

## DESCRIPTION OF THE PROGRAM

The Certificate of Teaching Program of the Faculty of Education Sciences (FES) is a post baccalaureate program offered to graduates of a four year degree undergraduate course who intend to teach in the elementary, secondary or tertiary levels. The CTP program consists of eighteen (18) units of Professional Education plus six (6) units of Field Study and six (6) units of Practicum. These courses provide with the basic knowledge, theories, principles, skills, values and training assumed by the teaching profession. Students in the program are graduates of Bachelor's degrees mostly in the areas not directly related to teaching such as Nursing, Engineering, Management, Allied Health courses, Psychology and Tourism.

## **DELIVERY MODE**

CTP trimester classes will include Face to Face (FTF) session and Flexible Learning Delivery (FLD)

1. Face to Face (FTF) session is classroom based, where teacher and students are expected to spend three hours (3) actual, engaged time for instruction.
2. Flexible Learning Delivery

(FLD) session is an alternative teaching – learning activity conducted outside the classroom. It can be web – based on – line activity, community based for some courses, independent study, modular which may include use and application of self – learning instructional materials (IM), CDs and other program applications.

## **ADMISSION REQUIREMENTS**

- Transcript of Records (TOR) (Original & Certified True Copy) with Grade Point Average (GPA) of 85%, 2.0 or better.
- Certification of GPA from Registrar
- Photocopy of Marriage Certificate (MC) if TOR bears maiden name
- Two copies of 2x2 recent picture
- Official Receipt of the Admission test paid (Php 400)

## **REQUIREMENTS FOR ENROLMENT**

- Original Transcript of Records (TOR) of Bachelor's Degree. Remarks on the TOR should be either "Granted Honorable Dismissal" or "Copy for PNU"
- Original NSO Marriage Certificate if TOR bears maiden name



**PHILIPPINE NORMAL UNIVERSITY**  
The National Center For Teacher Education  
Taft Ave., Manila

# **CERTIFICATE IN TEACHING PROGRAM (CTP)**



THE PHRASE “normal school” is traceable to the French “*école normale*”, the institution for higher learning in France in the 18th century.

The present Philippine Normal University was originally the Philippine Normal School (PNS), the first institution of higher learning established during the American occupation of the Philippines. Created by Act No. 74 of the Philippine Commission, it gave Filipinos training in the science of teaching. The PNS formally opened on September 1, 1901, with Mr. Elmer B. Bryan as its first superintendent. Seven other Americans succeeded him before the designation of Mr. Manuel Escarilla as the first Filipino superintendent in 1939.

With the signing of the charter, Republic Act No. 416 on June 18, 1949 during the term of President Elpidio Quirino, PNS was converted into the Philippine Normal College, authorized

to grant undergraduate and graduate degrees in education. Republic Act 6515 mandated the offering of doctorate and other academic programs relevant to the training of teachers. On December 6, 1991, the Philippine Normal College was converted into the Philippine Normal University. Finally, on January 12, 1992, it was elevated into a full-fledged university by President Corazon C. Aquino.

In recognition of its continued leadership in teacher education, PNU was designated as the National Center for Teacher Education by virtue of R.A. 9647 on June 30, 2009.

The main campus of the University is in the City of Manila with branches in Prosperidad, Agusan del Sur; Alicia, Isabela; Cadiz City, Negros Occidental; and Lopez, Quezon.



## PNU VISION

PNU shall become internationally recognized and nationally responsive teacher education university. As the established producer of knowledge workers in the field of education, it shall be the primary source of high quality teachers and education managers that can directly inspire and shape the quality of Filipino students and graduates in the country and the world.

## PNU MISSION

PNU is dedicated to nurturing innovative teachers and education leaders.



### Education 1 - Foundations of Education

This course provides a comprehensive background on the historical, philosophical, anthropological, psychological and sociological foundations of education in general and Philippine education in particular. The students will understand the total scope of education in its historical, philosophical and socio-cultural ramifications. At the end of the course, the students are expected to evolve or build their own philosophy of education relevant to their personal, professional, and collective roles as professional teachers.

