

The President's Report 2009

Philippine Normal University
National Center for Teacher Education
by virtue of R.A. 9647



Asian University Presidents Forum
Jakarta, Indonesia



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Investing in Education

Efren Penaflorida with his famous itinerant "**Kariton Klasrum**" is the indubitable proof that our policy makers are not spending much for education as government should.

Two days before Penaflorida received his CNN Hero of the Year Award, I was asked to deliver the keynote address at the 18th Literacy Coordinating Council with the theme "Sustaining the Advocacy for Functional Literacy among Filipinos." In the audience were Efren's sister, Glen, and some members of his Dynamic Teen Co. to receive the LCC's Plaque of Appreciation.

I remember having said that Efren's winning would bring tremendous fame and acclaim to him and the country. But his Pushcart Classrooms would be an indictment of our educational system and a left-handed compliment to a government that has been accused of neglect and incompetence as a large measure of its public service inadequacy. Citing major indicators of "basic" literacy as knowledge of the three "Rs", and that of "functional" literacy like communication skills; critical thinking and problem solving; sustainable use of resources and productivity; development of self and a sense of community; and expanding one's world vision, I mentioned the running joke among my fellow LCC members that maybe, some of our policy makers are not "functionally literate."

This is perhaps most evident during the annual budget hearings at the House and the Senate—with due respect to its education-oriented and outstanding members. Therein, Presidents of State Universities and Colleges are required to attend and defend most of their reduced yearly budgetary allocation courtesy of the Department of Budget and Management due to what the latter labels as "normative financing". As Regional Chairman for NCR, I share the observation that school administrators who are subjected to questions that smack of lip-servicing and

not of investing in our country. It saddens me that seemingly, education is not highly regarded as a policy direction of development. It is not a central focus and over-all national strategy to reduce poverty, improve social services and build global competitiveness. This year and the last, SUC Presidents were up in arms against the budgetary situation.

In terms of education spending as percentage of GDP among ASEAN countries, the Philippines with its paltry 2.5 percent allocation is a laggard. It is behind Japan, Korea, Hong Kong, Singapore, China, Thailand, Malaysia, Brunei, Indonesia, and Laos which spend more of their national GDP for education. We are only a little better off than Cambodia.

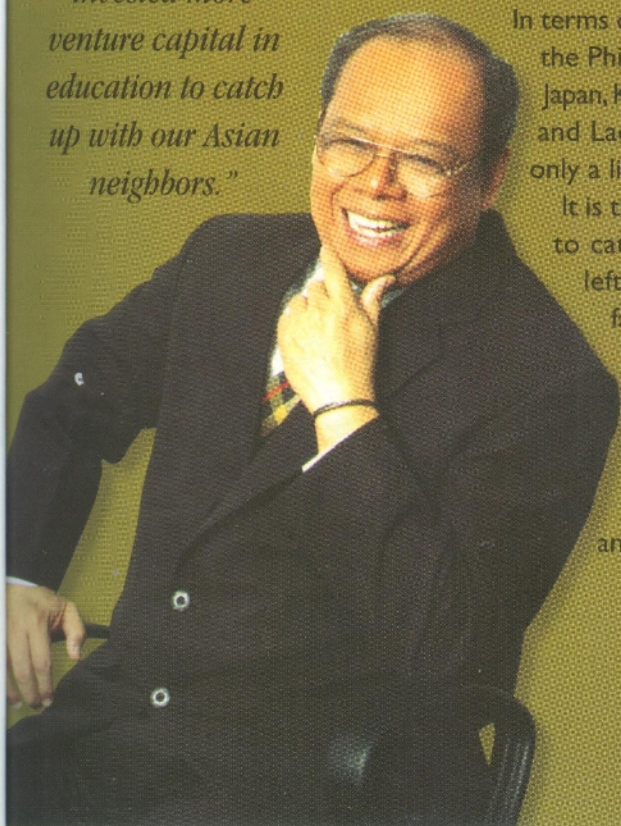
It is therefore, high time that we invested more venture capital in education to catch up with our Asian neighbors. Otherwise, we might forever be left behind. We, after all, used to be their toast and source of envy as far as the education sector was concerned.


To paraphrase the French historian Jules Michelet who used to be quoted by former British Prime Minister Tony Blair, the first part of good governance and politics is education, the second is education and the third is education.

Dr. Jose Rizal said it best: "Education is our redemption, salvation and deliverance."

*"... Efren's winning
would bring
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and acclaim to him
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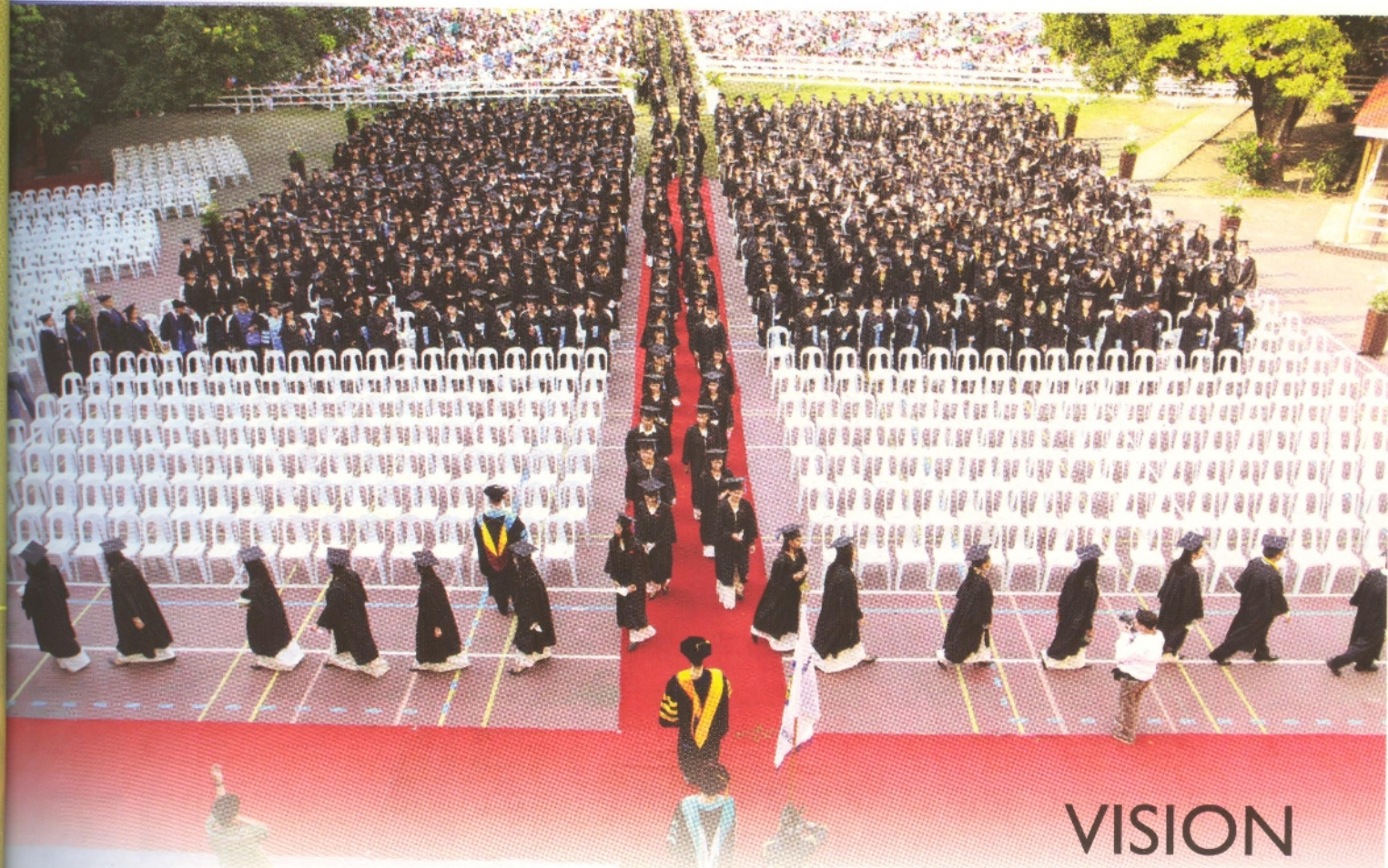
*"It is therefore,
high time that we
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LUTGARDO B. BARBO
President

The PNU's Vision & Mission





VISION

*"...the premier
center of excellence
in teacher education
and educational
leadership in the
Philippines and
in Asia."*

PNU shall be known nationally and internationally as the premier center of excellence in teacher education and educational leadership in the Philippines and in Asia. As the established producer of "knowledge workers" in the field of education, it shall be primarily the source of high quality teachers and education managers who can directly inspire and shape the quality of Filipino students and graduates in the country and the world.



As the flagship national university for teacher education, PNU is dedicated to the modernization of the system of continuing education and training of Filipino teachers. While it uses its institutional resources creatively, it ensures social equity of access and engages in supportive curriculum improvement, innovations in efficient delivery of educational services to be able to produce **EMPOWERED** teachers.

- E** exercises effective communication
- M** manifests professional competence
- P** possesses adequate knowledge of the discipline
- O** observes professional ethics
- W** welcomes progressive innovation and change
- E** exhibits a deep sense of nationalism
- R** radiates a caring attitude for others
- E** engages in research
- D** demonstrates personal integrity

“...innovations in efficient delivery of educational services to be able to produce EMPOWERED teachers.”



*“Education
for Personal
Renewal
and Social
Transformation.”*

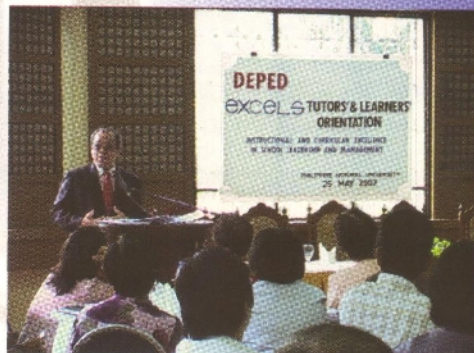
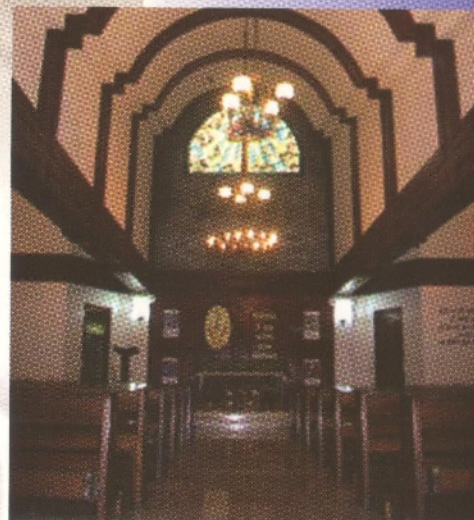
The University is anchored on a philosophy of “Education for Personal Renewal and Social Transformation.”

Personal renewal and empowerment can bring back the mantle of consciousness that is positive and healthy for Filipinos. Let there be an education wherein the Filipino will believe in himself, in his past, and be confident in his future. Empower him by his heritage, legacy, and landmarks to make him feel at equal footing with other people so that he can contribute to the transformation of society in which he lives.


A Values-Driven Institution

Within the context of its vision and mission, PNU commits herself to the following directions:

- PNU is an **institution of excellence**. We strive to be an internationally recognized teacher education university. For all we plan to do and attain, excellence is our benchmark thorough quality assurance.
- PNU is a **service-oriented institution**. We willingly commit ourselves to promoting teacher welfare and building stronger communities.
- PNU is an **institution of relevance**. We continue to be responsive to local, regional, national, and international trends and developments. We forge all our efforts and initiatives in the context of the prevailing socio-cultural climate.
- PNU is a **research-driven institution**. We sustain to use research as a foundation for knowledge generation and as a tool for policy formulation and decision-making.
- PNU is a **multi-disciplinary institution**. We take into consideration the different perspectives – political, social, economic, scientific, and cultural – in designing our academic programs.
- PNU is an **information technology-enhanced institution**. We endeavor to maximize the use of information technology for teaching and learning, research, administration, and management of the university.
- PNU is a **well-managed institution**. We strive to maintain efficient and effective management operations for attaining the goals we have set under an atmosphere of trust and collegiality.
- PNU is driven by its motto: TRUTH, EXCELLENCE, SERVICE



From the top: The PNU Worship Center; President Barbo speaks during a national seminar for teachers; and a volunteer explains the 2008 National Household Survey on the Nature and Extent of Drug Abuse in the Philippines. The Dangerous Drugs Board (DDB) granted the PNU's Center for Research and Development in Education (CREDE) Php 1.3 million to conduct the study.



Designating PNU as the Country's National Center for Teacher Education



PGMA signs RA 9647 into law

President Gloria Macapagal-Arroyo signed into law Republic Act 9647 which officially designates the Philippine Normal University as National Center for Teacher Education, last June 30, granting the university new roles and functions in the area of teacher education and a boost to its capabilities through additional funding.

Also known as the Philippine Normal University Modernization Act of 2009, RA 9647 names the PNU among the lead agencies in the formation of future education policies as well as to be at the forefront of curriculum development towards uplifting teacher standards. The law also calls for the establishment of an Education Policy Research and Development Office, to serve as some form of government think tank to guide policy makers.

The Act also allocates 250-million to PNU for the Academic Year 2009-2010, and 100-million annually for the next five years as part of the annual appropriations.

Among the duties of the PNU that come with the NCTE status are:

Establish and maintain a database of education policies and significant issues affecting the Philippine education system as well as

those of other countries in the Asia-Pacific Region;

Create and test different models of teacher education, address key factors in successful education programs and determine which model best suits the country's education goals;

Provide systematic dissemination of research output on teacher education and make these readily available to potential users;

Facilitate the sharing of research expertise and competence in education research with partner teacher education schools;

Advise policy makers in planning, implementing and evaluating teacher education reforms ;

Assist in assessing government programs on education; and

Conduct periodic studies in aid of crafting responsive policies and programs on education.

The Act also provides the PNU some much needed tax exemptions particularly those that deal with importation of economic, technical, vocational, scientific, philosophical, historical and cultural books, supplies and other relevant materials including computers and software equipment. It officially involves its faculty and administration in charting the course of Philippine education for the coming years. (RARSD2)

SECTION 1. Title. - This Act shall be known as the "Philippine Normal University Modernization Act of 2009".

SEC. 2. Declaration of Policy. - It is hereby declared the policy of the State to give priority to the continuing professional training and development of all Filipino teachers and optimize the potentials of the country's teaching force to increase access to, promote equity in, and improve the quality of basic and higher education. The State shall likewise give priority to studies in education with emphasis on innovations and alternative systems and their utilization and application to teacher training and development.

SEC 3. National Center for Teacher Education. - This Act designates the Philippine Normal University (PNU) as the National Center for Teacher Education. As such, the PNU, in addition to the powers and functions provided for in its charter, shall perform the following:

PNU stakeholders craft PNU-NCTE plan



University officials, selected faculty, former administrators, educational leaders and stakeholders convened for a three-day work conference to craft the PNU-National Center for Teacher Education Modernization Plan in compliance with the mandate of R.A. 9647,

education program and as the inspiration behind the university's role as the national university for teacher education. Dr. Pefianco, on the other hand, compared the participants to a "second wave of Thomasites" who come to shape PNU's future in a new setting.

Dr. Hidalgo for her part underscored the importance of liaison and coordinating activities the PNU should be engaging in with other government agencies and educational institutions as important part of the university's plans for NCTE.

At the end of the work conference, members of the Technical Working Groups came up with the framework, directions and processes for the crafting of the PNU Modernization Plan. A series of workshops and focus group discussions have been scheduled before said plan is submitted to the Board of Regents for approval as required by law.

Members of the five technical groups who attended the work conference were as follows: Research TWG - Dr. Lolita Nava, Dr. Lucila Henderson, Dr. Marites Geronimo, Prof. Ma. Victoria Hermosissima, Dr. Zenaída Q. Reyes, Dr. Caridad Barrameda and Prof. Alpheus Ferreras;

Infrastructure TWG - Dr. Susan Declaro, Mr. Harry Huliganga, Mr. Leonarlido Pulido, Prof. John Natividad, Mrs. Florence Allejos, and Dr. Glenda De Lara;

Curriculum TWG - Dr. Helen De los Santos, Prof. Rita Ruscoe, Prof. Melissa Alma Orenca, Dr. Marilyn Balagtas, Prof. Ruth Alido;

Teacher Training TWG - Dr. Lydia Liwanag, Dr. Elisa Baccay, Dr. Jean Figueroa, and Dr. Larry Gabao; and

Faculty/Staff/Student Development TWG - Dr. Guillermo Roman, Prof. Fortunato Vendivel, Prof. Florencia Capellan, Mrs. Dolce Joguilon, and Prof. Bert Tuga.

Meralco Management and Leadership Development Center, Antipolo City, August 26-28.

