

KEY RESULT AREA: HUMAN DEVELOPMENT AND POVERTY REDUCTION:

PANTAWID PAMILYANG PILIPINO PROGRAM

**THE CHED-DSWD
STUDENT'S GRANT-IN-AID PROGRAM FOR POVERTY ALLEVIATION (SGP-PA)**

I. BACKGROUND

Poverty and Unemployment continues to be one of the leading problems of any country just like the Philippines. The Organisation for Economic Co-operation and Development (OECD) in Sept. 2011 reports that in nearly all OECD countries child poverty rates are significantly higher for jobless families than for families with at least one parent is employed and are higher in single earner families than in two-earner families, and in sole-parent households compared to two parent households. While jobless families are the most disadvantaged among the poor. Moreover, prolonged spells of unemployment are damaging as they increase the risk of skill depreciation and a loss of self-worth and motivation. Long-term unemployment is also associated with higher risks of poverty, marginalisation, ill health and school failure for the children of the affected workers.

Essentially, measures need to be taken and sustained to reduce poverty and unemployment in the country. The extent to which poverty may be reduced is to successfully promote education and higher employment (OECD, 2011). Relevant to this, one of the programs of President Aquino is to address the problem of poverty and unemployment which hinder authentic development. In line with this, the government is taking the lead in providing an opportunity specifically to the youth members of the indigent families to acquire a better education systems that is more responsive and relevant. This, in turn, is hoped to help address problems of unemployment and alleviate poverty. In short, investing in youth and giving them a better start in the world of work is one of the priorities. Through the initiative of the Aquino government in partnership with CHED,DSWD and DOLE, the SGP-PA program was conceived.

The Commission on Higher Education is empowered to “develop criteria for allocating additional resources such as research and program development grants, scholarships and other similar programs xxx” (Sec. 8 (i) Republic Act No. 7722).

In line with this, a Scholarship Grant-in- Aid Program (SGP-PA) is instituted by the CHED in partnership with the DSWD (Department of Social Welfare and Development) and DOLE (Department of Labor and Employment) as a long term mechanism with full commitment to breaking the vicious poverty cycle afflicting the poor but deserving Filipino youth and their families.

The Philippine Normal University, as one of the Center of Excellence in the National Capital Region (NCR) is one of the SUCs identified by CHED as partners in this program

II. Goals/ Objectives

The SGP-PA has been set in place to contribute to the National Government's program thrusts that effectively address poverty alleviation by increasing the number of graduates in higher education among poor households, with the view of enabling these graduates to attain employment in high-value added occupations, in order to lift their families out of poverty and thereby contribute productively to national development.

The specific objectives of PNU SGP-PA are as follows:

1. Ensure that the grantees will be able to enroll and graduate in a 4-year degree course.
2. Conduct a bridging program for the grantees to prepare them for a 4-year degree program in teacher education who are unable to pass the PNUAT;
3. Support the grantees in their enrolment in a three year degree program that will qualify them to high value added jobs;

III. Responsibilities of the Implementers

The following are the duties and responsibilities of the State Universities and Colleges (SUCs) in the implementation of the program.

1. State Universities and Colleges (SUCs)

- 1.1 Monitor and report the academic performance of the grantees at the end of each Academic Year until graduation;
- 1.2 Enter into a Memorandum of Agreement MOA with the CHED;
- 1.3 Administer admission examination or other appropriate admission requirements in line with the objectives of the DAP
- 1.4 Orient SGP-PA beneficiaries on the policies and guidelines and other requirements of the program;
- 1.5 Receive the financial benefits from the CHED for Disbursements to the beneficiaries based on their entitlements under this program.
- 1.6 Process and release the financial benefits to the Student-Beneficiary;
- 1.7 Provide for appropriate accommodation such as dormitories or accredited boarding houses;
- 1.8 Organize and/or enhance values formation and career guidance programs to beneficiaries the their families or parents;
- 1.9 Provide services of Guidance Counselors as needed;
- 1.10 Inform the National SGP-PA Committee (NSC) about any beneficiary who drops out due to meritorious reason/s and of a possible replacement who may avail of the program;
- 1.11 Maintain a separate book of account for the program;
- 1.12 Facilitate the timely monthly release of financial benefits to the grantees

- 1.13 Institute a remedial/mentoring program to cater to the special needs of the grantee prior to the entrance examination
- 1.14 Submit status and liquidation reports to the CHED.

