

Most Rev. GERARDO A. ALMINAZA, D.D.
Bishop, Diocese of San Carlos

PNU Visayas, Cadiz Campus – The Philippine Normal University Visayas held its first Environment and Green Technology Education forum on August 24, 2020 with the theme “*Addressing the Challenges of the COVID-19 Pandemic through the lens of Environmental Education*” via Zoom with simultaneous live broadcast on Facebook.

Dr. Angelina P. Galang, President of the environmental network Green Convergence Philippines, was the keynote speaker. The plenary speakers, who are experts in the field, were: Dr. Lynlei Pintor, Research Specialist from the Department of Environment and Natural Resources, Mr. Ramon Peñalosa, Food Security Advocate and Proprietor of Peñalosa Farms, and the Most Reverend Gerardo Alminaza, Bishop of the Diocese of San Carlos. The speakers presented their perspectives about the importance of environmental education during the pandemic. The speakers emphasized the role of environmental education in resolving the challenges brought about by the pandemic as well as the various ways to address these. An open forum followed the presentations.

More than 500 attendees composed of teachers, students, youth organizers, advocates, and community workers from local and international sectors graced the virtual forum.

PNU spearheads AsTEN Webinar Series on Teacher Education in the New Normal From page 1

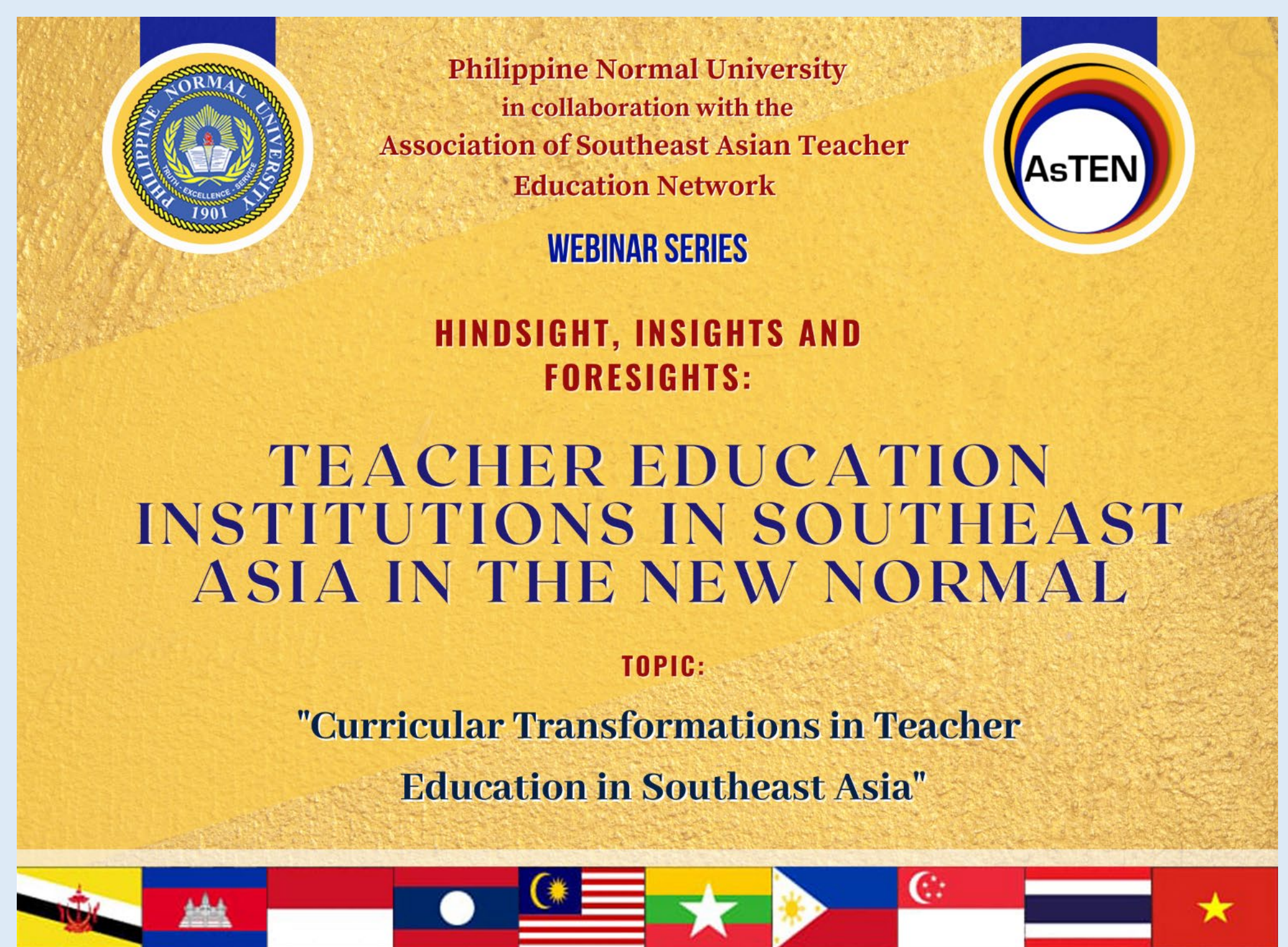
From September 25 to November 27, 2020, the webinars featured panelists from various ASEAN Teacher Education Institutions (TEIs) who shared their respective countries’ endeavors on topics such as curricular transformation on teacher education, challenges and opportunities in pre-service teachers’ mobility, research collaboration, innovations on instructional delivery and assessment, and restarting teacher education in the midst of the pandemic. The webinars, which ran for five episodes, focused on the theme, “*Hindsight, Insights, and Foresights: Teacher Education Institutions in Southeast Asia in the New Normal.*”

