



Updates:

1. STUDENTS GRANTS –IN – AID FOR POVERTY ALLEVIATION (SGP-PA)

1.1 Budget Allocation

The SGPPA budget for each student is P60, 000 per school year. The allocation was divided into tuition and miscellaneous fees (P 10,000), food allowance (P25, 000), book allowance (P5,000), dormitory (P10,000), stipend (P8,600) and school/ PE uniform /shoe allowance (P1,400).

1.2 Status of Enrollment

The number of students enrolled during AY 2014-2015, first semester was 49. Two (2) students dropped out, one (1) got pregnant and the other had family problems. Hence, only 47 students remained.

In AY 2014-2015, second semester the number of students enrolled was still 47. Four (4) students dropped out. Two (2) had poor academic grades, while two had family problems. At the end of the semester, only 43 students remained.

During AY 2015-2016, first semester, the number of students who enrolled was 43. Three (3) students who enrolled stopped attending classes. Hence, only 40 students remained at the end of the first semester.

1.3 Monitoring of SGP-PA Grantees

The grantees are met every month by a scholarship coordinator who also served as their guidance counselor. The scholarship coordinator / guidance counselor assisted the grantees in their academic, career and personal-social concerns.

1.4 Developmental Training

Developmental training programs are held for the SGP-PA and ESGP-PA grantees to help them cope with their academic, career and personal-social concerns. The latest program was conducted last October 10, 2015. The objectives of the program were to update the scholars on the status of the breakdown of their monthly allocation and to provide group counseling for common concerns of the scholars. Thirty (30) SGP-PA grantees and fifteen (15) ESGPA-PA grantees attended the event.



Disbursement of funds and other fees for scholars, meal and dormitory allowance set-up were discussed with the grantees. Intervention programs done and proposed for the grantees were likewise taken up.

The fourth year SGP-PA grantees shared their experiences with the second year ESGP-PA Grantees. The graduating SGP-PA scholars reminded the younger batch not to easily give up as this is really a good way to get out of poverty.

1.5 Academic Advising

The deficiencies of the SGP-PA grantees are periodically listed down and given to the VPA for endorsement to various Associate Deans. The academic advising was even more crucial this SY 2015-2016 since the SGP-PA grantees were supposed to graduate already. SGP-PA with academic deficiencies were referred to their Associate Deans, subject coordinators and the guidance counselors to increase their motivation to catch up and graduate on March, 2015.

2. EXPANDED STUDENTS GRANTS –IN – AID FOR POVERTY ALLEVIATION (ESGP-PA)

2.1 Budget Allocation

The ESGP-PA budget for each student is P60, 000.00 per school year. The allocation was divided into tuition and miscellaneous fees (P15, 000.00), food allowance (P22, 500), book allowance (P5, 000) , dormitory (P9,000), school/PE uniform / shoe allowance(P1,300), and monthly stipend (P7,200).

2.2 Status of Enrolment

The initial ESGP-PA grantees number thirty (30) during the first trimester, AY 2014-2015. Early in the term, however, two (2) grantees filed for authorized withdrawal in order to work for their families. Another one went on unauthorized withdrawal for unknown reason. The grantees were replaced by Mr. Miguel Angelo Dioquino, the ESGP-PA Focal person from DSWD NCR by two students who were already enrolled at PNU.

There were twenty nine (29) grantees during the second trimester for AY 2014-2015. Ten (10) grantees had unauthorized withdrawal for various reasons. Five (5) did not state their reasons, and three (3) expressed intention to transfer to EARIST. One went to Singapore and one had family problems.



The number of students enrolled during the third trimester for AY 2014-2015 was nineteen (19). Two (2) students did not enroll. One had personal problems and the other got pregnant. Another one had unauthorized withdrawal for unknown reason.

There were fifteen (15) students during the First Trimester, AY 2015-2016 due to the transfer of one grantee to another school.

Last July 20, 2015, Ms. April Co, the ESGPPA Focal from DSWD NCR endorsed 9 students enrolled at PNU and beneficiaries of Pantawid Pamilya Pilipino Program to be part of the ESGP-PA scholarship. This brought the number of grantees to twenty-four (24).

2.3 Monitoring of ESGP-PA Grantees

The grantees are met every month by a scholarship coordinator who also serve as their guidance counselor. The scholarship coordinator / guidance counselor assists the grantees in their academic, career and personal-social concerns.

2.4 Developmental Training

Training programs are held for the ESGP-PA grantees to help them cope with their academic, career and personal-social concerns. There were two latest programs held for the grantees this semester.