### Education 2 - Psychology of Learning

The course deals with understanding the learners' characteristics across the human lifespan and covers learner's development in all its aspects: physical, cognitive, and socio-emotional. It also orients them on the nature of the learning process, theories of learning (both classical and contemporary) and their corresponding classroom applications and implications to teacher decision-making. In this course, students are expected to make use of relevant and up-to-date researches on human development in analyzing how students may learn, as well as to design classroom environments and lessons that support the optimum learning of their future students.

### Education 3- Curriculum Development

This course introduces pre-service teachers to the different views and thinking on curriculum development process which will enable them to analyze and critique existing curriculum for possible modification and refinement. They will be given hands-on experience in planning, designing, implementing, and evaluating relevant curricular programs.

### Education 4 - Principles and Strategies of Teaching

The course is designed to provide CTP teachers an opportunity to acquire knowledge about the complexities of teaching and learning and develop their pedagogical knowledge, values and dispositions necessary to become effective teachers, informed decision maker and reflective practitioners. Students are expected to reflect on different principles and methods of teaching as they apply them in designing instruction for diverse classroom contexts.

### Education 5 – Measurement and Evaluation

The course covers the development and utilization of tools to evaluate students' learning

to improve the teaching-learning process. This is a pre-requisite for the evaluation and assessment courses offered in the different areas of specialization. Emphasis is given on the construction of valid pen-and-paper test, rubrics, scales, and portfolios in assessing different learning outcomes.

### Education 6 – Preparation and Development of Instructional Materials

The course covers principles, theories and practices on integration of technology in Education. Students are expected to develop broad understanding, skills and values about the use of both the classical and emerging types of technologies in education and how they can be integrated in varied classroom contexts based on accepted learning principles

### Field Study (1-6)

This course provides the CTP students the hands-on experiential learning that will contribute to their personal and professional growth as teachers. This is to prepare students to be more highly competent and competitive in the teaching profession.

### Student Teaching A: Pre-Service for Non-Teachers

This course provides the CTP students who have no teaching experience the necessary professional laboratory situations in order to transmit theory into practice as they develop the desirable teaching competencies and values in their field of specialization. It includes experiences in the selection, preparation, and utilization of appropriate techniques and instructional materials. The course involves observation and participation in identified practicum centers.

### Student Teaching B: Practicum for In-Service Teachers

This course exposes CTP students/ in service-teachers to various experiences for the enhancement of the acquired teaching competencies and values in their field for specialization through reflective and critical readings of professional literature, demonstration of instructional events and strategies, and hands-on experiences in the selection, preparation, and utilization of appropriate techniques and instructional materials and evaluation instruments.



**10**  
STRATEGIC  
DIRECTIONS

**1**  
SHARED  
VISION OF  
EXCELLENCE

**2**  
QUALITY  
ASSURANCE

**3**  
SYSTEMS-BASED  
SOLUTIONS

**4**  
BRANDING

**5**  
INTERNA-  
TIONALIZA-  
TION

**6**  
COLLABORATION  
AND  
PARTNERSHIP

**7**  
PRODUCT  
AND SERVICE  
DEVELOPMENT


**8**  
RESPONSIVENESS  
TO  
STAKEHOLDERS

**9**  
SUSTAINABILITY

**10**  
HUMAN  
CAPITAL  
MANAGEMENT

# SCHEDULE OF FEES

## CERTIFICATE IN TEACHING PROGRAM



Tuition	480.00 Php/unit
Registration	220.00 Php
Athletics	110.00 Php
Medical/Dental	220.00 Php
Cultural fee	110.00 Php
Library fee	220.00 Php/subject
Student Council	50.00 Php
Torch	100.00 Php
PWEBBS	200.00 Php
University I.D.	150.00 Php

\*Other school fees will apply for foreign students.

## Schedule Of Classes

Saturdays

*For inquiries, contact or visit:*

OFFICE OF ADMISSIONS

Rm. 104, G. Pecson Hall (Main Bldg)

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