Aside from ASEAN education experts, the webinar series also featured keynote speeches from prominent individuals in the field of higher/teacher education. CHED Commissioner Aldrin A. Darilag shared insights in reimagining policies, regulations, and standards, which included plans for re-wiring the higher education ecosystem responsive to existing national priorities as well as the new global order. Dr. Ester B. Ogena, former PNU President and the founding chairperson of AsTEN, talked about foresights in teacher education and characteristics of the AsTEN teachers of the future. Prof. Christine Goh, Director of the National Institute of Education (NIE) of Nanyang Technological University (NTU) and the current chairperson of AsTEN, drew some of the best practices, reflections, and experiences of NIE during the pandemic.

The webinar series was implemented to push through with PNU’s internationalization and linkages programs using online platforms that aimed to bring together TEIs among the partner universities in AsTEN and the Philippines.

During the webinar series, Dr. Bert J. Tuga, PNU President, emphasized the importance of sharing experiences and reflections on how the pandemic affected teaching and learning to open opportunities that will pave the way for future-ready teachers. He likewise acknowledged the efforts of various stakeholders and groups which made the AsTEN I-CoNECT webinar series possible. He also affirmed that there will be subsequent projects and activities that will be conducted still in line with the promulgation of the advocacies of AsTEN.

PNU is the founder and the Permanent Secretariat of AsTEN.



Philippine Normal University
in collaboration with the
Association of Southeast Asian Teacher Education Network

AsTEN

WEBINAR SERIES

HINDSIGHT, INSIGHTS AND FORESIGHTS:

TEACHER EDUCATION INSTITUTIONS IN SOUTHEAST ASIA IN THE NEW NORMAL

TOPIC:
“Curricular Transformations in Teacher Education in Southeast Asia”

A virtual tribute to teachers

By Ernest Dave A. Tenorio

PNU's celebration of World Teachers' Day marked the end of the month-long activities of its Founding Anniversary. The celebration was done virtually with the attendance of the PNU Community. Dr. Jennie V. Jocson, Vice President for Academics, delivered her welcome remarks, stating that the professors at PNU are *the teachers of future teachers* as well as mentors of mentors. In his message, Dr. Bert J. Tuga, PNU president, encouraged the faculty members to continue providing quality education to the future teachers despite the challenges in the profession.

The highlight of the celebration was the recognition of PNU faculty members who have shown exemplary performance in the previous academic year. The recipients were as follows:

Faculty of Arts and Languages

- Top 1 – Dr. Henelsie B. Mendoza
- Top 2 – Prof. Marla C. Papango
- Top 3 – Prof. Mary Leigh C. Perez

Faculty of Behavioral and Social Sciences

- Top 1 – Dr. Noemi B. Zulieta
- Top 2 – Prof. Portia R. Santiago
- Top 3 – Dr. Felicia I. Yeban

Faculty of Education and Sciences

- Top 1 – Dr. April Ann M. Curungan
- Top 2 – Dr. Zhanina U. Custodio
- Top 3 – Dr. Corazon B. Sigua