Present in the historic planning workshop as consultants were former PNU presidents Dr. Gloria Salandanan and Atty. Lilia Garcia; former vice presidents Dr. Julieta Gregorio and Dr. Jesus Ochave. They were joined by SEAMEO-Innotech Director and former DECS Secretary Dr. Erlinda Pefianco, Literacy Coordinating Chairman and former DECS Undersecretary Dr. Minda Sutaria, National Educators Academy of the Philippines Director Dr. Lorna Dino, DepEd's Teacher Education Council Chair Dr. Beatriz G. Torno, SEAMEO Specialist Mr. Pierreangelo Alejo, DepEd NCR Regional Director Dr. Teresita Domalanta and Asst. Regional Director Dr. Flordeliza Magday, and KWP Commissioner and former DepEd OIC Secretary Dr. Fe Hidalgo -- all education stalwarts.

In his message, President Lutgardo B. Barbo stressed that the mandate of the PNU Modernization Act of 2009 is the mandate of the university's forebears and former educational leaders who once dreamed of the vision and mission for the PNS-PNC-PNU.

Atty. Garcia traced the beginnings of the NCTE on the day the Normal was born. She cited the former university leaders for taking the lead in the country's undergraduate teacher

(a) Provide technical support to the Department of Education (DepEd) and the Commission on Higher Education (CHED) in their programs and projects that chart policies and recommendations on teacher training, teacher education, continuing professional education of teachers and academic supervisors, and teacher education curricula;

(b) Build and develop a database of education policies to serve as a resource to the country's policy-makers;

(c) Conduct researches, case studies, and other appropriate methodologies to enhance curriculum and training designs for teacher training, teacher education, and continuing professional education of teachers and academic supervisors; and

(d) As may be directed by Congress, provide assistance to legislators in the design and analysis of legislative proposals concerning teacher training, teacher education, continuing professional education of teachers and academic supervisors, teacher education curricula, and other issues affecting teacher education.



Sustaining the Quality of Instruction



A Center of Excellence in Teacher Education

At this time of paradigm shifts, when things are in constant flux, where every concerned stakeholder asks, "Where have all the best teachers gone?" PNU stands as a landmark of the Filipino nation's commitment to quality education: educating and training teachers for a better world.

Since the year 2001, the title "Center of Excellence in Teacher Education" (COETE) as provided for in R.A. 7784 has been awarded by the Commission on Higher Education (CHED) to the Philippine Normal University for having maintained a track record in teacher education and demonstrated the highest degree or level of standards along the areas of instruction, research and extension. Its graduates become models of integrity, commitment, and dedication in education. Furthermore, the title reinforces the role of the University as the steward, frontrunner, and pioneer in delivering "efficient, effective, innovative, relevant, functional, and quality programs in teacher education, in-service training of teachers, research and community service" to other teacher education institutions.


As Center of Excellence, PNU is given funding assistance by CHED for student scholarships, faculty development, library and laboratory upgrading, research and extension services, instructional materials development, and networking of existing COEs.

As Center of Excellence in Filipino (Language Teaching)

PNU as the region's Center of Excellence in Teacher Education and as Center of Excellence in Filipino (Language Teaching), spurs its engine of progress and relevance in the area of teaching and learning to meet the challenges of an emerging diverse and global society.

The Commission on Higher Education bestows upon the Philippine Normal University, Kagawaran ng Filipino, College of Languages, Linguistics and Literature, the title Center of Excellence in Filipino with a funding for graduate scholarships, faculty development, materials production, linkages, software acquisition, and local and international networking.

THE RIGHT TO LEARN.



Constrained by **TIME?**
WORK?
DISTANCE?
FINANCES?

Who needs to stop learning?

Philippine Normal University
ONLINE EDUCATION
is committed to empower you for life!
www.pnu-online.net

For inquiries contact:
The Center for Educational Technology and
Distance Education
Telephone: 302-6755 or email: pnucede@gmail.com

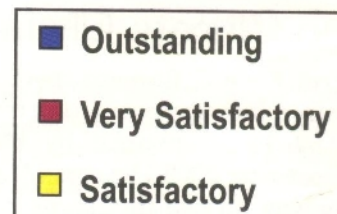
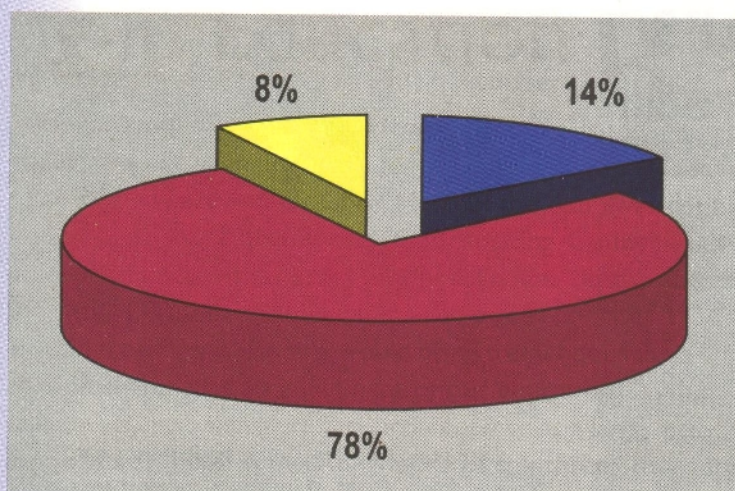
Faculty Profile: Promotions

The PNU, during the 41st (2nd Quarter) Regular Meeting of the Philippine Normal University Board of Regents, approved the filling up of 186 vacant faculty positions through BOR RESOLUTION NO. U-1413, S. 2009. The resolution also effectively promoted the academic rank of 186 faculty members after their papers were evaluated by the Faculty and Academic Staff Evaluation Board (FASEB) using the Performance Advancement Scheme (PAS). On motion of Faculty Regent Varela, the Board passed the University's internal evaluation criteria, effective upon approval of the Board during the May 29, 2009 meeting Sikatuna/Soliman Room, Sulo Hotel, Quezon City, are as follows:

1. Andaya, Olive Joy F.	Professor VI	53. Nivera, Gladys C.	Professor I
2. Baccay, Elisa S.	Professor VI	54. Manantan, Victoria T.	Professor I
3. Barrera, Carmelina E.	Professor VI	55. Baylon, Ma. Teresa P.	Assoc. Prof. V
4. Callo, Ernesto B.	Professor VI	56. Edralin, Rosalina Elizabeth N.	Assoc. Prof. VI
5. Delos Santos, Helen F.	Professor VI	57. Madrid, Romeo F.	Assoc. Prof. V
6. Dizon, Priscila B.	Professor VI	58. Nada, Evelyn R.	Assoc. Prof. V
7. Montealegre, Ma. Antoinette C.	Professor VI	59. Pena, Estrella L.	Assoc. Prof. V
8. Nueva Espana, Rebecca C.	Professor VI	60. Aquino, Leticia N.	Assoc. Prof. V
9. Pang, Carmelito D.	Professor VI	61. Favila, Salve A.	Assoc. Prof. V
10. Reyes, Zenaida Q.	Professor VI	62. Palmiery, Annabelle DC.	Assoc. Prof. V
11. Samson, Pacita L.	Professor VI	63. Apat, May Q.	Assoc. Prof. V
12. Sia, Rosita DC.	Professor VI	64. Plaza, Zenaida L.	Assoc. Prof. V
13. Balayan, Mary Ann M.	Professor V	65. Buzon, Olivia N.	Assoc. Prof. V
14. Dioquino, Alice D.	Professor V	66. Tolentino, Jerry B.	Assoc. Prof. V
15. Follosco, Gloria L.	Professor V	67. Mendoza, Teodora C.	Assoc. Prof. V
16. Mercado, Estrella P.	Professor V	68. Orenca, Melissa Alma R.	Assoc. Prof. V
17. Salvador, Robert B.	Professor V	69. Gumpal, Gregorio L.	Assoc. Prof. V
18. Fortes, Erminda C.	Professor V	70. Ubina, Marilou M.	Assoc. Prof. V
19. Mancao, Ma. Carmela T.	Professor V	71. Montil, Luz A.	Assoc. Prof. IV
20. Geronimo, Marites C.	Professor V	72. Barribal, Ma. Allen C.	Assoc. Prof. IV
21. Evangelista, Eden V.	Professor IV	73. Cabansag, Marie Grace S.	Assoc. Prof. IV
22. Navarro, Anita M.	Professor IV	74. Tiberio, Erwin G.	Assoc. Prof. IV
23. Navas, Elena A.	Professor IV	75. Magalona, Janette C.	Assoc. Prof. IV
24. Orendain, Maria C.	Professor IV	76. Estacion, Lyodelia F.	Assoc. Prof. IV
25. Tantengco, Nerissa S.	Professor IV	77. Garanchio, Glicerio Arlyn G.	Assoc. Prof. IV
26. Emperado, Arsenia R.	Professor III	78. Barrameda, Caridad N.	Assoc. Prof. IV
27. Varela, Diony V.	Professor III	79. Recorba, Felisa M.	Assoc. Prof. IV
28. Abrea, Adelyne C.	Professor III	80. Raagas, Leonila R.	Assoc. Prof. IV
29. Daug, Vivinia B.	Professor III	81. Decella, Corazon B.	Assoc. Prof. IV
30. Rico, Alberto A.	Professor III	82. Hermosisima, Ma. Victoria C.	Assoc. Prof. IV
31. Villena, Danilo K.	Professor III	83. Requierme, Aurora P.	Assoc. Prof. IV
32. Diaz, Rosemarievic V.	Professor III	84. Morales, Marie Paz E.	Assoc. Prof. IV
33. Domingcil, Benjamin Jr. M.	Professor III	85. Dumanhug, June R.	Assoc. Prof. III
34. Ganal, Nicette N.	Professor III	86. Loque, Ma. Chelo G.	Assoc. Prof. III
35. Balagtas, Marilyn U.	Professor III	87. Quisil, Fe A.	Assoc. Prof. III
36. Del Prado, Natividad A.	Professor III	88. Belza, Concepcion G.	Assoc. Prof. III
37. Villafuerte, Patrocinio	Professor III	89. Ciocon, Marjevic A.	Assoc. Prof. III
38. Alido, Ruth A.	Professor III	90. Magbaleta, Candida U.	Assoc. Prof. III
39. Caceres, Desiree B.	Professor II	91. Sigua, Ma. Corazon B.	Assoc. Prof. III
40. Mabunga, Ronald Allan S.	Professor II	92. Cerbo, Shirley N.	Assoc. Prof. III
41. Obias, Peter Howard S.	Professor II	93. Nael, Michael M.	Assoc. Prof. II
42. Tiburcio, Evelyn R.	Professor II	94. Martin, Evangeline L.	Assoc. Prof. II
43. Fulgencio, Aurora B.	Professor II	95. Ilanan, Celia M.	Assoc. Prof. II
44. Vendivel, Fortunato Jr. G.	Professor II	96. De Lara, Glenda O.	Assoc. Prof. II
45. Evangelista, Teresita T.	Professor II	97. Villasenor, Edgardo S.	Assoc. Prof. II
46. Garcia, Enrico B.	Professor I	98. Diaz, Roberto D.	Assoc. Prof. II
47. Belecina, Rene R.	Professor I	99. Ancheta, Femilyn P.	Assoc. Prof. II
48. Fetalvero, Lucilla R.	Professor I	100. Arviola, Serafin Jr. A.	Assoc. Prof. II
49. Trinidad, Cynthia C.	Professor I	101. Sario, Ma. Lina P.	Assoc. Prof. I
50. Ocampo, Jose Jr. M.	Professor I	102. Labao, Cornelio Jr. L.	Assoc. Prof. I
51. Santarin, Julio Victor B.	Professor I	103. Miranda, Sandra E.	Assoc. Prof. I
52. Santos, Aquilino Eduardo P.	Professor I	104. Nemenzo, Ma. Sofia Y.	Assoc. Prof. I

Faculty Evaluation Results

AY 2008 - 2009



105. Butcon, Ma. Teresita A.	Assoc. Prof. I	146. Fernandez, Ma. Wenna B.	Asst. Prof. III
106. Patton, Evelinda A.	Assoc. Prof. I	147. Saranza, Rennie C.	Asst. Prof. III
107. Bermiso, Fe S.	Assoc. Prof. I	148. Anudin, Ali G.	Asst. Prof. III
108. Dizon, Maville A.	Assoc. Prof. I	149. Depiedra, Susan T.	Asst. Prof. III
109. Dumadaug, Cristeta R.	Assoc. Prof. I	150. Sarong, Fe M.	Asst. Prof. III
110. Zulieta, Noemi B.	Assoc. Prof. I	151. Munoz, Rosalie V.	Asst. Prof. III
111. Sedilla, Bettina Philomena M.	Assoc. Prof. I	152. Delos Santos, Victoria J.	Asst. Prof. III
112. Avila, Roel V.	Assoc. Prof. I	153. Santillana, Anna Liza G.	Asst. Prof. III
113. Mejorada, Augustina T.	Assoc. Prof. I	154. Capellan, Florencia L.	Asst. Prof. III
114. De Mesa, Teresita G.	Assoc. Prof. I	155. Delmo, Richelle A.	Asst. Prof. II
115. Natividad, John P.	Assoc. Prof. I	156. Lambayong, Sharon Gretchen E.	Asst. Prof. II
116. Narzo, Pacita M.	Asst. Prof. IV	157. Canda, Julieta T.	Asst. Prof. II
117. Villamin, Chita R.	Asst. Prof. IV	158. Matondo, Ferjilyn L.	Asst. Prof. II
118. Radan, Aina C.	Asst. Prof. IV	159. Pastolero, Bernadette A.	Asst. Prof. II
119. Aro, Diana T.	Asst. Prof. IV	160. Recla, Randy S.	Asst. Prof. II
120. Gonzales, Madonna C.	Asst. Prof. IV	161. Joven, Jason S.	Asst. Prof. II
121. Maguigad, Richmond Zito T.	Asst. Prof. IV	162. Pizarra, Jacinfor C.	Asst. Prof. II
122. Villamin, Randy M.	Asst. Prof. IV	163. Belarmino, Sophia L.	Asst. Prof. II
123. Jamero, Rodelina E.	Asst. Prof. IV	164. Gumban, June Faith G.	Asst. Prof. II
124. Gonzales, Jesus D.	Asst. Prof. IV	165. Ocampo, Crisanta A.	Asst. Prof. II
125. Marpa, Eliseo D.	Asst. Prof. IV	166. Dotado, Lualhati I.	Asst. Prof. I
126. Marquez, Wilmer G.	Asst. Prof. IV	167. Raymundo, Ma. Concepcion Y.	Asst. Prof. I
127. Acuna, Ma. Jhona B.	Asst. Prof. IV	168. Batalon, Royones E.	Asst. Prof. I
128. Villones, Randyll V.	Asst. Prof. IV	169. Goce, Edilberta C.	Asst. Prof. I
129. Mendez, Wilhelmina S.	Asst. Prof. IV	170. Flores, Nelly	Asst. Prof. I
130. Varela, Leonora P.	Asst. Prof. IV	171. Geronimo, Raquel R.	Asst. Prof. I
131. Gonong, Gina O.	Asst. Prof. IV	172. Wong, Cristina R.	Asst. Prof. I
132. Liwanag, Elvira R.	Asst. Prof. IV	173. Arceno, Maribel P.	Asst. Prof. I
133. Decella, Rolando L.	Asst. Prof. IV	174. Radam, Judith M.	Asst. Prof. I
134. Aquino, Simeona D.	Asst. Prof. IV	175. Tuga, Bert J.	Asst. Prof. I
135. Andres, Edilberto Jr. M.	Asst. Prof. IV	176. Sarahan, Gina D.	Asst. Prof. I
136. Guanzon, Donna Teresa P.	Asst. Prof. IV	177. Aggarao, Marivilla Lydia B.	Asst. Prof. I
137. Aguinaldo, Clemente Jr. M.	Asst. Prof. III	178. Genon, Lalaine B.	Asst. Prof. I
138. Jocson, Ralger Jr. D.	Asst. Prof. III	179. Leviste, Joyce V.	Asst. Prof. I
139. Palting, Julievic DG.	Asst. Prof. III	180. Ferrer, Jerick C.	Asst. Prof. I
140. Payapaya, Rachel C.	Asst. Prof. III	181. Alvar, Jeim G.	Asst. Prof. I
141. Jocson, Jennie V.	Asst. Prof. III	182. Tupas, Emilyn A.	Asst. Prof. I
142. Simeon, Florisa B.	Asst. Prof. III	183. Romero, Ramea M.	Asst. Prof. I
143. Prajes, Angelita G.	Asst. Prof. III	184. Mabunga, Maria Eljie M.	Asst. Prof. I
144. Galarse, Marilou B.	Asst. Prof. III	185. Ramoran, Jo Ash A.	Instructor III
145. Rungduin, Teresita T.	Asst. Prof. III	186. Curugan, April Ann M.	Instructor III

Attendance to conferences and seminars

Romero attends Intl. Conf on Climate Change

Prof. Rene C. Romero represented the PNU in the International Conference on Climate Change sponsored by Malacanang last December 2008. Heherson Alvarez, Presidential Adviser on Climate Change, requested various sectors, academe, business groups and civil society to submit proposals on mitigating climate change to be submitted to a UN-sponsored conference in Copenhagen in December 2009. Representatives from different UN organizations in the Philippines, together with DENR, NEDA and other local government officials gave valuable inputs on government projects on the subject.

