

**ACTIVITIES CONDUCTED  
FOR ACADEMIC YEAR 2016-2017 AND 2017-2018**

***Psychological Testing and Profiling***

As part of the developmental program for the ESGP-PA grantees, Psychological Testing and profiling is being conducted. The test takers include the original batch and the new/replacement grantees. Three tests were administered to ESGP-PA students. These are the Needs Assessment Survey and the other two were psychological tests, namely: Manchester Personality Questionnaire (MPQ) and Self Directed Search (SDS).

The first test administered was the PNU Needs Assessment Survey, which was provided by OSASS. It is a 45 item survey tool which aims to identify the current needs of the ESGP-PA students. It was written in a Likert form and has 4 options: Very Important (4), Important (3), Less Important (2), and Not Important (1). It is also further divided into categories such as: Academic Development, Career Development, Personal Development and Family/Social Development. Each category has 10 items which were anchored on the National Competencies needed to be acquired by each student as prescribed by the American School Counseling Association (ASCA). Identifying and addressing these needs have seen to be beneficial to students in terms of helping them cope with the detrimental effects of unaddressed needs to their learning and daily living.

The second test is the Manchester Personality Questionnaire (MPQ) Factor Version 14. It is relatively adopted from the Big-Five Factor Model of personality which was currently regarded as the most current, valid and reliable means of assessing personality at present. MPQ was developed to provide an occupational personality test which will focus on traits relevant to creative and innovative behavior. Since creativity has seen to have an increasing importance in personnel processes such as recruitment and training, as well as in the implementation and management of change, this test aims to assess creativity within a broad framework of personality dimensions.

The third test is the Self Directed Search (SDS) by John Holland et. Al. It is a self-administered, self-scored and self-interpreted career counselling tool. This guide to educational and career planning tool aims to give the test taker an assessment of their history of occupational preferences and especially the most recent preferences, which were identified as good estimates of what the person will choose or do next.

The interpretations of the above-mentioned tests were given back to the grantees and were utilized in the development of various developmental activities.

***Workshop for ESGP-PA Grantees: Awakenning the Assertiveness in “U”***



An Assertiveness workshop was held last December 7, 2016 for the ESGP-PA grantees. Assertiveness is one of the much-needed yet undeveloped personal quality among Filipinos. This can be attributed to our characteristics of being patient, understanding and respectful that we do not want to have

conflict with other people especially with the authorities. However, most of the time, we fail to fight for what is right because we opted not to say what we want to say.

ESGP-PA grantees, in particular, need to develop and enhance their assertiveness as this will benefit them in the future, especially in the workplace. Assertiveness is a way to build “win-win” situations among people. Assertive people can be good problem solvers and are good at communicating within all levels in the organization and they are also able to accomplish things more confidently. The workshop was facilitated by Ms. Nelia D. Ong and Gladys Aviles, interns of MAEd Guidance and Counseling. They were also the key persons in the development of the program for ESGP-PA grantees.

***Eminent Alumni & SGP-PA BLEPT Awarding (January 20, 2017)***



A special program was held for all SGP-PA graduates who took and passed the Licensure Examination for Teachers last September 2016. This was

attended by all ESGP-PA Grantees enrolled in the university. The event was held at the Geronima T. Pecson Building as part of the University Month Celebration. Among the scholars who took the exam, 10 of them passed the Board Licensure Examination for Professional Teachers (BLEPT) held last September 25, 2016. An invitation to give an inspirational message to the new professional teachers was given to **Mr. Andrew Leyson**, the Regional Director of Department of Social Welfare and Development- National Capital Region (DSWD-NCR). The tribute was made more memorable because of the presence of Ms. April C. Co, focal person for DSWD-NCR, Manila.

#### ***Annual Thanksgiving Program for Scholarship Donors (March 22, 2017)***

The Annual Thanksgiving for Scholarship Donors was held last March 22, 2017. This was attended by all ESGP-PA Grantees enrolled in the university. This activity served as an opportunity for the grantees to show their appreciation to the poverty alleviation program. **Mr. Andrew Leyson**, the Regional Director of Department of Social Welfare and Development- National Capital Region (DSWD-NCR) and **Ms. April C. Co**, focal person for DSWD-NCR, Manila were also present in the event.

#### ***Career Guidance Activities***



The ESGP-PA grantees were also asked to participate in the following Career Guidance Activities: Pre-Employment Seminar for Graduating Students Class of 2016 (March 30, 2017); Career-In for Graduating Students Class of 2016 (March 31, 2017) and the Job Fair for Graduating Students Class of 2016 (April 01, 2017).

***PNU Convergence 2.0 – Meeting for Scholarship Coordinators from All PNU Campuses (May 26-27)***



The activity entitled, CONVERGENCE 2.0: Consultation Workshop of PNU Scholarship Representative and Personnel was spearheaded by Ms. Marie Chiela C. Malcampo, the Scholarship Coordinator of PNU-Manila. The activity aimed at discussing concerns related to the implementation of all government scholarships most especially the Expanded Students Grants-in-Aid Program for Poverty Alleviation (ESGP-PA).

This was attended by the following individuals: Mr. Joseph D. Luceño, Director, FMS, PNU Manila, Mr. Ronald F. Gime, Faculty, PNU Manila, Ms. Merimee T. Siena, Faculty, PNU Manila, Mr. Mark Joseph Zabala, Technical



Assistant, PNU Manila, Ms. Arlene R. Villareal, Head Finance Group, PNU Visayas, Ms. Evangeline T. Descalsota, Director OSS, PNU Visayas, Ms. Jeanette T. Gongora, Guidance Counselor, PNU Mindanao, Ms. Marife A. Goce-Padilla, Head HR Group, PNU Mindanao, Ms. Femilyn P. Ancheto, Head OSS, PNU North Luzon, Ms. Iona Zanoria, Representative, PNU South Luzon. Also present in the activity are the Dean of the Office of Student Affairs, Dr. Aurora B. Fulgencio and the Vice President for Academics, Dr. Ma. Antoinette C. Montealegre.

Some of the highlights of the activity include the following: The Appropriation/ Student Allocation for PNU System; The Enhanced Implementing Guidelines for the Expanded Students' Grants-In-Aid Program for Poverty Alleviation (ESGP-PA); Submission of all the documents/requests; The maximization of the use of Administrative and Miscellaneous Cost and the Timeline for the coming school year.

***Orientation of New/Replacement Grantees and their Parents (July 8, 2017)***



An Orientation Program was conducted to the New/Replacement Grantees and their Parents last July 8, 2017 at the PNU Library Multimedia. The

half-day activity aimed at providing the basic information about the Enhanced Implementing Guidelines for the Expanded Students' Grants-In-Aid Program for Poverty Alleviation (ESGP-PA) and discussing other relevant issues. Dr. Aurora B. Fulgencio, Dean of the Office of Student Affairs gave her welcome message to the grantees and parents. After the Orientation program, the grantees and their parents signed the contract or agreement specifying their acceptance of the grant and their specific roles in the program.

### ***Regular Meetings with the Grantees***



Regular Meetings with the Grantees were facilitated by the ESGP-PA school coordinator. This is a pro-active approach meant to assist the grantees to complete their respective degrees within the prescribed four-year period. Specifically, it helps prevent scholastic deficiencies which include: failing grades, incomplete grades, and the inability to take and pass the course required in the curriculum the student is enrolled in.