Faculty of Science, Technology, and Mathematics

- Top 1 – Dr. Gladys C. Nivera
- Top 2 – Prof. Wilmer G. Marquez
- Top 3 – Mr. Alfons Jayson O. Pelgone

Institute of Knowledge Management

- Top 1 – Prof. Wilma P. Gallardo
- Top 2 – Prof. Malvin R. Tabajen
- Top 3 – Prof. Emilio F. Aguinaldo

Institute of Physical Education, Health, Recreation, Dance and Sports

- Top 1 – Dr. Salve A. Favila
- Top 2 – Dr. Rosanna A. Diana
- Top 3 – Dr. Jhomel E. Del Rosario

Institute of Teaching and Learning

- Top 1 – Prof. Carmela M. Buhain
- Top 2 – Ms. Dorothy J. Naval
- Top 3 – Dr. Marilou M. Ubiña

College of Flexible Learning and ePNU

- Top 1 – Prof. Jason A. Orozco
- Top 2 – Prof. Lovely Airein De Guzman
- Top 3 – Dr. Rafael V. Panganiban

College of Graduate Studies and Teacher Education Research

- Top 1 – Dr. Antriman V. Orleans
- Top 2 – Dr. Leonora P. Varela
- Top 3 – Dr. Inero V. Ancho

Top 10 Faculty – Main Campus

- Top 1 – Prof. Carmela M. Buhain
- Top 2 – Dr. Antriman V. Orleans
- Top 3 – Dr. Leonora P. Varela
- Top 4 – Dr. Gladys C. Nivera
- Top 5 – Dr. Bert J. Tuga
- Top 6 – Prof. Wilmer G. Marquez
- Top 7 – Mr. Alfons Jayson O. Pelgone
- Top 8 – Ms. Dorothy J. Naval
- Top 9 – Dr. Noemi B. Zulieta
- Top 10 – Prof. Blesilda Jean I. Sumabat

Project Based Organization (PBO)

1. Dr. Henelsie B. Mendoza (FAL) – *“Teacher techy”*
2. Dr. Voltaire M. Villanueva (FAL) – *“Gurong IMBA” (Inobatibo, Mapanuri, Bago, at Aktibo)*
3. Dr. Wensley M. Reyes (FBeSS) – *“The Motivator”*
4. Dr. Felicia I. Yeban (FBeSS) – *“Life Coach”*
5. Prof. Wilmer G. Marquez (FSTEM) – *“Walter Lewin Service Award”*
6. Prof. Benilda Ramos-Butron (FSTEM) – *“Matthew Weathers Excellence Award in Teaching”*
7. Dr. Rosanna A. Diana (IPEHRDS) – *“Glowing Lantern in Catastrophic Times”*
8. Dr. Ma. Corazon B. Sigua (FES) – *“Pegalodi”*
9. Prof. Roaima Lynn B. Antonio (IKM) – *“The Flaming Passion Amidst the Situation Award”*
10. Prof. Malvin R. Tabajen (IKM) – *“The Flaming Passion Amidst the Situation Award”*



From page 6



Dr. Bert Tuga and Dr. Gina Gonong (bottom photos) at the 'Handang Isip, Handa Bukas' media briefing on 14 September 2020

RCTQ hosts series of PNU Talks webinars on National Teachers Month

By Arvin D. Yana

During the 2020 National Teachers Month celebration, RCTQ hosted a series of webinars to support teachers on teaching in the 'new normal' by promoting useful knowledge and resources that are relevant to teachers during the pandemic and building public awareness about available resources for teachers jointly developed by RCTQ and DepEd.

The webinar series was streamed live via the PNU TALKS platform on the PNU Facebook in coordination with the Office of the Vice President for University Relations and Advancement (OVPURA) through the University Events Management and Public Relations Office (UEMPRO) and the Office of the Vice President for Research, Planning, and Quality Assurance (OVPRPQA).

The webinar speakers included, among others, the senior staff of RCTQ, senior staff of the University of New England-SiMERR National Research Centre, with Ms. Ma. Lourdes Pantoja, former director of the DepEd-Bureau of Human Resource and Organizational Development (BHROD).