CETDE faculty attends Bangkok Int'l Online Confab

Prof. Melissa Alma R. Orendia, Director of the Center for Educational Technology and Distance Education, attended an international conference in Pakkret, Nonthaburi, Thailand last April 7-11, 2009. With the theme *Borderless Education: Challenges and opportunities in South East Asia*, the conference was participated in by international experts on distance education and on-line technology in education from all over the world. Prof. Mavil Dizon joined Professor Orendia in the event.

CLES Director presents paper in Indonesia

Prof. Serafin A. Arviola Jr. Director, Center for Linkages and Extension Services served as paper presenter in the International Seminar on Life Long Education in Bandung, West Java, Indonesia last August 23, 2008. The conference, with the theme *A Retrospect and Prospects for Gaining and Enhancing Prosperity, Progress and Democracy in South East Asian Countries*, was attended by international experts from Brunei



Darussalam, Malaysia, Indonesia and the Philippines. Prof. Arviola's paper is titled *Community-Based Lifelong Education in the Philippines: A Proposed Model in Grassroots' Participatory Democracy in South East Asia*. It was published in the first edition of an international journal *EDUCARE: An International Journal of Educational Studies* which was launched in Indonesia University of Education during the seminar.

CCL Faculty led by Dean Lydia Liwanag who attended the Language Studies Forum at the University of Macau. Included Professors: Maria Orendain, Cecilia Mediola, Ma. Antonnette Montealegre, Lucila Fetalvero, Conchita Manuel, Florencia Marquez, Zenaida Brioso and Rosarito Suatengco.

PE Faculty join Macau Int'l PE, Sports Confab

Dr. Larry Gabao – Presidential Assistant on Culture and the Arts and Prof. Lordinio Vergara – Director, Sports Center represented PNU in the 16th Biennial Conference of International Society for Comparative Physical Education and Sports (ISCPES) in Macau, China last July 23-26, 2008.

CLLL Dean Costa Rica IRA World Congress

Dr. Lydia B. Liwanag, Dean of the College of Languages, Linguistics, and Literature, attended the IRA 22nd World Congress on Reading in San Jose, Costa Rica last July 28-31, 2008.

The theme of the conference was, Reading in a Diverse World.

Dr. Liwanag was joined by educator-delegates from Latin American countries like

Puerto Rico, Nicaragua, Guatemala, Paraguay, Brazil, and Mexico, and from the United States. She attended the symposia/seminar of Dr. Yetta and Ken Goodman, and met Dr. Taffy Rafael, Dr. Lesley Morrow and Ms. Linda Gambrel, all leading authors in reading. She also met Dr. Allan Farstrup, the Executive Director of the IRA. After the seminar, she joined other delegates who were treated to a tour of different places in Costa Rica, including its highest volcano, Mt. Irazu., and also got to taste the different varieties of coffee Costa Rica is famous for.



Mendiola is paper presenter in Bali-TEFL

Dr. Cecilia M. Mendiola of the LBEL Department read a paper titled, ESL Learners' Acquisition of Embedded Question: An Inter-language Study at the 6th Asia TEFL International Conference in Bali, Indonesia on August 1-3, 2008.

Together with husband Dr. Venancio L. Mendiola, she interacted with fellow

participants from more than 50 countries and regions, and listened to paper presentations of authorities in language education and research – Rod Ellis, Jack Richards, David Nuna, Jeremy Harmer, to name a few.

Humanities Faculty in Hanoi Int'l Marionette Festival

Prof. Laya Roman, faculty of the Humanities Department participated in the 1st Hanoi International Marionette Festival in Vietnam last February 16 to 22, 2008.

The festival was participated in by puppet troupes from 15 countries all over the world, covering such a wide range of puppetry forms from water, stick, finger, shadow to mask and dark stage marionettes. Laya's group, whose participation was made possible through the invitation of the Vietnamese Ministry of Culture and Information, shared their knowledge of contemporary Philippine shadow puppetry which include discussions on the various practical processes and performances of the said art form.

AY 2007-2008

College of Science

Dr. Elisa S. Baccay, Dr. Lolita O. Punzalan: International Conference in Mathematics, Singapore, * **Dr. Elisa S. Baccay, Dr. Rosemarievic V. Diaz:** International Conference in MathEd, Cebu * **Dr. Lolita M. Salmorin,** 1st International Conference in Teacher Education and Colleges Teacher Education * **Prof. Marilou Ubiña,** 2nd National Intel Teach Conference, Crown Regency Suites, Cebu City * **Prof. Melchora Lamorena, Dr. Rebecca C. Nueva España:** International Conference on Research in Higher Education Institutions, Cebu * **Prof. Vic Marie I. Camacho,** 29th Annual Scientific Meeting, Manila Hotel * **Dr. Rebecca C. Nueva España, Prof. Nelson Garcia:** Orientation/Training of Teachers Handling Advanced Chemistry, RELC Marikina City * **Prof. Marilou Ubiña,** Getting Ready for 21st Century Learning: An Insight into e-Learning in Basic Education, Asian Institute of

Management, Makati City * **Prof. Emilio Aquinaldo, Prof. Erwin Callo, Prof. Marilou Ubiña:** A Lecture Forum in Distance Education, Dagot Hall. * **Prof. Emilio Aquinaldo, Prof. Erwin Callo, Prof. Marilou Ubiña:** Connected Government and Connected Learning, Ballroom Renaissance Hotel, Makati City * **Prof. Marilou M. Ubiña,** 4th Interactive Session on ANCOVA & ETA, Dagot Hall * **Prof. Rosalie Muñoz, Prof. Emilio Aquinaldo, Prof. Erwin Callo:** HP Business Technology at Work, Makati City * **Prof. Antriman Orleans,** Page Conference, Manila Hotel, Manila * **Dr. Eden V. Evangelista,** presented research paper in Taiwan * **Prof. Antiman V. Orleans,** Attendance to the Annual meeting of the Philippine Foundation of Science and Technology at the Philippine Science Centrum, Marikina City

College of Languages, Linguistics, and Literature Dr. Mila J. Arias, Paper Presenter, International Reading Association -

IDAC Asian Reading Conference, Japan * Prof. Patrocinio V. Villafuerte, Lecturer, Pambansang Lektur-Worksyap sa Filipino, Aklan State University * Prof. Edilberta C. Bala, Regional English Language Center, Singapore * Dr. Cecilia M. Mendiola, Paper Presenter, Asia TEFL International Conference, Kuala Lumpur, Malaysia * Prof. Miguel M. Cobaria, Seminar on the Importance of Book Talk and the Pleasure of Reading, World Trade Center Manila * Dr. Arsenia T. Emperado, UP Sentrong Wikang Filipino * Dr. Mila J. Arias, Prof. Merry Ruth M. Gutierrez, Dr. Lydia B. Liwanag, Prof. Patrocinio V. Villafuerte, Prof. Jomar I. Empaynado: Reading Association of the Philippines Midyear Demofest, Bacolod City College of Arts and Social Sciences Prof. Nonita C. Marte, Seminar-Workshop on Positive Empowered Parenting, Ateneo de Manila University; Pro-Life Philippines Seminar, Focus on Chastity of the Youth, St. Paul's College, Quezon City * Prof. Ma. Elvira A. Asuan, Seminar for Extension Workers, Asian Social Institute * Prof. Adonis P. David, Professional Education Workshop, De La Salle University * Dr. Enrico B. Garcia, National Conference on Geographical Studies, UP NESMED * Prof. Childa R. Magallanes, 2nd National Convention of the World Council for Curriculum and Instruction, Manila Pavilion Hotel * Prof. Ma. Elvira A. Asuan, Women Studies Conference, Miriam College, Quezon City *

AY 2008-2009

College of Science

Prof. Ryan L. Arevalo, Prof. Adolfo P. Roque: 5th International Conference on Teacher Education, Manila Hotel * Prof. Ryan L. Arevalo, Prof. Vic Marie I. Camacho, Prof. Marie Paz E. Morales, Prof. Atriman V. Orleans: International Conference on Science and Mathematics Education: Innovations in Action, UP-NISMED, Diliman Q.C. * Prof. Emilio Aguinaldo, Prof. Erwin Callo: Computer Generated Imagery and Animation, Rizal Technological University * Prof. Emilio Aguinaldo, Prof. Jasmine Angelie Albelda: Competence and Complexity as New Challenge for Science Education, Centro Escolar University * Dr. Elisa Baccay, MathEd International Conference, Cebu City * Prof. Vic Marie Camacho, Prof. Nelson Garcia: 10th Eurasia Conference in the Chemical Sciences at the PICC, Manila January 7-11,

2008 * Dr. Glenda O. De Lara. International Symposium on Skills Development for Poverty Alleviation, DepEd, Pasig City

College of Languages, Linguistics, and Literature Dr. Florencia F. Marquez, Using the Computers in Teaching Literature, UST * College of Arts and Social Sciences Prof. Adonis P. David, Presenter, 45th Psychological Association Annual Convention, Davao City * Dr. Evangeline L. Martin, 23rd National Convention of WCCI, St. Paul, Pasig City * Values Education Faculty, Pambansang Samahan para sa Edukasyon sa Pagpapahalaga National Convention, Baguio City * Dr. Enrico B. Garcia, Facilitator, Southeast Asian Geography Association's International Conference on Geographical Studies, UP Diliman * Dr. Adelaida C. Gines, Paper Presenter, International Conference on Emerging Transformation in Higher Education, Kassell, Germany; Paper Presenter, 5th Conference of the German Graduate Survey Network, Germany * Dr. Zenaida Q. Reyes, Paper Presenter, International Conference on Emerging Transformation in Higher Education, Kassell, Germany; 12th National and International Conference in Teacher Education * College of Education

Dr. Paquito B. Badayos, RELCAAP Seminar Workshop, Baguio City * PAFTE 37th Annual Convention, Clark, Pampanga * Dr. Carmelina E. Barrera, IPCAP: The Professional Guidance Counselor and the Law, Siliman University, Dumaguete City * Dr. Estrella P. Mercado, 7th National Teachers Congress on Visual Impairment, Davao City * Dr. Teresita G. De Mesa, Seminar-Workshop on the Development of Standards for Basic Learning Competencies and Learning Competencies for the Gifted, Davao City * Prof. Ma. Eljie Mabunga, HS Students' International Conference in Asia-Pacific ASPNet, Osaka, Japan * Prof. Victorina S. Pabalan, Prof. Joyce V. Leviste: NACE: Promoting the Institutionalization of Early Childhood Education, Manila * Prof. Gerry Areta, UNESCO Seminar on Celebrating the Teaching of Social Studies for the 21st Century, San Juan * Prof. Maville A. Dizon, ASAIHLA Conference on Borderless Education, Bangkok, Thailand



A representative from the University of Macau presents CLLL Dean Lydia Liwanag a token during the PNU Faculty visit.

Sharing of Expertise

Members of the PNU Faculty have been involved in numerous significant professional activities. Here is a summary of past extension services...

Poland Int'l Curriculum Analysis Workshop taps PNU faculty

Dr. Ermina Fortes and Dr. Marilyn Balagtas attended the International Workshop on Curriculum Analysis in Warsaw, Poland last June 9-13, 2008.

The four-day workshop was a continuation and finalization of the activities that Professors Fortes and Balagtas attended in Italy in 2006. Furthermore, the workshop analyzes the academic and pedagogical content of different mathematics courses offered to future mathematics primary and secondary teachers.

The IEA invited two experts from the Philippines because of the complexity of the tasks required of the participants.

Dr. Fortes was invited to analyze the academic content while Dr. Balagtas was tasked to do the pedagogical component.

The Philippine Council of Mathematics Educators, Inc. (MATHTED) supported the participation of the two PNU experts, whose participation was made possible upon the invitation of International Association for the Evaluation of Educational Achievement (IEA) TEDS-M Committee with the Institute of Philosophy and Sociology Polish Academy of Sciences.

Dr. Gina Gonong, Dr. Anita M. Navarro, Participant, Seminar on Research Proposal Writing, DLSU / **Prof. Nonita Marte**, Guest Speaker, UST, Subic, Zambales / **Prof. Lordinio Vergara**, Trainer/Resource Person, Division Dance Congress, Iloilo / **Prof. Sylvia T. Caberio**, Guest Lecturer, Lipa City Colleges, Guest Speaker, UST Stress Management Seminar, Subic, Zambales / **Dr. Larry Gabao**, Resource Person) National Association of Secondary Schools, Cebu City / **Dr. Zenaida Q. Reyes**, Participant, Follow-up Training on CEDAW, Golden Prince Hotel Suites, Cebu City / **Prof. Nonita Marte**, Guest Speaker, **Prof. Elvira Asuan**, Member-Organizing Committee, PSEP Annual Convention, Baguio City / **Prof. Rita B. Ruscoe**, Interviewer/Validator, Bicol University, Legaspi City for DepED XCELS / **Dr. Larry Gabao**, Evaluator CHED Technical Committee, Fernandez College of Arts and Technology, **Dr. Adelaida C. Gines**, Participant, International Deans' Course Part II Southeast Asia, Vietnam National University / **Prof. Salve Favila**, **Dr. Rosalina Elizabeth Edralin**, **Prof. Aquilino Eduardo Santos**, **Prof. Julio Victor Santarin**, **Prof. Lordinio Vergara**, **Prof. Minerva A. Brillante**, Participants, Work Conference, Coron, Palawan.

Dr. Adelaida C. Gines, Participant and Organizer, **Dr. Zenaida Q. Reyes**, Participant, **Dr. Evangeline Golla**, Participant, **Dr. Caridad N. Barrameda**, Participant, UNISTAFF Team Building Seminar, Phinma Training Center, Tagaytay City / **Dr. Paquito B. Badayos**, Resource Speaker, Mga Isyung



The challenges and insights of PNU's pilot implementation of the online distance education program were presented by Prof. Melissa Alma Orencio at the 3rd National ICTs in Basic Education Congress held on September 10-11, 2008 at the Waterfront Hotel in Lahug, Cebu City.

Pangwika sa Edukasyon sa Pilipinas, De La Salle University, Dasmariñas, Cavite, RELCAAP Seminar-Workshop on "The Power of Three: The Language of Learning, Learning and Teaching, Assessment and Intervention", Teachers' Camp, Baguio City, Participant, PAFTE 37th Annual Convention, Clark, Pampanga, Resource Person, Interpreting and Utilizing CEM Test Data in Filipino, Cityland, Makati City, 17th Advanced Filipino Abroad Program, De La Salle, Dasmariñas, Cavite / **Dr. Carmelina E. Barrera**, Participant, IPCAP 1st National Convention, UE, Manila **Dr. Marilyn U. Balagtas**, Resource Speaker, DepEd CALABARZON: Enhancement of Instructional Capabilities of Teachers in English, Science and Mathematics, Calamba, Laguna, Participant, Zonal Research Center (ZRC NCR I) Seminar Workshop, De La Salle University, Manila, Resource Speaker, Test Construction vis-à-vis Curricular Intent, Angeles, Pampanga, Seminar-Workshop: Assessing Learning & Rubric Development, Tuguegarao City, Lecturer, LET Professional Education, Western Mindanao State University, Resource Speaker, Authentic Assessment, Vigan Ilocos Sur

Prof. Josephine Calamlam, Resource Speaker, Questions and Answers that Matter in the Classroom and Reacting Techniques, Angeles,

Pampanga, Judge, DepEd NCR Sci-Quiz 2008, Valenzuela City, Participant, Center for Educational Measurement National Conference, EDSA Shangri-la Hotel, Mandaluyong, / **Prof. Lourdes S. Agustin**, Participant, Regional Workers' Consultation, Camp Aguinaldo, QC, Trainor, Preparation of Strategic Intervention Materials in Science for Elementary and Secondary, DepEd Division of Batangas, Batangas city, Lecturer, LET Professional education, Western Mindanao State University; **Prof. Josephine Calamlam**, Resource Speaker, Questions and Answers that Matter in the Classroom and Reading Techniques, Angeles University, Angeles, Pampanga, Judge, DepEd NCR Sci-Quiz 2008, Dalandanan National HS, Valenzuela City, Committee Member, Metrobank Foundation's NOTED 2nd Tri-Level Conference for Educator with the theme "Saving the Environment Through Education: The Ultimate Challenge", Manila Doctor's College & Manila Hotel, Participant, Center for Educational Measurement National Conference, Edsa Shangri-la Hotel, Mandaluyong City.

