

MAJOR PROJECTS, PROGRAMS, ACTIVITIES AND ITS BENEFICIARIES FOR FY 2024

Programs/Activities/Projects	Description	Objectives	Beneficiaries	Budget	Remarks
NANCE AND OTHER OPERATING EXPENSES					
Capacity Development on Futures Thinking and Strategic Foresight	<p>This project capitalizes on the gains of the previous work on Futures Thinking which led to:</p> <ul style="list-style-type: none"> • Scoping and mapping of PNU's resources • Linking PNU's readiness to the expectations of the varied layers: systemic and worldview <p>This project aims to support PNU's role in R.A. No. 11713, or the Excellence in Teacher Education Act, which will redirect teacher education in the country. The project's focus on retraining and rebranding teacher education through products of research, production, and data-driven policy advice will ensure that education aligns with the current administration's goals.</p>	<p>The main aim of the project is to capacitate PNU stakeholders on futures thinking to assist in planning for scenarios describing teacher education post-pandemic. The areas/aspects to be explored in relation to teacher education are the following: (1) Governance; (2) Curriculum; (3) Practices [i.e., delivery, approach]; and (4) Support Systems [i.e., research, extension, production].</p>	Stakeholders	2,000,000.00	
Free Higher Education	<p>The Free Higher Education Program is a key initiative under Republic Act No. 10931, also known as the Universal Access to Quality Tertiary Education Act, enacted in 2017. This program provides free tuition and other school fees for students enrolled in State Universities and Colleges (SUCs), Local Universities and Colleges (LUCs), and state-run Technical-Vocational Institutions (TVIs) in the Philippines. It aims to make higher education more accessible, especially to financially disadvantaged students, by removing tuition barriers and reducing dropout rates.</p>	<ol style="list-style-type: none"> 1) Ensure Equal Access to Quality Education <i>Provide free tertiary education to all eligible students regardless of financial status.</i> 2) Reduce Financial Barriers <i>Remove tuition and other mandatory school fees to allow more students to complete their education.</i> 3) Promote Higher Education and Skills Development <i>Encourage more students to pursue college or technical-vocational education to enhance workforce skills.</i> 4) Support National Development Goals <i>Develop a more educated workforce to contribute to economic growth and social progress.</i> 5) Reduce Dropout Rates <i>Help students stay in school and complete their degrees without financial constraints.</i> 6) Improve Educational Equity <i>Ensure students from low-income families have the same opportunities as those from higher-income backgrounds.</i> 7) Strengthen Public Higher Education Institutions <i>Provide funding support to SUCs and LUCs to maintain academic quality and services.</i> 	Undergraduate Students	41,137,000.00	
Tulong Dunong Program	<p>The Tulong Dunong Program (TDP) is a government-funded financial assistance program under the Commission on Higher Education (CHED). It is part of the Unified Student Financial Assistance System for Tertiary Education (UniFAST), designed to help financially disadvantaged but deserving students pursue higher education.</p> <p>The program provides tuition subsidies and educational financial aid to students enrolled in recognized higher education institutions (HEIs). The assistance is usually granted to students from low-income families who need support for tuition, miscellaneous fees, and other educational expenses.</p>	<ol style="list-style-type: none"> 1) Provide Financial Assistance – To support students who lack financial capacity to pursue higher education. 2) Promote Inclusive Education – To ensure that students from poor and marginalized sectors can access quality education. 3) Reduce Dropout Rates – To help students complete their college degrees by easing their financial burdens. 4) Support National Development – To contribute to a more educated workforce, which can drive economic growth and social development. 5) Align with Free Higher Education Goals – To complement programs like the Free Tuition Law (RA 10931) by providing targeted assistance to those in need. 	Undergraduate Students	1,000,000.00	

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NANCE AND OTHER OPERATING EXPENSES					
CAPITAL OUTLAY					
Installation of Building Management System	<p>PNU in Taft Avenue, Manila, houses several of the old buildings in Metro Manila that have existed for more than 100 years now. While they are not as old as the heritage ones, other buildings also need to be given urgent attention. While it is good to celebrate the heritage and the rich history the building represents, it is also imperative that the facilities' users be well protected in natural and human-made calamities. There is a demand to ensure the safety of our stakeholders while occupying or using our buildings. They must conform to the statutory requirements of the National Building Code of the Philippines, Fire code of the Philippines, PWD and Senior Citizens law, and Disaster Risk Reduction Management requirements in preparation for the Big One (the killer Quake). PNU is identified as a critical lifeline by Oplan Bangkal, and the University is expected to provide a safe refuge in case of emergencies. There is a need to assess the structural integrity of the 27 buildings of PNU and guarantee that they will stand the Big One's impact. Building Management System is an intelligent microprocessor-based controlled network installed to monitor and control a building's technical systems and services such as airconditioning, ventilation, lighting, and hydraulics. More specifically, they link the functionality of individual pieces of building equipment to operate as one complete integrated system. In every major building, there is a need to install the necessary equipment to operate as one complete integrated system. In every major building, there is a need to install the necessary equipment like ultrasonic pulse velocity equipment to test the integrity of the building's public address, centralized CCTV system, central fire alarm system, fire hydrant, earthquake alarm system, lifts, and other life safety system. The building management system composed of the following components, namely 1) Civil Works; 2) Security System with 200 CCTV; 3) Fire Alarm Detection System 4) Public Address System; 5) Building Controls System; 6) Disaster Paging System/Alarm Systems; 7) Electronic Works; and 8) Electrical Works.</p>	<p>The main purpose of the project is to provide safe and secured learning and working environment for students, faculty, administrative employees and other stakeholders of the University by complying with the statutory requirements of the government. Specifically, the project aims to set-up a reliable building management system that will ensure the safety and security of PNU's internal and external stakeholders in times of natural and man-made disasters.</p>	students, faculty and staff	15,000,000.00	

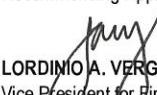
Prepared by:


FLORENCE A. ALLEJOS
Head, Budget Unit

In Coordination with:


MARIA RUTH M. REGALADO
Director, Planning Office

Recommending Approval:


LORDINIO A. VERGARA, DPd.
Vice President for Finance and Administration

Approved by:


BERT J. TUGA, Ph.D.
President