The first program for this semester was on August 22, 2015. Topics for the seminar included the following modules: 1. Academic Development : "Overcoming Academic Challenges;" 2. Personal-Social Development : "I am Empowered;" and 3. Career Development: "The Teaching Profession." Twenty grantees attended the program.

The second program was conducted last October 10, 2015. The objectives of the program were to update the scholars on the status of the breakdown of their monthly allocation and to provide group counseling for common concerns of the scholars. Thirty (30) SGP-PA grantees and fifteen (15) ESGPA-PA grantees attended the event.

Disbursement of funds and other fees for scholars, meal and dormitory allowance set-up were discussed with the grantees, especially for ESGP-PA scholars who do not live and eat at the dorm. All grantees were given a waiver which contained their choices of the disbursement of their benefits. This is in order to tailor fit the benefits to each group of grantees. Intervention programs done and proposed for the grantees were likewise taken up.

The second year ESGP-PA grantees also appreciated the sharing of experiences of the fourth year SGP-PA. The graduating SGP-PA scholars reminded the younger batch not to easily give up as this is really a good way to get out of poverty.



Philippine Normal University
The National Center for Teacher Education
OFFICE OF STUDENT AFFAIRS & STUDENT SERVICES
Taft Avenue, Manila
Telefax; 404-0267
Email Address: pnuosass@gmail.com

2.5 Academic Advising

The deficiencies of the ESGP-PA grantees are periodically listed down and given to the VPA for endorsement to various Associate Deans.

Pictures:

SGP-PA in co-curricular involvements and in developmental training:



SGP-PA participating in various co-curricular activities



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Email Address: pnuosass@gmail.com