Dr. Danilo K. Villena, Resource Speaker, Methods of Teaching, Lyceum of the Philippines, Laguna, **Dr. Estrella P. Mercado**, Resource Speaker, 7th National Teachers Congress on Visual Impairment: Recruitment of Teachers: A Quest for Excellence, Apo View Hotel, Davao City, Committee Member, Resources for the Blind, Inc. Meeting, RBI Office, Quezon City, **Prof. Marivilla Lydia B. Aggarao**, Judge, Annual Intramurals Cheering Competition, Nazareth School, Sampaloc, Manila, **Dr. Teresita De Mesa**, Participant, Seminar-Workshop on the Development of Standards for Basic Learning Competencies (BLC) and Learning Competencies for the Gifted (LCG), **Prof. Ruth M. Regalado**, Trainor, Preparation of Strategic Intervention Materials in Science for Elementary & Secondary, DepEd Division of Batangas, Batangas City, Participant, Zonal Research Center (ZRC NCRI) Seminar Workshop, DLSU, Manila, **Prof. Eljie Mabunga**, Participant, HS Students' International Conference in Asia-Pacific ASPnet, Osaka, Japan, **Prof. Melissa Bartolome**, **Prof. Carmela Buhain**, **Prof. April Ann**



Cuyugan, Prof. Corazon Decella, Prof. Jimmy Lobos, Lecturers, INSET Extension Service, Tañong Elementary School, **Dr. Helen F. de los Santos**, Participant, DepEd Review and Revision of GAD Exemplars on Gender Integration, Tagaytay City, Accreditor, AACCUP, Inc. Accreditation Survey Visit (Phase 2, Level III) CLSU, Nueva Ecija & DMMMSU, La Union, **Prof. Victorina S. Pabalan & Prof. Joyce V. Leviste**, Organizers, NACE: Promoting Professional Leadership in Early Childhood Education, Pearl Hotel Manila and Vibel Publishing House, QC, **Prof. Ma. Sarah Palma**, Committee Member, Metrobank Foundation's NOTED 2nd Tri-Level Conference for Educator with the theme "Saving the Environment Through Education: The Ultimate Challenge", Manila Doctor's College & Manila Hotel, **Prof. Corazon Sigua**, Participant, Seminar-Workshop on Research Proposal Writing, DLSU, Manila, **Dr. Robert B. Salvador**, Participant, Int'l. Study Visit, Universiti Kebangsaan, Malaysia, Lecturer, LET Industrial Arts, Agricultural Arts & Entrepreneurship, PNU Isabela.

Prof. Celia N. Malagueño, Lecturer, LET Professional Education, Western Mindanao University, **Prof. Gerry Areta**, Participant, UNESCO Seminar: Karunungan Festival II Celebrating the Teaching of Social studies for the 21st Century, OB Montessori, Greenhills, San Juan City, **Prof. Rodrigo E. Duque**, Resource speaker, Seminar-Workshop on Teaching Strategies Across Discipline, Kapayapaan National High School, Calamba

President Lutgardo B. Barbowith Prof. Rene C. Romero and other SU presidents during the UNESCO-APNIEVE seminar held in Cebu last May 2009.

City, **Prof. Maville A. Dizon**, Participant, ASAHIL Conference on Borderless Education, Bangkok, Thailand.

Dr. Evangeline F. Golla, Participant, Science and Mathematics Educaiton Summit: Assessing the Proposed Science & Mathematics Frameworks for Basic Education and Teacher Education, Dela Salle College-St Benilde, Manila, Participant, 4th TEDS-M National Research Centers Meeting, Bergen, Norway, **Prof. Erwin R. Callo**, **Prof. Emilio F. Aguinaldo**, **Dr. Alice D. Dioquino**, Participants, Training on Computer Generated Imagery and Animation, RTU, Mandaluyong City, **Dr. Gladys C. Nivera**, Participant, Workshop as the TEC Teacher Representative, Mimosa Clark Filed Angeles, Pampanga, **Dr. Elisa S. Baccay**, Participant, PNU Faculty Association: Annual Bahanggunian, **Prof. Jasmine Angeline V. Albelda**, **Prof. Nelson Garcia**, **Prof. Adolfo P. Roque**, Participants, Training on the Use of the Science Cube, UP-NISMED, UP Diliman, Quezon City, **Prof. Ma. Luz R. Lebrudo** &

Dr. Ernesto B. Callo, Participants, Training: Formulation of Liquidation of Detergent and Conditioner Training: Specialty Soap, ITDI, Bicutan, Taguig City.

V. Catris, **Dr. Gloria L. Follosco**, **Dr. Eden V. Evangelista**, Resource Speakers, Banuan Technical High School, **Prof. Ryan L. Arevalo**, **Prof.**

Nelson Garcia, **Prof. Thaddeus Owen D. Ayuste**, **Prof. Genelita S. Garcia**, **Prof. Melchora B. Lamorena**, **Dr. Rebecca C. Nueva España**, **Prof. Crisanta A. Ocampo**, Judges, Tenajeros National High School, Malabon City, **Dr. Gladys C. Nivera**, TEC Representative, Teacher Education Council, DepEd Complex, Pasig City, **Prof. Marie Paz E. Morales** & **Prof. Ryan L. Arevalo**, Judges, Regional Science Quiz Elem Level, Dalandan Natl. High School, Valenzuela City, **Prof. Marie Paz E. Morales**, **Prof. Arwin E. Borja**, **Prof. Vic Marie I. Camacho**, **Prof. Ryan L. Arevalo**, **Prof. Antriman V. Orleans**, & **Prof. Thaddeus Owen D. Ayuste**, Judges, Balayan National High School, Balayan, Batangas

AY 2007-2008

College of Science

Prof. Mary Jane Hojilla, Judge in Quiz Bee sponsored by the Department of Mathematics * Prof. Ruel Avilla, Prof. Nelson Garcia, Prof. Gloria Follosco, Prof. Thaddeus Ayuste, Dr. Eden Evangelista, Prof. Mary Jane Hojilla, Prof. Melchora Lamorena, Dr. Criste Vela: Upgrading of Teachers on How to Conduct Investigatory projects, Batobalani, National High School, Camarines Norte * Prof. Vic Marie Camacho, Prof. Arwin Borja, Judge Quiz Bee, Region IVA, Sta Maria, Laguna * Prof. Lamorena, Prof. Genelita Garcia, Dr. Rebecca C. Nueva España, Prof. Nelson Garcia: Judges, Regional Level Competition of the Intel- Philippine Science Fair, Pasig City * Prof. Crisanta A. Ocampo, Judge, Science Congress, Caloocan City Science High School, Caloocan City * Prof. Crisanta A. Ocampo, Prof. Arwin Borja: Dep Ed Division Science Fair, Quiz, Sci-Dama, Paranaque * Dr. Elisa S. Baccay, Executive Council of PNU Federation of Faculty Associations General Assembly, PNU-Lopez Campus * Prof. Arwin Borja, Judge Division Science Quiz Bee, Paranaque City * Prof. Luisito Evangelista, Dr. Eden Evangelista: Judges, Search for Outstanding Science Investigatory Project (Calabarzon) * Dr. Glenda De Lara, Speaker Seminar on Pre-practice Training, Nueva Ecija Unviersity of Science and Technology, Sumacab, Cabanatuan City * Prof. Nelson Garcia, Scientific Investigation and Observance of Safety measures in Science Laboratory, Marikina City * Dr. Rebecca C. Nueva España. Writeshop on the Finalization of Science Laboratory Manuals and Teacher's Guide, Marikina City * Prof. Nelson Garcia, Dr. Rebecca C. Nueva España, Prof. Melchora Lamorena: Orientation/Training of Teachers Handling Advanced Chemistry and Research 2, Marikina Cit * Dr. Eden Evangelista, Prof. Ruel Avilla, Prof. Ryan Arevalo. Dr. Gloria Follosco, Judges, Regional Science Quiz Bee, Pasig City Science High School, Maybunga Pasig City * Dr. Rebecca C. Nueva España, Prof. Melchora Lamorena, Prof. Genelita Garcia., Judges, RegionaI Level Competition of the Intel- Philippine Science Fair, Pasig City Science High



Dr. Lolita Nava and PNU Faculty during one of their consultative meetings.

School * Dr. Erminda Fortes, Dr. Rosemarievic Diaz : Resource Speakers and Consultants, Mathematical Investigation Training Workshop in Doing Investigatory projects in Science and Mathematics for Regional Science High School, Marikina Hotel, Marikina City * Prof. Arwin Borja, Prof. Vic Marie Camacho, Judges in Science Quiz Bee, Regional Science Fair, Sci-Dama and Science Quiz Bee, Pedro Guevara Memorial National High School, Sta. Cruz Laguna

College of Languages, Linguistics, and Literature
Dr. Mila J. Arias, Reading Association of the Philippines, RAP on Wheels lecture on Reading Literacy in Bacolod * Prof. Merry Ruth Gutierrez, Judge, MIMAROPA-Read-a-thon * Prof. Patrocinio V. Villafuerte, Consultant, DepEd revision of Secondary Curriculum in Filipino * Prof. Ruth Alido, Dr. Mila Arias, Prof. Alice Karaan, Prof. Edilberta Bala, Prof. Merry Ruth Gutierrez, Dr. Lydia Liwanag: Lecturers, Regional training program for Teachers of Language, Reading and Literature in Reg. III * Prof. Patrocinio Villafuerte, Dr. Lydia Liwanag: DepEd Regional Training of Filipino Teachers in Reading, Visayas and Mindanao * Prof. Patrocinio Villafuerte, Consultant, DepEd, Refined Secondary Education Curriculum; Lecturer, The Torch Publication's 10th Annual Literary Seminar with its theme: Ten Literary Genres on its 10th Year * Dr. Lydia B. Liwanag, Accreditor, Professorship in PASUC Bulacan State University; Keynote Speaker, Komisyon sa Wikang Filipino, Buwan ng Wika Celebration * Prof. Alice M. Karaan, PASUC National Training Workshop on NBC 461 and its Implementing Guidelines, Bay View Park Hotel; Planning for the English component of the SEAMEO-INNOTECH-PNU Program in Indonesia *

College of Arts and Social Sciences
Prof. Florisa Simeon, Resource Speaker, Issues in Philippine History, Avancena High School

AY 2008-2009

College of Science

Dr. Rebecca C. Nueva España, Consultant: Workshop on the Refinement of Science Laboratory Manuals and Teacher's Guide at Ecotech Convention Center, Lahug Cebu City * Prof. Marilou M. Ubiña, Lecturer: IT is Easy: Building Competence and Character through Information Technology, Sta. Isabel College

College of Arts and Social Sciences
Prof. Sylvia T. Caberio, Dr. Larry A. Gabao, Prof. Pacita M. Narzo, Dr. Zenaida Q. Reyes, Prof. Rita B. Ruscoe: DepEd Consultative Meeting for the LET, Tagaytay City * Prof. Rita B. Ruscoe, Online Tutor, Excel-DepEd SEAMEO Innotech Project for Training of Principals

College of Education

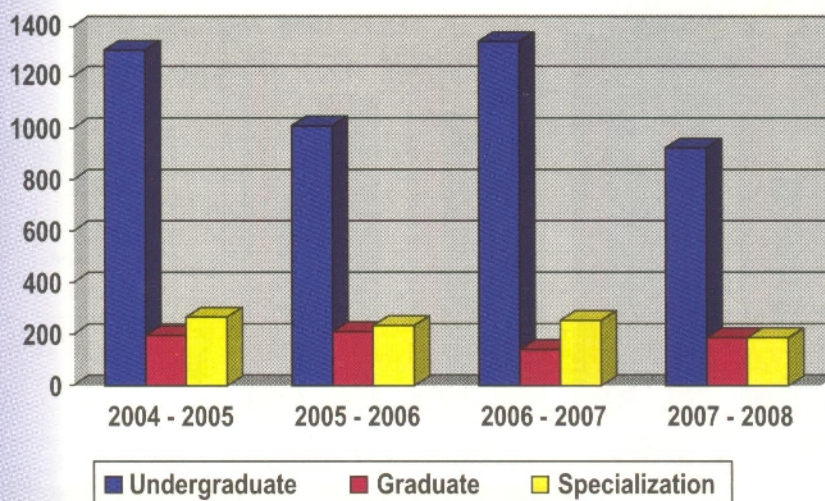
Dr. Paquito B. Badayos, Resource Speaker, Mga Isyung Pangwika sa Edukasyon sa Pilipinas, De La Salle Univeristy, Dasmarias, Cavite; Interpreting and Utilizing CEM Test Data in Filipino, Makati City; 17th Advanced Filipino Abroad Program, DLSU-Dasmarias * Dr. Marilyn U. Balagtas, Resource Speaker, Training Long Evaluation of KSAVDs, Test Construction, Test Validation, Test Results Analysis, University of Pangasinan, Dagupan City; Enhancement of Instructional Capabilities of Teachers in English, Science and Math, Calamba, Laguna; Test Construction vis a vis Curricular Intent, Angeles City, Pampanga; Seminar-Workshop: Assessing Learning and Rubric Development, Tuguegarao City; Authentic Assessment, Vigan, Ilocos, Sur * Prof. Mal Lourdes S. Agustin, Preparation of Strategic Intervention Materials in Science for Elementary and Secondary, DepEd, Batangas City; Regional Workers' Consultation, Camp Aguinaldo, Quezon City * Prof. Josephine Calamlam, Resource Speaker, Questions and Answers that Matter in the Classroom and Reacting Techniques, Angeles City, Pampanga; Judge, DepEd NCR Sci-Quiz 2008; METROBANK Foundation's Noted 2nd Tri-Level Conference for Educators, Manila Hotel * Dr. Danilo K. Villena, Resource Speaker, Methods of Teaching, Lyceum of the Philippines, Laguna * Prof. Ma. Ruth M. Regalado, Trainer, Preparation of Strategic Intervention Materials in Science for Elementary and Secondary, Batangas City * Dr. Helen F. Delos Santos, DepEd Review and Revision of GAD Exemplars on Gender Integration, Tagaytay City; Accreditor, AACUP Ince Accreditation Survey Visit * Prof. Rodrigo E. Duque, Seminar-Workshop on Teaching Strategies Across Discipline, Calamba City

Faculty Awards & Recognition

- **Prof. Marie Paz E. Morales**
- PNU Distinguished Teacher Award, Assistant Professor level – SY 2006-2007
- **Prof. Marie Paz E. Morales**
- Outstanding Alumni
- PNU Chapter, April 29, 2007
- **Dr. Drexel H. Camacho** – 2007 National Scientist, July 12, 2007
- **Dr. Rene R. Belecina**
- PNU Distinguished Teacher Award, Associate Professor level
- SY 2006-2007
- **Dr. Erminda C. Fortes and Marie Paz E. Morales**
- Outstanding Alumni Award
- PNU Chapter
- SY 2006-2007
- **Prof. Patrocinio V. Villafuerte and Prof. Victor R. Fumar**
- Awardees, Gawad ng Komisyon ng Wikang Filipino sa Pagsulat ng Maikling Kwentong Pambata
- **Prof. Adonis P. David**
- 2nd Placer, Guidance and Counseling Licensure Examination 2008

Student and Graduate Performance

Number of Graduates for AY 2004-2007 (Main Campus)



Scholarship Grants:

COS students awarded US, Singapore scholarships

Norodin Pangilinan, a third year BSPT DOST scholar is the recipient of an exchange program under the Global Undergraduate Exchange Program of the Philippine American Educational Foundation (better known in the Philippines as Fulbright Commission) in Humboldt State University, California, USA. He took up Modern Physics and the other related subjects from January to May 2009.

Three other Biology major students of Batch 08' were awarded scholarship on Post Graduate Diploma in Education sponsored by the National Institute of Education in Singapore through LEAP. They are Ryan Balandra, Mary Anne Cristobal and Jon Michael Lejano.

In addition, Judah Tolosa, a BS Chemistry for Teachers cum laude graduate from the department of Physical Sciences was accepted in the same program.

They will be enjoying a one-year training in Singapore and are asked to return to the Philippines to teach in the public schools when their training ends.

Student Scholarships

SUMMARY:

Scholarships Sponsored by the Philippine Normal University

- * Top 20 PNUAT Examinees (1st to 4th Year)
- * Top 20 Full Academic Scholars
- * Entrance Scholars (1st to 4th Year)

PNU Special Scholarships

- * PNU Chorale
- * PNU Kislap Sining Dance Troupe
- * PNU Rondalla
- * PNU Athletes

Scholarships Sponsored by Government Agencies/ Officials

- * DOST Scholarship (1st to 4th year)
- * Cong. Villanueva (CIBAC) Scholarship
- * Cong. Eduardo Zialcita Scholarship
- * Cong. Bienvenido M. Abante Jr. Scholarship
- * Cong. Ridel Abaya Scholarship
- * Quezon City Government Scholarship
- * DND- CHED-PASUC Scholarship Program
- * Student Financial Assistance Program (STUFAP) without interest

interest

- * CHED Student Loan Program (with interest)
- * Alliance of Volunteer Educator's Scholarship Program

(AVE)

* Scholarships Sponsored by the PNU Alumni Association (Philippines)

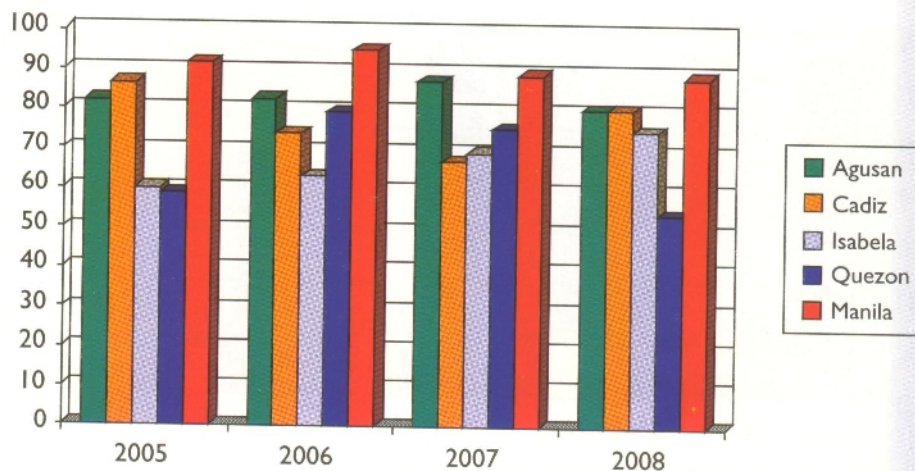
* Scholarships Sponsored by the PNU Alumni Association (USA)

- * Scholarships Sponsored by the PNU Student Government

There are also at least 170 Scholarships sponsored by private agencies, organizations and individuals

Licensure exam for Teachers

Passing rate



LET's Best: The PNU's top brass honored the LET 2008 topnotchers during the Salute to Excellence program, and these six showed their joy of the accomplishment.

