



PAPS 2018 Accomplishment

A. For 2018, the University has identified 16 Programs and these are as follows:

1. Research
2. HR Prime
3. Community Extension and Alumni Services
4. Culture and Sports
5. Quality Assurance
6. Academic Excellence
7. Student Development and Support services
8. Internationalization and Linkages
9. Branding, Events, Promotion and PR
10. Financial Asset and Management Support Program
11. Continuing Professional Education and Lifelong Learning
12. Campus Development
13. Gender and Development (GAD)
14. Knowledge Management
15. PNU 3.0
16. Good Governance

B. Accomplishment in each Program

1. On Research Program

In 2018, the research development and research management programs were intensified to meet the University targets. Among the activities were the harmonization of the PNU Research Agenda with the CHED-National Higher Education Research Agenda (NHERA), the funding of several research projects initiated by the different Colleges and Institutes, and the conduct of several research capacity programs for faculty.

Meanwhile, to further strengthen the research capability of the University, several faculty members, staff, and students were given financial assistance to attend and present papers in local and international conferences. A total of 56 faculty and staff were able to present their papers.

In addition, to assure the quality of outputs, the University also continued to update the research manuals and other policies concerning ethics in conducting research studies and in publishing research articles. A total of 66 research outputs were completed while 58 articles were published in international or CHED Accredited journals.

Moreover, the Research Center for Teacher Quality (RCTQ) continued to provide technical assistance to the Department of Education (DepEd) through the



Philippine Professional Standards for Teachers (PPST), a research output adopted by the latter. To ensure effective implementation, RCTQ assisted DepEd in preparing manuals for the elaboration of each indicator in the PPST and in rolling out training programs on the use of the different tools associated with the adoption of PPST.

Lastly, to recognize the achievement of our faculty and staff, the University continued to provide research incentives and awards such as “Publication Incentives”, “Citations Awards” and “Outstanding Research Award”.

2. On HR Prime

The University is cognizant of its role in collaborating with stakeholders and in providing them with a sense of well-being. The faculty, staff, and students, continuously pursued personal and professional development through their attendance in trainings that will help them improve their knowledge and skills at the workplace. Similarly, there was a year-round wellness program for the Community that included activities like “Zumba”, “Therapeutic Massage”, and “Sports and Board games”.

Finally, to recognize the accomplishments of our faculty and staff, a recognition program for outstanding faculty and employees was held on February 12, 2018.

3. On Community Extension and Alumni Services

One of the core functions of the University is extending its services to our partner communities. In 2018, 38 agreements with different local governments and public schools were enacted. Several planning activities were also conducted to ensure that those partnerships will result to a systematic implementation of the programs agreed upon.

Additionally, workshops for faculty, staff and students were conducted prior to the implementation of the extension programs to further develop their passion for learning and sharing their knowledge with our partner communities.

To sum it up, 38 training programs were organized with a total of 1,700 participants. All programs were rated either “Very Satisfactory” or “Outstanding”.

4. On Culture and Sports

PNU, an internationally recognized institution for teacher education, organized a cultural program which focused on preserving Philippine culture and traditions through a showcase of local dances, songs and sports. The program also featured interactions with representatives from other countries.



To supplement the different curricular and co-curricular programs of the University, several activities were held such as the celebration of the "Arts Month", sports and dance intramurals, and choir and dance competitions. To showcase the talents of our students, the University participated in the PASUC Cultural Competition and SCUAA Athletic Competitions held on November 15-16, 2018 and on Dec 3-10, 2018 respectively.

5. On Quality Assurance

As the National Center for Teacher Education (NCTE), PNU has complied with all the regulatory and statutory requirements of the government.

The University obtained its ISO Certification in 2018.

Moreover, all undergraduate programs were subjected to a CHED visit on Program Compliance. Likewise, some undergraduate programs were subjected to AACUP visit for Program Accreditation.

To obtain all of these, several workshops and training were conducted, and several manuals were written or revised.

6. On Academic Excellence

In order to sustain PNU's shared vision of excellence, various activities were conducted such as workshops and trainings on how to successfully implement the new set of Outcomes-Based Teacher Education Curricula. Correspondingly, several instructional manuals were developed.

Collaborations with the National Network of Normal Schools (3NS) are continued for the implementation of Normalites (practice teaching program).

7. On Student Development and Support services

To nurture students towards becoming effective teachers, several programs and activities were held to expose them to a wholesome and caring environment.

Wellness programs, workshops, and trainings for students were held in hopes of developing their potentials to be outstanding teachers in the future.

8. On Internationalization and Linkages

To sustain the growth and development of the University and to assert its presence globally, the University Internationalization framework was approved. In line



with this, several activities for faculty and student mobility were conducted such as participation in international conferences, SEA Teacher, AsTEN Step and ASEAN-LINK.

Membership to international organizations such as the Consortium of Asia-Pacific Education Universities (CAPEU), Association of Universities in the Asia-Pacific (AUAP), and Asian Universities Presidents Forum (AUPF) were sustained.

9. On Branding, Events, Promotion and PR

PNU promotes a distinctive image of branding in all its modernization and international activities, from the concept of the program, scripts of the MC and design of the tokens and certificates.

Moreover, to preserve the PNU's culture and tradition, several University Events were held, some of which were "Torch", "Gawad Parangal", "Commencement Activities", and "Foundation Celebration".

10. On Financial Asset and Management Support Program

To augment the budget of the University, several income generating projects were conducted. These were the conduct of LET review programs and training programs. For more efficient implementation, these IGP were supported with good printing machines and equipment.

11. On Continuing Professional Education and Lifelong Learning

As NCTE, the University is mandated to provide in-service trainings, short-term courses, and certification trainings to interested stakeholders. To better serve its purpose, the University applied as a Continuing Professional Development (CPD) provider.

Several workshops among PNU faculty and staff were conducted to prepare the materials and manuals for the conduct of training to stakeholders.

12. On Campus Development

The five campuses, which are in Manila, North Luzon, South Luzon, Visayas and Mindanao, work as a system. To ensure that the "One PNU, PNU as one" is fully implemented, several workshops, meetings and trainings were also conducted.

13. On Gender and Development (GAD)

In order to extend efficient understanding on gender sensitivity and development, the University provided full support on trainings, researches and workshops of faculty, staff and students.



In 2018, at least four (4) trainings on eliminating gender biases and/or gender stereotyping; and at least three (3) roundtable discussions on emerging gender issues were conducted among the faculty, staff and students of the University.

14. On Knowledge Management

In recognitions of the importance of the ICT infrastructure, the University carried out several measures in line with that such as the “upgrading of PNU Web-based School system”, “updating firewall and antivirus software” and others.

15. On PNU 3.0

All innovations call for modern infrastructure. Also, for a 117-year old institution with 112-year old buildings, PNU was in constant renovation in 2018.

Classrooms were renovated to improve the learning conditions of our student and offices were repaired to optimize the services offered to our clientele.

16. On Good Governance

To ensure that the University complies with all regulatory and statutory requirements of the government, several workshops and trainings on “budget planning, utilization and reporting”, “customer care”, “results-based performance management system”, among others were conducted.

Similarly, to further guide our faculty and staff on the different processes in the University, manuals were developed.

Prepared by:

ROSEMARIEVIC V. DIAZ, PH. D.
Vice President, RPQA