SGP-PA participating in various co-curricular activities





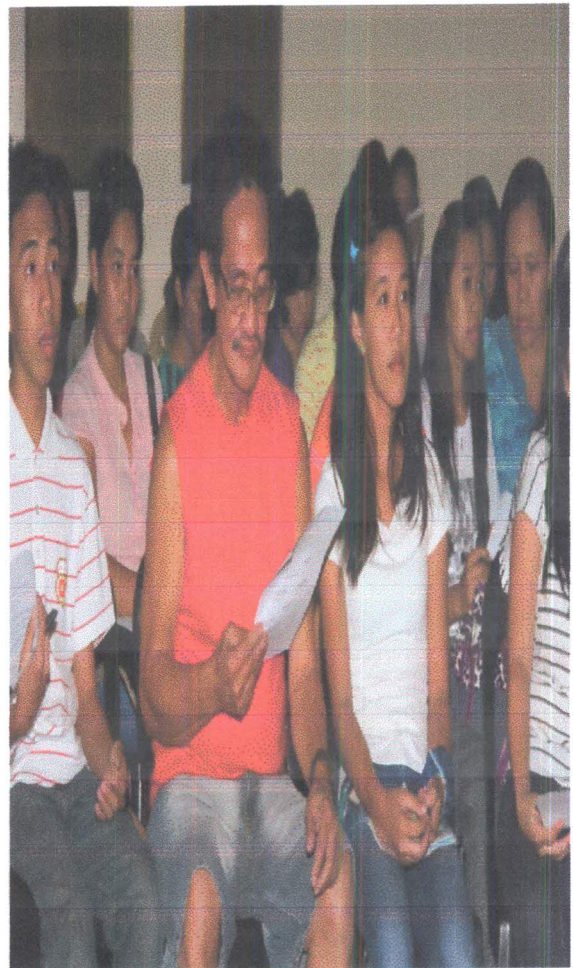
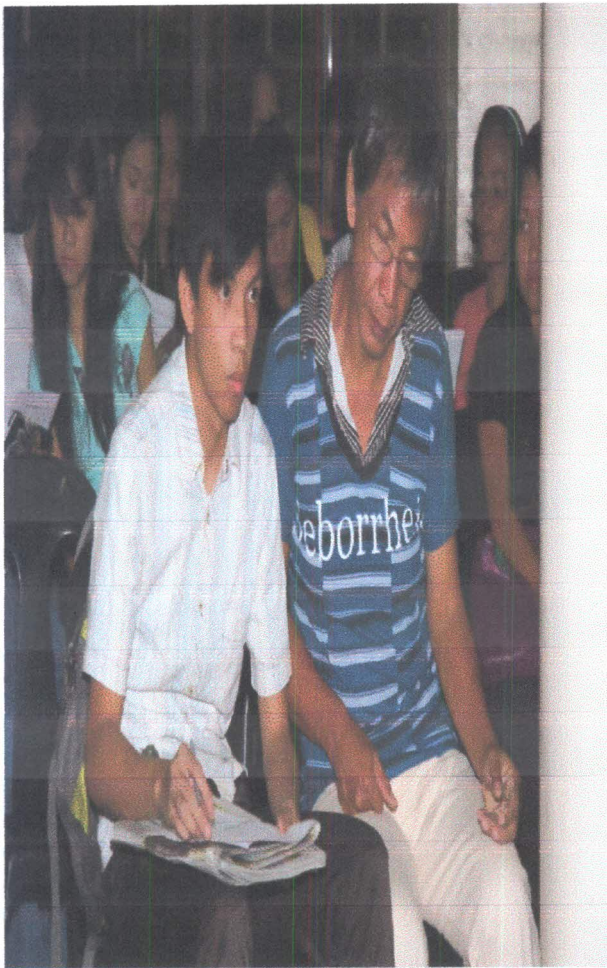
Philippine Normal University
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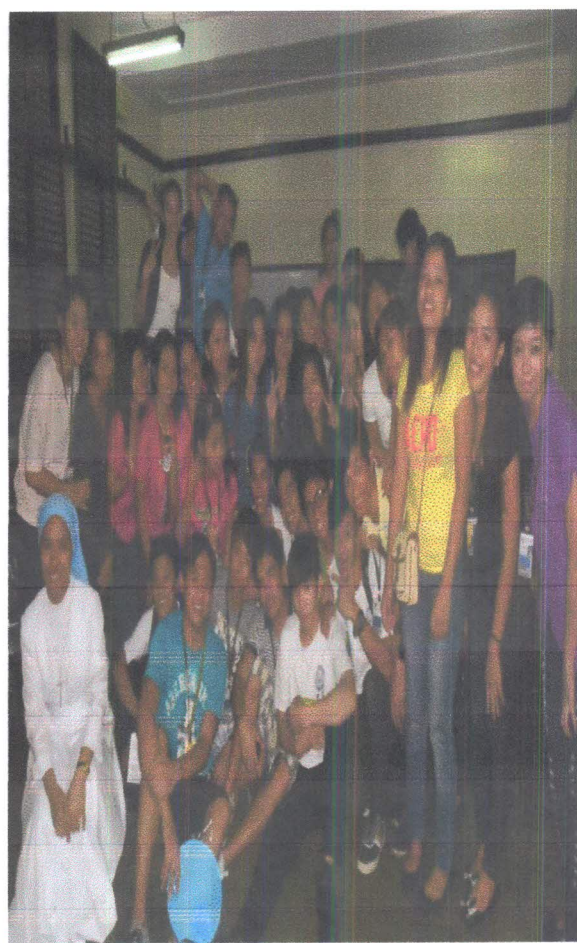
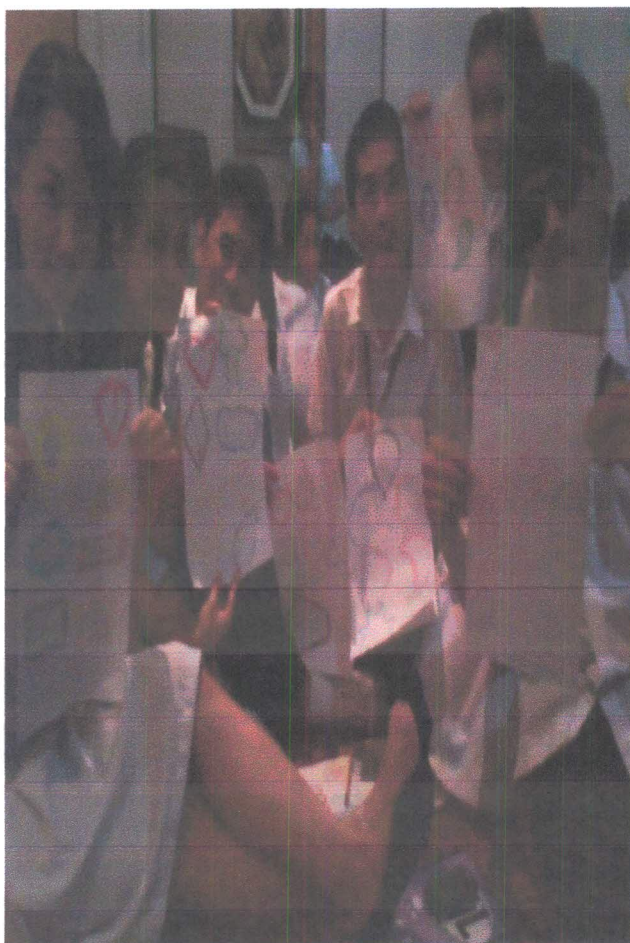
SGP-PA with their parents in “Parental Training”