LET TOP NOTCHERS 2007

1. Angelo Aniag Unay, BEED '07
2. Macy Marie Mendoza Valdez, BEED '07
3. Ma. Luisa Odi Marcelo, BEED '07
4. Blessilda Perez Raposa, BSMT
5. Gerry Cabrera Areta, BEED '07
6. Grace Ann Saquillo Estores, BEED '07
7. Eisha Vienna Maliksi Fernandez, BSBT '07
8. Joseph Randolph Pino Palattao, BEED '07
9. Maria Ursula Gabon Caturan, BEED '07
10. Celina Punzalan Sarmiento, BSMT '07
11. Nenita Baland Cabidog, BEED '07
12. Rhodaline Fajardo Escala, BEED '07

PNU grad tops 2008 LET

Five graduates of the PNU left their lasting imprint in the annual board exams for teachers by landing in the Top 10, one of them emerged with the best scores of the batch.

Ms. Elisse Adrianne Regala of PNU Manila scored 91.80% to emerge as the top examinee of the September 2008 Licensure Examination for Teachers Elementary level. PNU-Lopez's Roderick Marbella ranked no. 6 with a rating of 90.00%.

Three PNUans also made it to the top ten of the Secondary level. They are Maria Nenita Se (90.40%) ranked 6th, Audie Laudencio (90.00%) ranked 8th, and Rochelle Miguel (89.90%) ranked 9th.

PNU President Atty. Lutgardo B. Barbo congratulated the new full-pledged teachers who passed the recent Licensure Examination for Teachers which they took in September 28.

Incidentally, the wife of the PNU President, lawyer-CPA Rebecca Arambulo Barbo ranked 5th in the April 2008 LET.

She finished the Certificate in Teaching Program (CTP) at PNU. On a related note, the Commission on Higher Education (CHED) recently renewed the status of PNU as a Center for Excellence in Teacher Education until 2011. In the latest examination, the University's institutional rank is still no. 1 in the Professional Regulation Commission (PRC), category C and D with a passing rate of 88% both in elementary and secondary level.

The six PNU top notchers during the April 2008 LET are: John Charles A. Gaylican (PNU Manila), 2nd place, and Denmark L. Yonson (PNU Cadiz), 8th place for the elementary level. PNU Manila's Rebecca A. Barbo and Jeffrey R. Galino ranked 5th and 10th place respectively for the Secondary level, and were honored and given cash incentives during the University Week and Foundation Week.

'08 LET TOPNOTCHERS

1. **Elisse Adrianne Hilario Regala**, BECED 2008
5. **Rebecca Arambulo Barbo**, CTP 2008
8. **Audie D. Laudencia**, BSE Physics 2008
- Felizardo Nicodemus Pulumbarit Jr.**, CTP 2008
- No. 10 - **Israel Cruz**, CTP 2008

Student Awards & Recognitions

PNU Student named Outstanding Youth Leader



In celebration of International Youth Day, the United Nations Association of the Philippines (UNAP) named Aaron V. Tolentino, a BSE Social Science major and former vice president of the Student Government, as one of the 2008 UNAP Outstanding Youth Service Awardees.

Organizers cited Tolentino's dedication as a student leader and educator to the youth and the needy in his own community among the key factors that helped him earn the award. Other awardees were Carlito Amalla (UP), Angelo Manarang (NGO), May Celay (Benguet State University), and Cheston Ciriaco (Benguet State University). President Gloria Macapagal Arroyo awarded the plaques of recognition to the awardees in a ceremony at the Malacañang Palace. #

Lib & Info-Sci. majors bag quiz top prize

Two senior Library and Information Science students won first Place in the 17th Library and Information Science Wizard held on November 24, 2008 at the National Library. Donnah Lyn G. Labangon and Johanna Jayne S. Tacus brought home gold medals, a 5,000-peso cash prize, and a fiberglass trophy and certificate of recognition for PNU, the champion school.

In the finals, Labangon and Tacus beat contestants from the University of Santo Tomas and University of the Philippines who finished second and third place respectively.

The Philippine Association for Teachers of Library Information Science sponsored the quiz bee in celebration of National Book Week.



UNESCO cites PNU-CTL Student Mural in Int'l Art Competition

The Center for Teaching and Learning (CTL) received another UNESCO citation for its recent participation in the 2008 Mural Competition on Education for Sustainable Development (ESD) organized by UNESCO Principal Regional Office in Asia-Pacific (PROAP).

A Certificate of Excellence was awarded to PNU-CTL for its entry in the Mural competition participated by different countries in the region.

The award was given by the UNESCO National Commission of the Philippines last October 22, 2008 at the lobby of the Department of Foreign Affairs, in Pasay City where photos of the mural paintings were also exhibited. Other school awardees are the Ateneo De Manila University Environmental Society and Ramon Magsaysay High School Manila.

The contest was open to all secondary schools in Asia and the Pacific region. Third and fourth year students worked together for four days to consolidate their ideas and translate them into a mural at the second floor of the high school department. Prof. Ma. Eljie Mabunga, CTL UNESCO Club Adviser, supervised the students.

As a UNESCO-Associated Schools Project (ASP) school, the PNU-CTL has actively participated in numerous international programs organized by UNESCO.

In the early part of 2008, PNU-CTL also participated in the 2008 Mondialogo School Contest, an intercultural exchange with a partner school from other country. With their partner school National College Mihai Viteazul of Bucharest, Romania, they successfully submitted their joint project named "Bridges" at Paris, France in May 2008.

In 2006, UNESCO-PROAP cited Mabunga, UNESCO-ASP's coordinator, for submitting one of the best-written lesson plans on Education for Sustainable Development.

Filipino major wins speech tilt

A BSE-Filipino major won the top plum in the 2008 Millennium Development Goals (MDG) Intercollegiate Impromptu Speaking Contest held on December 17, 2008 at the Pamantasan ng Lungsod ng Maynila.

John Carlo S. Gloria, a third year student of the College of Languages, Linguistics and Literature, beat contestants from other colleges and universities in the Filipino category of the said competition giving PNU the championship prize. He was trained and supervised by Prof. Jomar I. Empaynado, faculty of the Filipino Department. The Polytechnic University of the Philippines and PLM got the 2nd and 3rd places, respectively. Other participating schools were: University of the Philippines- Diliman, Rizal Technological University, and Eulogio "Amang" Rodriguez Institute of Science and Technology.

The United Nations System's Operational Activities for Development in the Philippines sponsored the competition as a way of disseminating information to the public about the UN-MDG.

Student Organizations

Outside the Student Government, there are other clubs that offer students opportunities to develop their talent or intelligence. Here's a short list of the PNU clubs and organizations

List of Accredited Organizations

S.Y. 2007-2008

1. Student Catholic Action (SCA)
2. Student Volunteer Organization (SVO)
3. The Thespian Society
4. PNU-Gabriela Youth
5. AnakBayan
6. Bible Readers Society (BREAD)
7. Kristyanong Kabataan para sa Bayan (KKB)
8. PNU-Literary Theater
9. Every Nation Campus Ministries (ENCM)
10. PNU-Mountaineering Society (PNU-MC)
11. Tanglaw Christian Fellowship (TCF)

S.Y. 2008-2009

1. Student Catholic Action (SCA)
2. Bible Readers Society (BREAD)
3. Student Volunteer Organization (SVO)
4. Sang-at-Uli Mountaineering Society (SumSoc)
5. Every Nation Campus Ministries (ENCM)
6. PNU-Mountaineering Society (PNU-MC)

7. Tanglaw Christian Fellowship (TCF)
8. PNU-Literary Theater
9. The Thespian Society
10. Movement for the Advancement of Student Power
11. Kristyanong Kabataan para sa Bayan (KKB)
12. College Y' Club
13. Campus Crusade for Christ

S.Y. 2009-2010

1. Student Volunteer Organization (SVO)
2. Student Catholic Action (SCA)
3. Alpha Phi Omega
4. Every Nation Campus Ministries (ENCM)
5. Campus Crusade for Christ
6. Movement for the Advancement of Student Power
7. Sang-at-Uli Mountaineering Society (SumSoc)
8. The Thespian Society
9. Bible Readers Society (BREAD)
10. Kristyanong Kabataan para sa Bayan (KKB)
11. Tanglaw Christian Fellowship (TCF)
12. PNU-Literary Theater
13. PNU-Mountaineering Society (PNU-MC)
14. Christian Brotherhood International (CBI)
15. PNU-NAMI
16. AnakBayan
17. Kabatang Pangarap ni Rizal (KAPARIZ)



Nurturing the Culture of Research



University Research Agenda

S.Y. 2008-2010

A. Teacher Education Research

A.1 The Context of Teacher Education- these are the variables and conditions that shape, direct or dictate the nature of teacher education process and perhaps even the outcomes.

1. Deteriorating Quality of Education and Lack of Quality Teachers
2. Teacher Migration
3. Teacher Restiveness in Teacher Education Institutions
4. Support Systems for Teacher Education Institutions
5. New Directions and Priorities for Teacher Training
6. Expectations of Students/Parents of Higher Education
7. Availability of Information Communication Technology Facilities for TEI Faculty
8. Cultural Images of Teachers
9. Standards for Teacher Education
10. Research Capabilities and Productivity of Teacher Education Institutions

A.2 Input to Teacher Education- examines the relationship between the antecedent conditions and the process of teacher education; the available resources and conditions that determine program options.

1. Profile of Faculty and Students in Teacher Education Institutions
2. Cognitive Structure of Entrants to Teacher Education
3. Systems Structures and Procedures in the Delivery of Basic Education



4. Policies and Practices in Teacher Training
5. Profile of Teacher Education Institutions
6. Profile of Teacher Educations Programs in Comprehensive Universities
7. Student and Faculty Preferences in Instruction and Evaluation
8. Quality of Teacher Education Programs and In-Service Programs for Teachers
9. Existing Knowledge and Beliefs of Pre Service Education Teachers
10. Database on Education Issues

A.3 Process of Teacher Education- these refer to any factor associated with the intervention of a teacher education program, both pre-service and in-service.

1. Classroom Interaction Analysis
2. Models of Teacher Education
3. Best Practices in Teacher Education Institutions
4. Review of Teacher Education Programs
5. Use and Effects of ICT and Multimedia on Instruction
6. Distance Learning Mode for Teacher Education Students
7. Instructional Materials Development and Validation in Classrooms
8. Intervention Programs for Effective Teaching and Learning
9. Evaluation of Verticalization Schemes
10. Training Teachers for Alternative Learning Styles/Multigrade Instruction
11. Infusion Of Multi-Cultural Education in Teacher Education Curriculum
12. Analysis of Current Practices of Assessment Tools and Rating Systems
13. The Use of Non-Traditional Assessment
14. Gender and Women Studies
15. Peace and Human Rights, and Values Education Studies
16. Match/Mismatch Between Learning Styles and Teaching Styles
17. Developing Critical Thinking Skills Among Pre-Service Teachers
18. Assessment of Teacher Education Curriculum
19. Shifting Expectations on Teacher Education Institutions

A. 4 Effects of Teacher Education- they include outcomes of teacher education. It revolves around effectiveness and performance, of teachers, students, programs and even the institution itself.

1. Tracer Study on the Graduates of Teacher Education Institutions
2. New Testing and Evaluation Models
3. Licensure Examination Performance and Classroom Competencies
4. The Professional and Social Stature of Teachers
5. Utilization and Dissemination of Research Findings
6. Shifts in Social and Economic Profile as Result of Teacher Education
7. Relative Effects of Different Models of Teacher Education
8. Extent of the Development of Values Towards Teaching
9. Case Studies of Successful Graduates of Teacher Education Institutions
10. Teacher Competencies in Teacher Education Institutions
11. Cost Benefit/Cost Effectiveness Analysis of Teacher Education Institutions

A.5 Impact of Teacher Education- Generally, it covers contribution of the graduates to human welfare and socio-economic betterment. It also includes socio-cultural transformations partly traceable to the program.

1. Visibility and Impact of Graduates of Teacher Education Institutions
2. Compatibility Between Teacher Education Curriculum and Field Practices
3. Public Perceptions of Teacher Education Institutions
4. Follow-up Studies on Recipients of Government Sponsored/Administered Scholarships and Study Grant Programs



5. Impact of the Extension Services of Teacher Education Institutions
6. Impact of Teachers on Student Success
7. Impact of Teacher Education Institutions in Community Development

B. Policy Research on Teacher Education and Higher Education- refers to researches on many dimensions of policy on higher education, such as those dealing with policy formulation, policy implementation and policy evaluation (CHED, NHERA)

1. Additional Years of Schooling/The Five Year Curriculum
2. Early Childhood Education
3. Organization and Methodology for Multigrade Classes
4. Compensatory Activities for Deprived Children
5. Multiple Intelligences and Higher Order Thinking Skills
6. Mainstreaming/Inclusion in Special Education
7. Causes of Inequality in Schools: Reform
8. Revisiting the Bilingual Policy in Education: Its Effects on the Competitive Edge of the Philippines in a Globalize Economy
9. Teacher Quality: Equalizing Educational Opportunities
10. Mismatch between Teacher Education Curriculum and the Actual work of Teachers
11. Governance, Capabilities and Expenditures of Teacher Education Institutions
12. Pros and Cons in the Trifocalization of Philippine Educational System
13. Cost Benefit and Analysis of the Utilization of the Special Education Fund
14. Evaluation of the Basic Education Reform Agenda (BESRA)
15. Sources and Uses/Allocations of Fund or Resources in Higher Education Institutions
16. Internal and External Effectiveness of Education Programs of Higher Education Institutions
17. Economics of Higher Education
18. Studies on Accreditation of Higher Education Institutions
19. Integrative Studies in Linguistics, Sociology, Social Sciences and Humanities
20. Medium of Instruction in Schools

C. Basic Education- topics that relate to elementary and secondary education.

- C.1 On Teacher Preparation/Pre-service and In-service Training
 1. Teachers' Inadequacy in Content and Pedagogy
 2. Roles of Cooperating Teachers in the Formation of Student Teachers
 3. Improving the Verbal and Written Communication Skills of Teachers.
 4. Long/Medium/Short-Term In-service Training Programs for Elementary/Secondary School Teachers in Different Subject Areas
 5. Enhancement of Competencies of Teachers Teaching Learning Areas Not Their Major/Area of Concentration
- C.2 On Teaching Methodologies
 1. Effect of Small Groups/Cooperative Learning on the Physical, Social, Moral and Intellectual Development of Children
 2. Effects of Integrative Modes of Teaching on the Knowledge, Skills and Attitude of Learners
 3. The Relative Effect of the Use of Information Communication Technology in the Delivery of Basic Education to Large Number of Learners
 4. Classroom Interaction Analysis
 5. Innovative Teaching Strategies and Interventions to Improve Learner's Performance in Different Learning Areas
 6. Teaching Approaches for Children Caught in Armed Conflict/Stressful Situations
 7. The Effect of Project-Based Learning on Science and Mathematics Achievement

8. Teachers Communicative Competence in English
9. Lesson Exemplars in the Integration of Themes Across the Five Learning Areas
10. Teachers' and Parents' Strategies in Enhancing Reading Interest and Practices
11. Problems on the Use of Integration Approaches in the Different Learning Areas
12. Profile and Teaching Methodologies/Techniques of Teachers from Low and High Performing Schools

C.3 On Curriculum

1. Analysis of the Varied Co-Curricular Activities Managed by the Department of Education and their Perceived Contribution and Impact on the Implementation of the Revised Basic Education Curriculum
2. Impact of the Revised Basic Education Curriculum on Learners' Academic Achievement
3. Problems Encountered by Pupils/Students in the Mastery of Learning Competencies
4. Teachers' Implementation and Problems on the Revised Basic Education Curriculum
5. Stakeholders Perceived Effects of the Revised Basic Education Curriculum on Student Learning
6. Assessment/Evaluation of Teaching Practices in Different Subject Areas
7. Stakeholders' Perceptions on Additional Years of Schooling (Elementary/High School)

C.4 On School Management

1. Profile of Elementary and Secondary School Heads
2. Evaluation of School-Based Management Program
3. Rewards and Incentive Systems for School Heads
4. Alternative Delivery Systems and Innovations
5. Empowerment of School Principals

C.5 On Non-formal Education

1. Approaches, Strategies and Methodologies in Functional Literacy
2. Development of Instruments to Measure Literacy Levels
3. Sustainability of Non-Formal Education Programs and Projects

C.6 On Multi-grade, Preschool and Special Education Classes

1. Infusion of Multi-grade Instruction in Teacher Education Programs
2. Effects of Pre-schooling on Learning
3. Effectiveness of the Implementation of Inclusive Education for Children with Special Needs

C.7 On Testing, Grading and Assessment Tools

1. Validity and Reliability of Teacher-Made Tests
2. The Use of Authentic/Non-Traditional Assessment Tools
3. Development of Standard Assessment Tools for Basic Subjects



President Barbo holds the symbolic torch and spreads the light of knowledge and leadership among members of the Faculty during the 2009 Graduation rites. This ritual can be likened to the university's perpetual mission to produce quality graduates through well-crafted policies and programs.