IV. Eligibility requirements for SGP-PA applicants

A. General Requirements:

1. Identified as “4P” Beneficiary;
2. Not more than 30 years of age at the time of selection;
3. Must be physically and mentally fit;
4. Has completed high school and/or equivalent;
5. Must not be covered by other higher education scholarship/grant from public institutions;
6. Must pass the entrance exam and academic requirements set by the leading SUCs;
7. Must pass the requirements set by the National SGP-PA Committee; and
8. Must enroll/shift/transfer to CHED priority programs preferably in the leading identified SUCs most accessible from their residence.

V. Responsibilities of SGP-PA Beneficiary

The SGP-PA beneficiary shall:

1. Carry a full load per semester as prescribed in the curriculum and complete within the required period of program;
2. Maintain a satisfactory academic performance in accordance with the policies and standards of the SUC; and
3. Render a return of service for two years after graduation in the Philippines except for highly critical courses demanded by local industry and government services;
4. Adhere to the terms and conditions as stipulated in the Contract.

VI. Responsibilities of the Parent/Guardian of the Student-Beneficiary

The parent/guardian of the student-beneficiary shall:

1. Sign the Contract with the CHED as the executor of the program;
2. Support their child as recipient of grants-in-aid towards completion of their courses in earning their degrees;
3. Ensure that the related expenses and other incidental expenses for health and clothing shall be paid on time;
4. Ensure that recipient will religiously attend to his/her classes and minimize absences and complete school requirements; and
5. Provide such other moral support and ensure that all the financial benefits directly received by the grantee shall be spent within the period of study and for all the legitimate purposes of his/her course.

VII. Finances

1. The grant shall be awarded for the entire length of the recipients' enrolled course and paid on a semester basis; provided that the student maintains college and university eligibility and/ or CHED has ended the program.
2. A student-beneficiary shall be entitled to a maximum of **Sixty Thousand Pesos (60,000) grant per school year**. The grant shall cover the costs for tuition and other school fees, purchase of textbooks board and lodging, clothing, health and other valid related educational expenses and support services to sustain and enable him/her to complete his/her degree program.
3. **Proposed Costing per student per year**

Items	Amount (in Php)
Tuition	9,000
Accommodation	10,000
Allowance (includes Meal)	30,000
Uniform (w/ PE)	2,000
School shoes & rubber shoes	2,000
School supplies	2,000
Book Allowance	5,000
Total	60,000

VIII. PHASES OF IMPLEMENTATION

Philippine Normal University has packaged a program for student in the SGP-PA program from NCR and Region 4B.

Phase I – Selection and Application Process

1. Eligible applicants are high school graduates drawn from identified and classified poor households in the 609 focus municipalities covered under the Pantawid Pamilyang Pilipino of DSWD.
2. The student applicants from the DSWD list who intend to pursue degree in Education.
3. Student applicants must take the PNU Admission Test and pass the interview.
4. All grantees will be enrolled in PNU Manila Campus. Those who passed the PNUAT will be enrolled immediately to the regular class. However, grantees who scored less than the cut-off score will take the bridging program for the first semester of SY 2012-2013.