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OFFICE OF STUDENT AFFAIRS & STUDENT SERVICES
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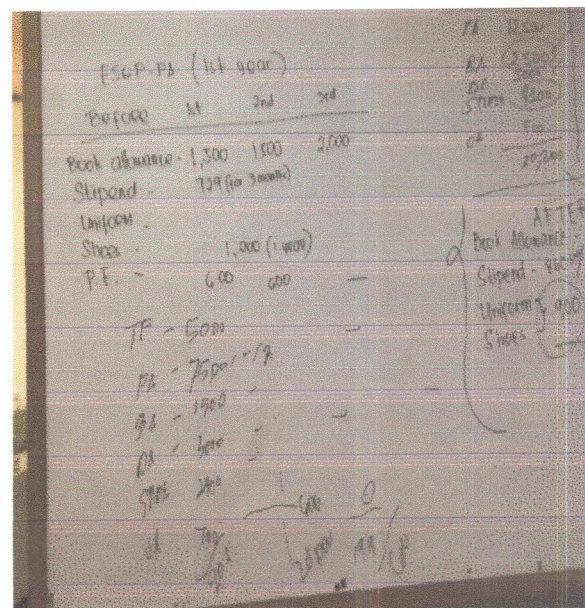
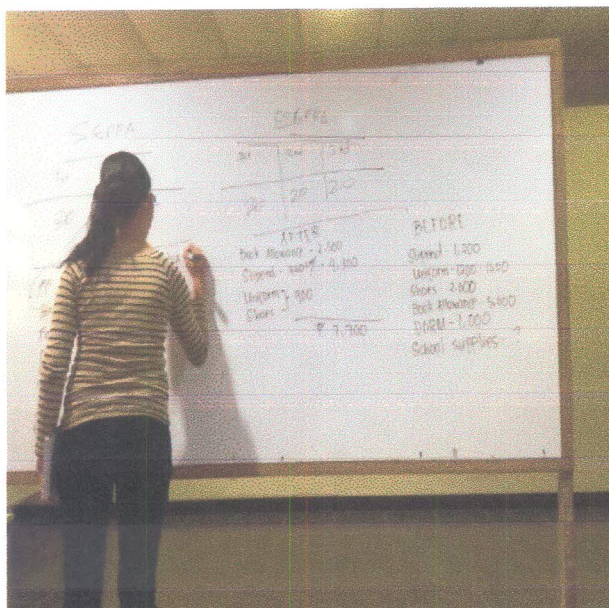
ESGP-PA in Personality Education class / guidance training session





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 Email Address: pnuosass@gmail.com

ESGP-PA in Developmental Training Program:



Philippine Normal University – Visayas accommodated 77 Expanded Students' Grants-in-aid Program for Poverty Alleviation (ESGPPA) grantees which were identified by the Department of Social Welfare and Development (DSWD). They took the Philippine Normal University Admission Test (PNUAT) without a fee. Seventy five (75) applicants were enrolled as freshmen and the other two (2) were taken from the second year level. The female sophomore is taking Bachelor in Secondary Education major in Filipino while the male sophomore is a Bachelor in Secondary Education student major in Physical Education.

Three (2 males and 1 male) grantees discontinued schooling in the first trimester of AY 2014-15. They were replaced by 2 female and 1 male students who were already enrolled and are active Pantawid Pamilya Pilipino Program (4Ps) beneficiaries as verified by DSWD. Another female grantee quit in the second trimester while two grantees (1 male and 1 female) in the third trimester. In the third trimester, there were 2 new female replacements. The female grantee who gave up schooling in the middle of the third trimester was only replaced in the first trimester of AY 2015-2016 by a male grantee. A vacant slot in the second trimester was filled by a male grantee. A total of 7 grantees replaced those who dropped from the list. Seventy seven (77) slots are maintained. Seventy five (75) are second year college students and 2 are third year college students. There are two sophomore grantees (1 male and 1 female) in Bachelor in Mathematics Education, three (2 females and 1 male) in Bachelor in Filipino Education, five (4 males and 1 female) Bachelor in Social Science Education, eleven (6 females and 5 males) in Bachelor in Physical and Health Education, eight (5 females and 3 males) in Bachelor in Math and Science Elementary Education, 35 (27 females and 8 males) in Bachelor in Early Childhood Education, and 11 (8 females and 3 males) in Bachelor in English Education. This sum up to 26 male grantees and 51 female grantees in PNU-V as of the present.