D. Development Research- is a problem oriented and interdisciplinary research methodology which is performed in order to optimize and gain a sound basis for development activities in education. It may include case study, experiment, and action research or evaluation study.

1. Local Government Management of Special Education Fund
2. Curricular Adaptations to Indigenous Communities
3. Governance and Productivity of Local Government Funded Institutions
4. Competency of Filipino Students in English, Mathematics and Science
5. English Language Proficiency of Filipino College Students
6. Extent of Community Participation in Resource Mobilization
7. Relationship and Impact of Education to Sustainable Development



Dr. Marilyn Bagtas receives a congratulatory handshake from Dr. Lolita Nava after the former's research presentation, September 10, 2008.

OVPPRE modifies research agenda

The Office of the VP for Planning Research and Extension (OVPPRE) revised the University Research Agenda to include topics on Policy Research on Teacher Education and Higher Education, and Development Research. Also added were brief description of each research area and sub-area for clarity and comprehensibility.

Dr. Lolita H. Nava, VPPRE, presented the revised Research Agenda to the faculty of the four colleges in a series of assemblies from July to August 2008 and campus visits from October to December 2008. The orientation on the revised research agenda was done to help faculty and students align their researches with the new research thrusts of the University. The VP PRE believes that the active involvement of the faculty and students in research will help strengthen and sustain the research culture at PNU.

In response to the challenge to strengthen

the research culture, the College of Languages, Linguistics and Literature (CLLL) conducted a one-day workshop on research proposal writing last October 2008. The department heads and faculty reviewed and finalized research proposals for college-wide studies. The proposed studies for 2008-2010 are a tracer study of the graduates of the College in the undergraduate programs from SY 2002-2006, and profiling of CLLL students.

The tracer study aims to identify the employment condition of the graduates, assess their competence, evaluate their learning environment at PNU, and determine their professional success. The profile, on the other hand, will involve the majors of various CLLL undergraduate programs in SY 2008-2009.

Its main purpose is to have a sufficient data of the majors' socio economic background as well as determine students' perception of the program they are enrolled in. #

Institutional Researches

Survey on the Moving Profile of the Faculty 2006-2007

To produce an updated 'e-profile' of PNU faculty

Profile uploaded on the PNU website in 2007 Continuous revision and uploading of the profile on the website ongoing

Testing Demographics as Determinants of Student Performance

To improve PNU student performance in college and in LET by identifying contributing demographic factors

Research report published as Research Series No. 92, dated August 2007

RESEARCH PROGRAM/PROJECTS

SY 2007-2009

Center for Research and Development in Education

Expansion of Research Infrastructure and Manpower

To increase the number of Faculty-Researchers at the Center, accept graduate student research fellows, and increase the number of computer hardware and software, and expand internet connections in the Center

Four (4) additional Faculty-Researchers hired (two in 2008 and another two in 2009) Continuing recruitment of graduate student research fellows Two additional printers acquired in 2007 Continuing acquisition/procurement for 2008 and 2009

University Research Agenda

To monitor the use of the agenda among colleges in the Main, branches, departments and units; and to continuously update/revise the research agenda

Expanded/Revised Agenda presented in:

- College Assemblies and Research Forum of COS in 2008
- PNU Isabela on Nov. 4-6, 2008
- PNU Cadiz on Oct. 26-28, 2008
- PNU Agusan on Nov. 25-27, 2008
- PNU Lopez, Quezon on Dec. 2-4, 2008

University Research Manual

To contribute to the inculcation of research culture in the University

Revisions of some sections in the Manual

done in 2008 Proposed modifications to be presented to the Research and Administrative Councils in 2009

Commissioned Researches

Survey on Human Rights Education in Philippine Schools

A research commissioned to PNU by HURIGHTS, OSAKA, Japan to gather data on the implementation of human rights education in high schools

Technical Report edited by HURIGHTS, published and disseminated to member countries, institutions and different organizations in 2007

Assessment of the Implementation of the 2002 BEC (ELEM. Level)

A research commissioned to PNU

Assessment of the Implementation of the 2002 BEC (ELEM. Level)

A research commissioned to PNU by DepEd to evaluate teachers' implementation of the 2002 BEC

Final report submitted to BEE, DepEd and printing and dissemination of the report to the 16 regions of the country in 2007

Nationwide Household Survey on the Nature and Extent of Drug abuse in the Philippines

A research commissioned to PNU from the Dangerous Drugs Board (DDB) to determine the current nature and extent of drug abuse problem in the country

Final research report submitted to DDB in March 2009

Institutional Researches

Assessment of the new double majors curriculum (ATEM-Plus)

To evaluate the processes and effectiveness of the curriculum/program

Research report published as Research Series No. 99, dated June 2008

Survey on Students' Expectations of Higher Education Institutions

A study done collaboratively with member-institutions of the South Manila Inter-Institutional Consortium (SMIIC) with PNU as the lead institution to gather data on what college students expect from higher education institutions

Research reports of the participating institutions (PCU, TUP, LPU) submitted to SMIIC BOT PNU research report published as Research Series No. 97, dated March 2008

Profile of PNU Freshmen SY 2007-2008; 2008-2009

Peer coaching on Research Methods among members of the PNU Faculty



Profile 2007-2008 published as Research Series No. 96, dated February 2008
 Profile 2008-2009 published as Research Series No. 104, dated October 2008
 Data analysis, write up and publication of 2009-2010 profile ongoing

Survey on the Moving Profile of the Faculty 2006-2007

To produce an updated 'e-profile' of PNU faculty

Profile uploaded on the PNU website in 2007
 Continuous revision and uploading of the profile on the website ongoing

Testing Demographics as Determinants of Student Performance

To improve PNU student performance in college and in LET by identifying contributing demographic factors

Research report published as Research Series No. 92, dated August 2007

PNU 2007 Graduating Students Aspirations: A Changing Profile on Demographics and Career Pathing

To gather data on students' aspirations and their career paths to provide input to intervention program/s

Report writing ongoing

Recruitment, Selection and Retention Policies and Practices among HEIs with Teacher Education Programs.

To survey recruitment, selection and retention policies of other HEIs as input to University practices

Research report published as Research Series No. 95, dated January 2008

An Analysis of Faculty Overload and Teaching Effectiveness

To review/change policies/practices on faculty overload

Research report published as Research Series No. 92, dated August 2007

Competencies of Professors Teaching Courses Not Related to Their Area/s of Specialization

To gather data that would serve as input to faculty loading and assignment; and to improve policies on loading assignments

Research report published as Research Series No. 94, dated December 2007

Faculty and Student Expectations: An Analysis of Match/Mismatch To gather data on faculty and student



expectations on classroom activities, and assessment and identify match/mismatch

To provide input for modifications in classroom activities and teacher means of assessment in concerned courses

Write up ongoing

2008 Profile of Academic Awardees

To come up with a profile of PNU academic awardees, SY 2007-2008

Research report published as Research Series No. 100, dated June 2008

A Survey on Faculty Vitality and Stressors

To gather data on PNU Faculty's sources of vitality and/or stressors

Research 100% completed

Demographic Profile and Competencies of Student Leaders in the PNU System

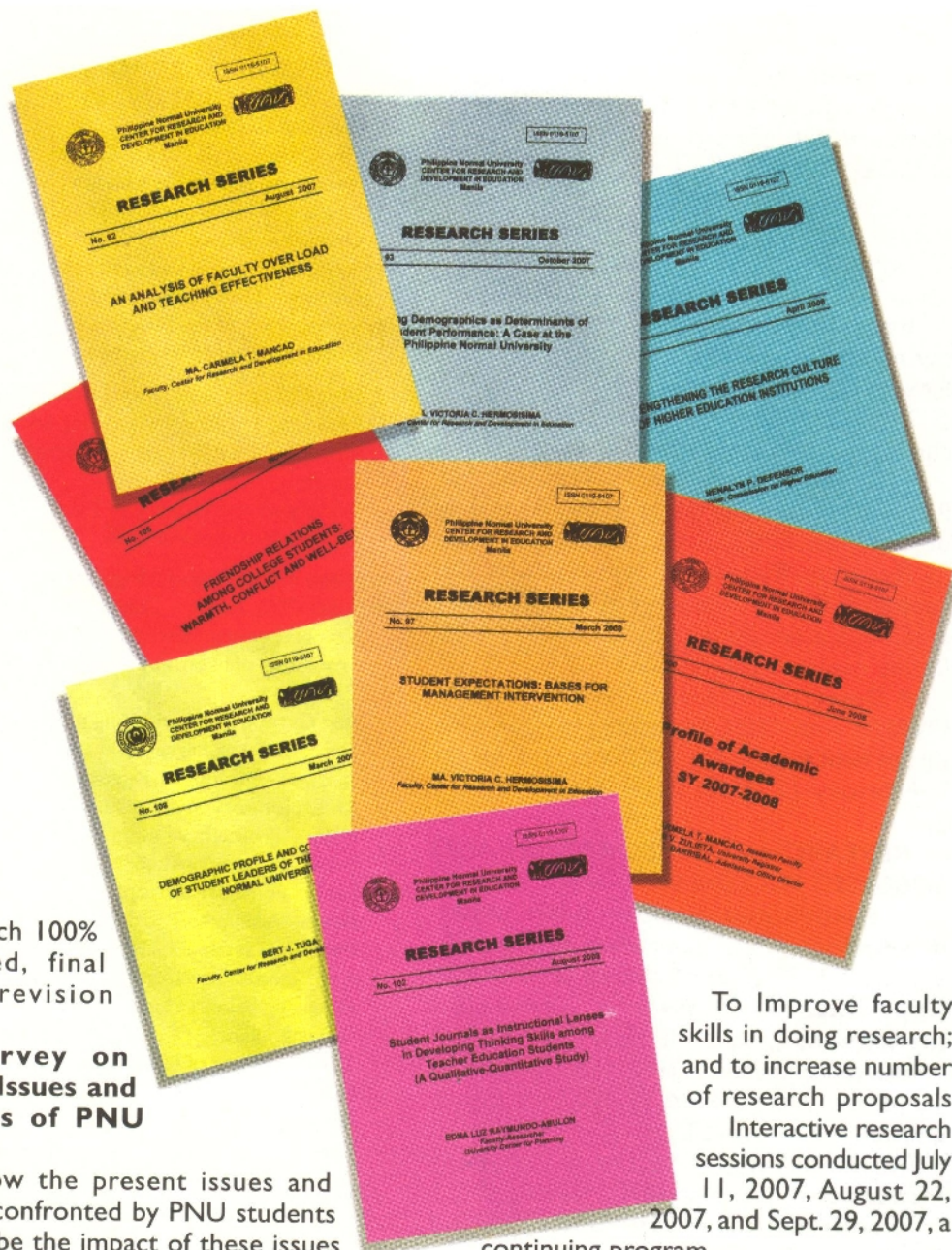
To describe the profile of student leaders, including their competencies, to serve as basis for the development of Student Leadership Development Program

Research report published as Research Series No. 108, dated March 2009

Predicting Students' Success: The PNU Case

To predict students' success in college and in LET

By conducting inter-campus seminars and talks, the Research department has brought its mission-cum-advocacy of promoting a research culture to other campuses



Research 100% completed, final report revision ongoing

A Survey on Current Issues and Concerns of PNU Students

To know the present issues and concerns confronted by PNU students and describe the impact of these issues and concerns on their academic performance

Data gathering to commence this 2nd semester, 2009

Predictors of the Graduate Students' Achievement in Ed. 502 (Educational Statistics)

To identify factors contributing to students' achievement in the course

Write-up ongoing

DEVELOPMENT OF RESEARCH CULTURE AND CAPABILITY PROGRAM

Development and Implementation of Research Capability Training (Interactive Sessions for Faculty)

To Improve faculty skills in doing research; and to increase number of research proposals

Interactive research sessions conducted July 11, 2007, August 22, 2007, and Sept. 29, 2007, a

continuing program

One issue of the Journal of Teacher Education (Refereed) every year

Regular research information and dissemination

The Normal Lights, Vol.2, No. 1 distributed to the academic community in 2008;

The Normal Lights, Vol.3, No. 1 in press;

Call for paper for The Normal Lights, Vol. 4, No.1, done in July 2009

Publication of 6 research monographs (Research Series) every year

Publication of 5 Research Series in 2007, 10 in 2008, and 4 in 2009; a continuing project

Compiling, editing and publishing of compendium of abstracts of faculty theses and dissertations and researches of CREDE

To do abstracting of researches and to increase faculty researches for publication

Distribution of the Compendium to the four Colleges of the University done; a continuing project

Regular assistance to OVPPRE in giving the yearly Research Awards and Research Incentives

Yearly conduct of PNU Research Award and giving of research incentives to faculty
1 Research Awardee, 1 Awardee for Research Incentive #1 in 2007; Awarding deferred in 2008; a continuing program

Regular Research symposium for research dissemination (with OVPPRE)

Conduct symposia per year to encourage faculty research presentation

4 Research fora cum Workshop (c/o OVPPRE with CREDE assisting) in 2007, One forum held September 10, 2008, One forum in February 17, 2009; a continuing program

RESEARCH COLLABORATION AND LINKAGES PROGRAM

Network/consortium with other institutions - Collaborative Study with the SMI-IC Member Schools on Student Expectations of Higher Education Institutions

Research collaboration and linkages (A survey on what students expect from higher education institutions)

Research reports by the participating institutions submitted to SMIIC BOT

Continuing Effort on Fund Sourcing for Research

To seek funding from national and international organizations for research

Fund sources for research DDB in 2008; a continuing project of fund sourcing

OTHER RESEARCHES CONDUCTED

(YEAR 2007-2008)

College of Science

- The Condition of Physics Education in the Philippines: Recent Development and Remaining Challenges for Substantive Improvements – Orleans, Antriman
- Enhancing Teacher Competence through Online Training – Orleans, Antriman
- Ethnobotany of the Negritos of Camarines Norte, Philippines–Evangelista E. & Evangelista L.

College of Arts and Social Sciences

- Enhancing Thinking Skills among Social Science through Journal Writing in Geography- Garcia Enrico
- Undergraduate Teaching of Psychology in the Philippines- Gines, Adelaida

College of Languages, Linguistics and Literature

- Adults' ESL Readers' Reading Beliefs and Comprehending Strategies- Arias, Mila
- Processing of Idioms by ESL Learners – Mendiola, Cecilia
- Ang Gurong Manunulat/Ang mga Manunulat na Guro: Dukat ng Pagkamalikha sa Sosyo-Politikal sa Bansa – Villafuerte, Patrocinio
- An Exploratory Study of Undergraduate English Majors' Proficiency Level in Reading Selected Essays on Literary Theory – Mendiola, Venancio
- Nenita Por Cuinula-papa: Sa Panahon ng Pisara't Aklat – Villafuerte, Patrocinio
- Reading Assessment: Time for a Change
- Ang Pag-aaral ng Varayti at Varyasyon ng Wika: Hanguang Balon sa Pagtuturo at Pananaliksik- Liwanag, Lydia
- The Processing of Idiomatic Expression in Newspaper by ESL Learners
- Gamiting Lapit at Estratehiya sa Pagtuturo ng Filipino sa Iba't ibang Level: Lakas at Kahinaan

College of Education

- Capacity Building as a Collaborative Model in International Development Projects: Lessons for the Philippines – Marilyn Balagtas, Bill Atweh, Allan Bernardo
- Building Teacher Educators' Capacity in Student Assessment: Where have we been and where are we heading?- Marilyn Balagtas and Marlene Ferido
- Ripples of Change: Capacity Building and Curriculum Reform through Action Research- Marilyn Balagtas, Bill Atweh, Allan Bernardo, Marlene Ferido, Ian Macpherson
- Literacy and Technology Integration – Orenca, Melissa
- Enhancing Pupils' Reading Comprehension on and Attitudes through a Whole Language-inspired Literature Reading Program – Orenca, Melissa

Bridging lives through Community Extension Programs



The Philippine Normal University (PNU) Center for Linkages and Extension Services (CLES) through its community extension and outreach programs is responding to the UN Millennium Development Goals (UN-MDGs) of the government.