The following were the nine (9) webinars held in four (4) separate dates from September 18 to October 2, 2021:

- Scenario-based Approach in Creating Modules (Philippine Professional Standards for Teachers (PPST) Strand 4.5) (Speakers: Dr. Levi E. Elipane with Ms. Ma. Izella Lampos)
- Diversity of Learners in the Classroom and School (PPST Domain 3) (Speakers: Dr. Ma. Arsenia C. Gomez with Ms. Franchita Alcausin)

- Keeping a Healthy Work-Life Balance while Working from Home (Speaker: Ms. Krupskaya Anonuevo)
- Financial Literacy for Teachers (Speakers: Ms. Maria Lourdes Pantoja with Ms. Margery Latosa of DepEd)
- Professional Standards for Teachers, School Heads, and Supervisors (Speakers: Dr. Gina O. Gonong with Ms. Lizette Anne Carpio)
- Proficient Teacher Practices: Some Examples (PPST Career Stage 2) (Speakers: Dr. Philip Jay N. Alcoberes with Ms. Jeanny Burce)
- Aligning Pre-Service Teacher Education Programs with the PPST (Speaker: Dr. Joy Hardy)
- Cognitive Load and the 'New Normal' in Education (PPST Strand 1.5) (Speaker: Dr. John Pegg)
- Mind change: Exploring misinformation and disinformation as triggers for enhancing student learning (PPST Strands 1.3 & 1.5) (Speakers: Dr. Allen A. Espinosa with Ms. Donnadette Belza)

The webinars, which registered a combined total of 25,000 views, were attended or accessed by teachers, school leaders, and PNU social media followers, among others. The participants were welcomed by Dr. Ronald Allan S. Mabunga, Vice President for Research, Planning, and Quality Assurance in most episodes, and Dr. Lordinio A. Vergara, Vice President for University Relations and Advancement, in one episode.

The *PNU POST* is the official publication of the Philippine Normal University. This quarterly publication documents news stories on University's activities and features relevant developments and issues in education.

ROEL V. AVILA
ELVIRA V. CHUA
ELANOR O. BAYTEN
JANIR T. DATUKAN
RONALD ALLAN S. MABUNGA
JOHN MIKO R. OFALSA
ERNEST DAVE A. TENORIO
ARVIN D. YANA
DENMARK L. YONSON
Contributors

JERVICK F. CAUSARIN
GLENN ARVIN V. OLIVEROS
Layout Artists

JAMES V. BAILON
Issue Coordinator

EDWARD S. LANDOY
JANIR T. DATUKAN
JENNIE V. JOCSON
Issue Editor

RUTH A. ALIDO
ALI G. ANUDIN
LORDINIO A. VERGARA
BERT J. TUGA
Consultants

PHILIPPINE NORMAL UNIVERSITY
The National Center for Teacher Education
Taft Avenue, Manila
www.pnu.edu.ph

Philippine National Research Center for Teacher Quality

Celebrate the 2020 National Teachers Month with us by joining in the following webinars

18 SEPTEMBER 2020, 9:00-10:30 AM
Scenario-based approach in creating modules (PPST Strand 4.5)
SPEAKERS: Dr. Levi Elipane with Ms. Ma. Izella Lampos
Diversity of learners in the classroom and school (PPST Domain 3)
SPEAKERS: Dr. Ma. Arsenia Gomez with Ms. Franchita Alcausin

25 SEPTEMBER 2020, 8:00-9:30 AM
Keeping a healthy work-life balance while working from home
SPEAKER: Ms. Krupskaya Anonuevo
Financial literacy for teachers
SPEAKERS: Ms. Maria Lourdes Pantoja with Ms. Margery Latosa

30 SEPTEMBER 2020, 9:00-10:30 AM
Professional Standards for Teachers, School Heads, and Supervisors
SPEAKERS: Dr. Gina Gonong with Ms. Lizette Anne Carpio
Proficient Teacher Practices: Some Examples (PPST Career Stage 2)
SPEAKERS: Dr. Philip Jay Alcoberes with Ms. Jeanny Burce
Aligning Pre-Service Teacher Education Programs with the PPST
SPEAKER: Dr. Joy Hardy

2 OCTOBER 2020, 8:30-10:00 AM
Cognitive Load and the 'New Normal' in Education (PPST Strand 1.5)
SPEAKER: Dr. John Pegg
Mind change: Exploring misinformation and disinformation as triggers for enhancing student learning (PPST Strands 1.3 & 1.5)
SPEAKERS: Dr. Allen Espinosa with Ms. Donnadette Belza

Main digital poster of the PNU TALKS webinar series hosted by RCTQ