PHILIPPINE NORMAL UNIVERSITY
The National Center for Teacher Education
Mindanao
The Multicultural Education Hub

Office of Student Affairs and Student Services

**NARRATIVE REPORT ON EXPANDED STUDENT'S GRANTS-IN-AID PROGRAM
FOR POVERTY ALLEVIATION (ESGP-PA)**

1. Monitoring and Evaluation

There is regular monitoring the academic performance of the of the ESGP-PA . Letters were periodically sent to their respective professors along with the names of the identified grantees. The summary of the absences incurred for the trimester as attested by their professors are included in the report for the term.

For AY 2015-2014, the absences incurred for each subject were consolidated and the grantees were called for a meeting on November 19, 2014. They were asked individually by the Director for Student Services as to the nature and reasons for being absent from the class.

At present, the monitoring of their academic performance is done individually as recommended by the Scholarship Coordinator and Subject Professor.

2. Meetings

The Scholarship Coordinator regularly meets the scholars every Wednesday, at 5:30 7:00 pm in order to discuss concerns regarding the scholarship.

3. Entrance Examination

There are 60 grantees enrolled at PNU Mindanao. Forty one (41) grantees are qualified PNU Freshman and 19 grantees are recommended by CHED.

During the First Term of SY 2014-2015, two (2) scholars were considered dropped due to health reasons. In the Third Trimester, one (1) scholar incurred unauthorized withdrawal for unknown reason. This current School Year 2015-2016, one (1) scholar was replaced because she was found to be financially stable.

4. Orientation of ESGP-PA

Orientation was done with the parents/guardians and the grantees. The topics discussed were the following:

- Expectations for academic performance
- Financial benefits for the scholars

5. Values Formation and Career Guidance

OSASS is holding a regular advising session by section every start of the trimester/semester. These homeroom advising sessions aim to monitor academic and non-curricular activities of all students. Hence, topics on value formation and other matters are given primary concern.

6. Tutorials/Review

In order to answer the need to help the grantees who are at risk academically, those who got a grade below 80 in English during the First Trimester SY 2014-2015 were identified and recommended for a remedial session. There were nine (9) students included in the review sessions. The sessions included vowel and consonant sounds, basic English grammar, vocabulary and paragraph development, reading comprehension, among others. Eight (8) faculty handled the thirteen (13) sessions.

7. Academic Performance

The students' academic performance is regularly monitored by OSASS.

Prepared by:

SOPHIA B. ALOY
Director, Student Services



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PAMANTASANG NORMAL NG PILIPINAS
PHILIPPINE NORMAL UNIVERSITY
PAMBANSANG SENTRO SA EDUKASYONG PANGGURU
NATIONAL CENTER FOR TEACHER EDUCATION
The Indigenous Peoples Education Hub
North Luzon
Alicia, Isabela

ESGP-PA PROGRESS REPORT

School Year 2014-2016

Philippine Normal University North Luzon is a part of a very big picture – The National Center for Teacher Education of the country. Being The Indigenous Peoples Education Hub, the Center for Human Rights Education and a candidate for Center for Development (COD) in Teacher Education, it takes the pride to shepherd the poor but deserving students to become educators of the future generation. The Expanded Students Grant-in-Aid Program for Poverty Alleviation is now a part of the Non-Competitive Scholarship Program of the university.

On May 5-6, 2014, the ESGP-PA Grantees took the PNU Admission Test. After which, they underwent the interview and enrollment procedures. Upon enrolment, the grantees have had their school uniform size measurement, including PE and NSTP T-shirt and short pants. The University, through the Office of Student Services, conducted the Welcome and Orientation Program for freshmen on May 30 and on the same day, the first meeting with the ESGP-PA grantees was also held. During the meeting, the provisions of dormitory/housing and uniforms were discussed. On June 4, the 66 ESGP-PA Grantees with their parents attended the Orientation given by the DSWD Personnel, PNU Administration and PNU OSS Staff about the Expanded Student's Grants-In-Aid Program for Poverty Alleviation and its Requirements.