Concerted efforts across colleges of the university are focused on literacy programs. PNU central dogma is towards the attainment of Better Quality of Life (BQOL) and Sustainable Human Development through the "Adopt-A-Community Through Transformative Education (ACTED) framework.

PNU partnered with Gawad Kalinga (GK) in October, 2005 initially to help the education related programs in Baseco, Tondo. At present, it has expanded in different GK sites in the country which includes GK Paradise Heights (formerly Smokey Mountain), and GK Naujan in Calapan, Oriental Mindoro.

The College of Arts and Social Sciences (CASS) extends Family Therapeutic Intervention Programs through arts, sports, theater and civic engagement. One hundred twenty (120) mothers benefited from the different seminars, trainings and talks on various topics such as, spiritual counseling, wellness, parenting and women empowerment. These were jointly conducted by students, faculty and volunteers from department-based organizations of the college.

The College of Education (CED)—Center for Teaching and Learning (CTL) extended Peer-teaching sessions among SIGA students of Baseco peered along with selected high school students of CTL. Pre-school, early



PNU-NSTP students at the Eco-Camp in Banahaw, Dolores, Quezon

childhood (3-6 yrs. old) children in the SIBOL schools of Baseco were tutored on 3R's. Parenting seminar of mothers whose children are in the SIBOL schools benefited from Early Childhood Education which includes proper nutrition seminars enjoined by resource speakers from PNU and from the Health and Nutrition Department of Manila City Hall. More than 1,500 SIGA (7-12 yrs. old) school children were recipients of tutorials in Basic Literacy, 3 R's teaching and upgrading innovative and creative literacy activities.

The College of Science extends Accelerated Tutorial Programs for Math, Science and IT subjects for the SAGIP (elementary age 6-12 yrs. old) and SIGA (high school).

The College of Languages, Linguistics and Literature (CLLL) mobilized their volunteers from different department-based organizations, the faculty and graduate and undergraduate students in fostering and sustaining beginning reading instruction, materials preparation in English and Filipino, literacy appreciation,

storytelling and library support activities through their Literacy Immersion For Empowerment (LIFE) Program in GK-Baseco,

Tondo. From 2005-2009, PNU was one of the five institutions given the "National Bayani Award" by Gawad Kalinga in recognition of five years of involvement in literacy work and cultural development of the residents in GK sites.

Aside from communities of GK, PNU has extended assistance to LGU's transferring educational technology and expertise both by faculty members and students. These LGU's includes Municipality of Paracale in Camarines Norte (COS), Municipality of Dolores in Quezon, Municipalities of Pateros and Cuenca Batangas (CLLL), Barangays and LGU's in Manila [Tayuman, Sta. Cruz, Sampaloc, Intramuros] (COS). Students, faculty members, department-based organizations held eco-camps, cultural hike, eco-quiz, basic literacy training, blood letting and medical mission. Recently, extension and linkages with SMI-IC schools in Marilao, Bulacan was participated

by the university, being one of the member institution of South Manila Inter-Institutional Consortium (SMI-IC).

PNU being the only university in the country is a member of the Literacy Coordinating Council in the Philippines (LCC), takes pride in publishing the book entitled "A Handbook for Literacy Volunteers." This book in cooperation with the LCC serve as a companion handbook and reference for literacy workers and teachers, whose learners usually come from marginalized sectors. PNU is indeed committed in extending community literacy outside the campus as a lifelong concern, covering extensive areas of disciplines (e.g. political literacy, health literacy, visual arts literacy, sports literacy, and technology literacy).

**COS NSTP Rural
Community Development
Project-Young tutors in
action. COS NSTP student
tutors elementary pupils
using community resources**





The PNU community extends its assistance to those in need, especially in varying conditions. PNU regularly helps through its NSTP projects, and even during calamities such as when Typhoon Ondoy devastated parts of Metro Manila.



Reaching Out Beyond the Campus

Networking and Linkages

True to its mission to maintain its internationalization thrusts, the university has always been active in its effort to strengthen its reach in terms of academic and advocacy linkages and networking. In the school year 2007-2008, 2008-2009 the different Colleges and Centers of the University through the assistance of the Center for Linkages and Extension Services has initiated and maintained various institutional and partnership and networking with other higher education institutions, government agencies, non-governmental organizations and strategic partners both locally and internationally. Programs, conferences and fora were initiated and conducted to enhance the status and level of engagement of the faculty and students in national and international networking and other form of collaborations.

Reaching out to the rest of the country

The University strived to maintain its reach to the entire country as part of its advocacy of excellence and service. In our continuing quest to expand and maintain existing national networks of organizations and academic institution the different colleges and centers initiated strategic partnerships and collaborative projects and programs and participated in national conference and forum organized by its network of partners and linkages.

Collaborative Projects

The University believes in strengthening cooperation and synergy as part of its holistic policy of reaching to other institutions and partners with which it has a common advocacy

and goal. Several collaborative projects and program were implemented towards this direction.

The Center for Linkages and Extension Services (CLES) hosted the 6th UNESCO-APNIEVE General Assembly and Workshop held April 20-21, 2007 at the Philippine Normal University Café. Dr. Lourdes Quisumbing, President of UNESCO-APNIEVE was the main speaker/trainer of this General Assembly and workshop program. The event highlighted the long-standing partnership between PNU and UNESCO-APNIEVE headed by Dr. Quisumbing, former DepEd secretary, in propagating values education and teacher formation.

As part of its civic involvement the University through the Center for Linkages and Extension Services coordinated a Forum on Party List Representation held on March 1, 2007. The objective of this forum is to gather party list group representing the education sector not only but also to educated the student on the importance of political engagement and literacy in the teaching profession but to extend the University's support to the common agenda of quality education through the improvement of teacher welfare and student empowerment. Representatives of the following party list attended the forum: **A TEACHER (Advocacy for Teacher Empowerment through Action, Cooperation and Harmony Towards Educational Reforms)**, Kabataan and AGHAM Party List.

PNU being a active member of South Manila Inter-Institutional Consortium (SMI-IC) participated in the 2nd SMI-IC Fair at the Mall of Asia (MOA) in Pasay City. With the theme "For Earth, For Life", the fair showcased sustainable development programs of the 12-member schools of the consortium. PNU on its part organized an exhibit showcasing integration of environment education in the College of Science curriculum. Demo-teaching on sustainable development topics were done in front of hundreds of audience by graduate

students of Prof. Rene Romero. Also Mr. Jerick C. Ferrer the university's representative to the Community Extension Committee of the SMI-IC participated in the series of meetings, planning the first community outreach program of the consortium, held in Adamson University and Philippine Women's University respectively. The committee members with its Chairman

Father Atilano "Nonong" Fajardo discussed about the proposed program and come up with a work plan and formed subcommittees who will make preliminary studies on the conceptualization and implementation procedures of the proposed community development program of the committee. PNU hosted the Community Extension Meeting last March 13, 2008.

Being the only academic institutional member of the Literacy Coordinating Council of the Philippines (LCC), the University published a "Handbook for Literacy Workers" through the funding from LCC. It was again able to secure funding from LCC to train literacy workers and NSTP teachers nationwide through the National Literacy Conference last April 15-18, 2008, and Regional Conferences in Baguio City, Davao City, Iloilo City, Cebu City and Cotabato City is already under the planning stage.

Engagement and Participation

Active participation to national forum and conferences and personal engagement with strategic partners is another strategy of the University to maintain its networks and partnership.

Upon the invitation of Prof. Rene Romero, Ms. Agnes Shari T. Aliman, the new National Information Officer of UNIC visited PNU last January 16, 2007. Her visit's main objective is to identify activities where PNU and UNIC can closely cooperate. She promised to give PNU books, brochures and other UN materials for dissemination to teachers and educators. She also expressed her desire to contribute and participate in the launching of the Comparative and Multi-Cultural Center in the CED.

Dr. Milwida M Guevarra, CEO, Synergeia and one of the most outstanding alumnus of the University, invited Prof. Rene Romero, Prof. Jerick C. Ferrer and Dr. Cristeta Dumadaug to attend the annual Synergeia Retreat last February 1-3, 2007, to renew and further strengthen PNU's ties with Synergeia, a non-governmental organization whose goals and programs are geared towards improving the quality of education in the Philippines.

The Philippine Normal University actively participated in the 22nd National Convention of the WCCI-Philippine Chapter, held in the Manila Pavilion, U.N. Ave., Manila last August 10 to 11, 2007. Heading the PNU participants is Dr. Dalisay Brawner which is the current President of the WCCI-International and Prof. Rene C. Romero, the PRO of the WCCI-Philippine Chapter. Other PNU participants were Profs. Childa Magallanes, Prof. Jerick Ferrer and Melchora Lamorena who was also one of the resource person on the topic 'Education for Sustainable Development' in the concurrent sessions on the tertiary level. Prof. Eljie Mabunga of the Center for Teaching and Learning was also a resource person in the secondary level.

On student involvement, Ms. Ma. Theresa Hernandez and Mr. Von Christopher Burgos of PNU UNESCO Club represented PNU in this 8-day seminar workshop aim to promote awareness of peace and human rights issues among young people last August 16-19, 2007 in Baguio City.

To strengthen its linkages the Center for Linkages and Extension Services (CLES) participated in the "First National Consultative Forum and Training Workshop on Human Rights Education" sponsored by Philippine Association of Extension Program Implementors (PAEPI) in Kamaya Point, Mariveles, Bataan. Dr. Cristeta Dumadaug, Prof. Jerick Ferrer and Dr. Robert Salvador all active member of PAEPI represented the Center in this event.

Also Dr. Cristeta Dumadaug attended the Philippine Association of Volunteer Effort (PAVE) consultation workshop at Miriam College on "Volunteer Collaborative Action for Global Environment Issues" last January 22, 2008.

"Active participation to national forum and conferences and personal engagement with strategic partners is another strategy of the University to maintain its networks and partnership."

Reaching out to the rest of the world



HongKong Forum: Administrators from various represented institutions in the Asia-Pacific region take time for a group souvenir photo during a break in the inaugural Hong Kong Roundtable of Presidents of Universities of Education.

The internationalization thrust of President Lutgardo B. Barbo has been the driving force behind all the efforts of the different colleges and centers of the University in expanding its international networks and partnerships. Many visiting representatives and officials from various academic institutions in the Asia and the Pacific and other parts of the world were

hosted by the University which made possible the establishment of many new ties and opened new avenues for international cooperation and collaboration. Faculty and students also participated in international events, conferences and forums to deepen international understanding and exposure of the various sectors of the University.

Education University presidents sign pledge in Asian Roundtable meet

Administrators and Presidents from different Universities of education converged in Hong Kong and made a common pledge for the betterment of education in their respective societies today and for the future.

With a common sight set on the crucial role of education in developing human capacities to meet the ever-expanding challenges of today, the education leaders representing 45 institutions from 16 countries, all agreed in the increasing demand of, and the growing role of teachers in society.

Atty. Lutgardo B. Barbo signed the document on behalf of the PNU last May 22, 2009.

Among the key points cited in the joint stand are:

Education is critical to the economic and social well being of societies as it enhances human capacities to create a sustainable future,

The represented universities will seek opportunities and means to enhance educational access and quality for the youth,

Prepare high quality teachers, support their continuing development and provide opportunities for lifelong learning,

Contribute to regional and global education communities through research and development activities, and

Collaborate as partners to promote academic exchange and share exemplary practices for the development of educational systems and teacher education in the region and beyond.

The conference also proposed the idea of developing an Asian normal university, which when realized, could serve as a central core of the teacher education system in Asia.

International Partnership

A very effective strategy in the internationalization drive of the University is establishing international partnership with other academic institution in Asia and the rest of the world. The University hosted representatives and officials of the different institutional partner and other international organization.

The Head of the Asia Pacific Center for Excellence in Education and Sciences-Technology, Beijing, China together with some Chinese professors to PNU last January 21-26, 2007, with the objective of establishing ties specifically on Home Economics Education. A Memorandum of Understanding was signed between PNU and the Asia-Pacific Center for Excellence in Education and Sciences-Technology to conduct collaborative project and programs.

On April 20-23, 2007, representatives of the APEC Center for International Education and Training and the vice-President of Beijing City College arrived in PNU to established linkages with the university. A Memorandum of Understanding was signed by the officials of the university, headed by President Barbo and the representatives of the Chinese delegation.

A successful closing program of 3rd Batch of English Proficiency Course for Korean Educators was attended by officials of Chinju

Barbo attends Indonesia, China, SoKor Int'l Conferences

President Lutgardo Barbo presented a paper titled *Extending Intercultural Interactions in Pursuing Professional Integrity in Teacher Education* last October 28-31, 2008 upon the invitation of the Chinju National University of Education (CNUE), South Korea.

Atty. Barbo was also invited to the Universitas Negeri in Jakarta as a plenary speaker on "Best Practices of Quality Teacher Training Institutions" a few months ago.

He also discussed with the hosts how to make the student exchange program with PNU and English Proficiency Training for Korean students and teachers workable.

The president was also in Indonesia last July 8-10, 2008 upon the invitation of South East Asian Ministers of Education Organization (SEAMEO) as Guest of Honor in the Revalida and Graduation Ceremonies of the ICeXCELS project where he also served as member of the panel of experts.



National University of Education (CNUE) led by its president Dr. Bo-Joo Jung and Dr. Hoo-Dong Kang International Exchange Director. They met Philippine Normal University Officials led by its President Atty. Lutgardo B. Barbo and Vice President for Academics Dr. Angelita D. Romero. Korean elementary teachers underwent one-month training on English Proficiency at PNU. PNU and CNUE have a twinning arrangement on teacher education programs.

The first student exchange under the MOA of PNU and Tokyo Gakugei University based in Japan in the person of Ms. Yukari Oca. Ms. Oca a senior education student majoring Asian studies arrived and stayed at PNU for eight months. She attended classes at the Social Science Department and Department of Professional Education and participated in the immersion work and extension project of CLES in Gawad Kalinga Baseco. Philippine Normal University and Tokyo Gakugei (TGU) University of Japan signed a Memorandum of Agreement last March 2006 for a Student and Faculty Exchange Program for a period of five years.

Each institution according to the MOA shall accept incoming exchange student as non-regular students, who do not aim at obtaining a degree or other formal qualification from the host university. This is one of the avenue of the internationalization efforts of PNU as a Center of Excellence in Teacher Education, to promote the university academic programs not only in the Philippines but abroad.

The Center for Linkages and Extension Services successfully facilitated with the Korean Foundation a grant to for an International Visiting Professor. Dr. Kim Inchoon, a Korean

PNU President Barbo and Prof. Rene C. Romero present Prof. Anthony B. Cheung, president of the host Hong Kong Institute of Education, a corporate gift during the Asian Roundtable meet last May 2009.



Ms. Yukari Oca

Study Visit of University of Malaysia at PNU - Malaysian Educators paid a courtesy visit to PNU President Atty. Lutgardo B. Barbo last June 9-14, 2008. The delegation was headed by Dr. Ramlee Mustapha of University of Malaysia. With the delegation is CASS Dean Dr. Guillermo Roman offered token to the guests. (Photo by Noel Marinas)



professor from Yonsie University, Seoul taught Korean Studies, both in the undergraduate and graduate program of the Department of Social Science as part of the grant. This grant will help promote Korean culture, language and education and international understanding as well as help facilitate international linkages with Korean universities and industries. This initiative was forged by Prof. Jerick Ferrer after his two-week intensive Korean Culture Studies stint in Seoul also through the Korean Foundation

An academic partnership program with the Universita Negeri Jakarta (University of Jakarta, UNJ) to continuously promote faculty and student exchange was forged. This was

the highlight by the visit of PNU faculty member to UNJ last December 6-9, 2007. Initial discussion between PNU represented by the head of delegation, Prof. Rene C. Romero, Presidential Assistant for Special Projects and Concern and UNJ represented by Dr. Soeprijanto, Deputy Rector for Cooperation Affairs about the content of the Memorandum of Understanding. Other university officials and faculty members who joined the study-visit were Dr. Larry Gabao,

PNU, Indonesia's UNJink MoU

The Philippine Normal University has signed a Memorandum of Understanding (MoU) with Indonesia's Universitas Negeri Jakarta in its continuing efforts to internationalize its standards and promote collaboration with other schools of learning.

Present during the signing last December 6, 2007 were PNU President Atty. Lutgardo B. Barbo, Prof. Rene C. Romero, UNJ Rector Dr. Bedjo Sujanto and Dr. Soeprijanto, UNJ Deputy Rector for Cooperation Affairs.

The MoU sets guidelines that focus on educational, teaching and research activities between the two universities until 2012. It also seeks to strengthen friendship and cooperation among faculty and student members of the two institutions, advance socio-cultural linkages, as well as the exchange of scientific materials, publications, and information.

Among the salient points of the MoU is the offering of study programs to qualified faculty, university personnel and students in each other's environment and the conduct of collaborative activities such as international conferences that foster learning on a regular frequency. (RARSD2)

Dr. Zenaida Reyes, Dr. Nerissa Tantengco, Dr. Rosalina Elizabeth Edralin, Prof. Elvira Asuan, Prof. Lordinio Vergara, Prof. Salve Favila, Prof. Aquilino Eduardo Santos, Prof. Teresita Evangelista, and Prof. Florisa Simeon. The three-day visit was highlighted by campus tour, academic discussion, cultural shows and workshop.