Phase II – Academic Intervention Program (AIP)

1. The bridging program called Academic Intervention Program (AIP) includes Reading, Language, Mathematics, Values, Civics and Personality Education. The program will be handled by volunteer PNU faculty members. They will also monitor and evaluate the performance of the student scholars.
2. Those who will be able to pass the examination after the one semester bridging program will proceed with the 1st year first semester courses.
3. First year second semester courses will be offered to the grantees in Summer, 2013.
4. Those who will not be able to pass the bridging program and the PNUAT will be recommended to take other courses.
5. In addition, all scholars under the SGP-PA program, shall be eligible for participation in all activities of the University (PNU) including but not limited to the following:
 - a. Big Brother & Big Sister Program (Peer, Body system)
 - b. Supplemental classes, values formation, leadership training and other learning experiences
 - c. Student Assistantship
 - d. Outreach programs
6. A coordinator will monitor and serve as mentor and counselor to the students in this program.

Phase III – Student Teaching

Upon completion of the student's third year in the PNU main campus, he/she is now ready to go back to his/her province/region to apply the knowledge and insights through practice teaching.

Phase IV – LET Performance and Two Year Field Experience

Part of the responsibility of PNU System as the implementing party is to monitor the LET performance and teaching experiences of the student scholar during his first year of teaching. Data will be gathered as part of the research component of this program.

IX. Timeframe

June 20-28- July 9	Written Exam, Interview, Medication c/o Orientation program for those who were chosen as scholars, together with representatives from the Office of the Vice President for Academics, Office of Admissions, Registrar's Office, Accounting Office, Office of Student Affairs and Student Services, Student Government, Library, Normal Hall, and the Security Office; Measurement taking for shoes and uniforms
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July 16-	Launching Program MoA Signing with Parents First Day of Classes Housing assignment of scholars at the Normal Hall
October	PNUAT Examination of the Grantees/ Scholars Enrolment of scholars who passed the bridging program to the 1 st semester courses;
2 nd Semester	First Semester courses of the Grantees
Summer 2013	to take 2 nd Semester courses
June 2013	to enroll 1 st semester of 2 nd year- now mainstream with specialization courses

X. EXPECTED OUTPUTS/RESULTS

- The Academic Intervention Program if successfully implemented would prepare the grantees/scholars to pass the PNUAT and eventually made them eligible to enroll in the four-year courses in PNU.
- The scholars upon enrollment to PNU will be able to pursue and finish a four-year degree program.. Throughout the program they will be provided with an extensive array of learning and development opportunities to enhance their teaching knowledge and competencies.
- With the research component across the different phases of the program implementation, PNU will be able to utilize the research result/data in identifying the extent by which the student scholars were helped by the program. This will also determine the effectiveness of the scholarship program.

XI. Project 102 C0mmittee

Lead Person of Project 102 : Dr. Aurora B. Fulgencio

Academic Oversight : Dr. Adelaida C. Gines

Committee on Academics (Module Development):

Dr. Zenaida Q. ReyeS;
Dr. Danilo K. Villena;
Dr. Antonette C. Montealegre;
Dr. Rosemarievic Villena-Diaz

College Anchor Person :

Mathematics	Dr. Gladys C. Nivera
Languages	Prof. Ruth A. Alido
Reading	Prof. Merry Ruth M. Gutierrez
	Dr. Heidi B. Macahilig
Behavioral Sciences	Dr. Teresita T. Rungduin
	Prof. Lordinio A. Vergara
	Dr. Nerissa T. Tantengco

Admissions:

Dr. Bettina Philomena M. Sedilla

Registrar:

Dr. Fortunato G. Vendivel Jr.

Research Coordinator/Head:

Dr. Marlyn U. Balagtas

Guidance Counselor:

Prof. Leila M. Tiglao

Dr. Jayson Joven

Administration Oversight:

Dr. Rebecca C. Nueva Espana

Food & Accommodation:

Dr. Glenda O. De Lara

Normal Hall Water Proofing:

Dir. Nelson Garcia

Medical & Dental:

Dr. Rowena B. Escoto

Procurement of Supplies:

Ms. Gina D. Cruz

(shoes & P.E Uniform,
shoes, school supplies,
health kit, sport and

Documentation: school socks,
handkerchiefs:
Jessica Bijasa & Manuel R. Mariñas