

B. 3. PHILIPPINE NORMAL UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Philippine Normal University under its original Charter, Republic Act No. 7168 dated December 26, 1991 is mandated to primarily provide higher professional and special instructions for special purposes and to promote research and extension services, advance studies and progressive leadership in education and other fields as may be relevant; and to offer undergraduate and graduate courses in the fields of education and other degree courses as the Board of Regents may deem necessary to carry out its objectives.

Under the PNU Modernization Act of 2009 Republic Act No. 9647 dated June 30, 2009, the University is mandated to provide technical support to DepED and CHED in their programs and projects on teacher training, teacher education, continuing professional education of teachers and academic supervisors and teacher education curricula; build and develop a database of education policies to serve as a resource to the country's policy makers; conduct researches, case studies and other appropriate methodologies to enhance curriculum and training designs for teacher training, teacher education and continuing professional education of teachers and academic supervisors; as may be directed by Congress, provide assistance to legislators in the design and analysis of legislative proposals concerning teacher training, teacher education, continuing professional education of teachers and academic supervisors, teacher education curricula, and other issues affecting teacher education.

VISION

The Philippine Normal University envisions to become an internationally recognized and nationally responsive teacher education university. As the established producer of knowledge workers in the field of education, it shall be the primary source of high-quality teachers and education managers who can directly inspire and shape the quality of Filipino students and graduates in the country and the world.

MISSION

The Philippine Normal University is dedicated to nurturing innovative teachers and education leaders.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

All MFO of the University shall be fulfilled vis-a-vis PNU's Strategic Performance Development System (SPMS)

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	148.26% (90.036% / 60.73%)	150% (91.10% / 60.73%)
Percentage change in graduates tract who are employed in jobs related to their undergraduate programs	890	.04%(894)
Percentage change in number of graduates in priority programs	2,224	.09%(2,226)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	773	.09%(777)
Percentage change of students awarded financial aid who completed their degrees	34	5%(36)

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a. Applied for patenting;	a. 5	a. 6
b. Patented or Commercialized;	b. _	b. _
c. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c. _	c. _

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	21	22
--	----	----

Number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced reseach degree program (Ph.D.) or;	a. _	a. _
b. Publishing (investigating of basic and applied scientific research) or;	b. 34	b. 38
c. Producing technologies for commercialization and livelihood improvement	c. _	c. _

Community engagement increased

Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	6	33.33%(8)
Number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	6	33.33%(8)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total Number of Graduates

Total number of graduates	2140
Percentage of total graduates that are in priority courses	100%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	132%
Percentage of programs accredited at Level 1	6%
Percentage of programs accredited at Level 2	14%
Percentage of programs accredited at Level 3	74%
Percentage of programs accredited at Level 4	0%
Percentage of graduates who finished academic program according to the prescribed timeframe	95%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	235
Percentage of graduates engaged in employment within 6 months of graduation	90%
Percentage of students who rate timeliness of education delivery/supervision as good or better	85%

MFO 3: RESEARCH SERVICES

Number of research studies completed	93
Percentage of research projects completed in the last 3 years	0%
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	79%
Percentage of research projects completed within the original project timeframe	90%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	2000
Number of persons provided with technical advice	38
Percentage of Trainees who rate the training course as good or better	95%
Percentage of clients who rate the advisory services as good or better	90%
Percentage of requests for training responded to within 3 days of request	90%
Percentage of requests for technical advice that are responded to within 3 days	85%
Percentage of persons who receive training or advisory services who rate timeliness of services delivery as good or better	95%