

# RESEARCH CAPABILITY BUILDING PROGRAM

SY 2013-2014

The Educational Policy Research and Development Center is pleased to announce the undertaking of the following research capability efforts with the corresponding schedule of lectures and workshops for School Year 2013-2014.

## A. CUSTOMIZED RESEARCH CAPABILITY TRAINING FOR TEACHER EDUCATION INSTITUTIONS' RESEARCHERS AND GRADUATE STUDENTS

As the National Center for Teacher Education (NCTE), the Philippine Normal University through the EPRDC is mandated to share research expertise and competence in education research with other Teacher Education Institutions. Hence, training programs are offered. The research capability training aims to:

1. Assist faculty members, researchers and graduate students in TEIs in their effort to learn and conduct research.
2. Produce high impact/quality researches in teacher education.
3. Mentor faculty members and researchers to become competent researchers/research mentors.

Groups of participants from Teacher Training Institutions are welcome to avail of the customized training programs which are to be conducted in their respective campuses. Resource persons, facilitators as well as training materials will be provided by the PNU. For inquiries about the scheduling and training fee packages, please call (02)5270366 and look for Dr. Edna Luz R. Abulon, Faculty-In-Charge or email us at [eprdc@pnu.edu.ph](mailto:eprdc@pnu.edu.ph), with subject: Customized Training Program.

Lecture-Workshop Title	Brief Description of the Activity	Duration/ Schedule	Target Number of Participants
<b>The Research Process and Ethics in Research</b>	An introductory course that orients the participants on the process of research. It aims to familiarize participants with the basic elements and cycle of research and the importance of ethics before the conduct of research.	4-5 hours/  TBA	15-25
<b>Writing a Research Proposal</b>	What is a research proposal and what does it entail? This workshop outlines the rationale for writing a proposal and details	4-5 hours/  TBA	15-25

	the necessary steps to writing a well-argued proposal from a multi-disciplinary perspective.		
<b>Conducting Quantitative Researches in Education</b>	This session is centered on the rudiments of conducting researches such as survey, correlational, and experimental studies appropriate in the field of education.	4-5 hours/ TBA	15-25
<b>Conducting Qualitative Researches in Education</b>	Emerging qualitative approaches in research as appropriate in education will be briefly discussed in this session (e.g. grounded theory, life-story method and ethnography).	4-5 hours/ TBA	15-25
<b>Sampling Methods for Quantitative and Qualitative Researches</b>	The focus of this session is on the selection of participants in quantitative and qualitative researches. The significant difference in doing sampling between the quantitative researches and the qualitative researches will be highlighted to develop the participants' confidence in selecting the most appropriate number of research participants.	4-5 hours/ TBA	15-25
<b>Data Collection Instruments for both Quantitative and Qualitative Researches</b>	In this session, the development and validation of various data collection instruments like the questionnaire, rating scales, interview guide, etc., will be discussed.	4-5 hours/ TBA	15-25
<b>Data Collection Procedures for Qualitative Researches</b>	How to conduct focus group discussion, in-depth interview and other modes of data collection for qualitative researches, will be discussed in this session.	4-5 hours/ TBA	15-25
<b>Analyzing Quantitative Data Using SPSS</b>	This "hands-on" workshop introduces the use of SPSS in organizing, analyzing, and interpreting quantitative data.	4-5 hours/ TBA*	

	Basic descriptive and inferential statistics are covered. This module is designed for faculty, staff and researchers interested in using statistical software for basic statistical analysis.		
<b>Writing the Research Article for Publication</b>	This session provides practical tips on writing research paper in publishable format from the introduction to the conclusion.	4-5 hours TBA	15-25

*\* The requesting TEI must provide the participants with the necessary computers for the workshop activities*

## **B. WORKSHOPS ON STATISTICAL ANALYSIS OF RESEARCH DATA**

As one of the research capability building efforts of the Philippine Normal University, the EPRDC embarked on the conduct of a series of hands-on workshops that will equip the PNU faculty, staff, graduate students, and researchers from other universities with more advanced data analysis skills using licensed computer software packages (i.e. SPSS). Each session is basically in a “hands-on” format with 20 participants at the most and 15 participants at the least.

Interested participants from PNU and from other universities may register online by clicking the link <http://www.pnu.edu.ph/rcbp/> or visit the EPRDC, Room 211, Main Building of PNU to register at least one week before the scheduled workshop. Once the minimum number of slots is filled up, the session will push through as scheduled. Confirmation, postponement, or cancellation of the conduct of each session shall be announced on this site and registered participants will be informed through their email.