U of Macau welcome PNU Faculty visits

The University of Macau and the PNU have initiated exploratory talks on the possible partnership between the two universities. Possible areas of cooperation especially on the twinning program were discussed. Among these is the sustained partnership with international higher education institutions with the aim of promoting PNU academic programs abroad. A Memorandum of Understanding between PNU and UM is expected to be realized this year.



PNU faculty led by Dr. Lolita Nava and Prof. Rene C. Romero with officials of the University of Macau.

Visiting International Guests

Several elementary, junior and senior high school teachers from Korea visited the university last January 13, 2007. An orientation was conducted by Prof. Rene Romero about the university structure and academic offerings. The Korean Teachers made a courtesy visit to the President Barbo and tour the campus.

Three students attended the 42nd International Youth Camp, Icheon South Korea held August 10-19, 2007 organized by Korean National Commission namely: Emerson O. Sabadlab, Lea Grace M. Cabugos and Mark Earnest Reyes.

Mr. Joseph B. Ancajas (third year AB/BSE Literature Major and Vice-President of Student Government) and Mr. Aaron Paul R. Villafuerte (4th year Legislative Officer, Student Government) was chosen by UNESCO-APEID to represent the Philippines 11th UNESCO APEID International Conference – Youth Forum held last December 12-14, 2007 in Bangkok, Thailand as paper presentors. The theme of the conference was “Reinventing Higher Education: Towards Participatory and Sustainable Development”. CLES facilitated to raise airfare tickets, accommodation and registration fee expenses of Mr. Ancajas and Mr. Villafuerte as part of the on-going academic linkages program of the university. The Office of the President approved the release of financial assistance to the two student-leaders amounting to \$200.00 each chargeable to Student Development Funds. The Conference brought together representatives from governments, educational institutions, non-governmental organizations, the private sector and local communities to explore the linkages between higher education, participatory development and sustainable development.

The University participated in the Opening of the 2007 Chongqing Education Fair held at the Manila Hotel, July 19-20, 2007 and coordinated the visit of Chongqing Municipal Education Council at the Philippine Normal University last July 20, 2007.

Last January 30, 2007 the Center for Linkages and Extension Services organized a

PNU's International visitors for 2008

PNU President Atty. Lutgardo B. Barbo welcomed Malaysian educators from the National University of Malaysia, Selangor International Islamic University and University Sains Islam last June 10, 2008 during their four-day study-visit here in Manila. The delegation was headed by Dr. Ramlee Mustapha, Director of Center for Culture and Diversity of National University of Malaysia, and sought to explore and gain familiarity with the PNU's teacher education program, promote intercultural exchange between Philippines and Malaysia. Ramlee was accompanied by Dr. Abdul Razak Ahmad and Prof. Ahmad Ali Seman both from UKM. Other foreign visitors hosted by PNU includes:

- ** Prof. Hae-Dong Ha, Korea Maritime University, January 4, 2008
- ** Mr. Masanobu Sawada, Japanese Newspaper Company, January 29, 2008
- ** Dr. Ramlee Mustapha, Dr. Abdul Razak Ahmad, Prof. Ahmad Ali Seman, The National University of Malaysia, June 10, 2008
- ** Prof. Zhao Chengpin, Mr. Liu Ying, Mr. Wang Shifei, Chongqing University, China, June 20, 2008
- ** Dr. Michael E. Rudder, United States, September 18, 2008
- ** Mr. Haribol Khanal, Mr. Kamal Prasad Pokhrel, Mr. Jeeban Sharma Paudel, Mr. Badri Nath Timsina, Mr. Bhim Prasad Regmi, Mr. Ghanashyam Aryal, Mr. Gopal Prasad Bhandari, Mr. Mahesh Bhattari, Nepal Ministry of Education, November 11, 2008
- ** Prof. Masashi Fujita, Prof. Yoshihisa Murata, Dr. Amelia C. Fajardo, Hokkaido University, Japan, November 13, 2008

Forum on International and Comparative Education, where Dr. Louise Wilkinson, a professor from Syracuse University served as resource speaker. She delivered a lecture the mechanics and processes of international and comparative for the benefit if the faculty and students of the University.

Dr. Angelita D. Romero, Philippine Normal University, then Vice President for Academic Affairs gave Dr. Estela Matriano, a US-based educator on cross-cultural studies and graduate professor at Alliant International University in San Diego, USA a copy of PNU's Centennial Coffee table Book. She was assisted by PNU Presidential Assistant on International Linkages Prof. Rene C. Romero and PNU Dean of Education and World Council for Curriculum and Instruction (WCCI) Dr. Dalisay G. Brawner. WCCI Philippines held their 22nd National Convention at Manila Pavilion Hotel last August 10-11, 2007 and Dr. Matriano was one of the speakers.

Reaching out for Teachers' Empowerment...

One of the pillars of the University is its continues quest for the "truth", as such in its all its endeavor seeking the truth will be its highest pursuit. The University embarked on several undertakings and advocacy toward the direction of decency, honesty, transparency and good governance and has supported people, organization, and other academic institution toward these pursuits.

The Center for Linkages and Extension Service (CLES) coordinated the Fora and Exhibit on the theme: "The Quest for Global Peace: Never Again, Hiroshima and Nagasaki" in cooperation with the College of Education held last August 6, 7 and 9, 2007 with Prof. Roland Simbulan, U.P. Professor on Political Science as guest speaker.

Being an institutional member of Philippine Council for Peace and Global Education based in Assumption College, PNU sponsored an On-the-Spot Essay Writing Contest for high school students on Sustainable Development held last December 4, 2007 with Prof. Eljie

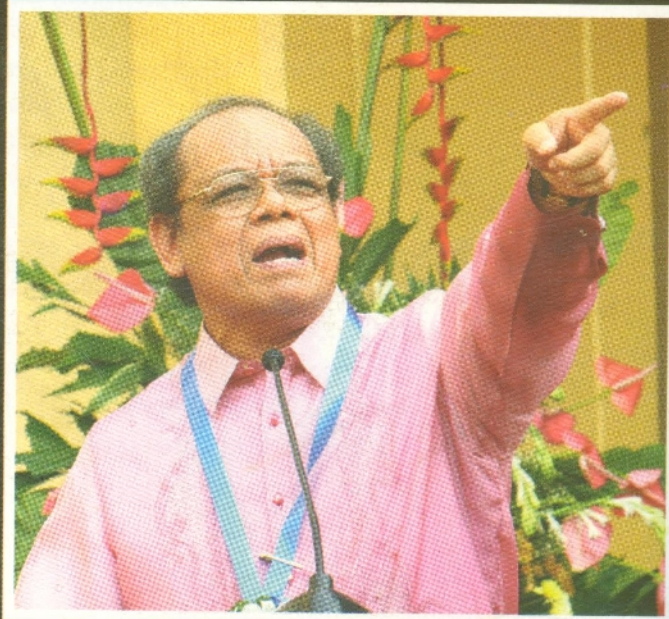
Mabunga of the Center for Teaching and Learning spearheading.

With PNU's mission of "personal renewal for social transformation", the Center sponsored a mass for truth, justice and peace with Eng. Jun Lozada as guest of honor last March 1, 2008. A forum followed after the holy mass that provided opportunities for PNU faculty, staff and students to be aware of national issues concerning good governance and corruption. It was an avenue of exchange of ideas on how to help the country as educators to move forward for unity, truth and development. Some of the organizations present were Alliance of Concerned Teachers, Teachers Dignity Coalition, Manila Public School Teachers Association and Quezon City Public School Teachers Association.

Reaching out to the Alumni

The alumni of the University have always been an important part of the University's thrust to expand its reach and network. They occupy a special spot in the University's program and projects as they are and will forever be part of the University community. In the past school year various project and programs were conducted to maximize the participation of the alumni in expanding our linkages and networks both nationally and internationally.

As part of the university week celebration the Alumni Affairs Unit of the Center organized a project entitled "Jamming with the Alumni" Merk's Bar in Greenbelt 3, Makati City last January 11, 2007. Fifty faculty (50) members and Alumni from batch 1965 shared moments of reminiscing PNU past glory and future directions in the ambiance of music and dance. It was a moment of laughter and fun during that evening with the alumni.



President Barbo beams as he delivers his message to the PNU alumni during the 2009 homecoming.

The Torch Monument, a project of the alumni for their Alma Mater



Alumni Association Highlights

University in all the success and blessings that she experienced in her professional life in the United States of America.

The said meeting elected the interim members of the Board of Directors of the PNUGAA. They are Dr. Rudy Bernardo, Dr. Reynaldo Dante Juanta, Dr. Rosita G. Galang, Mr. Freddie Tesalona, Prof. Rene C. Romero, Dr. Dinah Mindo, Prof. Abe Alolod, Dr. Sofronio Navarette, Mrs. Wilma Sarhento, Mrs. Lydia Q. Villacrusis, Ms. Carmelita Aguas, Dr. Mario Ramirez, Dr. Celedonio Layon and Mrs. Carmencita P. Cuevas. Advisers are PNU President Atty. Lutgardo B. Barbo and PNU Alumni Association President Dr. Teresita Domalanta.

President Barbo proposed the idea of constructing the Torch Monument that will become the symbolic landmark of the

university—similar to the University of the Philippines' Oblation—during a meeting of the elected officers of the PNUGAA in the house of Dr. Rudy Bernardo in Tagaytay City.

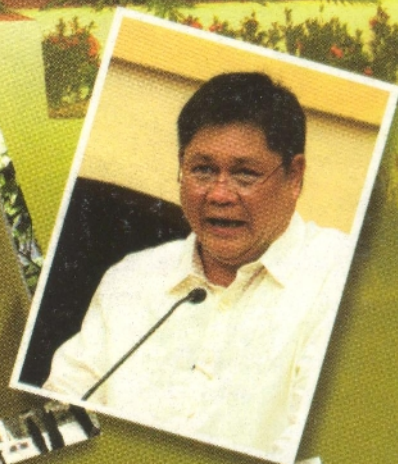
The association readily agreed to raise funds for the said project, and last January 7, 2009, a contract signing and the ground breaking ceremony of the Torch monument project was held in front of the PNU main gate the site of torch monument.

Dr. Rudy Bernardo, the President of the PNUGAA and President Lutgardo B. Barbo led the ground breaking ceremony and the laying of the time capsule together with Dr. Teresita Domalanta, PNU Alumni Association President. Designed by Memi Miranda, the Torch Monument was formally inaugurated during the 2009 Alumni Homecoming.



Officers of the PNU Alumni Association led by its president, Dr. Teresita Domalanta turn over a check to PNU President Lutgardo B. Barbo

Alumni Homecoming Images





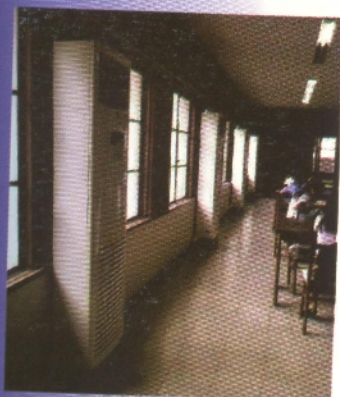
Improving Physical Resources



As part of the continuing program to improve the academe's services, the University purchased new equipment and initiated the renovation of key facilities. These include the purchase of the following materials:

- Office Equipment for Academic and Administrative Offices
- Furniture and Fixture
- IT Equipment and Software
- Communication Equipment
- Firefighting Equipment
- Medical/Technical/Scientific Equipment
- Library Books
- Motor Vehicle
- Other Equipment
- Building Marker

Renovation of Rooms and Facilities



The Physical Plant and Campus Development division continues to demonstrate its commitment to improve the facilities of the University. These are the highlights of the PPCD accomplishments:

A. General Services

- Re-painting of classrooms in preparation for the opening of classes, the university Audie, the 4th Flr. of E.P. Dagot Hall, and the Alumni and Public Relations Hall
- Rehabilitation the water and gas pipelines of Rm. 210 of G. Pecson Hall
- Repair of the Laboratory Section of the Library
- Renovation of the Dean's Office at CED, Office of Behavioral Science
- Department and the employees' barracks at the Normal Hall
- Conversion of offices into classrooms at the CLLL Pedro Orata Hall, and at the Library
- Conversion of the office of janitorial service provider into a room for the DBOs of CLLL
- Fabrication of steel riser, steel stand of round tables, iron grills for the perimeter fence along Normal Hall and PNUCC, and double-decked beds for the dormitory
- Construction of perimeter fence along Normal Hall and PNUCC, new Alumni Office at HRD, Dissection Rm (HRD),



Laundry Shop, septic tank for the guest rooms at the Normal Hall and electric posts along the CED area

B. Campus Development

- Repair of the Roof of the Gymnasium with a contract cost of Php1,370,409.39
- Repair of the roof of the Student government Building with a contract cost of Php1,995,666.79
- Repair of the Normal Hall Annex with a contract cost of Php2,994,905.04
- Repair of the five (5) Guest Rooms at the Normal Hall
- Repair of the Maceda Audie with funds donated by Hon. Cynthia Villar
- Air-conditioning of the Main auditorium
- Air-conditioning of the reading rooms of the Library

C. Technological Services

The Technical Services Unit provides audio support, beautiful stage backdrop and flower arrangements to all activities held in the University

Management Information System

- Regular back-up of University database and update Microsoft operating system
- Provide technical assistance on the network infrastructure
- Upgrade the bandwidth speed of the Campus Internet from 2Mbps to 4Mbps
- Installation of network cable to various Offices
- Repair of computers and other peripheral devices in academic and administrative Offices
- Improvement of ICT equipment by providing new sets of computer/laptop to the following:

Campuses:

Improvement of Information and Communications Technology (ICT)

PNU Cadiz:

- Re-installation of Electronic Government Accounting System (E-NGAS)
 - Design and instalation of network cable to different offices
 - Reformat of 6 units of computers PNU Agusan:
 - Installation of 50 licenses E-SCAN
- Antivirus
- Reformat of 5 units of computer of different Offices
 - Re-installation of Electronic Government Accounting System (E-NGAS)

PNU Lopez:

- Installation of network cables
- Reformat of 5 units of computer
- Automated the Enrolment Processes
- Repaired, replaced and/or installed computers in academic and administrative offices
- Reformat and install Operating system and Office Application
- Configured Internet Protocols
- Recable of network connectivity to various Offices and departments.
- Troubleshooting activities on printer, computer, and Internet connectivity problems.
- Purchase of 5 new computers
- Upgraded 30 Computer Units
- Replaced obsolete CNET 16 ports switch hub with brand new 3COM 24 ports switch hubs

Acquired 2 new Computers with installed SPPSS software

Acquired 2 new Computers for payment module as part of the enrollment system

Purchased 2 new Computers for personnel records

Purchased 5 new computers, 5 units LCDs for the Big Venues

1 new Computer

1 new Computer 2 units of Printer

3 new computers, 1 unit LCD Monitor 15" 1 unit Laserjet Printer Replace old unit of 24 ports switch hub to 24 ports 3Com brand new switch hub

Acquired 1 unit notebook computer
1 unit computer

Installed 1 unit comprehensive FIREWALL for the Network Infrastructure of Security

Purchased 5 new computers for the CETDE c/o Prof. Orenia

Upgraded 30 Computer Units and purchased 1 new Computer for the ICT Department c/o Prof. Ubiña

Replaced obsolete CNET 16 ports switch hub with brand new 3COM 24 ports switch hubs for the ICT Department c/o Prof. Marilou Ubiña

Purchased 2 new Computers with installed SPPSS software for the University Center for Research and Statistics Services (UCRSS)

Acquired 2 new Computers for payment module as part of the enrollment system for the Cashier's Office

Acquired 2 new Computers for personnel records for the Personnel Office

Acquired 5 new computer units and 5 LCDs For the Big Venues--Main Auditorium, AV Theater, Dagot Hall, Alumni and Public Relations Hall Conference Room, Dagot Hall, Maceda and Aguilar Auditorium. Purchased 1 new Computer for the Internal Audit c/o Mrs. Angelita R. Natividad

Purchased 1 new Computer and 2 Printers for the President's Office c/o Prof. Ruth A. Alido

Purchased 3 new computers, 1 LCD Monitor, one unit 15" Laserjet Printer; Replaced old unit of 24 ports switch hub to 24 ports 3Com brand new switch hub for the Registrar's Office c/o Prof. Noemi B. Zulieta

Purchased 1 unit notebook computer for the Registrar's Office c/o Prof. Zulieta

Purchased 1 unit notebook computer for the

Admissions Office c/o Prof. Allen Barribal
Purchased 1 unit notebook computer for the Advance Professional Education Program c/o Dr. Aurora Briones

Purchased 1 unit notebook computer for the English Department c/o Prof. Alice M. Karaan

Purchased 1 computer for the Planning Office c/o Dr. Barrameda

Purchased 1 unit comprehensive FIREWALL for the Network Infrastructure of Security c/o MIS