PNU North Luzon is committed to the success of the ESGP-PA grantees. It has designed several programs and services to meet the gaps that would probably be met by the grantees. These programs were also considered to help the concerned students cope with the academic demands and standards of the university. These are as follows: Bridging Program; Seminar on Personality Development and Values Enhancement; Follow-up orientation before the long term break. Series of meetings were also conducted as follows: Meeting with the Dean for Academics and Office of Student Services Personnel to set them for the beginning of the school year; Focused Group Discussion with the Regional Personnel of the DSWD, the Executive Director and Provost, the Dean for Academics and the Office of Student Services Staff. A set of Computer Desktop was given to the ESGP-PA grantees.

On June 30, the PNU North Luzon Core Group (composed of the Executive Director, Dean for Academics, OSS Director and Scholarship Coordinator) had a planning meeting on the Bridging Program to be given to the ESGP-PA Grantees. On July 2, the Pre-Assessment for the Bridging Program was done and the bridging sessions were carried out from July 2014 - February 2015. The food allowance of the grantees for June and July was also released on July 31, 2014. The ESGP-PA Grantees were directed to open their ATM Cards at LBP Alicia, Isabela on August 6,

2014. The Scholarship Coordinator, Class Adviser and the Director for Auxiliary Services met the grantees on August 7 for monitoring purposes.

The student grantees need to build up the totality of self. Other aspects of their personality should eventually be improved. Therefore, the Seminar on Personality Development and Values Enhancement was accomplished last August 29, 2014. The grantees also signed the Commitment Form for the Bridging Program on same date. This will strengthen their determination and willingness to improve themselves academically.

From the 66 grantees, 59 of them enrolled for the second trimester (September-December 2014). On September 6, a follow-up orientation was conducted for the grantees; a meeting before the long term break on December 4, 2014 was again carried out to remind them of the importance of family reunions and the necessity of coming back to PNU on time for the 3rd Trimester. Constant reminders and inspiration may invigorate their desire for their studies.

During the Third Trimester (January-March 2015), 54 ESGP-PA grantees enrolled. They were again called for another meeting on January 20 by the Student Services Office Personnel for accounting, sharing of Christmas celebration experiences and setting the tone for another term.

For the School Year 2015-2016 - First trimester, 45 ESGP-PA Grantees enrolled. Since it was the beginning of the School Year, the Dean for Academics and Office of Student Services Personnel has to reset and recondition the student grantees through a meeting on June 16, 2015. They went through a Problem Assessment session to determine the underlying factors that affect their everyday life most especially financial budgeting and academic performances. They were also asked to make a journal of their expenditures. On June 23, 2015, the Regional Personnel of the DSWD, the Dean for Academics and the Office of Student Services Staff conducted a Focused Group Discussion with the ESGP-PA grantees to make necessary intervention of the ongoing problems besetting them.

PNU North Luzon is really determined to keep the grantees work for their academic advancement. Thus, securing their comforts academically was not only done through Bridging programs and follow-up meetings but also giving gadgets they can work with for their requirements. During the 44th Foundation Celebration of PNU North Luzon, ticket sale was a part of the celebration. From the proceeds of ticket sales, a set of Computer Desktop was given to the ESGP-PA grantees. The computer set will be of help to facilitate their preparation of academic requirements in the different subject areas they were enrolled.⁶

There were 40 ESGP-PA grantees enrolled during the Second Trimester (September-December 2015). The university informed and sought advice from the Regional Office of DSWD regarding the enrollment status of the ESGP-PA grantees. After having been advised by Ms. Maricel Grace L. Gomez, the Regional Pantawid Coordinator of DSWD Region 02, to replace the vacated slots, immediately, the scholarship coordinator required the Second Year students whose parents are holders of Household IDs to submit the photocopy of said IDs to be forwarded to the DSWD Regional Office for verification. Only 10 were verified. To complete the 26 slots for replacement, the same process was done from among the First Year students. The

26 grantees verified by the DWSD Regional Office became the replacements. At present, there are 66 ESGP-PA grantees for the Second Trimester, all verified by the DSWD Regional Office. The Student- Replacements were directed to secure their LBP ATM Cards and were asked to submit a photocopy to the Accounting Office.

On October 28, the grantees were convened for the Reorientation on the Bridging Program and the Signing of Commitment Form. The Bridging Program is being conducted for 2 hours every Wednesday which will culminate on December 2, 2015. The Orientation of the 26 currently enrolled replacements was conducted on December 1, 2015.

Prepared by:


FEMYLYN P. ANCHETA
Director, office of Student Services and
Acting Scholarship Coordinator

Noted:


ELENA A. NAVAS, Ph.D.
Executive Director and Provost